



Always Aiming High

Phone : 080 – 22955354  
Tele Fax : 080 – 22955379

ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜು

## SESHADRIPURAM COLLEGE

( Permanently Affiliated to Bangalore University )

Recognised by the University Grants Commission under 2 (f) and 12 (B) of the UGC Act 1956

27, Nagappa Street, Seshadripuram, Bengaluru – 560 020, Karnataka, India

E-mail : principalspmcollege@gmail.com Website : www.spmcollege.ac.in

Ref. No. SC / 1179/2016-17

30<sup>th</sup> January, 2017

To,  
The Director  
National Assessment and Accreditation Council (NAAC)  
P.O.Box No. 1075  
Nagarbhavi, Bengaluru - 560072.

Respected Sir,

**Sub: Uploading of SSR (Cycle III) of Seshadripuram College.**  
**Ref: NAAC-TRACK ID - (11653 as on 2010)**  
**NAAC Executive Committee No. : EC/55/RAR/014 dated**  
**27/March/2011.**

With reference to the above, I wish to inform you that the soft copy of the Self-Study Report (SSR)- Cycle III has been uploaded on the college website [www.spmcollege.ac.in](http://www.spmcollege.ac.in) on 30<sup>th</sup> January 2017 for Re-Assessment and Re-Accreditation of Seshadripuram College, Bangalore-560020 by the esteemed National Assessment and Accreditation Council (NAAC). The hard copies of the SSR will be submitted to NAAC before the due date.

This is your kind information and necessary action.

Thanking you,

Yours Sincerely,

*Anuradha Roy*

Dr. Anuradha Roy  
Principal



ALWAYS AIMING HIGH

# SESHADRIPURAM COLLEGE

## SELF STUDY REPORT FOR RE-ACCREDITATION III CYCLE



# 27, Nagappa Street, Seshadripuram, Bangalore-560 020  
Karnataka, India

[www.spmcollege.ac.in](http://www.spmcollege.ac.in)

## **Table of Contents**

### **I Section – A**

|                                                |   |
|------------------------------------------------|---|
| a. Preface                                     | 1 |
| b. Vision, Mission, Objectives, Quality Policy | 2 |
| c. Board of Trustees                           | 3 |
| d. Governing Council                           | 4 |
| e. Steering Committee                          | 6 |

### **II Section – B**

|                                                         |     |
|---------------------------------------------------------|-----|
| a. Executive Summary                                    | 7   |
| b. Profile of the Institution                           | 20  |
| c. Criterion I – Curricular Aspects                     | 30  |
| d. Criterion II – Teaching-Learning and Evaluation      | 48  |
| e. Criterion III – Research, consultancy and Extension  | 89  |
| f. Criterion IV – Infrastructure and Learning Resources | 130 |
| g. Criterion V – Student Support and Progression        | 146 |
| h. Criterion VI – Governance, Leadership and Management | 177 |
| i. Criterion VII – Innovation and Best Practices        | 201 |
| j. Evaluative Report of Departments                     | 213 |
| k. Post Accreditation Initiatives                       | 329 |
| l. Declaration by the Head of the Institution           | 332 |

### **III Section – C**

|                           |     |
|---------------------------|-----|
| a. Compliance Certificate | 333 |
| b. Annexures              | 334 |



## **PREFACE**

The preparation of the Self Study Report for the third cycle of Re-Accreditation by NAAC has been a challenging task which is ultimately fulfilling as it has helped us to know ourselves better as an institution. The institution has gone through some changes in the interim period after the second NAAC visit in 2011 but has been able to negotiate these with success.

This report would not be possible without the support and encouragement of many people .I would like to express my gratitude to our Management for their unstinting support in preparing the report and for the entire NAAC Re-Accreditation process. I thank all members of the IQAC for their wonderful effort in preparing the SSR, taking it through numerous revisions in the last six months. I warmly acknowledge the efforts of the Heads of various departments in preparing their department profiles. I would also like to thank all faculties for their enthusiastic assistance whenever it was required and the administrative staff for patiently bearing with our innumerable requirements of data.

I hope that this report will provide not only data and information but also convey the pulse of an institution which has grown steadily across more than four decades to its present stature.

**Dr. Anuradha Roy**  
Principal



**VISION**

To empower every individual with knowledge and self confidence.

**MISSION**

To enable students to develop as intellectually alive, morally upright, socially responsible citizens with a positive attitude, ever ready for continuous personal and professional growth.

**MOTTO**

Always Aiming High

**OBJECTIVES**

- To nurture students in their academic, social and professional development.
- To transform the life of students by installing confidence and a drive to achieve.
- To generate intellectual curiosity and a spirit of enquiry among students.
- To equip students with the skills and attitude to succeed in a rapidly changing global environment.
- To develop professionalism as well as responsible citizenship among students.
- To provide an intellectually stimulating work environment and promote continuous professional development of faculty.

**QUALITY POLICY**

To commit ourselves to sustained and comprehensive quality enhancement to address the needs of the present and the challenges of the future.



**OFFICE BEARERS OF  
SESHADRIPURAM EDUCATIONAL TRUST**

**N.R.  
PANDITHARADHYA**  
PRESIDENT

**T.S. HENJARAPPA**  
VICE-PRESIDENT

**W.H. ANIL KUMAR**  
VICE- PRESIDENT

**B.M.  
PARTHASARATHI**  
TREASURER

**DR. WOODAY P.  
KRISHNA**  
HON.GEN. SECRETARY

**S. SHESHANARAYANA**  
HON. JOINT SECRETARY

**SAROJA K.M.  
NANJAPPA**  
HON. ASSISTANT  
SECRETARY

## THE COLLEGE GOVERNING COUNCIL

### Management representatives

|                         |                                          |
|-------------------------|------------------------------------------|
| • M. S. Nataraj         | Chairman, Governing Council              |
| • N. R. Panditharadhya  | President, Ex-Officio Member             |
| • T.S. Henjarappa       | Vice-President & Ex-Officio Member       |
| • W.H. Anil Kumar       | Vice-President & Ex-Officio Member       |
| • B. M. Parthasarathy   | Hon.Treasurer & Ex-Officio Member        |
| • Dr. Wooday P. Krishna | Hon.Gen.Secretary & Ex-Officio Member    |
| • S. Sheshanarayana     | Hon. Joint Secretary & Ex-Officio Member |
| • Saroja K.M. Nanjappa  | Hon. Asst. Secretary & Ex-Officio Member |
| • B.A. Anantharam       | Member                                   |
| • W.P. Shivakumar       | Member                                   |
| • P.C. Narayana         | Member                                   |
| • H.N. Muddukrishna     | Member                                   |
| • W.D. Ashok            | Member                                   |
| • K. Krishnaswamy       | Member                                   |
| • R.B. Mruthyunjaya     | Member                                   |
| • M. Ramakrishna        | Member                                   |
| • Raju Chandrashekar    | Member                                   |
| • K.Vivek               | Member                                   |
| • Dr. M. Prakash        | Director of Studies, Member              |



### College staff representatives

- Dr. Anuradha Roy Principal, Convenor Governing Council
- K.Y. Mohan Kumar Head, Department of Commerce & Mngt.
- Dr V.R. Bhargavi Director, Department of Post Graduation
- Prof. Shashidhar T. Staff Secretary & Head, Department of CS

### Bangalore University Representative

- Mr. Jayanna N. Syndicate Member
- Dr. N. Rangaswamy Prof., Dept. of Economics, Jnanabharathi



**STEERING COMMITTEE**

**Chairperson**

• Dr. Anuradha Roy

Principal

**Co-Ordinator**

• N.S. Satish

**Members**

• Major K. Y. Mohan Kumar

• Savitha Bai

• Mahalakshmi V.

• Shashidhar T.

• Kalanaika

• Dr. Sharmila S.

• P.T. Rajeshwari

• Sindhu M.M.

• Chitra Shashidhar

• Divyashree R.

# EXECUTIVE SUMMARY



## Executive Summary

Established in 1973, Seshadripuram College has carved a niche for itself among the premier institutions of higher education of Karnataka and for the last few years, has found place among top Commerce colleges of the country in surveys conducted by reputed magazines. In the more than 4 decades of its existence, it has grown from a student strength of 35 to its present strength of 2320 students and has continued to grow in status, moving from B++ in the first cycle of NAAC Accreditation to an A grade in the second cycle. It functions under the banner of the Seshadripuram Educational Trust, an organization widely recognized as a pioneer in the field of education in Karnataka and respected for its commitment to providing quality education and promoting holistic development. Starting with a primary school for girls established by two far-sighted ladies in 1930, the Trust presently runs 28 institutions offering a variety of courses at various levels and caters to the needs of more than 20,000 students. The Trust is managed by a team of philanthropists of high social standing and professional eminence.

The institution realizes that national development requires a strong human capital base to be produced through an education system which fosters analytical thinking, creativity, professional competence and a strong sense of social responsibility. The institution attempts to create a vibrant environment which nurtures these qualities.

The institution has taken steps to keep itself relevant and equipped to meet the changing requirements of the times. At its inception, it offered BA and B.Com. courses. New streams – B.Sc. and B.B.M - were added in due course along with newer combinations from time to time. Postgraduation courses in M.A English and Kannada were offered and successfully conducted. However, in the last 5 years, there has been a change in the kind of courses offered. Keeping in mind the dwindling demand for Arts and Science courses in Bangalore, a strategic decision was taken by the Management to focus on the core competence of the institution – Commerce. It was felt that the institution could make its most meaningful contribution to the cause of higher education by focusing on such courses. The number of B.Com. students per batch has increased from 400 to 500 to its present strength of 600. The number of BBM and BCA sections has also been doubled in the last 2 years. M.Com. course was commenced in 2013-2014. In response to growing demands for specialized PG courses meeting industry requirements, M Com. ( Finance and Accounts) is being offered from 2016-17 . Approval for M. Com. ( International Business) has also been obtained and the course will be offered from the next academic session.

### Criterion I : Curricular Aspects

Since the institution is an affiliated college under Bangalore University, it has limited scope in curriculum design but commits itself to effective curriculum delivery and enrichment. A comprehensive system of systematic work allotment, lesson plan, periodic review and feedback from students has been developed. This is closely monitored not only by concerned academic heads but also with the assistance of latest technology. In the last 2 years, the institution has moved from a mobile-based technology IPOMO Campus Solutions to a more sophisticated Campus Management Information System called DigitaCampus which works on advanced cloud



technology. The ACTS ( Attendance and Course Tracking System) helps to ensure uniformity, accountability and transparency in curriculum delivery.

The institution ensures that faculty are given all necessary support in equipping themselves for effective curriculum delivery. Faculty are deputed to attend workshops and seminars focusing on newly introduced papers. Guest lectures are conducted in the college to provide insights from subject experts. Adequate knowledge resources in the form of an extensive and updated library collection, INFLIBNET facilities, and unlimited internet access are available.

The institution plays a role in the process of curriculum design and implementation of the university through senior faculty who are members of BOS of the affiliating university. Since some of them are also members of the BOS of autonomous colleges, a healthy cross current of ideas regarding curriculum design is in place.

The institution makes sustained effort to supplement the prescribed curriculum with a range of value addition programs aimed to equip students with the knowledge and skills required to cope with a globally competitive environment. In the last 5 years, more than 20 certificate courses of different duration have been offered, with course like Tally running into multiple batches. The curricula for most of these courses are framed by the faculty in consultation with industry experts. Exposure to global opportunities is provided through the Centre for Global Excellence which regularly organises interactive programmes with visiting faculty, conducts short term courses/ workshops, explores opportunities for faculty and student mobility and offers a Two Week Taster Programme in Productivity and Innovation in U. K.

In order to promote holistic development and sensitise students on crosscutting issues like environment, gender and discrimination, the institution has a wide range of Forums which collectively constitute what is called the Ethos of the college.

### **Criterion II : Teaching - Learning and Evaluation**

Due to the social accreditation it enjoys as well as its branding in academic circles, there is a great demand for seats in all the existing courses. The college has in place a transparent and efficient admission system which maintains merit as the primary criteria for selection, while following all government norms strictly, also leaving space for humanitarian considerations. The Management offers Merit Scholarships of Rs 10,000/ each along with fee concessions to high achievers. Fee concessions are also provided for students from economically underprivileged backgrounds, thus promoting social justice and inclusion. In order to prepare students for the switch to a higher education system, Orientation programmes are conducted both for the entire batch and class wise. Bridge courses and remedial classes are conducted to help all students cope with the course. The substantial number of advanced learners in the college are motivated through programmes like Academic Honours Day in which merit certificates are distributed to students scoring highest marks in any subject in the university semester examinations.

The IQAC attempts to create an effective system to promote systematic, effective and challenging teaching-learning process in the college, particularly through use of technology. There is an increasing focus on evolving student-centric modes of learning through activities ranging from student presentations and seminars to case study analyses to meaningful study tours to industries and regulatory bodies. The



institution promotes ICT-enabled teaching and provides the necessary infrastructure. Faculty and students are encouraged to expand their knowledge base through MOOC courses. The institution provides ample scope for learning beyond the classroom and the curriculum through co-curricular forums which conduct a range of innovative activities and competitions throughout the year to encourage students to use their learning in innovative ways.

Teacher quality is ensured through a stringent recruitment process of the Management as well as continuous scope for professional development which is provided through the Faculty Development Cell Unnati. The feedback mechanism with student feedback being taken online and analysed through DigitaCampus every semester helps to guide faculty towards improvement. Productive learning outcomes are seen both in the results as well as the success in campus recruitment which indicate that the learning has also nurtured employability skills demanded by the industry.

### **Criterion III : Research, Consultancy and Extension**

Keeping in mind the suggestions and observations in the last Peer Team Report, the IQAC makes a concerted effort to promote a research culture among both faculty and students through the Research Committee Anveshana. Since the last NAAC visit 5 faculty members have completed the programme successfully and 19 faculty members are pursuing Ph. D programmes. The Research Cell Anveshana and the Faculty Development Cell Unnati regularly organize special lectures by eminent research scholars and guides on research methodology, paper presentation and publications to provide guidance to faculty undergoing Ph.D programmes and to motivate others to take up research programmes. Special leave is provided to faculty in the final stage of the Ph. D programme .

The IQAC through the Research Cell also motivates faculty to take up research projects. Since the last Peer Team visit, 5 UGC MRPs have been approved, completed and reports submitted. 2 UGC MRPS are ongoing and 4 proposals are awaiting approval. In addition, faculty are being encouraged to apply for minor research projects from the Research fund set up by the Management. 2 faculty are currently working on research projects on the impact of counseling on students and the health issues of girl students. Such empirical research projects will be of immense practical benefit for promoting student wellness.

The institution ensures that all infrastructural, technical and financial support is provided to promote research activities. A well-equipped reference room for faculty, unlimited internet access, a library collection of 86,319 books and 68 journals and magazines, INFLIBNET and institutional memberships are available.

The number of faculty making paper presentations at national and international conferences as well as publishing both articles in reputed research journals and text books on prescribed university syllabus has considerably increased. 2 faculty members have presented papers at international conferences in Turkey and Japan. 22 faculty members have presented papers at national and international conferences in the last 3 years. 36 books with ISBN/ ISSN numbers and 31 books without ISBN/ ISSN numbers have been published. 44 papers have been published in research journals. 3 faculty members have edited texts for Bangalore University. In order to provide a platform to faculty starting on research publications, Anveshana has recently brought out the first issue of a biannual, multidisciplinary research e-journal.



In the last 3 years, the Research Cell has made a concerted effort to promote research interest in students in at least a small way through conducting an annual Research Day Poster competitions and conducting a National level Student Research Conference “Higher Education : Student Perspectives” .

Institutional Social Responsibility and the responsibility of creating socially responsible young men and women are integral to the college mission and vision. The college has extremely active extension units- NSS, NCC, Youth Red Cross, Rangers and Rovers .The NSS unit has won the highest awards at the state / national levels for Best NSS Programme Officer, Best Unit and Best Volunteer. The IQAC has initiated awareness programmes in the local community in association with the local Residents’ Welfare Association on issues like e-waste and other waste awareness and management, digital literacy and voluntary blood donation. These activities are coordinated by Samhita-the Community Engagement Cell.

#### **Criterion IV : Infrastructure and Learning resources**

The Management and the institution are committed to an incremental improvement in both physical and knowledge infrastructure. Since the college is situated in the heart of the city, there is an inevitable space constraint ; the focus is rather on the most efficient use of the available space, always keeping in mind that parts of the building date back to the 1930s. A new block for the BCA course and additional classrooms have been constructed along with bridges to provide easy connectivity. The ambience of the classrooms has been substantially improved .

There are adequate facilities for extracurricular activities in spite of space constraints. An auditorium, an air conditioned Conference Hall, 2 seminar halls and an Activity Room are available. The large quadrangle with an open air stage is available for programmes with large student gatherings. There are separate rooms for the IQAC, NSS, NCC, Placement Cell, Counselling Cell and major forum activities. Health care facilities are available on the campus through a Health Centre and a fulltime doctor along with nursing attendant. There are two canteens.

There has been a sustained attempt to improve knowledge infrastructure. There has been a continuous increase in learning spaces equipped with ICT facilities. The college has 168 systems with latest configurations along with 5 laptops and 10 LCD projectors. Internet connectivity has been improved through ACT Fibernet connections to supplement existing NME-ICT connections. The library has an extensive collection of high quality reference books and journals along with special sections for competitive examination books and Gandhi-Vivekananda-Tagore-Ambedkar Study Corners. The library has an UGC-sponsored Network Resource Centre with 33 systems, a reference section for faculty with 2 systems and a printer, and offers reprographic facilities.

All infrastructure facilities are maintained through AMCs and designated service providers and supervised by the Trust Civil Engineer, Electric Engineer and Hardware Engineer present on the campus.

#### **Criterion V : Student Support and Progression**

Students are at the centre of all activities and programmes of the college. The institution supports students from economically underprivileged backgrounds through fee concessions, merit scholarships and assistance provided through alumni



contributions to the Alumni Scholarship Fund. Single window mode of payment and book kit system in which essential textbooks are provided are a part of student support mechanism. The institution also ensures that there is adequate support in nurturing and recognising the varied talents of students. Talents are identified through a well-structured system of competitions and then further groomed and trained. The substantial successes in cultural and sports domains are a validation of the system. Entrepreneurship among the students is promoted by Shrishti the E-Cell through a range of innovative programmes which include intensive workshops with young entrepreneurs, training in new age marketing techniques like digital marketing, the annual Entrepreneurs' Day exhibition and an online inhouse marketing platform [www.sdccampus.com](http://www.sdccampus.com).

Both academic and personal counselling are provided to students through the mentorship programme Saamipiya and supportive relationship with all staff. A professional counsellor is available to help students with serious psycho-social problems. Contact with parents is maintained through interaction with Principal, class teachers and mentors and through Parents Teachers meeting organized by Mythree the Parent Relationship Centre. A Grievance Redressal mechanism which includes Spandana the Grievance Redressal Committee, Student Welfare Officers, a Discipline and Anti- Ragging Committee, a Prevention of Sexual Harassment Committee (part of Ankura the Women's Forum) ensure that students have enough platforms to express genuine grievances.

The results of most courses are much beyond the university average and are excellent in many cases. There have been 2 UG and 7 PG ranks in the last few years, along with 12 gold medals. Every year the college produces sportspersons who compete and have won medals at the national and international levels. The college cultural teams have won prestigious state level competitions and numerous laurels at intercollege fests. Students take the lead role in organizing and conducting extracurricular activities, including 2 intercollege annual fests.

The institution maintains a string link with the alumni. The annual SCOSA (Seshadripuram College Old Students' Association) Get together is held on the second Saturday of every March and is well attended by students from across batches. Alumni are closely associated with many activities of the college- training students for competitions, giving guest lectures and motivational talks, promoting placements, offering financial assistance to students through the SCOSA Scholarship Fund and other means. In recent years, three alumni have played a major role in driving two important initiatives- promotion of entrepreneurship and an e-waste awareness campaign.

### **Criterion VI: Governance, Leadership and Management**

The previous Peer Team Report identified "Supportive management with active interest in academic and administrative affairs of the college" as one of the institutional strengths. This continues to be a source of strength and motivation. The role of the management is clearly defined and is largely one of laying down broad principles of functioning, monitoring the execution and providing all necessary financial, human resource and infrastructural support required for the institution to live up to its vision, mission and quality policy. The Governing Council is the topmost authority in the governance of the institution. Operational authority is vested totally in



the Principal who, in turn, assigns functional authority among the various units – the Heads of Departments, the Convenors of various Forums and Committees and the Office Superintendent. There are two types of Committees – the Academic Support Committees like the Examination and Timetable Committees etc and the various extracurricular, co curricular and extension activity forums under the collective name of Ethos.

Inputs gained from a comprehensive feedback mechanism play a major role in planning quality enhancement measures. The focus of quality enhancement strategies is primarily on enhancing the use of technology in every aspect of institutional functioning and on optimizing the contribution of the rich human resources available through systematic training and motivation. Welfare schemes ranging from medical insurance and maternity leave benefit of 135 days to leave encashment and gratuity facilities to support for professional development are in place. The institution has an efficient financial management system with a rigorous multi-tiered auditing mechanism in place. The institution has a healthy financial position with tuition fees and UGC grants being the major sources of income. The management ensures that no meaningful expenditure is rejected on financial considerations.

The IQAC plays a major role in planning, executing and monitoring all quality enhancement activities of the college. External members contribute to providing an important extra dimension in planning quality enhancement measures. The IQAC has designed a comprehensive feedback mechanism which helps it to identify weaknesses, lapses and opportunities. The IQAC works in close coordination with the HODs, Convenors of various Forums and Committees. All decisions are shared with the Staff Council at regular staff meetings and the suggestions of faculty are taken up for serious consideration. Leadership is promoted among both staff and students by allotting responsibility and autonomy in organization and execution.

### **Criterion VII : Innovations and Best Practices**

The college promotes and practices environment consciousness and environment-friendly measures. Ecomitra the Forum for Environment Consciousness is active in this domain. Efforts have been made to reduce wastage of paper, electricity and water and to reduce use of plastic. Rainwater harvesting facility has been installed and proposals for installing solar energy panels are in progress. Samhita the Community Engagement Cell has taken up important initiatives to promote environment awareness not only in the campus but in the local community through campaigns regarding waste management and e-waste management.

In the last 4 years, several important innovative practices have been put to effect. This ranges from constant upgradation of technology in managing administrative and academic systems, improving communication systems and internet connectivity, enhancing community engagement through Samhita Community Engagement cell, creating a comprehensive sustained training for placements across 6 semesters, promoting research culture among faculty and students through various meaningful programmes and offering industry-recognised certified courses in areas like Tally and Microsoft Office..

The two best practices which have evolved in these four years are the training programme conducted by the Placement Cell Vikasa and the community awareness programmes under the banner of Samhita the Community Engagement Cell. The



Placement Cell offers a well-structured training programme across 6 semesters culminating in campus recruitment. The success of this initiative can be measured in the number of companies on campus, the nature of job profiles offered and the number of students selected every year. In 2015-16, 258 students were placed with 58 highly reputed companies. The other Best Practice is the community engagement programme in which the extension units collaborate with the local Residents' Welfare Association to spread awareness about e-waste disposal, waste segregation, digital literacy, voting and blood donation.

Overall, the college is confident that it is moving in the right direction and is focused on capitalising on its many strengths and successfully negotiating the challenges in the coming years.

# SWOC ANALYSIS

### **Institutional SWOC Analysis**

The IQAC initiated an institutional SWOC analysis as the first step towards preparing the short term and long term perspective plans for the institution. The staff was divided into several groups for intensive brainstorming sessions to identify inner strengths and weaknesses, and opportunities and challenges which come from within and without, from the internal as well as external environment; the outcome was debated and discussed before the final institutional SWOC was prepared. The opinions of students and alumni were taken.

#### **Strengths**

- The institution is part of the Seshadripuram Educational Trust, a pioneering educational trust of Karnataka established in 1930 as a school for girls by two visionary ladies and now recognised as one of the foremost educational organisations in the state.
- The Management is composed of well-known philanthropists and social activists. Former President Late Sri K. M. Nanjappa and the present Honorary General Secretary Dr. Wooday P. Krishna are both recipients of the coveted Indian Red Cross Gold Medal, the highest national award for humanitarian service, from the President of India.
- The management provides unstinted infrastructural, financial and moral support for any constructive activity planned by the institution.
- The institution enjoys a great deal of social accreditation and is perceived as an institution which provides quality education in keeping with the requirements of the time along with a strong value system.
- The institution has an excellent branding through its NAAC “A” Grade in its second cycle of accreditation as well as high ranking in reputed all-India surveys. The college has climbed steadily in its ranking in the Nielsen-India Today surveys of the best colleges in the country. In the current year, it has been ranked 28<sup>th</sup> among the top 50 Commerce colleges in the country and No 1 among affiliated colleges in Karnataka.
- The institution is ideally located in the heart of the city and is well connected by public transport, including the Metro services.
- There is a sustained demand for admission, particularly to the B.Com. course.
- The institution has nurtured a positive and progressive teaching –learning environment created. Pedagogy which incorporates new developments particularly in technology, a caring and close relationship with students and the emphasis on student-centric learning are important aspects.
- The college has promoted excellence in multiple fields, ranging from academics to sports and cultural to extension activities.
- There is a sustained effort to make increasing use of technology in all aspects of institutional functioning, including an advanced cloud-based Campus Management Information System.
- The institution enjoys an excellent track record in placements with a large number of highly reputed companies conducting campus recruitment. This is due to a comprehensive training programme across six semesters.
- The institution offers students exposure to the global education scenario through regular interaction with visiting professors, short term certificate

courses and the 2 week Taster Programme in Productivity and Innovation in the UK.

- There is a continuous effort to improve both physical and knowledge infrastructure. Proper planning has led to maximum utilization of available space and facilities to keep up with the increase in strength.

#### **Weaknesses :**

- Limited campus space which restricts opportunities to enhance facilities for sports.
- Transfer/ deputation of senior grant-in-aid faculty.
- Limited number of courses being offered.
- Possibilities of further expansion of infrastructure limited because of space constraints.
- Linkages with industry and research organisations to be strengthened.
- Inadequate research publications from faculty.
- Lack of research guides at present among the faculty.
- Lack of ICT- facilities in all classrooms.

#### **Opportunities**

- Applying for Centre for Potential of Excellence..
- Capitalising on the linkages with foreign universities already made by the management to offer students and faculty greater exposure to the global scenario.
- Offering an integrated programme, particularly B.Com. with professional courses like CA or CS.
- Making certified programmes an integral part of the learning experience.
- Motivating faculty to take up research projects and journal publications.
- Motivating students and faculty to upgrade their knowledge through online learning platforms.
- Promoting an interest in taking up competitive examinations for government service, banking and insurance sectors.
- Installing smart boards and LCD projectors in all classrooms. with screen should be installed in all classrooms.

#### **Challenges :**

- Coping with faculty turnover as many qualified faculty are leaving because of government appointments and higher salaries.
- Overcoming competition posed by new private universities and autonomous colleges.
- Overcoming faculty dissatisfaction at not getting government scales.
- Training new faculty in meeting the high standards of teaching and commitment demanded by the institution.
- Offering more courses with the limited space available for further expansion.



### Perspective Plan of the Institution

| Goals                                                                                                  | Short term plans<br>(1-2 years)                                                                                                                                                                                                                                | Long term plans<br>(5 years)                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To improve the branding of the institution                                                             | <ul style="list-style-type: none"> <li>• Apply for CPE status from UGC</li> <li>• Sustain and improve rating in all India surveys.</li> </ul>                                                                                                                  | <ul style="list-style-type: none"> <li>• Apply for autonomous status</li> <li>• Improve NAAC CGPA in every cycle.</li> </ul>                                                                                                                                                      |
| To develop increasingly student-centric modes of curriculum delivery, particularly with the use of ICT | <ul style="list-style-type: none"> <li>• Promote greater use of flipped classrooms.</li> <li>• Provide greater opportunity for collaborative project work.</li> <li>• Create platforms for active learning through interactive online modules.</li> </ul>      | <ul style="list-style-type: none"> <li>• Implement a Learning Management System to create a virtual platform for students and faculty (share reference materials, case studies, upload assignments etc.)</li> </ul>                                                               |
| To promote entrepreneurship among students                                                             | <ul style="list-style-type: none"> <li>• Improve the functioning of the inhouse online marketing platform sdccampusmarket.com</li> <li>• Build more opportunities for project-based learning in collaboration with industry .</li> </ul>                       | <ul style="list-style-type: none"> <li>• Establish an incubation centre to support start-up ideas having real life business potential.</li> <li>• Establish a Creative Exchange Hub for potential entrepreneurs in partnership with start-ups and professional bodies.</li> </ul> |
| To provide faculty and students a platform for continuous improvement, guidance and motivation         | <ul style="list-style-type: none"> <li>• Start a Learning Centre to train students and faculty to enhance writing skills, both technical and academic.</li> <li>• Start a Knowledge Café to promote continued professional development in pedagogy.</li> </ul> | <ul style="list-style-type: none"> <li>• Establish an in-house Research Centre for Scholarly Activities to guide faculty and students to prepare research project proposals and to provide a platform for sharing knowledge and experience.</li> </ul>                            |



|                                            |                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                        |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>To promote research activity</p>        | <ul style="list-style-type: none"> <li>• Encourage and support faculty in fully utilizing funding available from UGC/ Management/ industry.</li> <li>• Provide incentives for publications in international research journals of repute.</li> <li>• Motivate the faculty to take make optimum use of their expertise and offer consultancy services.</li> <li>•</li> </ul> | <ul style="list-style-type: none"> <li>• Apply for setting up a university – recognised Research Centre in Commerce and Management.</li> </ul>                                         |
| <p>To bridge the employment skills gap</p> | <p>Offer a greater range of skill development add on courses in tune with current industry requirements.</p>                                                                                                                                                                                                                                                               | <p>Integrate skill development programmes into the curriculum delivery schedule rather than offer as add on courses.</p>                                                               |
| <p>To improve industry linkages</p>        | <ul style="list-style-type: none"> <li>• Set up a Bangalore Centre of the Institute of Productivity, U.K to offer productivity training and workshop for faculty and students.</li> <li>• Make greater use of connections with recruiting companies to give students industry exposure through internships, industry-based projects.</li> </ul>                            | <ul style="list-style-type: none"> <li>• Offer programmes in collaboration with industry .</li> <li>• Promote research projects for faculty in collaboration with industry.</li> </ul> |
| <p>To promote staff excellence</p>         | <ul style="list-style-type: none"> <li>• Offer intensive Orientation and Refresher courses for faculty at different stages of career path.</li> <li>• Encourage faculty to set</li> </ul>                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>• Create a structured sustained programme for Continued Professional Development for excellence in teaching and research .</li> </ul>           |



|                                                                                   |                                                                                                                                                                                                                                                                                           |                                                                                                                                     |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                   | <p>educational goals and offer institutional level support to develop core competencies.</p> <ul style="list-style-type: none"> <li>• Motivate faculty by recognising and rewarding innovative pedagogical approaches and quality research.</li> </ul>                                    |                                                                                                                                     |
| <p>To further strengthen governance, leadership and administrative mechanisms</p> | <ul style="list-style-type: none"> <li>• Introduce External Academic Audit.</li> <li>• Sponsor mid-level and senior faculty for leadership training programmes conducted by professionals.</li> <li>• Conduct regular training programmes/ workshops for administrative staff.</li> </ul> | <p>Create an integrated platform for managing all the systems and processes of the institution through technology on cloud.</p>     |
| <p>To strengthen faculty recruitment and retention</p>                            | <p>Attract and recruit more faculty with Ph. D and publications.</p>                                                                                                                                                                                                                      | <p>Establish better mechanisms of incentives/ motivation to attract and retain promising faculty in early-to mid-career stages.</p> |
| <p>To enhance diversity in admissions</p>                                         | <p>Attract students from untapped geographical markets leading to educational equity and diversity.</p>                                                                                                                                                                                   | <p>Attract foreign students leading to diversity at the global level.</p>                                                           |
| <p>To strengthen community engagement activities</p>                              | <ul style="list-style-type: none"> <li>• Encourage students and faculty to make community services, public engagement and involvement of local community an integral component of educational programs.</li> </ul>                                                                        | <p>Work in close association with the community in resolving real-time issues on a Neighborhood Model.</p>                          |



|                                                       |                                                                                                                                |                                                                                                   |
|-------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| To enhance co-curricular and extracurricular programs | Broaden programme themes related to diversity, sustainability, energy management, gender sensitivity and international topics. | Implement supplementary co-curricular models that focus on sensitisation and holistic development |
| To provide up-to-date facilities and infrastructure   | Install ICT enabled facilities in all classrooms.<br>Expand internet, storage and server capacities.                           | Support academic computing and library infrastructure that enhances research and teaching.        |



### Profile of the Affiliated College

#### 1. Name and Address of the College:

|                  |                                       |              |         |                |           |
|------------------|---------------------------------------|--------------|---------|----------------|-----------|
| <b>Name :</b>    | Seshadripuram College                 |              |         |                |           |
| <b>Address :</b> | No. 27, Nagappa Street, Seshadripuram |              |         |                |           |
| <b>City :</b>    | Bangalore                             | <b>Pin :</b> | 560 020 | <b>State :</b> | Karnataka |
| <b>Website :</b> | www.spmcollege.ac.in                  |              |         |                |           |

#### 2. For Communication:

| Designation                           | Name                    | Telephone With STD code            | Mobile         | Fax              | Email                     |
|---------------------------------------|-------------------------|------------------------------------|----------------|------------------|---------------------------|
| <b>Principal</b>                      | Dr. Anuradha Roy        | O: 080-22955354<br>R: 080-23621984 | 810577<br>7550 | 080-<br>22955379 | roy.anuradha@gmail.com    |
| <b>Vice-Principal</b>                 | Major K. Y. Mohan Kumar | O: 080-22955354                    | 984547<br>3618 | 080-<br>22955379 | majkymohankumar@gmail.com |
| <b>Steering Committee Coordinator</b> | N.S. Satish             | O: 080-22955354<br>R: 080-26674760 | 934383<br>5848 | 080-<br>22955379 | notakar.satish@gmail.com  |

#### 3. Status of the Institution:

**Affiliated College**

Constituent College  
Any other (specify)

#### 4. Type of Institution:

##### a. By Gender

- i. For Men
- ii. For Women
- iii. **Co-education**

##### b. By Shift

- i. Regular
- ii. **Day**



iii. Evening

**5. It is a recognized minority institution?**

Yes

No

**6. Source of funding:**

Government

Grant-in-aid

Self-financing

Any other

**7. a. Date of establishment of the college: 30-06-1973**

b. University to which the college is affiliated /or which governs the college  
(If it is a constituent college) **Affiliated to Bangalore University**

c. Details of UGC recognition:

| Under Section | Date, Month & Year<br>(dd-mm-yyyy) | Remarks ( If any) |
|---------------|------------------------------------|-------------------|
| i. 2 (f)      | <b>25-05-1985</b>                  | ----              |
| ii. 12 (B)    | <b>30-05-1989</b>                  | ----              |

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act):  
**Enclosed as Annexure 1**

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes No

**9. Is the college recognized**

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

b. for its performance by any other governmental agency?

Yes No



### 10. Location of the campus and area in sq.mts:

|                                 |                                                                                                          |
|---------------------------------|----------------------------------------------------------------------------------------------------------|
| <b>Location*</b>                | <b>Urban</b><br>Seshadripuram, BBMP Ward No. 94                                                          |
| <b>Campus area in sq.mts.</b>   | Corridors - 700 Sq.mts & Other Common Area<br>1585 Sq.mts                                                |
| <b>Built up area in sq.mts.</b> | 106056 (In Sq.mts)<br>Ground Floor ( 280631.3) I Flr ( 260609.5) II<br>Flr (250407.6) III Flr (250407.6) |

(\*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

### 11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- a. Auditorium/seminar complex with infrastructural facilities
  - b. Sports facilities 
    - play ground
    - swimming pool
    - gymnasium
  - c. Hostel 
    - **Boys' hostel** –
    - **Girls' hostel**
      - i. Number of hostels- 01 (Common facility provided by the management in another campus)
      - ii. Number of inmates
      - iii. Facilities (mention available facilities)
        - Computer facility including access to internet in hostel
        - Facilities for medical emergencies
        - Library facility in the hostel
        - Internet and Wi-Fi facility
        - Recreational facility
    - **Working women's hostel** - 
      - i. Number of inmates
      - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff(give numbers available—cadre wise)

## Profile of the Institution



- Cafeteria —
- Health centre —
- First aid —

Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified doctor      Full time            Part-time

Qualified Nurse      Full time            Part time

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage
- Solid waste management facility
- Waste water management
- Water harvesting

### 12. Details of programmes offered by the college (give data for current academic year)

| Sl. No | Programme Level | Name of the Programme / Course | Duration    | Entry Qualification | Medium of instruction | Sanctioned/ approved student strength | No. of students admitted |
|--------|-----------------|--------------------------------|-------------|---------------------|-----------------------|---------------------------------------|--------------------------|
| 1      | Under-Graduate  | B.Com                          | 6 Semesters | P U                 | English               | 600                                   | 600                      |
|        |                 | BBA                            |             | P U                 |                       | 140                                   | 123                      |
|        |                 | BCA                            |             | P U                 |                       | 120                                   | 120                      |
| 2      | Post-Graduate   | M.Com                          | 4 Semesters | B.Com./BBA          | English               | 50                                    | 31                       |
|        |                 | M.Com.(FA)                     |             | B.Com./BBA          | English               | 30                                    | 13                       |

## Profile of the Institution



|   |                             |                                                                     |         |            |         |     |              |
|---|-----------------------------|---------------------------------------------------------------------|---------|------------|---------|-----|--------------|
|   |                             | M.Com.(IB) approved                                                 |         | B.Com./BBA | English | 30  | --           |
| 3 | <b>Ph.D.</b>                | --                                                                  | --      | --         | --      | --  | --           |
| 4 | <b>M. Phil.</b>             | --                                                                  | --      | --         | --      | --  | --           |
| 5 | <b>Certificate courses</b>  | Microsoft Office Specialist                                         | 20 hrs. | --         | English | --- | 35 per batch |
|   |                             | Tally                                                               | 40 hrs. | --         | English | --- | 40 per batch |
|   |                             | Web designing                                                       | 30hrs   | ---        | English | --- | 30           |
|   |                             | Practical Taxation                                                  | 15hrs.  | ---        | English | --- | 50           |
|   |                             | IFRS                                                                | 15hrs   | ---        | English | --- | 50           |
|   |                             | Online trading with practical training in operating Demat accounts. | 20 hrs  | ---        | English | --- | 35 per batch |
|   |                             | Portfolio Management                                                | 2 days  | ---        | English | --- | 50           |
|   |                             | Equity Markets                                                      | 2 days  | ---        | English | --- | 50           |
|   |                             | Server side scripting using PHP                                     | 30hrs   | ---        | English | --- | 35           |
| 6 | Any Other (Specify Details) | --                                                                  | --      | --         | --      | --  | --           |

**13. Does the college offer self-financed Programmes?**

Yes  No

If yes, how many?

**14. New programmes introduced in the college during the last five years if any?**

|     |                                     |    |  |        |   |
|-----|-------------------------------------|----|--|--------|---|
| Yes | <input checked="" type="checkbox"/> | No |  | Number | 4 |
|-----|-------------------------------------|----|--|--------|---|



- BCA
- M.Com
- M.Com(F.A)
- M.Com(I.B-approved)

**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

| Faculty                | Departments<br>(eg. Physics, Botany, History etc.,) | UG   | PG   | Research |
|------------------------|-----------------------------------------------------|------|------|----------|
| Science                | Computer Science                                    | ✓    | ---- | ----     |
| Arts                   | ----                                                | ---- | ---- | ----     |
| Commerce               | Commerce and Management                             | ✓    | ✓    | ----     |
| Any Other<br>(specify) | ----                                                | ---- | ---- | ----     |

**Others :**

| Faculty                     | Departments<br>(eg. Physics, Botany, History etc.,)            | UG | PG |
|-----------------------------|----------------------------------------------------------------|----|----|
| Science<br>(Till 2013-2014) | Physics, Chemistry, Mathematics, Electronics                   | ✓  |    |
| Arts<br>(Till 2013-2014)    | History, Economics, Political Science, Journalism, Psychology. | ✓  |    |
| MA<br>(Till 2011-2012)      | Kannada, English                                               |    | ✓  |

**16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)**

a. Annual system

b. Semester system

c. Trimester system

5 (B.Com, BBA, BCA, M.Com. & M.Com. (FA))

## Profile of the Institution



### 17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

### 18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes                      No

### 19. Does the college offer UG or PG programme in Physical Education?

Yes                      No

### 20. Number of teaching and non-teaching positions in the Institution

| Positions                                                                  | Teaching Faculty |     |                     |     |                     |     |                 |     |          |     |                  |     | Non-teaching staff |     | Technical staff |     |
|----------------------------------------------------------------------------|------------------|-----|---------------------|-----|---------------------|-----|-----------------|-----|----------|-----|------------------|-----|--------------------|-----|-----------------|-----|
|                                                                            | Professor        |     | Associate Professor |     | Assistant Professor |     | Senior Lecturer |     | Lecturer |     | Visiting Faculty |     | M                  | F   | M               | F   |
| M                                                                          | F                | M   | F                   | M   | F                   | M   | F               | M   | F        | M   | F                | M   |                    |     |                 |     |
| Sanctioned by the UGC/ University/ State Government Recruited              | ---              | --- | 03                  | 01  | ---                 | --- | ---             | --- | ---      | --- | ---              | --- | 01                 | 01  | ---             | --- |
| Yet to Recruit                                                             | ---              | --- | ---                 | --- | ---                 | --- | ---             | --- | ---      | --- | ---              | --- | ---                | --- | ---             | --- |
| Sanctioned by the Management /Society or other authorized bodies Recruited | 03               | 02  | ---                 | --- | ---                 | 04  | ---             | 04  | 12       | 25  | 01               | 01  | 08                 | 09  | ---             | --- |
| Yet to Recruit                                                             | ---              | --- | ---                 | --- | ---                 | --- | ---             | --- | ---      | --- | ---              | --- | ---                | --- | ---             | --- |
| PG                                                                         | ---              | 01  | 01                  | --- | ---                 | 02  | ---             | --- | ---      | --- | ---              | 14  | 01                 | --- | ---             | --- |
| Yet to Recruit                                                             | ---              | --- | ---                 | --- | ---                 | --- | ---             | --- | ---      | --- | ---              | --- | ---                | --- | ---             | --- |

Note: All designations for management staff given by management based on tenure.

### 21. Qualifications of the teaching staff:

| Highest Qualification    | Professor |   | Associate Professor |    | Assistant Professor |   | Senior Lecturer |   | Lecturer |   | Total |
|--------------------------|-----------|---|---------------------|----|---------------------|---|-----------------|---|----------|---|-------|
|                          | M         | F | M                   | F  | M                   | F | M               | F | M        | F |       |
| Permanent Teachers Aided |           |   |                     |    |                     |   |                 |   |          |   |       |
| D.Sc./D.Litt.            |           |   |                     |    |                     |   |                 |   |          |   |       |
| Ph.D.                    |           |   | 02                  | 01 |                     |   |                 |   |          |   | 03    |
| M.Phil.                  |           |   | 01                  | 01 |                     |   |                 |   |          |   | 02    |
| PG                       |           |   |                     |    |                     |   |                 |   |          |   |       |

## Profile of the Institution



| Permanent Teachers Un - Aided |    |    |  |  |    |    |    |    |    |    |    |
|-------------------------------|----|----|--|--|----|----|----|----|----|----|----|
| Ph.D.                         |    | 01 |  |  |    |    |    |    |    |    | 01 |
| M.Phil.                       | 03 | 02 |  |  | 02 |    | 02 |    | 02 |    | 11 |
| PG                            |    |    |  |  | 01 | 02 |    | 03 | 12 | 24 | 42 |
| Part-time teachers            |    |    |  |  |    |    |    |    |    |    |    |
| Ph.D.                         |    |    |  |  |    |    |    |    |    |    |    |
| M.Phil                        |    |    |  |  |    |    |    |    |    |    |    |
| PG                            |    |    |  |  |    |    |    |    | 02 | 02 | 04 |

**23. Furnish the number of the students admitted to the college during the last four academic years.**

| Categories | Year1<br>2013-2014 |        | Year2<br>2014-2015 |        | Year3<br>2015-2016 |        | Year4<br>2016-2017 |        |
|------------|--------------------|--------|--------------------|--------|--------------------|--------|--------------------|--------|
|            | Male               | Female | Male               | Female | Male               | Female | Male               | Female |
| SC         | 149                | 137    | 98                 | 71     | 98                 | 89     | 120                | 85     |
| ST         | 18                 | 18     | 17                 | 10     | 15                 | 09     | 14                 | 12     |
| OBC        | 417                | 327    | 422                | 352    | 473                | 414    | 693                | 553    |
| General    | 489                | 355    | 601                | 430    | 645                | 458    | 561                | 393    |
| Others     | ---                | ---    | ---                | ---    | ---                | ---    | ---                | ---    |

**24. Details on students enrollment in the college during the current academic year:**

| Type of students                                          | UG  | PG | M. Phil. | Ph.D. | Total |
|-----------------------------------------------------------|-----|----|----------|-------|-------|
| Students from the same state where the college is located | 802 | 50 | --       | --    | 852   |
| Students from other states of India                       | 40  | 00 | --       | --    | 40    |
| NRI students                                              | --  | -- | --       | --    | --    |
| Foreign students                                          | --  | -- | --       | --    | --    |
| Total                                                     | 842 | 50 | --       | --    | 892   |

**25. Dropout rate in UG and PG (average of the last two batches)**

UG

**2.97 %**

PG

**6%**

**26. Unit Cost of Education**

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

(a) including the salary component

**Rs. 20,000/-**

(b) excluding the salary component

**Rs. 10,387.19**



27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered

|   |              |      |
|---|--------------|------|
| 1 | B.Com.       | 1:80 |
| 2 | B.B.A.       | 1:60 |
| 3 | B.C.A.       | 1:50 |
| 4 | M.Com.       | 1:10 |
| 5 | M.Com. (F.A) | 1:03 |

29. Is the college applying for Accreditation:

Cycle 1

Re-Assessment:

Cycle 2

Cycle 3

Cycle 4

*(Cycle Irefers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)*

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **04 November 2004** Accreditation Outcome/Result **B++**

Cycle 2: **27 March 2011** Accreditation Outcome/Result **A**

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure. : Enclosed as Annexure 2*

31. Number of working days during the last academic year.

190 days

32. Number of teaching days during the last academic year

*(Teaching days means days on which lectures were engaged excluding the examination days)*

180 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC **10-01-2005** (dd/mm/yyyy)



### 34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

|      |       |       |                   |              |
|------|-------|-------|-------------------|--------------|
| AQAR | (i)   | 11-12 | <b>26-09-2012</b> | (dd/mm/yyyy) |
| AQAR | (ii)  | 12-13 | <b>25-09-2013</b> | (dd/mm/yyyy) |
| AQAR | (iii) | 13-14 | <b>28-11-2014</b> | (dd/mm/yyyy) |
| AQAR | (iii) | 14-15 | <b>20-11-2015</b> | (dd/mm/yyyy) |
| AQAR | (iii) | 15-16 | <b>09-01-2017</b> | (dd/mm/yyyy) |

# CRITERION I: CURRICULAR ASPECTS



## 1.1 Curriculum Planning and Implementation

### 1.1 State the vision and mission of the institution and how it is communicated to the students, teachers, staff and other stakeholders?

**Vision:** To empower every individual with knowledge and self confidence.

**Mission:** To enable students to develop as intellectually alive, morally upright, socially responsible citizens with a positive attitude, ever ready for continuous personal and professional growth.

**Motto:** Always Aiming High

**Objectives:**

- To nurture students in their academic, social and professional development.
- .To generate intellectual curiosity and a spirit of enquiry among students.
- To equip students with the skills and attitude to succeed in a rapidly changing global environment.
- To develop professionalism as well as responsible citizenship among students.
- To transform the life of students by installing confidence and a drive to achieve.
- To provide an intellectually stimulating work environment and promote continuous professional development of faculty.

The Mission, Vision and Objectives of the college are communicated to the students, parents, teachers and other stakeholders in the following manner:

- Boards displayed at the main entrance, Principal's chamber, library, administrative office, department staff rooms and corridors.
- The college prospectus, website, magazine, newsletters.
- During Orientation programs, Parent Teachers' meetings organized by Mythree, the Parent Relationship Centre, every semester and during Alumni meetings.

### 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college is affiliated to the Bangalore University and strives towards effective implementation of the university curriculum through systematic planning and execution. The IQAC of the college plays a proactive role in this direction. Departments are required to prepare strategic time bound plans and submit the same to the IQAC. The following strategies are followed:

- Systematic allotment of subjects based on areas of specialization and interest of faculty is done by the Heads of Departments through discussions at departmental meetings.
- The institutional calendar of events is prepared based on the university calendar and placed before the Staff Council.
- Departmental meetings are conducted to finalize unitized lesson plans and departmental activities for the semester. Subject coordinators are selected to ensure uniformity in curriculum planning and deployment in multiple sections.



- In addition to individual work diaries being maintained, lesson plans and curriculum coverage are uploaded on the advanced cloud-based Management Information System DigitaCampus and accessible to both students and the head of the institution.
- Periodic review meetings on curriculum coverage are conducted by the Head of the Departments, and special classes and remedial classes are conducted on Sundays and other holidays as required.
- Feedback from students on effective delivery of curriculum conducted every semester is an important aspect of the deployment.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

**University:**

- The affiliating university appoints senior faculty members to BoS and Textbook Committees. Detailed discussions which are held in these academic forums help to translate the curriculum and improve teaching practices in the college. The initiative of the university BoS to clearly indicate the number of hours for each chapter/text and creating a question paper pattern is helpful in guiding faculty.
- Curriculum-based workshops are conducted by the university whenever there are major changes in the curriculum.

**Institution:**

The institution extends all support to faculty, in terms of knowledge infrastructure requirements, updated technology and access to inputs on curriculum changes through workshops/ special lectures organized by the university/ other institutions and the college.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

The following initiatives are taken by the institution for effective curriculum delivery and transaction:

- Detailed unitized lesson plan uploaded on DigitaCampus.
- Deputation of faculty to curriculum-related workshops/ FDPs.
- Conducting curriculum-related workshops/ special lectures on new areas of study.
- Networking with 6 sister institutions to share faculty expertise, library recourses etc.
- Regular addition to library collection on curriculum requirements.
- ICT facilities, unlimited free internet, Wi-Fi spaces, adequate number of PCs and laptops, etc.
- INFLIBNET and other resources available to faculty and interested students.
- Use of ICT for live streaming of INK Conference and INK Master Class.

## CRITERION I: CURRICULAR ASPECTS



### Curriculum-related workshops and guest lecturers organized by the institution (2014-16).

| Sl No. | Programme     | Date           | Topic                                                      | Resource person                                                                                                                                                                                            |
|--------|---------------|----------------|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.     | Workshop      | 4.02-5.02 2017 | Supply Chain Management                                    | Dr Geoff Willis<br>Asst Dean of Curricular Management<br>University of Central Oklahoma, USA                                                                                                               |
| 2.     | Workshop      | 24.09.2016     | Digital Electronics                                        | Mr. Mohana H K<br>Assistant Professor<br>Seshadripuram First Grade College<br>Yelahanka                                                                                                                    |
| 3.     | Workshop      | 26.09.2016     | Micro Processors                                           | Mr. Mohana H K<br>Assistant Professor<br>Seshadripuram First Grade College<br>Yelahanka                                                                                                                    |
| 4.     | Workshop (PG) | 15.07.2016     | Direct Taxation for the Assessment Year 2016-17            | CA Gaurav Rajara                                                                                                                                                                                           |
| 5.     | Workshop (PG) | 26.02.2016     | Revised Syllabus IV Sem M Com Course, Bangalore University | CA Gururaj Acharya<br>C A Sanjay Dhariwal<br>(Founder, Dhariwal & Associates)<br>Mr. Shivaram., AGM Canara Bank<br>Dr. Venkateshwaran, Professor, IIPM<br>Dr. Nirmala K Professor,<br>Dept of Commerce, BU |
| 6.     | Workshop (PG) | 7.02.2015      | Project preparation                                        | Dr. Bhavani M R<br>Director, Seshadripuram Institute of<br>Management Studies                                                                                                                              |

### Guest Lectures

| Sl No | Programme                          | Date                    | Topic                                                                | Resource person                                                                                                                 |
|-------|------------------------------------|-------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| 1.    | Guest Lecture                      | 18.01.2017              | Impact of GST on Business                                            | Mr Kiran Kumar P S<br>Director, NICT                                                                                            |
| 2.    | Guest Lecture                      | 16.11.2016              | Supply Chain Management and Logistics : The Akshaya Patra Foundation | Mr. Vishwas Vasanth Ujire<br>Procurement Head, Logistics<br>Akshaya Patra Foundation, Bangalore                                 |
| 3.    | Guest Lecture and practicals       | 10.08.2016              | Financial Statement Analysis                                         | Mr. Anil B Shenoy<br>ACA., ACMA., ACS., M.B.A.<br>CFO and Co. Secretary Infrastructure<br>Development Corporation Karnataka Ltd |
| 4.    | Guest Lecture                      | 24.08.2016              | Quality Management Systems                                           | Mr. Fayaz S.<br>Vice- President at MUSA Software<br>Engineering                                                                 |
| 5.    | Guest Lecture and interaction (PG) | 15.10.2015              | Stock Exchanges and Derivatives                                      | CA Shubha Ganesh<br>CEO Blue Lotus Strategy                                                                                     |
| 6.    | Bridge course (PG)                 | 13.8.2015 and 14.8.2015 | Accounting and Finance                                               | Prof. Pramod A.V.<br>Assistant Professor, Seshadripuram<br>Institute of Commerce and Management,<br>Bangalore                   |

## CRITERION I: CURRICULAR ASPECTS



|    |                    |            |                                               |                                                                                              |
|----|--------------------|------------|-----------------------------------------------|----------------------------------------------------------------------------------------------|
| 7  | Guest Lecture (PG) | 10.8.2015  | Financial Statement Analysis                  | Mr Anil B Shenoy<br>CFO & Co. Secretary Infrastructure Development Corporation Karnataka Ltd |
| 8. | Guest Lecture (PG) | 23.05.2014 | Case study analysis                           | Prof. Vijay Raghavan Mount Carmel College-Bangalore                                          |
| 9. | Guest Lecture (PG) | 6.05.2014  | Operation Research and Quantitative Technique | Dr. HS Srinivas<br>Former Principal<br>VJTI Mumbai                                           |

### 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

#### University:

- The affiliating University is an important stakeholder with whom the college interacts on a continuous basis for effective implementation and improvement of curriculum.
- As part of the BoS and BoE, Textbook committees etc, senior faculty interact with academicians from other colleges with a view to enriching the curriculum.
- The college encourages faculty to attend workshops, seminars and conferences organized by the university and other institutions to keep updated on new developments regarding the curriculum.

#### Faculty participation in curriculum-related workshops / FDPs / Seminars (2015-16)

Number of faculty: 16

Number of Programmes attended: 10

#### Industry:

- Lecture sessions by corporate professionals on new trends in corporate world in areas related to the curriculum such as IFRS, income tax, business regulation and accounting standards are conducted.
- Members of the faculty are deputed to corporate trainings on subjects like Retail Analytics, thus providing faculty a valuable industry dimension.
- The Campus Recruitment process brings in a large number of eminent companies to the college and creates an effective bridge between the institution and industry, helping faculty to understand industry expectations regarding practical application of knowledge.

#### Research bodies:

The college has associated with research organisations like Azim Premji University, Sahitya Akademi, Kannada Sahitya Parishat and Karnataka Sharana Sahitya Parishat to conduct seminars and conferences on areas linked to the curriculum.

### 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.



- Four senior teachers of the college have served on the BoS / Textbook Committees of various subjects in the last 5 years. The feedback collected from students and alumni is put across to university authorities at meetings of these academic bodies.
- Senior faculty members are also members of BoS of various autonomous institutions and provide valuable insights and suggestions based on their experiences in framing the curriculum in these organizations.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.**

The institution offers a range of course/ programmes which supplement the curriculum with the common objective of exposing and training students in keeping with current industry demands, thus giving them a competitive edge in the job market.

- The institution designs and develops the curriculum for various Add-On Courses and Certificate courses through the following process :
  - Initial Need assessment based on suggestions by faculty, demand by students and interaction with industry during campus recruitment is carried out by concerned departments in consultation with the IQAC.
  - Course design and structure is planned by concerned departments or Pragati the Professional Development Cell For courses like Certified Programmes in Tally and Microsoft Office, the curriculum and structure prescribed by the authorizing agencies like Tally Institute or Microsoft are followed.
  - Trainers/ facilitators are finalised based on the course. For a few courses like Communicative English course offered by the Department of English using the language lab, in-house trainers are used. Most courses are offered through MOUs with reputed industry partners.

**Curriculum for the following courses have been designed by the concerned departments/ organizing cells in collaboration with training partners.**

| Course                                                         |                                                                              |
|----------------------------------------------------------------|------------------------------------------------------------------------------|
| BCA                                                            | General                                                                      |
| Server side scripting using PHP<br>(Add on course)             | A-Z of Stock Markets with online trading                                     |
| Visual Basic-6<br>(Add on Course)                              | DMAT and Mutual Funds                                                        |
| Developing windows application using VB.Net<br>(Add on course) | TCS Retail Analytics<br>Inter phase programme                                |
| Advance Web Technology training<br>(Add on course)             | Certificate Course in Portfolio Management<br>and Stock & Commodities Market |
| Training on C# and MS. ASP.Net<br>(Add on course)              | Excel in Excel                                                               |
|                                                                | Practical Taxation Certification course (For PG)                             |
|                                                                | Certification Program in IFRS (For PG)                                       |
|                                                                | Productivity and Employability Skills                                        |



**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

- The faculty is made aware of course objectives in departmental subject allocation meetings.
- Periodic departmental meetings are conducted for monitoring curriculum deployment and remedial action taken as required.
- Detailed class wise student wise result analysis is prepared after every semester results and discussed with subject teachers to identify areas which need improvement and students who require special attention.
- Quizzes, short class tests and assignments are used by subject teachers to gauge the effectiveness of the curriculum deployment.
- Student participation in various activities of the college, both academic and extra-academic, is also looked at as a benchmark for evaluation in this context.
- Student appraisal of faculty is conducted every semester to ascertain the effectiveness of delivery mechanism.

**2 Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.**

The institution offers a range of Value Addition Programs which supplement the curriculum. The common objective of these courses is to expose and train students in keeping with current industry demands, thus giving them a competitive edge in the job market.

**Certificate/Diploma/Skill Development Programmes offered with Objectives**

| Sl No | Programme                                                                                                     | Year         | Duration | Objective                                                                                      |
|-------|---------------------------------------------------------------------------------------------------------------|--------------|----------|------------------------------------------------------------------------------------------------|
| 1     | Google Certified Course in Digital Marketing                                                                  | 2017         | 40 hours | To expose and train students in emerging area of Digital Marketing with verifiable certificate |
| 2     | Certified Programme in Microsoft Office Specialist                                                            | 2016 onward  | 26 hrs   | To equip students with skill in using MS Excel and Office along with a verifiable certificate  |
| 3     | Tally Certified Programme                                                                                     | 2016 onwards | 40 hours | To equip students with skill in Tally along with a verifiable certificate                      |
| 4     | Certificate course A-Z of Stock Markets in online trading with practical training in operating Demat accounts | 2017         | 20 hours | To enable students to operate Demat accounts                                                   |
| 5     | Training and certificate course in Portfolio Management                                                       | 2016         | 2 days   | To provide students with basic tools in the domain                                             |
| 6     | Training and certificate course in Equity Markets                                                             | 2016         | 2 days   | To provide students with basic practical exposure to equity markets                            |
| 7     | Skill Development Workshop on "Direct Taxation for the Assessment Year 2015-16                                | 2016         | One day  | To provide students practice in preparing tax returns                                          |

## CRITERION I: CURRICULAR ASPECTS



|    |                                                                        |              |                              |                                                                                                   |
|----|------------------------------------------------------------------------|--------------|------------------------------|---------------------------------------------------------------------------------------------------|
| 8  | Server side scripting using PHP<br>(Add on course for BCA)             | 2016         | 30 hours                     | To enable students to write server scripting programs needed for creating dynamic web pages.      |
| 9  | Advance Web Technology training<br>(Add on course for BCA)             | 2015         | 30 hours                     | To enable students to develop dynamic web applications using HTML5, CSS3 and Java script.         |
| 10 | Training on C# and MS. ASP.Net<br>(Add on course for BCA)              | 2015         | 30 hours                     | To enable students to develop web applications using Microsoft visual studio.                     |
| 11 | Certificate course in IFRS (PG)                                        | 2015         | 15 hours                     | Provide exposure to the operational environment of accounts                                       |
| 12 | Workshop on Photography                                                | 2015         | 20 hours + 8 hours practical | Provide a professional dimension to students interested in photography                            |
| 13 | Workshop on Digital Marketing                                          | 2015         | 15 hours                     | Equip students with the basics of using digital marketing                                         |
| 14 | Certificate Course in Practical Taxation (For PG)                      | 2015 onwards | 15 hours                     | Provide exposure to the operational environment in the field of taxation                          |
| 15 | Communicative English with language lab                                | 2014 Onwards | 30 hrs                       | To train students with weak communication skills in English with help of interactive language lab |
| 16 | Excel in Excel                                                         | 2014 onwards | 12 hours                     | To give all students a hands-on training in using Excel                                           |
| 15 | Visual Basic-6<br>(Add on Course for BCA)                              | 2014         | 45 hours                     | To equip BCA 4th semester students in doing innovative projects                                   |
| 16 | Developing windows application using VB.Net<br>(Add on course for BCA) | 2014         | 30 hours                     | To enable students to develop simple window based application using VB.Net                        |
| 17 | Certificate Course in French                                           | 2014         | 60 hrs                       | To train students in basic speaking, writing and reading in French.                               |
| 18 | Certificate Course in Productivity and Employability skills            | 2013         | 8 days                       | To provide students an exposure to global requirements on employability skills                    |
| 19 | Google Apps for Education Workshop                                     | 2013         | 2 days                       | To train students in using advanced technology                                                    |
| 20 | Photoshop and Indesign<br>(Add on Course)                              | 2011         | 30 hrs                       | To provide students updated and industry-in-demand skills.                                        |

### 1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

No. The affiliating university does not offer any twinning or dual degree programme at present.

### 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

**Academic flexibility:**

The college offers a fair amount of flexibility within the limitations of an affiliated college. Students can choose a combination of subjects according to their preference.

**Range of Core/Elective options offered by the University and those opted by the college:****B.Com.**

Semester 1: Quantitative Analysis for Business Decision/ Corporate Administration (as offered by the university)

Semester 5&6: Accounting and Taxation / Finance (Insurance and Banking, Information and Technology also offered by the university)

**B.B.A.**

Semester 5 : Finance/Marketing. (HR is also offered by University)

**B.A. (till 2012-13)**

HEP/HEK- History, Economics, Political Science/Optional Kannada

EES-Economics, Optional English and Sociology

PJE/ PJK -Psychology, Journalism and Optional English/Optional Kannada

**B Sc (till 2012-13)**

PCM/PMCS/EMCS - Physics, Chemistry and Mathematics/ Computer Science/ Electronics

**M .Com**

Accounting and Taxation / Finance and Banking (University also offers Systems Management)

**Academic mobility:**

The affiliating University has started Choice Based Credit System with effect from 2014, thus facilitating lateral and vertical mobility within and across programs and courses. Students from Science and Arts backgrounds can opt for B.Com, BBA and students from Commerce background are eligible for BCA courses. Lateral mobility is provided for students having completed Diploma in Secretarial Practice who can directly join 2nd year B.Com course.

**Progression to higher studies:**

Availability of a range of electives in UG programs offers greater flexibility in terms of progression to higher studies. The student can take up any of the subjects he/she has studied in the UG programme for post graduation, provided he or she meets the eligibility conditions.

**Improved potential for employability:**

The updated CBCS syllabus which addresses current industry requirements provides an improved potential for employability.

**Courses offered in modular form:**

The affiliating university does not offer the option.

**Credit transfer and accumulation facility:**

The affiliating university does not offer the option.

**Enrichment courses:**

A wide range of curriculum enrichment courses and programmes in areas like Practical Taxation, Equity Markets, Portfolio Management, IFRS, Web Technology, Visual Basic etc are offered by the institution.

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes. In view of the changing scenario in higher education, the college offers various self-financed courses - BBA, BCA, B.Com and M.Com. The B Com course is partly aided.

**Admission and fees structure:**

The government funded courses have moved to an online admission process from the current year and the institution strictly follows norms and regulations laid down by the government regarding these seats. For self-financed courses, admission is strictly on merit and follows a transparent process.

**Curriculum:**

The Bangalore University curriculum is offered both for the self-financed courses and aided courses.

**Fee structure:**

The fee structure varies with the course and, in keeping with the mission of the Trust, is reasonable in comparison with the fees charged by other institutions of repute. The fees are utilised to pay salaries of faculty of high academic caliber as well as to provide good physical and knowledge infrastructure. The fees are all-inclusive and include examination fees, fees for all extra-curricular activities, as well as book kits containing essential textbooks for each semester.

**Student facilities:**

Students from self-financed courses are provided with all facilities like library, internet, SC/ST scholarships, health center, merit and sports scholarships.

**Teacher qualification and salary:**

Faculty members in self-financed courses are appointed as per the norms of SET in accordance with the University rules and regulations. Salary is paid in accordance with SET scales while grant- in-aid faculty get UGC scales. The salary of faculty of self-financed courses compares well with other colleges of similar standing.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

Yes. The IQAC discusses and plans the measures to be taken to prepare students for the employment market in consultation with the Placement Cell Vikasa and other stakeholders. The suggestions offered by companies visiting the campus during campus recruitment are taken into serious consideration while planning programs. The following measures are taken to enhance employability:



- Certificate skill-oriented courses in Tally, Microsoft Office, Practical Taxation, Web Technology, Visual Basic, Advanced Excel etc are offered.
- The institution provides a comprehensive training program in communication skills, general awareness and aptitude tests through a sustained programme stretching across 6 semesters conducted by Placement Cell Vikasa through its training partner EduLearning Services Pvt Ltd. An average of 30 hours training per semester is scheduled.

The comprehensive 6-semester training programme is offered free to all students, along with Excel in Excel course for Final Year students. Other skill development certificate courses and workshops are conducted at a nominal cost with the institution charging only the fees as payable to the trainer or training organization.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

No. The university does not provide the flexibility of combining the conventional face to-face and Distance Mode of Education.

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

The college has made positive efforts to supplement the curriculum in keeping with its primary goal and mission of instilling knowledge, self-confidence, professional competence and social responsibility in its students as well as to providing a challenging academic environment to faculty.

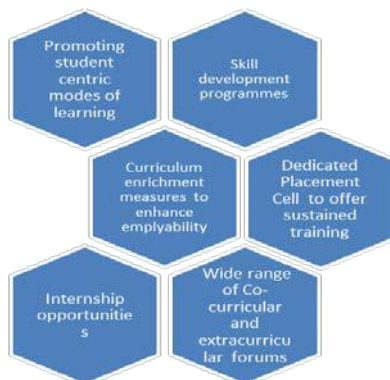
- The IQAC develops strategies to extend the knowledge base of students through a range of programs including special lectures, workshops and certificate programmes to be offered by departments as well as various co-curricular forums.
- The college has various forums-Lakshya-Commerce and Management Forum, Pragnya-Science Forum, Bhasha Sangam- Forum of Languages and Shristi- Entrepreneurship Cell which conduct co-curricular activities to make learning student-centric and develop the self-confidence, analytical ability, team work, leadership quality and organizational capacities of students.
- The Business Lab, field trips and industrial visits are used to give a practical dimension to the curriculum .
- The college newsletters- Commerce Voice, Science World and Lyceum and the wall magazines Shashank and Pratiphal offer students a platform for reflection and expression of views.

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

The IQAC takes up the task of planning and implementing various programs



which help students to meet the demands of a dynamic employment market. The feedback on the curriculum taken from stakeholders like students and alumni along with inputs from industry is used to identify gaps and plan programs. The focus of these programs is to develop analytical ability, independent thinking, communication, team building and leadership skills.



The institution has also focused on providing students a window to global opportunities in education and employment through the forum Centre for Global Excellence. In addition to interaction with eminent faculty from universities in the USA and the U. K, major programmes organised by the forum include:

- Two Week Taster Programme in Productivity and Innovation at the Grimsby Institute of Higher and Further Education, U. K.
- Two day intensive Workshop on Supply Chain Management conducted by Dr. Geoff Willis, University of Central Oklahoma, USA.
- 8 day training and short term certification program on Productivity and Employability Skills .
- Study tour by Dr. M. Prakash, then Principal of the college in October 2013 to explore possibilities of tie-ups to provide global exposure to faculty and students:
  - University of Central Oklahoma.
  - University of Wisconsin River falls, Wisconsin.
  - North Eastern State University. Oklahoma.

**Interactive programmes conducted by Centre for Global Excellence to expose students and faculty to global education:**

| Sl No | Date       | Programme                                                              | Guest                                                                                                     |
|-------|------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| 1.    | 07.02.2017 | Conflict in the Workplace                                              | Dr Patsy Parkar<br>Professor, Business Communication<br>South Western Oklahoma State University, USA      |
| 2.    | 07.02.2017 | Education and Research in Business Discipline in American Universities | Dr Patsy Parkar<br>Professor, Business Communication<br>South Western Oklahoma State University, USA      |
| 3.    | 07.12.2016 | Employability Skills for the 21st Century                              | Dr Sam Beldona<br>Professor and Dean<br>Barowsky School of Business Dominican<br>University of California |
| 4.    | 27.10.2016 | Interaction on establishing Bangalore Chapter of IOP                   | Prof. Daniel Khan OBE<br>Chief Operating Officer,<br>IOP, U.K                                             |



|     |            |                                                              |                                                                                           |
|-----|------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 5.  | 6.06.2016  | Opportunities for Student and Faculty mobility               | CEO Gill Alton, Mr. Tony Bell, Vice-Principal, Dr. Kori Raj, Former Governor at GIFHE     |
| 6.  | 12.02.2016 | Higher Education Opportunities Abroad: Studying in the U.S.A | Dr S. NarasingaRao, Dean Emeritus, University of Central Oklahoma , U.S.A                 |
| 7.  | 01.04.2015 | Interactive Session on Global Education Opportunities        | Ms. Stephanie Davis, Director, International Studies, North Eastern State University, USA |
| 8.  | 28.07.2014 | Global Opportunities in the Field of Finance                 | Prof Govind Iyer<br>Prof of Finance                                                       |
| 9.  | 23.05.2014 | Higher Education Opportunities in the University of Chester  | Prof Ela Siddiqua<br>International Officer<br>University of Chester, U.K.                 |
| 10. | 2.04.2014  | Global MBA Education                                         | Mr Anand Joseph<br>Director, Seshadripuram Institute of Global Education                  |
| 11. | 31.01.2014 | Higher Education Opportunities Abroad                        | Mr Vineeth Thomas<br>Seshadripuram Academy of Global Education                            |

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The affiliating university revises the syllabus once in every five years, keeping in view changes in educational perspectives. The university curriculum shows an increasing awareness of the need for multidimensional knowledge and to integrate critical concerns such as gender, climate change etc. The latest curriculum includes papers on Indian Constitution and Human Rights, Environment and Public Health, Culture and Diversity etc. To extend and supplement the initiative, the college has various forums to specifically address these vital concerns.

**Gender Issues**

- Ankura, the Forum for Women and the Prevention of Sexual Harassment Cell, focuses on gender sensitisation and creating awareness regarding women’s rights. Some of the programs include:
  - Workshops on gender sensitisation, sexuality, healthy sexual relationships , cyber ethics, techniques of self-defense.
  - Interaction with well-known women activists and women entrepreneurs.
  - Students’ protest against Rape and Sexual Harassment in the wake of the Nirbhaya episode.
  - Street plays and skits on occasions such as College Day and in the quadrangle.
  - Screening of movies.

**Environmental education and climate change**

- National seminar on “Towards Sustainable Development in the 21<sup>st</sup> Century” organized by the Dept of Commerce and Management brought leading environmentalists and sustainability thinkers like Ashish Kothari and Prof. Lawrence Surendra to the institution and provided a unique platform to sensitise students on environmental concerns.



- Ecomitra, the Forum for Environmental Awareness promotes environmental consciousness among students and faculty through the following :
  - Promoting student involvement in immediate environmental concerns through awareness programmes in the local community on areas like waste management and e-waste hazards as part of Samhita, the Community Engagement Cell.
  - Exhibition prepared by students on hazards of e-waste.
  - Interactive sessions with leading environmentalists on topics like Water Conservation, Climate Change and Human Health, Saving the Cauvery, Air and Noise Quality Status in Bangalore , Indian Biodiversity, Organic Food and its Importance in Sustaining the Environment.
  - Student competitions on environment issues.
  - Screening of documentaries on environmental concerns.
- There are several other institutional initiatives to promote environmental consciousness
  - A “Wealth out of Waste” program is regularly conducted in association with ITC Ltd.
  - A pledge is taken by all staff and students to maintain a “Clean Green Campus” by reducing use of plastic, avoiding littering, reducing wastage of water and electricity.
  - There are efforts to reduce use of plastic in the campus e.g., college cafeteria is using paper cups.
  - NSS and NCC units have undertaken cycle jaathas to promote awareness on issues like the need to plant trees and reduce use of plastic.

### **Human Rights**

Forums like Samata the Equal Opportunity Cell, Ankura Forum for Women’s Empowerment and the Ambedkar Study Centre conduct programmes and activities to sensitise students towards human rights concerns and the rights and problems of disadvantaged groups.

### **ICT**

- Free internet facilities for faculty and students.
- Wi-Fi facility in staff rooms.
- Facilities for ICT enabled teaching and multimedia support in 8 classrooms,
- 2 Seminar Halls.
- Conference Hall with multimedia facilities.
- A computerized open-access library with a rich collection of CDs, DVDs, Internet connections and copier.
- Access to e-resources subscribed through INFLIBNET on the campus as well as off campus.
- Upgrading from a mobile based technology offered by IPOMO Campus Solutions to a more advanced integrated cloud-based Management Information System DigitaCampus – one of the first colleges in Bangalore to use both services.



### 1.3.4 What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?

The college attempts to live by its stated mission which is to develop students as not only intellectually alive but “morally upright and socially responsible citizens”. The institution has taken many initiatives to promote holistic development

- **Moral and ethical values**

The institution holds the tradition of imparting holistic education with the emphasis on ethical and moral values.

Students are motivated through interactive sessions with eminent personalities of high moral stature such as former Lokayukta, Karnataka Justice Santosh Hegde, eminent Gandhians like Sri Rahul Bajaj, Sarvodaya leaders Sri Satyapal Grover, and Swami Paramanda Bharathi so as to instill moral and ethical values in them. Students had a rare opportunity to interact with Dr. Glen T Martin, Professor of Philosophy, Radford University, USA and President of the World Constitution and Parliament Association during the programme “The World We Need”, organized in our college on 11.01.2016.

The college has specific forums which help improve the moral and ethical consciousness of students through their activities. These forums regularly conduct seminars, workshops, awareness rallies etc to promote awareness. There are also Study Corners in the Library dedicated to the works of Mahatma Gandhi, Swamy Vivekananda and Dr. B.R. Ambedkar.

- Gandhi Study Centre : Special Lectures on topics like ‘Influence of Bhagavath Geetha on Gandhiji ’, interactive programmes like ‘A Gandhian-Student Interface’, Cycle Jathas and awareness rallies on Gandhi Jayanthi and Sadhbhavana Day, awareness programmes like ‘India Against Corruption’.
  - Vivekananda Adhyayna Kendra : Celebration of Vivekananda Jayanthi and Youth Day every year with special lectures, panel discussions, student paper and poster presentation competitions, special lectures on topics like ‘How to build a Great Personality’, ‘Harnessing the Power of the Unconscious Mind for Education’and ‘Yuva Chintane’, certificate programmes on Swamy Vivekananda’s vision.
  - Ambedkar Study Centre: Inauguration by Vice Chancellor, Bangalore University (first college under Bangalore University), special lectures and Inter College Competition on ‘Thoughts and Vision of Dr. B R Ambedkar’.
  - Samata-Equal Opportunity Cell: Special Lectures on topics like ‘Equal Opportunity-How and Why’, sessions on Government schemes for education and employment for women, SC/ST categories, etc.
- **Employable and Life Skills**
    - The certificate courses offered in the college are all intended to make students more employable.
    - Regular training in communication skills and Aptitude Tests are given across all semesters to enhance employability.



- Intensive training in interviews and group discussion are conducted by the Placement Cell for Final Year students to prepare them for recruitment process.
- Reference books are made available in the library to equip the students to face competitive exams.
- Sessions on personality development and life skills are conducted by trained counselors.
- **Better Career Options:**
  - Vikasa, the Career Guidance and Placement Cell with a fulltime Placement Officer, creates awareness among students about various career options and opportunities available.
  - The cell organizes interactive sessions with eminent people from different industries to give students an awareness of the present job scenario.
  - Details of opportunities in government sectors are displayed on notice boards.
  - Career Guidance Sessions on areas like 'Opportunities in Banking & Central Government Jobs', 'How to Crack Banking Exams', 'Career Opportunities in SME's/ LIC', MBA entrance exams, 'Opportunities through Foreign Languages' etc.
- **Community Orientation :**

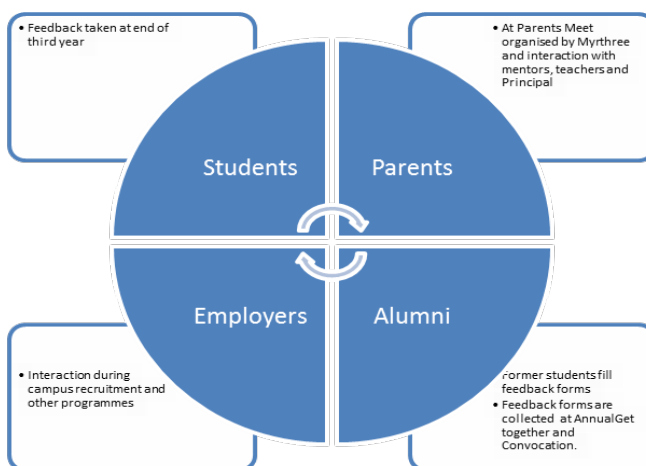
The college makes a concerted effort to promote community orientation in its students as part of its mission to mold “socially responsible citizens” and has active NSS, NCC, YRC and other extension units. Since the last year, the programmes focusing on community orientation particularly in the local community by various extension units have been brought under Samhita the Community Engagement Cell. Several successful awareness programmes have been organized in association with the Residents' Welfare Association, Kumara Park West in the following areas:

  - Voter awareness
  - Waste management
  - Blood donation
  - E-waste disposal

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The IQAC has developed a comprehensive feedback mechanism which includes feedback on curriculum from various stakeholders. The feedback is analysed and discussed at IQAC meetings and constructive and feasible suggestions to enrich the curriculum are duly considered.

Curriculum Feedback Mechanism



| Stakeholders | Use of feedback in enriching curriculum                                                                                               |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Students     | Enhancing experimental teaching methodology<br>industrial/field visits, internships, forums for conduct of curriculum oriented events |
| Alumni       | Training in soft skills<br>Promoting entrepreneurship<br>More PG courses meeting industry demands                                     |
| Parents      | More focus on enhancing employability through certificate courses and improving communication skills                                  |
| Management   | Integration of value education in curriculum<br>Business Lab for enriching students with business related skills                      |
| Employers    | Training in aptitude tests and communication skills, industry recognized certificate programmes                                       |
| Faculty      | Enhancing application-oriented programmes like workshops, certificate courses<br>Promoting MOOC courses                               |

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment program?**

All enrichment programs are monitored and evaluated by the IQAC along with Forum / Committee Convenors through the following means :

- Formal feedback taken immediately after intensive workshops, training programmes and industrial visits.
- Performance of students in intercollege competitions.
- Feedback from parents.
- Detailed result analysis.
- Campus recruitment – number of companies visiting, job profiles and number of students selected.

**1.4 Feedback System**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**



Since the college is an affiliated institution, the flexibility in curriculum design is limited. However, 4 senior faculty members have been members of BoS /Text Book Committees of the university and have thus contributed to curriculum design.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

The IQAC has developed a Comprehensive Feedback Mechanism through which information from stake holders is collected from time to time on various aspects of college functioning, including the curriculum and possibilities for enriching it through a range of activities and programmes.

- Feedback on university curriculum is communicated to the university through faculty members who are part of BOS for various subjects.
- Feedback is also communicated through discussions at university-organised curriculum-based workshops.

Internally, feedback on curriculum - enrichment programmes gathered from stakeholders is examined by IQAC. The following measures have been taken in last 2 years:

- Offering more industry-recognised certificate programmes.
- Conducting intensive workshops on curriculum related areas like Taxation, Stocks and Commodities Markets, Portfolio Management etc.
- Enrolling faculty and students for MOOC courses.
- Offering new PG programmes in specialized areas like International Business.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes? Any other relevant information regarding curricular aspects which the college would like to include.**

The Peer Team Report of the last Assessment had clearly pointed out the low admissions in Science and Arts as well the opportunity to start vocational courses like IT etc. Since the last visit, the Management has taken a conscious decision to focus on the institution’s core strength, i.e. Commerce and Management discipline and its national level standing among Commerce colleges.

**Master of Commerce (M.Com) (2013-14 onwards)**

Keeping in mind the demand from students, both from within and outside the college and the recommendations of the Peer Team in the Report in 2011, the M.Com course was commenced in 2013-14.

**Bachelor of Computer Application (BCA) (2013-14 onwards)**

Keeping in mind the observations of the Peer Team on the low admissions in Science and Arts streams and that there was an institutional opportunity in the introduction of vocational subjects like Information Technology, as well as the growing demand for IT professionals globally and particularly in Karnataka and Bangalore, the BCA course was commenced in 2013-14.



Starting with an intake of only 30 students, the course has grown in 3 years' time to two sections of 60 students each.

**Master of Commerce (Finance and Accounts) (2016-17 onwards)**

From the current year, the institution is offering M.Com (Finance and Accounts) Approval for a third course-M.Com in International Business has been obtained and the course will be offered from the next academic session. This is in response to a growing demand for exposure to the global business scenario and the suggestions of alumni in responsible positions in the corporate world.

**Any other information:**

- Since the college is an affiliated institution, it has limited autonomy in deciding the curriculum. However, it constantly attempts to intervene in various ways to enrich the existing curriculum through enrichment programmes like skill development workshops, guest lectures, national seminars, short term courses and industry visits.
- ICT is being increasingly used to monitor curriculum deployment as well as expose students to new ideas and technology through programmes like the live streaming of the INK Conference at Goa Institute of Management and Master Class sessions.
- The college is also attempting to encourage students to take up MOOC courses from reputed bodies like Edx and NPTEL .
- Keeping in mind the need to connect students with the global education scenario, the Centre for Global Excellence of the college promotes student and faculty mobility initiatives with partner universities in the U. K and the USA, including a Two Week Taster programme in Productivity and Innovation at the Grimsby Institute of Further and Higher Education, U.K.
- There are active co-curricular forums which conduct innovative competitions and activities to take the curriculum beyond the classroom and facilitate experiential learning.
- A Comprehensive Feedback Mechanism is used to constantly monitor the effectiveness of the curriculum and curriculum delivery as well as of the many value added enrichment programmes.

**CRITERION II:  
TEACHING-LEARNING  
AND EVALUATION**



## **2.1 Student Enrolment and Profile**

### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

Seshadripuram College was established by Seshadripuram Educational Trust in the year 1973. The college enjoys a great degree of social accreditation and is a well-known higher education centre in Bangalore as well as in the state of Karnataka. The college provides publicity and ensures transparency in its admission process with a view to providing access to quality higher education for a cross section of the student community.

**Publicity:** Adequate publicity about the commencement of admissions is given by way of announcements on the college website, prospectus, college notice boards, through banners placed at the entrance of the campus and through alumni.

**Transparency:** The admission process of the institution strictly follows all the norms of the UGC and the State Government and maintains transparency at all stages. All lists are displayed along with marks in the qualifying examinations.

### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.**

Currently, the college offers Undergraduate (B.Com., BBA and BCA) courses as well as Post graduate courses, viz; M.Com. and M.Com. (Finance & Accounts). The M.Com. (International Business) course has been approved by the university and will be offered from the next academic session.

#### **UG**

- The process of admission is purely on merit, considering the marks obtained in the qualifying examinations. However, all government guidelines regarding roster system and reservations for various categories such as the physically challenged etc are strictly adhered to.
- For the management quota, candidates are referred by the Management based on merit and eligibility.
- There is special consideration for economically weaker students, students with single parents, and students with exceptional achievements in sports and cultural fields.
- From the current year, online admission process has been commenced for aided courses by the Govt. of Karnataka.

#### **PG**

- 50% of the PG seats allotted as per government norms purely based on merit cum roster system are filled through the counselling process conducted by the affiliating university. 50% Management seats are filled up based on merit i.e. marks in the qualifying examinations. Weightage is also given to students with work experience and industry exposure.

### **2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide**



a comparison with other colleges of the affiliating university within the city/district.

As per the norms of the University, the minimum specified percentage is 35%. Maximum cut off varies every year. The intake quality is generally good because of the reputation and branding that the college has acquired through the decades.

**Table showing maximum and minimum percentage of marks at entry level**

| Sl. No. | 2013-14 |       | 2014-15 |       | 2015-16 |       | 2016-17 |       |
|---------|---------|-------|---------|-------|---------|-------|---------|-------|
|         | Max %   | Min % | Max %   | Min % | Max %   | Min % | Max %   | Min % |
| B.Com   | 90.7    | 35    | 95.83   | 35    | 98.17   | 35    | 97.67   | 35    |
| BBA     | 86.67   | 35    | 90.50   | 35    | 92.83   | 35    | 93.33   | 35    |
| BCA     | 84.33   | 35    | 87.00   | 35    | 95.67   | 35    | 90.67   | 35    |
| M.Com.  | 78.68   | 35    | 80.86   | 35    | 84.66   | 35    | -       | -     |

**Comparative statement**

| Programmes | % of marks at entry level (2015-16) |       |             |     |       |     |
|------------|-------------------------------------|-------|-------------|-----|-------|-----|
|            | Seshadripuram College               |       | BMS College |     | MLACW |     |
|            | Min                                 | Max   | Min         | Max | Min   | Max |
| B.Com      | 35                                  | 98.17 | 35          | 98  | 35    | 95  |
| BBA        | 35                                  | 92.83 | 35          | 75  | 35    | 95  |
| BCA        | 35                                  | 95.67 | 55          | 80  | 35    | 95  |
| M.Com.     | 50                                  | 84.66 | 50          | 87  | 50    | 81  |

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes. The daily update on admissions prepared by the Admission Committee is submitted by the Principal to the Management Admission Committee and placed at meetings for discussion and review. The outcome of these discussions, suggestions made by the Governing Council and university Local Inspection Committee are kept in mind while planning the next admission process.

**Improvement in the process :**

- Reducing the gap between announcing of lists, leading to an improvement in quality of student intake.
- Releasing Management quota seats to accommodate more merit students.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion: SC/ST, OBC, Women, Differently abled, economically weaker sections, Minority community and any other.**

The institution does not discriminate in terms of socio- economic and socio-cultural backgrounds, religion or caste. Keeping in mind the national commitment to diversity and inclusion, due consideration is given to students from disadvantaged groups.

- **Students from SC/ST/OBC communities:**

## CRITERION II: TEACHING-LEARNING AND EVALUATION



- Students from SC/ST communities are provided admission as per the norms of the Government and the affiliating university.
- Special care is taken to ensure that all eligible students are able to avail scholarships provided by both the Central and State Governments
- A separate Book Bank facility has been created for these students.
- Samata the Equal Opportunity Cell organises programmes to provide information regarding government schemes to support students in pursuing education and employment.

- **Students from economically weaker sections:**

- The Management offers substantial fee concessions to students coming from economically weaker sections. The amount of concession depends on the requirement. Extra concession is given to students of single parents from such backgrounds.

| Year         | No. of Students | Amount of Concession (in Rs) |
|--------------|-----------------|------------------------------|
| 2014-15      | 65              | 5,75,450                     |
| 2015-16      | 75              | 8,63,550                     |
| 2016-17      | 39              | 4,49,000                     |
| <b>Total</b> | <b>179</b>      | <b>18,88,000</b>             |

- Students from economically weaker sections are given the facility of paying the fees in two instalments. This is further extended depending on individual cases.
- Such students are assisted in paying their fees through funds raised from the Alumni in the SCOSA Scholarship Fund.
- Faculty members extend financial assistance towards payment of fees to deserving students.

- **Women students:**

- Women Empowerment Cell Ankura ensures that all girl students are provided a platform for self-development in various fields. Women students are given special guidance for employment, career building and entrepreneurship.
- The institution organises programmes to promote the mental and physical wellbeing of the women students, including workshops on gender sensitisation, sexuality and healthy sexual relationships for both boys and girls.
- Women sports persons are given extra encouragement and support and are performing well at university and national level competitions.

- **Differently-abled students:**

- Differently-abled students get reservation facility during admissions as per the government norms.
- Minimum 50% fee concession is extended.
- Textbooks according to the new CBCS curriculum have been transcribed into Braille through Mathruchhaya Braille Transcription Centre .
- Lift facility and ramps are available.
- Extra guidance and motivation is provided by faculty to such students.
- The Equal Opportunity Cell Samata and NSS unit promote sensitisation regarding the problems of the differently-abled by organising programmes on World Disability Day, and teaching students of the local Blind School.



- Visually challenged students are assisted in getting scribes for examinations, including Internal Assessment examinations.
- **Minority Community:**
- Students from minority communities get reservation facility during admissions as per the government norms.
- They are guided to avail all government scholarships.
- A list of non-government sources of financial assistance and scholarships is maintained by the office and students belonging to minority communities are guided to apply for these scholarships.

**Student Profile 2011-2017**

| Categories                       | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|----------------------------------|---------|---------|---------|---------|---------|---------|
| GM                               | 993     | 889     | 844     | 1031    | 1103    | 954     |
| SC                               | 287     | 312     | 286     | 169     | 187     | 205     |
| ST                               | 55      | 58      | 36      | 27      | 24      | 260     |
| OBC                              | 730     | 970     | 744     | 774     | 887     | 1246    |
| Boys                             | 1123    | 1118    | 1071    | 1138    | 1231    | 1388    |
| Girls                            | 974     | 950     | 831     | 863     | 970     | 1043    |
| Physically challenged (Visually) | 06      | 07      | 01      | 01      | 02      | 0       |
| Minority Community               | 39      | 41      | 56      | 48      | 64      | 71      |

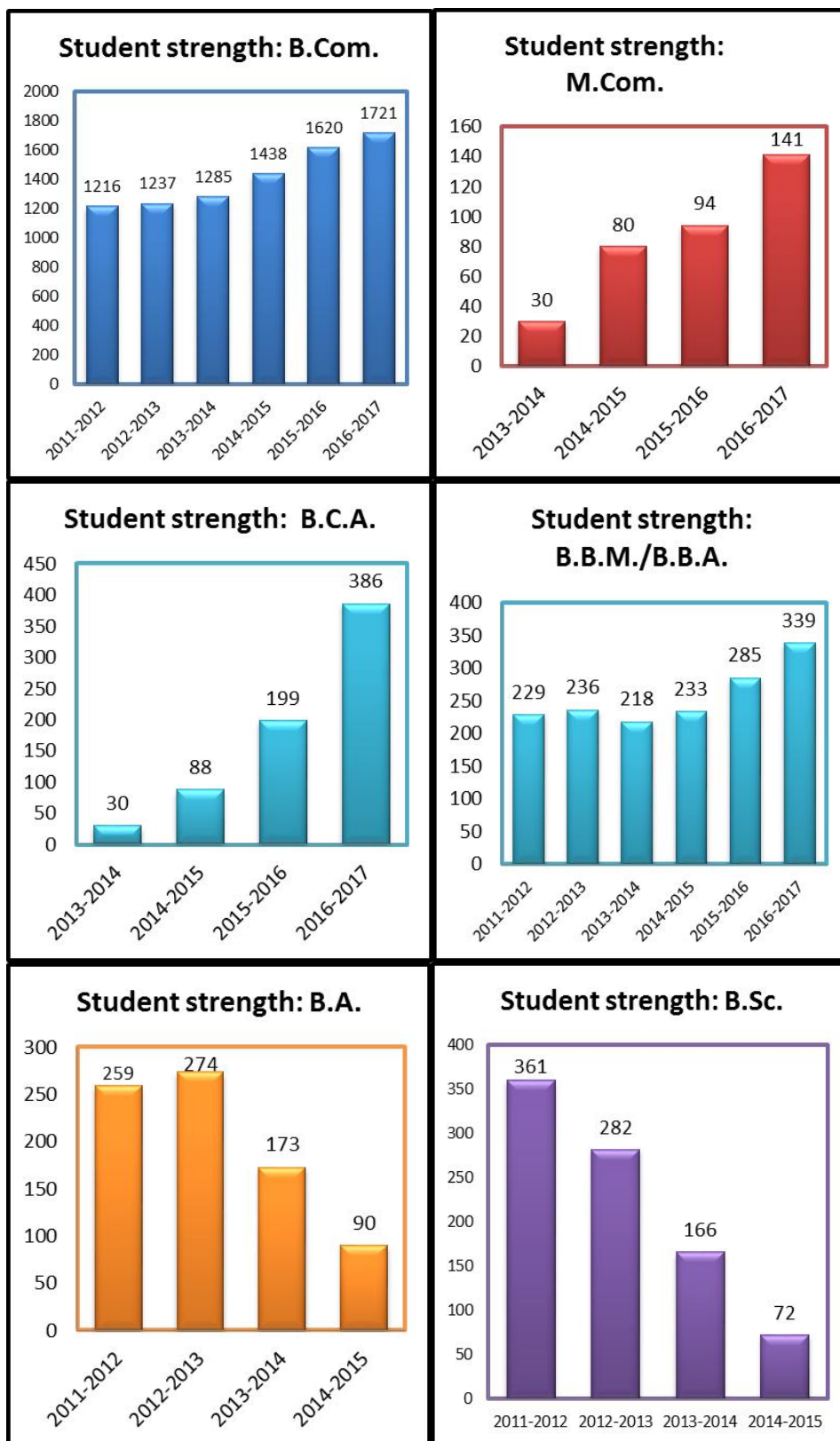
**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.**

Following trends are observed:

- In keeping with the general trend in Bangalore, B.A and B.Sc. streams have steadily lost popularity, due to proliferation of engineering colleges offering professional qualifications at a low cost as well as the growing demand for Commerce graduates. In spite of serious efforts, the number of students seeking admission to the B.A. and B. Sc. courses fell to an extent that it was not feasible to continue the courses.
- There has been substantial increase in admissions for all existing courses.



**Graphs showing course wise student strength from 2011-2016**





## **2.2 Catering to Diverse Needs of Students:**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

The institution is sensitive to the unique need so differently-abled students.

- Admission and major concession in fees is offered.
- Differently abled students are guided to apply for all scholarships.
- Lift, ramp and wheelchair facilities are provided.
- Braille books and scribes are arranged for visually challenged students.
- The Management and the Principal ensure the adherence to the government policies in this regard through the Office and Accounts section.

### **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Yes. Overall assessment of needs in terms of knowledge and skills is done in the following manner:

- Interaction with individual students by the Admission Committee during the admission counselling provides a basis for assessing their knowledge and skills.
- The academic background of the students is taken into consideration when doing a need analysis in terms of knowledge. Thus it is understood that students of BBA from Non-Commerce backgrounds and students of BCA from Non-Science backgrounds would need some assistance in the initial stages.
- The daylong section wise Orientation programme during the Week of Welcome provides a platform for need analysis, particularly in terms of soft skills.

### **2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/ Add-on/Enrichment Courses, etc.).**

- Bridge courses to cover key areas of subject knowledge are conducted at the commencement of the programme.  
BBA: Accounts (for students from non-Commerce backgrounds)  
B.Com: Accounts (for students from non-Commerce backgrounds)  
BCA: Fundamentals of Computers (for students from non-Computer Science backgrounds)  
M.Com.: Accounting, Taxation, Finance and Banking.
- Remedial class are conducted for slow learners to enable personalized attention.
- Co-Curricular forums conduct activities to enhance the knowledge base of students through non-conventional methods.
- Workshops, guest lectures and skill development programmes and courses are conducted to give intensive exposure to challenging areas of study.

**CRITERION II:  
TEACHING-LEARNING AND EVALUATION**



**Number of workshops and guest lectures conducted 2014 till date: 14**  
**Number of Skill Development Certificate courses conducted 2014 till date: 15**

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The institution holds the tradition of imparting holistic education promoting ethical value and awareness regarding current social issues and sensitivity towards the marginalized. The college has specific forums to sensitise students and staff on such issues:

**Gender:**

“Ankura”- Forum for Women Empowerment regularly organises gender sensitisation and women empowerment programmes for students and staff. All programmes are also open for boy students and male faculty.

**Gender sensitisation programmes organized by ANKURA**

| Sl No | Event                                                              | Date                                     | Objective                                                                                                                | Chief Guest / Speaker                                                                   |
|-------|--------------------------------------------------------------------|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 1     | Workshops on gender sensitisation, sexuality, sexual relationships | Multiple sessions starting on 13.01.2017 | To make students aware and comfortable in discussing sexuality and sexual relationships.                                 | Faith Foundation                                                                        |
| 2     | Interactive session on Youth Relationships and Cyber Ethics        | 26.08.2016                               | To sensitise students about the dangerous impact of internet through porn sites etc                                      | Abhishek Clifford, CEO, RESCUE Foundation                                               |
| 3     | Screening of movie on transgenders “NaanuAvanalla Avalu”           | 23.03.2016                               | To sensitise students and staff regarding the need to respect different types of sexual orientation                      | Sanchari Vijay Actor                                                                    |
| 4     | Panel discussion on Vocational Job Avenues for Women               | 20.01.2016                               | To create awareness regarding non-conventional employment opportunities for women.                                       | Entrepreneurs from different avenues                                                    |
| 5     | Interactive session India’s Daughters-The Path to Empowerment      | 18.08.2015                               | To create awareness regarding the obstacles facing women and the means of overcoming them                                | Smt Donna Fernandes, well known women’s activist and founder of Vimochana.              |
| 6     | Awareness session on Tracking & Alerting Device for Women’s Safety | 05.08.2014                               | To sensitise students and staff regarding women’s safety                                                                 | Ms. Deevika, W2W Connect                                                                |
| 7     | Protest Against Violence Against Women                             | 03.07.2014                               | A Play, Songs, Speeches, Signature Campaign & Face Painting was organised to convey protest after the Delhi rape episode | Students of the college                                                                 |
| 8     | International Women's Day                                          | 08.03.2014                               | Awareness Programme through Poster presentations on Indian women achievers of our times                                  | Student and staff members of Ankura                                                     |
| 9     | Hacking Misogyny                                                   | 24.02.2014                               | To create awareness regarding gender discrimination and self-defense techniques                                          | Sri Ashwin Mohan Training head Equality Enterprise, Lineage Holder – Kalim self-defense |
| 10    | Interactive Counselling session                                    | 13.09.2013                               | To sensitise students regarding the ways to handle relationships.                                                        | Ms.PrathibhaKumari, President, AIMSS, Mr.VinodVictor.S,                                 |

**CRITERION II:  
TEACHING-LEARNING AND EVALUATION**



|    |                                                                                                                                            |                    |                                                                                 |                                                                                                                     |
|----|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
|    |                                                                                                                                            |                    |                                                                                 | Asst. Professor,<br>Sampurna Institute of<br>Advanced Studies &<br>CAT (Cognitive<br>Analytic Therapy)<br>Therapist |
| 11 | Avishkara Film Festival-<br>Panel discussion on<br>“Portrayal of Women in<br>Indian Cinema” and<br>screening of women –<br>oriented movies | 4.10-<br>6.10.2013 | To sensitise students on the<br>power of cinema to create<br>gender stereotypes | Sri P. Seshadri<br>Renowned Film<br>Director                                                                        |

**Inclusion:**

The college is committed to provide equal opportunities to all students irrespective of caste, creed and gender and to promote a culture in which all sections of society are treated with respect. It has active forums which promote inclusiveness and nurture sensitivity to marginalised sections.

- Samata the Equal Opportunity Cell organises programmes like the special lecture on “Equal Opportunities-How and Why” by Sri H. Hanumanthappa, Former Chairman, National SC/ ST Commission on 1.02. 2017 to sensitise students on human rights and equality.
- The college was the first college under the affiliating university to establish an Ambedkar Study Centre on 25.01.2016 to promote awareness regarding Dr Ambedkar’s progressive vision of society based on equal rights for the disadvantaged. An intercollegiate paper presentation competition was organized and a Study Corner established in the library.

**Environmental Issues:**

The college promotes environment consciousness among students and the community through Eco Mitra and Samhita Community Engagement Cell.

**Programmes to promote environmental awareness**

| Sl. No. | Event                                                                                       | Date                 | Objective                                                                                                                                                      | Chief Guest / Speaker                                                                              |
|---------|---------------------------------------------------------------------------------------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| 1       | Awareness campaign regarding the hazards of e-waste (a Samhita initiative)                  | January 2017 onwards | To promote awareness regarding e-waste and its disposal in the local community through door-to-door campaign, exhibition and collection centre in the college. | In association with the Residents’ Welfare Association Kumara Park West                            |
| 2.      | Special lecture on Water Conservation                                                       | 9.01.2017            | To create awareness regarding the impact of uncontrolled development on water bodies and the consequent impact                                                 | Dr A. N. Yellappa Reddy<br>Former Secretary,<br>Dept of Ecology and Environment, Govt of Karnataka |
| 3       | Awareness campaign regarding waste management in the local community (a Samhita initiative) | 2016 onwards         | To promote better waste management systems and awareness regarding segregation in the local community                                                          | In association with the Residents’ Welfare Association Kumara Park West                            |
| 4       | Issues and challenges of waste management                                                   | 24.08.2016           | Create awareness regarding waste management                                                                                                                    | Ms. Natasha S,<br>Centre for Environmental Education                                               |

**CRITERION II:  
TEACHING-LEARNING AND EVALUATION**



|   |                                                                                        |                   |                                                                                              |                                                       |
|---|----------------------------------------------------------------------------------------|-------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------|
| 5 | Orientation on Ecological Imbalance and its effects on Cauvery                         | 11.02.2016        | Create awareness regarding the long term effects of ecological imbalance                     | Mr Gopakumar, Environmentalist, Root cause.           |
| 6 | Lecture on Indian Bio Diversity                                                        | 17.09.2014        | Sensitise students regarding the rich biodiversity of the country and the need to protect it | Mr.Ulhas Anand Head of Products Linkstreet IT Company |
| 7 | Lecture session on Organic Food and its importance in Sustaining Environment           | 7.03.2014         | Create awareness regarding organic food                                                      | Dr. Sushma Yermal                                     |
| 8 | Session on Wealth out of Waste                                                         | 20.08.2014        | Sensitise students regarding waste management                                                | Sri Afsar Ahmed Project Head ITC Ltd                  |
| 9 | Kasadinda Rasa: Wealth/art out of waste program Collage, Jewellery design, clay design | 05.08/09.08. 2013 | Promote creative use of waste material                                                       | NGO Nisargyana                                        |

**Sensitisation regarding the environment is also created through the following initiatives:**

- National seminar like “Towards Sustainable Development in the 21<sup>st</sup> Century” which gave students and faculty the chance to interact with well-known environmental activists like Sri Ashish Kothari.
- Screening of documentaries on environment.
- Student poster presentations on environmental issues.
- Exhibition (with models) on e-waste and its hazards prepared by students.
- The “Clean Green Campus” pledge taken by staff and students on Republic Day.
- Institutional participation in the ITC “Wealth out of Waste” programme on a regular basis.

**2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

The institution attracts a large number of advanced learners and attempts to constantly nurture and support them. Advanced learners are identified through outstanding academic performance in the qualifying examination, through observations by faculty on their interaction inside and outside the classroom as well as through close analysis of performance in assignments, internal assessment tests and university examinations. Following measures are taken to respond to their special learning needs:

- Special projects and assignments are given to advanced learners.
- Peer teaching is encouraged among advanced learners through joint projects and paper presentations.
- Special counseling is done by the Principal and the mentors to find out their requirements and attempts made to fulfill these if feasible.
- Additional books are issued by the library.
- Advanced learners are encouraged to attend conferences / seminars and present papers.



- Advanced learners are given organizational roles in co-curricular forums and provided the chance to become student coordinators and committee members in college publications.
- The institution believes that recognition of achievement acts as a major motivational force.
  - Merit scholarships of Rs 10,000 / each is awarded by the Management to all students scoring 90% and above in the qualifying examination.
  - The institution has a unique programme called Academic Honours Day which is conducted twice a year to award certificates of merit to college toppers in university examinations.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

The institution collects and analyses data in this regard through the following:

- Systematic record of academic performance in the official records.
- Mentors’ Manual which records the students’ academic and attendance details during the entire course of the students’ stay as well at the pre-entry stage.
- Comprehensive student wise subject wise result analysis helps faculty to identify students at the risk of dropout for various reasons.
- Personal interaction through the Mentorship system Saamipiya helps to identify students at the risk of drop-out.

| Reason for drop out             | Strategies to address the problem                                                                                                                                              |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Slow learners – low self-esteem | <ul style="list-style-type: none"> <li>• Extra guidance by faculty and mentors.</li> <li>• Motivating them to meet professional counselor</li> </ul>                           |
| Financial problems              | <ul style="list-style-type: none"> <li>• Financial support through fee concessions and alumni funds.</li> <li>• Given extra instalments and extra time to pay fees.</li> </ul> |
| Early marriage                  | <ul style="list-style-type: none"> <li>• Counseling along with parents.</li> <li>• Concession in attendance requirements</li> </ul>                                            |
| Pursuing CA / CS courses        | <ul style="list-style-type: none"> <li>• Limited concessions in attendance</li> </ul>                                                                                          |

**Details of dropout rates**

| Year             | Strength in I Semester | Strength in VI Semester | No of dropouts |
|------------------|------------------------|-------------------------|----------------|
| 2013-2016 batch  | 606                    | 588                     | 18             |
| 2012-2015 batch  | 685                    | 655                     | 30             |
| 2011- 2014 batch | 720                    | 663                     | 57             |

The efforts to identify and counsel students in danger of dropping out has seen a significant decrease in the number of drop outs. The present dropout rate is 2.97%.

**2.3 Teaching, Learning Process**

**2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**



- The IQAC prepares the schedule of activities, teaching plan and evaluation blueprint in consultation with the HODs, Convenors of various Ethos Forums and the Examination Committee .
- Master time table is prepared by the Time Table Committee and academic schedules are drawn by the HODs in consultation with the faculty of the department.
- The Convenors of various Forums/ Cells and Committees submit the Plan of Action of various activities to the IQAC.
- All the Action Plans are integrated into the perspective plan which is a document of all the academic( teaching-learning),co-curricular, extracurricular and extension activities of the college.

#### **Highlights of the Teaching-Learning- Evaluation Process**

- Unitised lesson plans and curriculum coverage progress are uploaded on DigiCampus and accessible to students and the head of the institution.
- In large departments, subject coordinators are chosen to ensure and monitor uniformity of progress in multiple sections.
- Departmental BoEs are selected to scrutiny Internal Assessment question papers and ensure balance and quality.

The Post Graduate department has evolved its own teaching–learning – evaluation system in keeping with the level and requirements of the course and the lesser number of students. This includes specifying teaching pedagogy and learning outcomes in curriculum delivery planning, detailed evaluation blue print and assignments on individual topics in the form of presentations and posters.

#### **2.3.2 How does IQAC contribute to improve the teaching –learning process?**

The IQAC realizes the importance of creating a dynamic system focused on consistently improving the teaching -learning process in the college, making it more student-centric and in keeping with developments in pedagogical practices and changing demands in the higher education scenario. The following strategies are adopted:

- Brain storming sessions on improving teaching-learning process and understanding the multiple roles of a teacher in an educational institution.
- Providing a framework for unitized lesson plan, curriculum delivery and evaluation.
- Planning and implementing infrastructural facilities including improved ambience in classrooms through new furniture and renovation, better internet connectivity and increased facilities for ICT-enabled teaching-learning.
- Motivating increasing use of e-resources among staff and students through INFLIBNET and MOOC.
- Undertaking periodic review of strengths and weaknesses in the teaching-learning process along with review of the academic performance after Internal Assessment Examinations and announcement of university examination results.



- Planning bridge classes and remedial classes to help students who require special assistance to cope with the curriculum.
- Conducting student feedback on faculty online through DigitaCampus, analyzing the assessment generated, sharing with the faculty and discussing improvement areas and strategies.
- Promoting continuous professional development of faculty through seminars, conferences and workshops.
- Conducting workshops and lectures to expose faculty to recent developments in pedagogical practices and use of ICT and motivating them to adopt innovative measures in their teaching practice.

### **Workshops on innovations in pedagogical practices**

| Date       | Programme                                                           | Resource Person                                                                                  |
|------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| 21.10.2016 | FDP on High Impact Facilitation Skills- Andragogy                   | Organized by Educesta Global Services Pvt. Ltd.                                                  |
| 09.07.2016 | Technology in Education and the Profile of the Modern Educator      | Shri Shiva Kumar H M, ITBTNT, Bangalore                                                          |
| 17.02.2016 | Technology Challenges in the Digital Era and the Use of E-Resources | Dr I. Goudar<br>Fullbright Scholar, Visiting Professor cum Library Advisor, Bangalore University |
| 25.11.2015 | UGC -sponsored FDP Workshop on Neuro Linguistic Programming         | Sri Ramani Venkat<br>Varnaaz Solutions                                                           |
| 07.10 2013 | Workshop on Google App for Education                                | Sri Jayanth Prakash<br>Ganymede Solutions.                                                       |
| 17.08.2013 | Colloquium on Performance Management and Measurement                | Dr. John Heap, President World Confederation of Productivity Sciences, Canada                    |
| 10.01.2012 | Workshop on Quality Teaching                                        | Dr R. V. Jayathirtha, Consultant, Bulls's Eye Consultancy                                        |

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The institution realizes the need to slowly move towards more student-centric process of teaching-learning and attempts to provide necessary support structure, in terms of both physical and knowledge infrastructure.

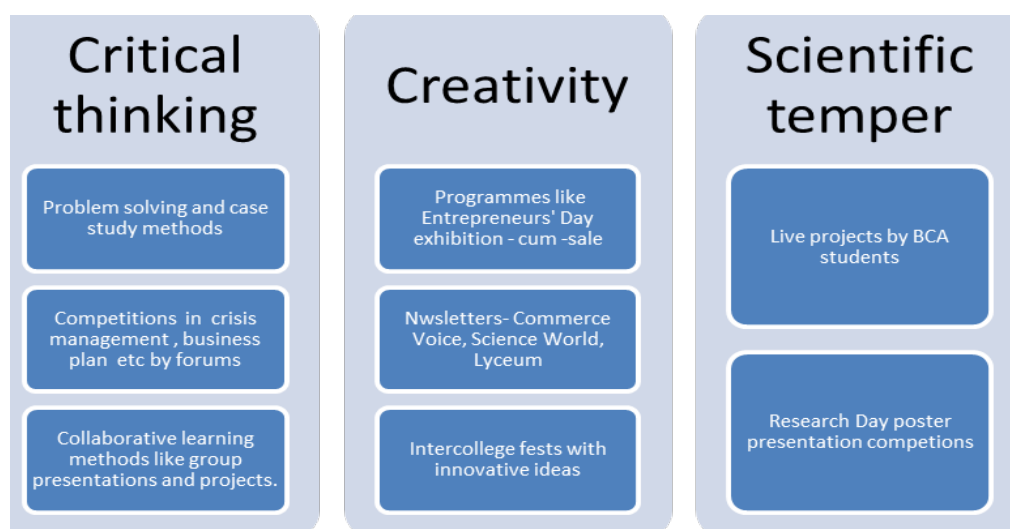
|                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Interactive learning</b></p> <ul style="list-style-type: none"> <li>• Using audio visual material-You Tube videos, TED Talks, INK Master Class etc</li> <li>• Conducting group discussions</li> <li>• Use of online interactive learning modules in language lab</li> </ul> | <p><b>Support structures</b></p> <ul style="list-style-type: none"> <li>• 8 class rooms with LCD facility</li> <li>• 1 air conditioned Seminar hall and 1 Galleria seminar hall with LCD facilities and advanced sound system, suitable for screening of documentaries, movies, You Tube videos etc</li> <li>• Activity room equipped with LCD installation for group discussions, live streaming</li> <li>• Business Lab</li> <li>• Language lab with advanced language</li> </ul> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**CRITERION II:**  
**TEACHING-LEARNING AND EVALUATION**



|                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                       | <p>learning software in 30 systems .</p> <ul style="list-style-type: none"> <li>• 2 Computer labs with LCD facilities.</li> </ul>                                                                                                                                                                                                                                                                        |
| <p><b>Collaborative learning</b></p> <ul style="list-style-type: none"> <li>• Group projects, seminars, poster presentations.</li> <li>• Case study analysis in groups.</li> <li>• Encouraging students to work in teams for live projects .</li> </ul>               | <p><b>Support structures</b></p> <ul style="list-style-type: none"> <li>• Adequate number of computer systems</li> <li>• Unrestricted free internet facility</li> <li>• Competitions to encourage group activities</li> <li>• Weightage in Internal Assessment</li> </ul>                                                                                                                                |
| <p><b>Independent learning</b></p> <ul style="list-style-type: none"> <li>• Flipped classrooms, especially for PG students.</li> <li>• Individual student presentations in class.</li> <li>• Guiding students to enrol for MOOCs.</li> </ul>                          | <p><b>Support Structures</b></p> <ul style="list-style-type: none"> <li>• Excellent collection of high quality reference and text books in the library.</li> <li>• Wide range of journals, magazines, newspapers.</li> <li>• Free internet facility in the library and labs.</li> <li>• Institutional membership with reputed libraries.</li> <li>• Access to e-resources through INFLIBNET .</li> </ul> |
| <p><b>Experiential learning</b></p> <ul style="list-style-type: none"> <li>• Industrial visits.</li> <li>• Study tours.</li> <li>• Skill development workshops.</li> <li>• Competitions in areas like business plan, logo design, marketing, best manager.</li> </ul> | <p><b>Support structures</b></p> <ul style="list-style-type: none"> <li>• Study tours and industrial visits regularly organised.</li> <li>• Skill development workshops through reputed training partners.</li> <li>• Co curricular forums like Lakshya , Pragnya and Shristi.</li> </ul>                                                                                                                |

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**



**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL)**



**and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

- The institution has 20 internet connections through the NME-ICT programme.
- The institution encourages students and faculty to make use of e-resources available on the NPTEL portal.
- Classrooms with ICT facilities, audio visual rooms, business laboratory, well-equipped computer labs along with simulators, e-learning resources through INFLIBNET are available to teachers and students to enrich curriculum and make the classroom more vibrant and effective.
- Faculty members and students make use of movie clippings, videos and short films on management and general concepts to make teaching more effective.
- Faculty and students are motivated to take up MOOC courses available through NPTEL, Coursera and EdX .

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

Students and faculty are exposed to advanced level of knowledge and skills through the following methods:

**Faculty:**

- Teachers attend International, National and State Level Conferences, Seminars, Workshops and Symposia on a regular basis so as to keep in touch with the latest and advanced developments happening in the domain areas as well as higher education sector.
- The college regularly conducts National level seminars, conferences and guest lectures with eminent resource persons who are highly reputed scholars, experts and activists in their own domains.
- Effort is particularly made to expose faculty to global education practices through interaction with eminent scholars from foreign universities.

| Date       | Topic                                                                           | Resource Person/ Guest                                                                                  |
|------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| 07.02.2017 | Education and Research in Business Discipline in American Universities          | Dr Patsy Parkar<br>Prof, Business Communications<br>SWOSU, USA                                          |
| 7.12.2016  | Employability Skills for the 21 <sup>st</sup> Century                           | Dr Sam Bedona<br>Prof and Dean<br>Barowsky School of Business<br>Dominican University of California     |
| 27.05.2016 | Opportunities for student and faculty mobility in the global education scenario | Gill Alton, CEO<br>Tony Bell, Vice President<br>Grimsby Institute of Further and Higher Education, U. K |
| 18.10.2014 | Self Leadership Change                                                          | Dr James Philips<br>North Eastern State University,<br>Riverfalls                                       |
| 25.07.2014 | Accounting and Finance Practices in American universities                       | Prof. Govind Iyer<br>Prof of Finance University of Texas                                                |
| 08.11.2012 | Orientation on global education                                                 | Dr Mike Dillon<br>Director, Institute of Productivity, U. K                                             |

**CRITERION II:  
TEACHING-LEARNING AND EVALUATION**



|            |                                                                                          |                                                                                                 |
|------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 19.03.2013 | National Productivity and Innovation Conference on Improved Skill, Improved Productivity | Dr Mike Dillon<br>Dr John Heap<br>Managing Director IOP UK<br>Prof Shaun Hannah<br>South Africa |
|------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|

- The first step towards Faculty Exchange Program with a foreign university was taken recently when one faculty member was sponsored by the Management to be part of a 15 member team of students undergoing a two Week Taster programme on Productivity and Innovation at the Grimsby Institute of Higher and Further Learning, U. K.
- Faculty are guided to utilise ICT and e-resources through workshops on e-resources and use of technology in higher education.

**Students:**

- Students are encouraged to participate in all national level seminars and conferences organized by the college. Live streaming are organized to reach the programmes to the large number of interested students..
- Students are provided orientation regarding Massive Online Open Resources and guided to register for MOOC courses.
- Students got an opportunity for a first-hand acquaintance with global education through a two week Taster programme on Productivity and Innovation at the Grimsby Institute of Further and Higher Education, U.K. They are also regularly exposed to interaction with eminent scholars from universities in the USA and the UK.
- Expert lectures by well-known academicians and industry experts are organized to increase and supplement their level of knowledge.
- Students are guided to use IT-enabled tools like PPTs, video clippings and online sources in presentations at student seminars, both in class and at intra-college and inter-college seminars to encourage them to the creative side of learning.
- Add on courses in areas like Web Technology, PHP, Tally and Advanced Excel and specialized workshops on areas like Digital Electronics, Microprocessors, Digital Marketing, Practical Taxation are offered by departments and Pragati Cell for Professional Development to promote higher levels of practical learning and skills.
- In addition to the annual 15 day North India Study Tour for UG students and 7 day South India Tour for PG students, industrial visits are regularly organized to provide advanced practical exposure .

**Industrial Visits Organised in the last 3 years**

| Year    | Organisation visited                                                                                              | Beneficiaries           |
|---------|-------------------------------------------------------------------------------------------------------------------|-------------------------|
| 2017    | KSIC, Mysore , Mysore Sandal factory, Manmol Dairy                                                                | Final year BBM students |
| 2015-16 | <ul style="list-style-type: none"> <li>• Stock Market Institute &amp; Reserve Bank of India, Bangalore</li> </ul> | B Com & BBM students    |
|         | <ul style="list-style-type: none"> <li>• Kiran Silk Factory, Bangalore</li> </ul>                                 |                         |
|         | <ul style="list-style-type: none"> <li>• Toyota Kirloskar Motors, Bidadi</li> </ul>                               |                         |
|         | <ul style="list-style-type: none"> <li>• Visit organised to the following in Mumbai</li> </ul>                    |                         |
|         | ❖ Bombay Stock Exchange                                                                                           |                         |

**CRITERION II:  
TEACHING-LEARNING AND EVALUATION**



|         |                                                                                                               |                     |
|---------|---------------------------------------------------------------------------------------------------------------|---------------------|
|         | ❖ Reserve Bank of India                                                                                       |                     |
|         | ❖ Indian Express                                                                                              |                     |
|         | • Red Hat Software Company                                                                                    | BCA students        |
| 2014-15 | • Karnataka Soaps and Detergents Limited and High Voltage (India).                                            | BCom & BBM students |
|         | • Lazza Ice Cream Industry                                                                                    |                     |
|         | • Coca Cola Breweries Ltd                                                                                     |                     |
| 2013-14 | • Railway Wheel Factory in Yelahanka                                                                          | BCom & BBM students |
|         | • Mysore Sugar Company Limited                                                                                |                     |
|         | • Karnataka Co-operative Milk Procedures Federation Limited located in Mandya                                 |                     |
|         | • Industry visit under Productivity and Employability skill course conducted on Favourich Industries Limited. |                     |

**2.3.7 Detail (Process and the number of students benefited) on the academic, personal and psycho-social support and guidance services (Professional counseling /mentoring/academic advice) provided to students.**

**Academic support and guidance**

- Support and guidance is provided to all students in general and in particular, to students who need extra guidance and clarification, generally after class hours.
- Additional support includes study material, ending of personal copies of text books and reference books by faculty, special assignments apart from the regular assignments based on the needs of the student.
- Class teachers and mentors play a special role in providing academic counseling. They also identify students who need professional counseling to help them to focus on academics and refer them to the professional counselor.
- Bridge classes, remedial classes and special classes are conducted as required.

**Personal and psycho-social support:**

**Mentor system Saamipiya**

The institution has an effective mentorship system called Saamipiya to provide personal and psycho-social support. Each mentor is assigned 35-40 students and is made aware of the mentees' background and situation.

- Mentorship files are maintained for every student. The file contains records of the student's personal profile, academic performance, achievements across three years in the college.
- Students are requested to fill a more insightful questionnaire which contains searching questions in key sensitive areas like self-image and relationship with parents and peers.
- Mentors addresses chronic absenteeism, attitudinal problems and any other academic or personal issues and guided the student to consult the professional counselor if required.



- Parents are called for a one - to - one interaction in case the mentor feels there is a serious problem.
- All teachers also play an important role in providing emotional and psychological support where required.

### **Counseling Cell**

Professional counseling is available through a trained professional counselor who is available for consultation. Four of the teachers are themselves qualified counselors and take special care to provide personal and psycho-social support.

### **No of students and faculty who have benefited from professional counseling**

| Year                   | No. of Students/ Faculty  |
|------------------------|---------------------------|
| 2015-16(till Oct 2016) | 96 students<br>10 faculty |
| 2014-15                | 54 students               |
| 2013-14                | 29 students               |
| 2012-13                | 22 students               |
| 2011-12                | 46 students               |

### **Career counseling**

The college has a fulltime Placement Officer in charge of the Placement Cell Vikasa. In addition to general career counseling sessions, the Placement Officer also provides individual guidance regarding career options. Faculty members also counsel students regarding higher education and career opportunities.

### **2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The college lays great emphasis on innovativeness in teaching practices and provides faculty all necessary physical and knowledge infrastructure for the same. The IQAC arranges training sessions / workshops in the use of ICT and innovative pedagogical practices, including interaction with educationists from universities in the U. K and the U.S.A. Innovation in teaching methods is given space in the evaluation of teachers.

| Innovative Methods                                                           | Impact                                                                                |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Group projects/presentations                                                 | Peer learning, interpersonal relationships, communication skills, creative use of ICT |
| Activity-based learning eg filling up IT forms /financial statement analysis | Getting a practical edge to theoretical learning / gaining clarity in concepts        |
| Theatre –based learning eg role plays                                        | Internalisation of concepts, confidence                                               |
| Case study and analysis                                                      | Learning to relate to industry and real-life scenario                                 |
| Student seminars                                                             | Independent learning, using library and e-resources, use of ICT                       |
| Business lab                                                                 | Practical exposure to banking operations, trading etc.                                |
| Screening of videos/ movies/                                                 | Increased exposure & sensitisation                                                    |



|                                                                         |                                                                         |
|-------------------------------------------------------------------------|-------------------------------------------------------------------------|
| documentaries                                                           |                                                                         |
| Live streaming of INK conferences and INK Master classes                | Greater student engagement                                              |
| Live projects for students, especially those related to the institution | Greater involvement & ownership of institutional mechanisms             |
| Promoting enrolment for MOOC courses                                    | Expanding knowledge base in current areas by both faculty and students. |

The increased level of class participation, improved performance in Internal Assessment Examinations and University Examinations along with increase in self-confidence and communication skills are the visible results of these innovative methods which are largely student-centric.

**2.3.9 How are library resources used to augment the teaching-learning process?**

Rich with a collection of over 90,000 volumes, a large percentage of which is high quality reference books, 68 journals and magazines as well as a large number of CDs / DVDs and free internet facilities, the college library is truly the knowledge hub of the institution. The Library Committee meets periodically to discuss improvements for the enhancement and utilization of the facilities to promote a user friendly hub of information and to ensure the effective usage of the library by students and faculty.

Library resources are used to augment teaching-learning process in the following ways:

- The library functions from 7.30a.m.-4.30 p.m. to enable students to make maximum use of the resources.
- The library collection includes quality reference and text books in all subjects , an extensive collection of books on general subjects and a wide variety of subject journals, business magazines and general information magazines
- A substantial collection of CDs and DVDs is available for borrowing by faculty and students.
- An UGC- sponsored Network Resource Centre with latest systems and high speed internet through 4G ACTs Fibernet connections to supplement NME-ICT connections is available for browsing and using INFLIBNET and other e-resources.
- The well ventilated reading space is conducive to students spending time in the library during their leisure hours and after classes.
- Faculty are provided a separate room equipped with systems, internet connections and a printer, for reference work.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If “yes” elaborate on the challenges encountered and the institutional approaches to overcome these.**

- Though the semester system offers certain challenges, the Calendar of Events prepared by the college provides space for all processes, activities and programmes.
- Curriculum planning is made by each department separately, customising the strategies as per the Calendar of Events.



- In case of unforeseen circumstances, the IQAC works along with the departments to accommodate necessary changes.
- Respective departments reschedule plans and strategies, including special classes on Sundays and holidays.

### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The IQAC is responsible for ensuring that the teaching-learning process is in line with the Quality Policy of the institution which focuses on continuous improvement and up gradation in keeping with new developments and changing requirement in the higher education scenario.

#### **Monitoring and Evaluation of teaching quality:**

- Orientation for new faculty by Director of Studies and Principal.
- Monitoring of implementation of unitized lesson plans by HOD.
- Student feedback taken online and analysed through DigitaCampus.
- Feedback received from HOD.
- Observations of Head of Institution on class control and student response.
- Student grievances expressed through Grievance Redressal Forum Spandana, Suggestion Boxes and direct interaction with Principal.
- Comprehensive result analysis by IQAC to evaluate as well as initiate remedial measures.

#### **Monitoring and evaluation of the learning quality :**

The monitoring and evaluation of the learning is both formative and summative:

- Student performance in seminars and presentations, at the class, interclass and inter-college levels are used to evaluate the quality of learning.
- The two Internal Assessment exams which are conducted within a period of 90 teaching days are an important way to monitor the quality of learning and take remedial steps well in time for the university examinations. The IQAC in association with the Examination Committee works out the most effective way of conducting the Internal Assessment examinations. The tests are conducted on the university pattern with all seriousness.

## **2.4 Teacher Quality**

### **2.4.1 Provide the following details and elaborate on the strategies adopted by the institution in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

**CRITERION II:**  
**TEACHING-LEARNING AND EVALUATION**

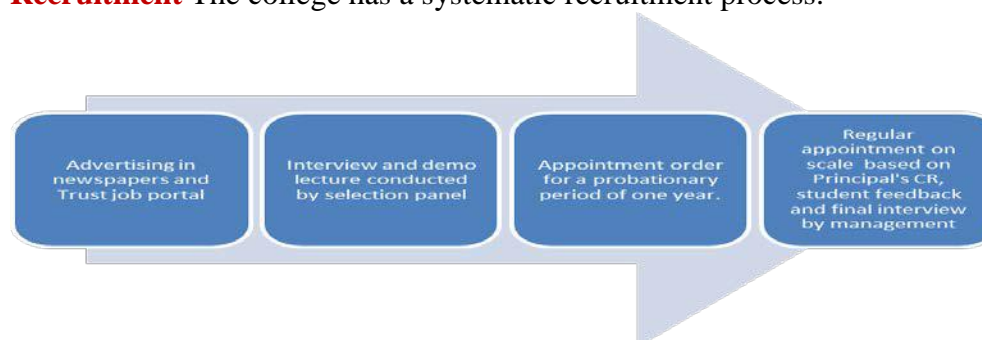


| Qualification                       | Post and Sex | Professor |        | Associate Professor |        | Assistant Professor |        | Senior Lecturer |        | Lecturer |        | Total |
|-------------------------------------|--------------|-----------|--------|---------------------|--------|---------------------|--------|-----------------|--------|----------|--------|-------|
|                                     |              | Male      | Female | Male                | Female | Male                | Female | Male            | Female | Male     | Female |       |
| Permanent Teachers Aided            | D.sc/ D.lit  |           |        |                     |        |                     |        |                 |        |          |        |       |
|                                     | Ph.D         |           |        | 2                   | 1      |                     |        |                 |        |          |        | 3     |
|                                     | M.Phil       |           |        | 1                   | 1      |                     |        |                 |        |          |        | 2     |
|                                     | PG           |           |        |                     |        |                     |        |                 |        |          |        |       |
| Temporary Teachers Management Staff | Ph.D         |           | 2      |                     |        |                     |        |                 |        |          |        | 1     |
|                                     | M.Phil       | 3         | 2      |                     |        |                     | 3      |                 | 1      | 1        | 3      | 11    |
|                                     | PG           | 1         |        |                     |        |                     | 4      |                 | 3      | 11       | 22     | 38    |
| Part Time Teachers                  | Ph.D         |           |        |                     |        |                     |        |                 |        |          |        |       |
|                                     | M.Phil       |           |        |                     |        |                     |        |                 |        |          |        |       |
|                                     | PG           |           |        |                     |        |                     |        |                 |        | 1        | 1      | 2     |
| Total                               |              | 3         | 2      | 3                   | 1      |                     | 4      |                 | 4      | 13       | 26     | 56    |

**Additional details regarding faculty qualifications**

| Qualified in Eligibility Test                                  | Additional Qualifications                                        | Pursuing PhD |
|----------------------------------------------------------------|------------------------------------------------------------------|--------------|
| National Eligibility Test: 7<br>State Level Eligibility Test:5 | MBA: 15<br>LLM: 1 LLB: 2<br>CS: 1CMA : 2<br>PGDBA :1<br>PGDCP; 1 | 19           |

**Recruitment** The college has a systematic recruitment process.



**PG**

In addition to 4 fulltime faculty who are appointed as per the usual process of the Management, visiting faculty are invited based on their experience and expertise in their respective areas of teaching. The following criteria are important considerations in the appointment of visiting faculty:

- Expertise in the respective domains.
- Industry experience (within India and abroad).
- Professional qualification (CA, CS, FCMA (IND), CMA (USA), MIPA (AUS), CISI (UK), LL.M. , Master’s program from abroad).

**CRITERION II:  
TEACHING-LEARNING AND EVALUATION**



**Retention :**

The institution makes a concerted attempt to retain its qualified, experienced and committed faculty through the following measures.

| Monetary benefits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Non monetary benefits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>● Placement in pay scale after one year of satisfactory probationary period</li> <li>● Regular revision of pay scale</li> <li>● Annual increment</li> <li>● Double increment after 5years of service</li> <li>● Medical insurance</li> <li>● Paid maternity leave of 135 days months</li> <li>● Reimbursement of maternity expenses</li> <li>● Gratuity</li> <li>● Earned Leave of 5 days per year</li> <li>● Encashment of unutilized Earned Leave</li> <li>● Higher Education Allowance</li> <li>● Reimbursement of registration fees and conveyance allowance for paper presentations,</li> <li>● Reimbursement of travel expenses for outstation paper presentations</li> <li>● Reimbursement of registration fees for participation in FDPs, Workshops, seminars, Conferences and Symposia organized by other institutions.</li> <li>● Funding for minor research projects from SET Research fund</li> <li>● Rs 50,000/ cash gift on retirement</li> </ul> | <ul style="list-style-type: none"> <li>● Healthy and cordial working environment</li> <li>● Academic autonomy</li> <li>● Encouragement and support for innovative ideas and initiatives</li> <li>● Effective grievance Redressal.</li> <li>● Sabbatical leave to complete Ph. D</li> <li>● Felicitation on completion of Ph.D/ M. Phil or any other distinction</li> <li>● Recognition of achievements by publication in Trust newsletter "Vani"</li> <li>● Health care facilities on campus</li> <li>● Subsidised canteen facilities</li> <li>● Gym and indoor games facilities</li> <li>● Refreshments and working lunch at the time of meetings and on special occasions</li> </ul> |

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

The college has qualified and experienced faculty as per the requirement. However, in case of growing demand for up gradation or acquisition of expertise and when new subjects requiring specialised knowledge are introduced, existing faculty are deputed to attend workshops and faculty development programmes organised by the university, other institutions and professional bodies. The need for faculty with specialisation in new areas is kept in mind during the recruitment process.

The PG Department of Commerce of the college requires experienced staff with highly specialized subject knowledge in certain areas. Experienced and eminent guest faculty are appointed, including many with valuable industry experience. Following guest faculty have been appointed in the last 2 years to teach new and emerging areas in the discipline.

| Subject                | Faculty               | Qualification                                                                                                                                                                                                    |
|------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| International Business | Prof. Ramesh Kumar N. | M.B.A. (International Trade & Marketing)<br>Boston University, Boston, MA, USA.<br>Master's Degree in Industrial Economics (Industrial Location & Development)<br>Brussels University – Vrije Universite Brussel |

**CRITERION II:**  
**TEACHING-LEARNING AND EVALUATION**



|                                                                                                       |                           |                                                            |
|-------------------------------------------------------------------------------------------------------|---------------------------|------------------------------------------------------------|
|                                                                                                       |                           | (VUB), Brussels, Belgium.                                  |
| Global Legal Environment                                                                              | CS Priyanka Angadi        | ACS., L.L.M. (London School of Economics)                  |
| Operations Research and Quantitative Techniques<br>Quantitative Techniques for Accounting and Finance | Prof. Ayub Kazi           | B.E., M.B.A.                                               |
| Corporate Financial Reporting<br>Corporate reporting practices and Indian Accounting Standards        | CMA Rammohan Nagraj       | B.Com., FCMA (IND), CMA (USA), MIPA (AUS), CISI (UK)       |
| Security Analysis and Portfolio Management<br>Forex Management                                        | Prof. Raghunath Rao Simha | B.Com. CAIIB                                               |
| Commodity Markets                                                                                     | CA. Soman Nambiar         | B.Sc. FCA., LLB.                                           |
| Direct Taxes and Planning<br>Goods and Service Taxes                                                  | CA Hema N.                | B.Com., FCA                                                |
| Information Systems and Computers<br>Advanced E-Commerce and Mobile Commerce                          | Prof. Vijayalakshmi R.    | MCA., MBA., M.Phil., PGD in Computer Software applications |

**2.4.3 Providing details of staff development (in house and external) programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

The institution realises the need for constant up gradation of faculty knowledge and exposure to emerging areas in technology and academics to enhance the quality of teacher performance. Guest lecture session by experts, seminars and workshops are conducted on regular basis. In addition, faculty are deputed to Refresher and Orientation courses conducted by various UGC Academic Staff Colleges. Faculty are also encouraged to attend Faculty Development Programmes organized by other external agencies.

**a) Nomination to staff development programmes**

| Academic Staff Development Programmes          | Number of faculty nominated |
|------------------------------------------------|-----------------------------|
| Refresher courses                              | 04                          |
| HRD programmes                                 | 01                          |
| Orientation programmes                         | 01                          |
| Staff training conducted by the university     | ----                        |
| Staff training conducted by other institutions | ----                        |
| Summer / winter schools, workshops, etc.       | ----                        |

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

- Teaching learning methods/approaches
- Handling new curriculum

**CRITERION II:**  
**TEACHING-LEARNING AND EVALUATION**



- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues Audio Visual Aids/multimedia
- OERs
- Teaching learning material development, selection and use

**Faculty Training Programmes (workshops/guest lecturers) organized by the institution to address the given concerns:**

| Date         | Events                                                                                                    | Resource persons                                                                                                                  |
|--------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 21.10.2016   | Workshop on High Impact Facilitation Skills – Andragogy                                                   | Ms Tina Mulan<br>Educesta Global services Pvt Ltd                                                                                 |
| 11.08.2016   | Session on Guidelines to Mentoring                                                                        | Smt Banasaraswati<br>Counsellor                                                                                                   |
| 09.07.2016   | Workshop on Technology in Education and the Profile of the Modern Educator                                | Sri Shiv Kumar H. M<br>CEO, ITBTNT                                                                                                |
| 12.04.2016   | Special lecture on Developments in the Current Higher Education Scenario                                  | Dr L. N. Seshagiri<br>Associate Professor<br>Government College, Jayanagar                                                        |
| 26.02.2016   | Seminar on IV semester M.Com. Curriculum Revision (participants : PG faculty from 68 affiliated colleges) | CA Sanjay Dhariwal<br>Founder Partner of the firm<br>Dhariwal & Sreenivas<br>Partner M/s K G Acharya & Co   Chartered Accountants |
| 7-10.10.2013 | Workshop on ‘Using Google Apps for Education’                                                             | Jayanth Nambiar,<br>Ganymede Solutions                                                                                            |
| 17.08.2013   | Lecture on Performance Measurement                                                                        | Dr. John Heap,<br>President, World Confederation of Productivity                                                                  |
| 10.01.2013   | Interactive Session on Quality Teaching                                                                   | Dr. R.V. Jayathirtha<br>Consultant                                                                                                |

In addition, faculty are given training in the use of ICT in classrooms on a regular basis. Faculty from Department of Commerce and Management are also given training in Excel and Advanced Excel.

**c) Percentage of faculty**

- **Invited as resource persons in Workshops / Seminars /Conferences organized by external professional agencies**

The following faculty members have been invited as resource persons.

- Dr. Anuradha Roy Dept. of English :05
- Dr. Bhargavi V.R. Director PG Centre : 03
- Murulidharan S. Dept. of Sanskrit : 08

- **Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**

**CRITERION II:  
TEACHING-LEARNING AND EVALUATION**



| Year    | Total No. of faculty | Seminar/Conference Attended | Percentage | Workshop Attended | Percentage | FDP | Percentage |
|---------|----------------------|-----------------------------|------------|-------------------|------------|-----|------------|
| 2016-17 | 55                   | 32                          | 58.18      | 18                | 32.72      | 10  | 18.18      |
| 2015-16 | 51                   | 40                          | 78.43      | 28                | 54.9       | 25  | 49.01      |
| 2014-15 | 49                   | 35                          | 71.42      | 25                | 51.02      | 39  | 79.59      |
| 2013-14 | 48                   | 28                          | 58.33      | 8                 | 16.66      | 5   | 10.41      |

- **Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

| Year               | Total No. of faculty | Paper presented | Percentage |
|--------------------|----------------------|-----------------|------------|
| 2016-17(till date) | 55                   | 11              | 20         |
| 2015-16            | 51                   | 22              | 43.13      |
| 2014-15            | 49                   | 17              | 34.69      |

| Year               | Total No. of faculty | Paper presented | Seminar/Conference Attended | Workshop Attended | FDP | Books Published |
|--------------------|----------------------|-----------------|-----------------------------|-------------------|-----|-----------------|
| 2016-17(till date) | 55                   | 11              | 32                          | 18                | 10  | 6               |
| 2015-16            | 51                   | 22              | 40                          | 28                | 25  | 12              |
| 2014-15            | 49                   | 17              | 35                          | 25                | 39  | 3               |

**2.4.4 What policies / systems are in place to recharge teachers? (E.g. Providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagements etc.)**

The institution realises the need to recharge the teachers by giving them an opportunity to enhance their knowledge and skills.

- The college sponsors faculty members for State, National and International conferences, faculty development programs, seminars and workshops organized by other institutions, universities and research organisations.
- The college regularly conducts FDPs and workshops for the faculty.
- Faculty members are supported in pursuing Ph.D and M.Phil programs through permission to leave early in order to consult guides, attend to library work and other research related activities.
- Facility for special leave at the concluding stage of Ph.D program/ to attend course work is offered by the Management.
- The Management has set up a fund of Rs 5 lakhs per year to encourage and fund faculty in taking up minor research projects. 2 faculty members are currently working on minor research projects funded by the management.



**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.**

The following faculty has received awards in recognition of excellence in teaching

- Dr. S. Sharmila , Department of Commerce and Management
  - Bharat Ratna Dr. Abdul Kalam Award for Excellence on 14.01.2017 at New Delhi.
  - Shiksha Ratan Puraskar - Certificate of Excellence at New Delhi on 24.8.13.
  - Glory of India Gold Medal for individual excellence in 2013 presented by International Institute of Success Awareness.
  - Indira Gandhi Shiromani Award & Certificate of Excellence for individual achievements at New Delhi on 24.11.2014.

In addition, the following faculty have received awards for their excellence in extension activities:

- Prof Major K Y Mohan Kumar, Head, Department of Commerce and Management, NCC officer.
  - Twice recipient of the Best NCC Officer Award of the Directorate, having received the Deputy Director General Commendation in 1998 and the Chief Minister's commendation in 2011.
- Pratap Lingaiah, Head, Department of Political Science and NSS Programme officer.
  - Indira Gandhi National Award for the Best NSS Programme Officer 2013-14.
  - State Award for Best NSS Programme Officer 2011-12.

The autonomy and support given to the faculty to constantly upgrade their knowledge, skills and interest, attempt innovative pedagogical methods and tools and the recognition for achievements provided by the Management together create an environment which contributes to faculty excellence.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching – learning process**

- Feedback is collected from the students after every semester on a range of important criteria.
- Constantly upgraded technology- from manual system to mobile based technology to the present Cloud-based MIS - is being used to effectively collect feedback, consolidate and provide an analysis.
- Analysis is conveyed to the faculty in a one-to-one interaction with the Principal, the purpose being not fault finding but introspection leading ultimately to an improvement in quality. The feedback is also submitted to the Management by the head of the institution.
- Informal feedback received by the heads of the departments and the Principal are used to direct teachers to take corrective action and
- Teachers are motivated to perform better through concerted efforts, training and motivation.



## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stake holders of the institution especially students and faculty are aware of the evaluation processes?**

- Evaluation is an integral part of teaching-learning process and the college makes sure that all the relevant information is communicated to the stakeholders during interaction with parents and students during admissions and the Orientation programme for first year students, announcement of Internal Assessment schedule at the commencement of the semester, display of university notifications on the notice board and website, extensive question bank of university examination papers on website, announcements on the Public Address system and through faculty in class. Faculty going for valuation effectively communicate university evaluation standards and practices to students.

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The college is affiliated to the Bangalore University which, in recent years, has initiated major reforms in the university evaluation process. The college has also introduced its own reforms in terms of formative assessment tools and strategies.

#### **University Level :**

- Introduction of online registration for examination, submission of internal assessment marks and generation of hall ticket.
- Allotment of sitting squad in each college, digitization of marks cards, scanning of scripts, coding etc.
- Procedure for students to apply for a photocopy of their answer scripts has been simplified.
- New Grading system and calculation of CGPA introduced.

#### **College Level:**

In the college, practices related to evaluation have evolved over a period of time. The Examination Committee comprising faculty members and office staff is responsible for conducting timely tests and examinations and to frame guidelines relevant to the evaluation process. The Examination Committee in collaboration with the Attendance Committee has initiated several reforms in the evaluation process:

- Month-wise display of student attendance by the Attendance Committee
- Conducting two internal assessment tests on university examination pattern.
- Submission of question papers by faculty through a dedicated email account, scrutiny and correction/ modification by departmental BoE.
- Entry of final marks on the Campus Management portal. Students can then check their marks through their individual student IDs on the DigitaCampus portal and rectify any discrepancy.
- Display of the consolidated internal assessment marks on the notice boards for final verification before submission to the university. This is informed



to students via SMS to ensure that there are no errors on the institution's part.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

**University Level:**

The institution attempts to ensure that the benefits of the evaluation reforms carried out by the university from time to time reaches the students. The university has put in effect many student friendly reforms for reprisal of evaluation grievances and the same is communicated to students promptly by announcing it on the college website and notice boards. The college also has one dedicated office staff as well as an attender to liaison with the university and ensure timely submission of grievance representations to the appropriate university offices.

**Institution Level:**

Changes or improvements in the evaluation process are initiated at meetings of the Examination Committee with the IQAC. The Examination Committee is then entrusted with the responsibility of ensuring effective implementation of decisions taken. Following measures have been successfully implemented in the last 2 years:

- Guidelines are provided to all evaluators regarding marking norms to ensure that there is a uniformity of marking standards, an important measure in view of the growing number of sections.
- Online submission of internal assessment marks by faculty through DigitaCampus reduces duplication of work by office.
- Online checking of Internal Assessment marks for students ensures minimisation of errors.

**2.5.4. Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

The institution adopts both formative and summative evaluative methods.

- Formative assessment approaches to evaluate the extent of assimilation:
  - Group discussions, student presentations, short class quizzes, group projects, etc in the classrooms provide a platform for formative assessment and also help to identify both slow and advanced learners to address their different needs.
  - The 2 Internal Assessment examinations conducted in the semester provide a basis for summative assessments.
  - The detailed subject wise teacher wise analysis of university semester results provide a basis of summative assessments.

The following observations on the impact of these methods have been made:

- There is an improvement in the performance in the second Internal Assessment Tests.
- The detailed result analysis which has been undertaken since the past year has resulted in focused assessment of the need to improve teaching



learning process wherever required and has also provided the basis for motivation of both underperformers and achievers.

- The faculty wise result analysis prompts faculty to adopt corrective measures wherever the need is indicated so as to produce better results.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall I development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

In the CBCS system introduced in 2014, the weightage for internal assessment has been significantly increased from the earlier 10 marks to 30 marks. The institution attempts to ensure both rigor and transparency in the internal assessment system.

The college attempts to make internal assessment a serious exercise through the following measures:

- Each IA test is conducted like a university examination in terms of printed booklets, printed question papers, proper room allotment and invigilation. The tests are of 90 minutes duration.
- Each IA question paper is for 40 marks to be reduced to 10. This is to give students greater exposure to university examination type questions.
- In case of large departments, a departmental Board of Examiners scrutinizes the question papers to ensure error free question papers of high quality.
- Students are made to take the 5 marks earmarked for attendance seriously. Allotment of those marks are strictly in keeping with university norms and is strictly monitored. The attendance component ensures an assessment of behavioural aspects, particularly discipline and correct attitude
- 5 marks allotted for assignments are allotted based on classroom presentations, projects, assignments, class participation and discipline. Faculty have the liberty to devise their own ways of checking independent learning through the assignment component.
- Internal assessment answer scripts are returned and marks are posted on the MIS portal as well as displayed on the notice board, thus ensuring transparency.

**2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

The curricular design usually aspires to create certain graduate attributes among students. The university curriculum intends to provide a right mix of knowledge and skills to students. The college Vision and Mission also aim at the holistic development of students, creating lifelong learners and responsible citizens as well as making students professionally competent by providing the following :

- A stimulating learning environment with focus on self-learning through student seminars, projects and presentations.
- Providing a practical edge to learning through skill development workshops and study tours.



- Providing scope for competence building through various certificate skill oriented courses.
- Inculcating a research bent of mind of mind through organising Students' Research Day poster presentation competition and student research seminars.
- Developing self-confidence, leadership and organising capacities through a wide variety of Forums under Ethos.
- Nurturing a sense of social and community responsibility through innovative extension programmes organised by forums like Samhita, the NSS and NCC.
- Enhancing employability of students through sustained training across 6 semesters.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

**University Level:**

The university has a system of redressing the grievances related to evaluation. Provisions for obtaining photocopies of answer scripts and applying for reevaluation are in place. Any evaluation –related grievance can be brought to the notice of the concerned university authorities through letters forwarded through the college.

**College Level:**

Grievances with regard to tests/examinations and marks allotted for class assignments (individual/group presentations, projects etc.) are addressed first by the concerned subject teachers. In case the grievance is not resolved, the matter is referred to the Head of the Department and in rare cases, the Principal.

**2.6 Student Performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning out comes? If 'yes' give details on how the students and staff are made aware of these?**

The learning outcomes of the institution are clearly indicated in the mission and vision statements.

**Learning Outcomes**

- Academic excellence, based on an interest in the domain beyond the curriculum and clarity in concepts.
- Being intellectually alive with interest in developments in the field of study beyond the curriculum.
- Positive attitude and self confidence.
- Enhanced employability.
- Holistic development including a strong sense of social responsibility and strong moral ethics.

**Ways of creating awareness of learning outcomes among staff and students:**



- Students are informed of the objectives of learning in the college at the time of admission through the prospectus, at interaction with the Admission Committee and the Orientation programme.
- The learning outcome objectives are reinforced to the faculty by the Head of the Institution and the Department Heads at the beginning of the academic year and during periodic review meetings.
- Details of programmes and activities related to learning outcome are updated on the website, college mobile app and on notice boards.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.**

The institution follows a system of continuous assessment of the learner through formative and summative practices.

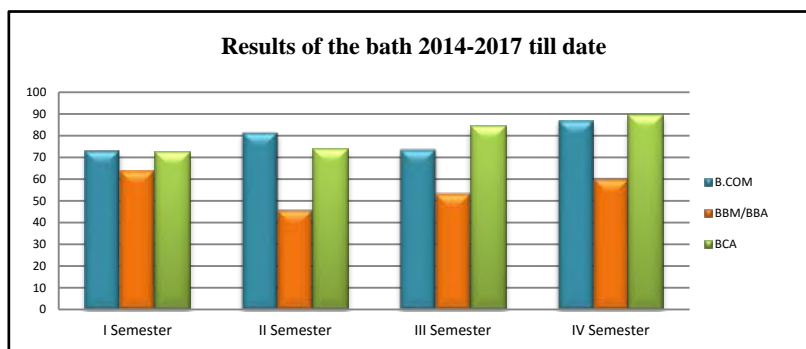
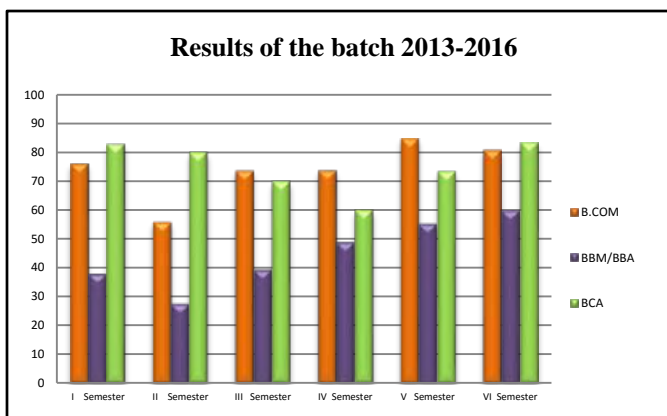
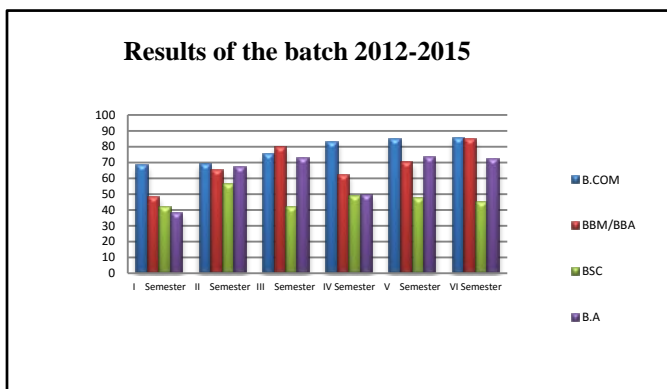
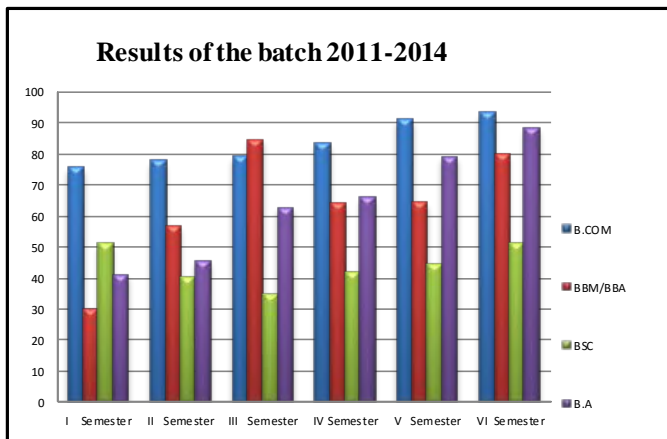
Monitoring and tracking of performance is done through the following measures:

- Attendance and Course Tracking System keeping track of attendance, academic performance and curriculum coverage through sophisticated cloud-based Campus Management Information System DigitaCampus which maintains a comprehensive e-database accessible to the Management, Principal, students and parents.
- The Mentor system Saamipiya plays a key role in monitoring progress through the Mentor's Manual records maintained across three years for each student.
- Detailed class wise subject wise result analysis is done after every university examination and shared with the faculty for necessary action and introspection.

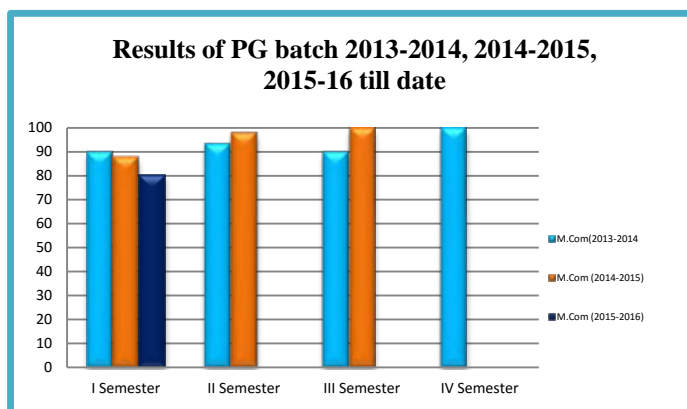
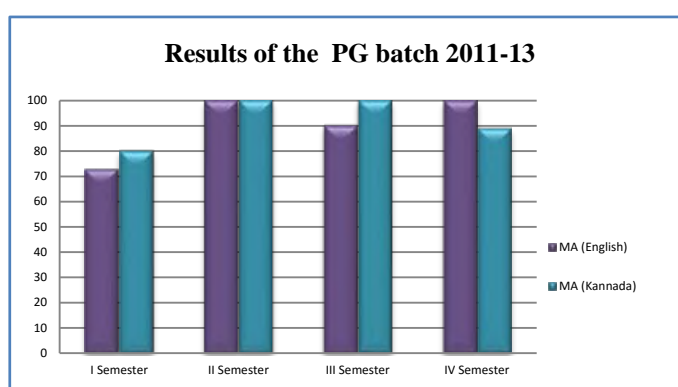
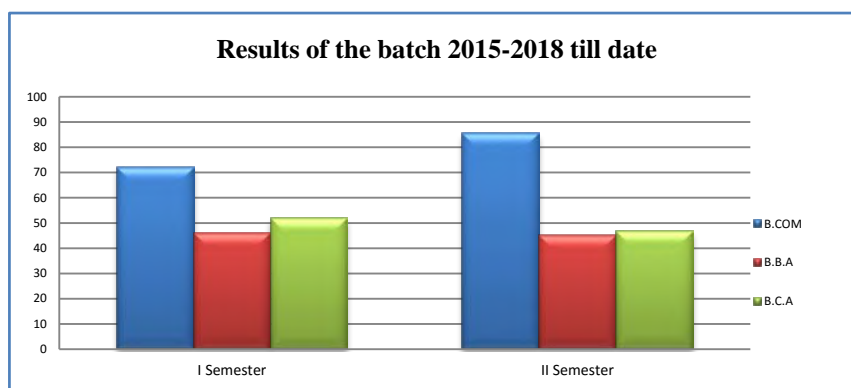
**Communication:**

- Information regarding attendance and academic performance are available on the DigitaCampus portal.
- Attendance status reports are sent by SMS to parents every week.
- Monthly attendance reports are displayed on the notice boards.
- Parents of students having shortage of attendance are called personally by class teachers.
- Mythree the Parent Relationship Centre of the college organises Parents Teachers meet every semester to share concerns regarding the personal and academic wellbeing of the students.

**CRITERION II:  
TEACHING-LEARNING AND EVALUATION**



**CRITERION II:  
TEACHING-LEARNING AND EVALUATION**



**Outstanding achievers**

**Rank list**

| Year | Course      | Name             | Rank |
|------|-------------|------------------|------|
| 2011 | M.A English | Asra Suha        | 1    |
| 2011 | M.A English | Hajira Khursheed | 2    |
| 2011 | M.A English | Dimple J         | 4    |
| 2012 | M.A English | Ramya N Bapat    | 1    |
| 2012 | M.A English | Yeshaswini P     | 5    |
| 2012 | B.Com.      | Sheetal P. Shah  | 2    |
| 2012 | BBM         | Ranjitha L       | 3    |

**CRITERION II:  
TEACHING-LEARNING AND EVALUATION**



**Gold Medal winners in University Examinations**

| Year | Course      | Name             | Award                                                                                                |
|------|-------------|------------------|------------------------------------------------------------------------------------------------------|
| 2011 | M.A English | Asra Suha        | Smt. G. Sarojmma, Gold Medal                                                                         |
| 2011 | M.A English | Asra Suha        | Miss Amar Preet, Dhir Prize                                                                          |
| 2011 | M.A English | Asra Suha        | B.M. Sree (Sreekantaiah), Gold Medal                                                                 |
| 2011 | M.A English | Asra Suha        | Central College, Gold Medal                                                                          |
| 2011 | M.A Kannada | Meena G A        | Prof. G.Venkatasubbaiah, Gold Medal                                                                  |
| 2011 | M.A Kannada | Bhagya Lakshmi P | Dr.G.S.Shivarudrappa, Gold Medal                                                                     |
| 2012 | M.A English | Ramya N Bapat    | Central College, Gold Medal                                                                          |
| 2012 | M.A English | Ramya N Bapat    | Smt. G.Sarojamma, Gold Medal                                                                         |
| 2012 | M.A English | Ramya N Bapat    | Miss Amar Preet, Dhir Prize                                                                          |
| 2012 | M.A English | Ramya N Bapat    | B.M. Sree (Sreekantaiah) Gold Medal                                                                  |
| 2013 | B.Com.      | Chaitra S S      | Sri K P Rao Gold Medal for Highest marks in Accounts and Taxation                                    |
| 2015 | B.Com.      | Tejas R          | Babasaheb Dr. B.R. Ambedkar Commemoration Gold Medal for scoring highest marks among SC/ ST students |

**Trends and patterns observed:**

The college is reputed in the University for its excellent results, particularly in the B.Com. course where the average result per year ranges from 75-90%. A large number of students are placed in the highest grades of First Class Distinction (70-80%) First Class Exemplary (80-90%) and Outstanding (Above 90%) awarded by the university in the new CBCS scheme.

| Year    | Semester | Course | No. appeared | Outstanding | Exemplary | Distinction |
|---------|----------|--------|--------------|-------------|-----------|-------------|
| 2014-15 | I        | B.Com. | 529          | 65          | 01        | 223         |
|         | II       | B.Com. | 529          | 67          | 01        | 207         |
|         | III      | B.Com. | 525          | 00          | 00        | 200         |
|         | IV       | B.Com. | 523          | 140         | 04        | 210         |
| 2015-16 | I        | B.Com. | 592          | 47          | 01        | 171         |
|         | II       | B.Com. | 590          | 149         | 06        | 198         |

The results of B.B.M and B.Sc. are less satisfactory than that of B.Com. course. This is part of the university trend. In the case of BBM results in the college, however, the final semester results are satisfactory, showing the impact of the constant academic and personal counseling undertaken by teachers. The B.Sc. results are unsatisfactory largely because the student intake does not have the required basic capacity to cope with a demanding course. The pass percentage is affected largely by failures in Mathematics and Physics. This is in spite of the unstinting efforts of the Science faculty.

PG results have been uniformly excellent through the years. The M.A English and Kannada courses regularly produced university ranks and gold medals. M.Com. results have been remarkable not only in the high pass percentage but also in the number of students getting a high grade of First Class with Distinction.

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The institution has attempted to evolve an integrated and planned approach to teaching, learning and evaluation with the planned outcome in mind.

**CRITERION II:  
TEACHING-LEARNING AND EVALUATION**



| Teaching Strategies                                                                                                                                                                                                                                                                                                          | Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                            | Evaluation Strategies                                                                                                                                                                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Comprehensive planning of curriculum delivery mechanism at Dept. meetings</li> <li>Unitised lesson plans uploaded on Digitacampus.</li> <li>Deputation of faculty to workshops and FDPs for updated knowledge.</li> <li>ICT facilities, reference books, INFLIBNET access.</li> </ul> | <ul style="list-style-type: none"> <li>Orientation on subject.</li> <li>Bridge courses conducted as required.</li> <li>Self-learning and peer learning promoted through presentations, projects.</li> <li>Remedial class and special classes as required.</li> <li>Extended library working hours with free internet</li> <li>Ethos forums and certificate courses to promote holistic development.</li> </ul> | <ul style="list-style-type: none"> <li>Classroom interaction and short quizzes.</li> <li>Internal assessment schedules announced well in advance.</li> <li>Assignments given to check application of knowledge.</li> <li>Weightage given for presentations and project work.</li> <li>Detailed feedback provided after IA tests.</li> </ul> |

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

The institution attempts to leverage the socio-economic potential of the courses offered through several initiatives.

**Student placements:**

Vikasa the Career Guidance and Placement Cell plays a major role in sculpting out a bright future for the students. The placement records have shown sustained excellence and steady growth in the last decade and is one of the major reasons for the demand for admission. The college has a dedicated Placement Officer and an MOU with EduLearning services Pvt Ltd to conduct a variety of training programmes. The Cell conducts career guidance, training and placements as an integrated activity.

- Career Guidance sessions by industry experts to expose students to the employment potential of their courses and the need to use their academic inputs as a platform for successful careers.

**Career Guidance sessions – UG**

| Sl. No | Date      | Program                                            | Resource person     | Organised by           |
|--------|-----------|----------------------------------------------------|---------------------|------------------------|
| 1.     | 8.09.2016 | Opportunities in Banking & Central Government jobs | Mr. Aashish S (GIM) | Vikasa- Placement Cell |

**CRITERION II:  
TEACHING-LEARNING AND EVALUATION**



|     |            |                                                                      |                                                                                                               |                                                |
|-----|------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| 2.  | 13.06.2016 | Seminar on Articleship                                               | Mr. Hrishikesh, PWC                                                                                           | Vikasa- Placement Cell in association with PWC |
| 3.  | 10.02.2016 | Seminar on 'How to Crack Banking Exams'                              | BRET SOLUTIONS                                                                                                | Vikasa- Placement Cell                         |
| 4.  | 24.11.2015 | Interactive session on career opportunities in SME's                 | Mr.A.L.Srikanth<br>CEO, Shell Networks,<br>Hyderabad                                                          | PG Centre                                      |
| 5.  | 03.07.2015 | Seminar on career opportunities in LIC                               | Smt. Sumitha<br>(Manager LIC)                                                                                 | Vikasa- Placement Cell                         |
| 6.  | 20.01.2015 | Becoming Worldworthy: the BPM industry a NASSCOM initiative Industry | Mr Mohana Krishna<br>Senior General M<br>Manager,<br>NASSCOM                                                  | NASSCOM<br>In association with<br>Vikasa       |
| 7.  | 21.10.2014 | Seminar on MBA entrance exams                                        | Mr. Ajay Arora<br>(XLRI Jamshedpur. Founder,<br>T.I.M.E.)                                                     | Vikasa- Placement Cell                         |
| 8.  | 21.09.2014 | Interactive session on Higher Education and Certifications in U.S.A  | Dr. Fernando P.Delgado<br>Vice-Chancellor Academic<br>Affairs<br>University of Winsconsin<br>Riverfalls U.S.A | PG Centre                                      |
| 9.  | 10.09.2014 | Interactive session on Career guidance and Networking                | Mr. Vineeth Thomas<br>Director EduSource Pvt Ltd<br>Bangalore                                                 | PG Centre                                      |
| 10. | 12.08.2014 | Opportunities through Spanish                                        | Ms. Tanu Adalka (Intituto<br>Hispaniano)                                                                      | Vikasa- Placement Cell                         |
| 11. | 19.07.2014 | Opportunities through French                                         | Alliance Francaise                                                                                            | Vikasa- Placement Cell                         |
| 12. | 21.10.2013 | Seminar on "How to crack Aptitude test, GD and PI"                   | Mr. Ajay Arora<br>(XLRI Jamshedpur, Director<br>TIME Institute)                                               | Vikasa- Placement Cell                         |
| 13. | 26.02.13   | Skills and Competencies for the Real World                           | Madan Padaki<br>Co- Founder and CEO, Merit<br>Track Pvt Ltd                                                   | Lakshya -Commerce<br>and Management<br>Forum   |

**Sessions on Internships:**

| Programme                          | Date      | Resource person    | Organized by            |
|------------------------------------|-----------|--------------------|-------------------------|
| Wechat internship                  | 20.3.2014 | Ms. Vidhya Wechat  | Placement cell – VIKASA |
| Seminar on internship              | 10.7.2015 | Aditya Birla Group | Placement cell – VIKASA |
| Summer internship                  | 20.5.2015 | PAYTM              | Placement cell – VIKASA |
| Summer internship by Idea Infinity | 20.5.2015 | Mr. Salman         | Placement cell – VIKASA |

**Career Guidance sessions- PG**

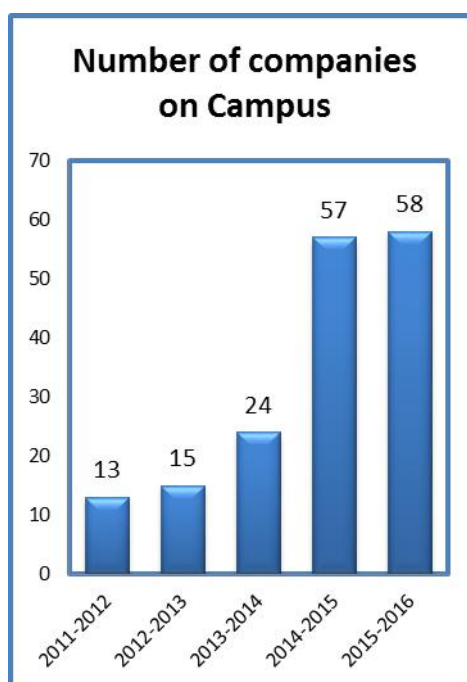
| Date       | Topic                                                 | Resource Person                                                     |
|------------|-------------------------------------------------------|---------------------------------------------------------------------|
| 10.09.2014 | Interactive session on Career guidance and Networking | Mr. Vineeth Thomos<br>Director EduSource Pvt Ltd, Bangalore         |
| 28.05.2014 | Career Prospects in Accounting and Taxation           | CA S.R. Raghunatha<br>Founder Partner<br>M/s. S.R. & M.R. Associate |
| 15.10.2014 | Lecture Session on Career Opportunities at SSC        | Mr Gopalan<br>Chairman, SSC South Region                            |

**CRITERION II:**  
**TEACHING-LEARNING AND EVALUATION**



|            |                                                                     |                                                                                                          |
|------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| 21.11.2014 | Interactive session on Higher Education and Certifications in U.S.A | Dr. Fernando P. Delgado<br>Vice-Chancellor Academic Affairs<br>University of Wisconsin Riverfalls U.S.A. |
| 24.11.2015 | Interactive session on career opportunities in SME's                | Mr. A.L. Srikanth<br>CEO, Shell Networks, Hyderabad                                                      |
| 08.09.2015 | Nutrition and Health Career Mapping                                 | Ms. Sudha Nambiar<br>Corporate Trainer                                                                   |
| 20.09.2016 | Ice Breaker & How to plan your next 2 years                         | Ms. Sindhu Shekar                                                                                        |
| 23.09.2016 | Learning orientation through NLP                                    | Ms. Shree Vidya                                                                                          |
| 26.09.2016 | Appearance and Etiquette                                            | Ms. Veena Sateesh                                                                                        |

- Training programmes spread out over 6 semesters :  
The training program includes Communication Skills, Aptitude (CRT/BPO), Knowledge Building, Competency Building and MS Excel.
  - I Year: 55 hours, II Year: 57 hours III Year : 34 hours and placements.
  - Campus recruitment programme in which reputed companies offering opportunities in specialised domains like Finance, Accounts, Marketing and HR for Commerce and Management students and IT related opportunities for BCA students conduct placement drives in the college. There has been a sustained increase in the number of companies and steady improvement in the job profiles offered.



## CRITERION II: TEACHING-LEARNING AND EVALUATION



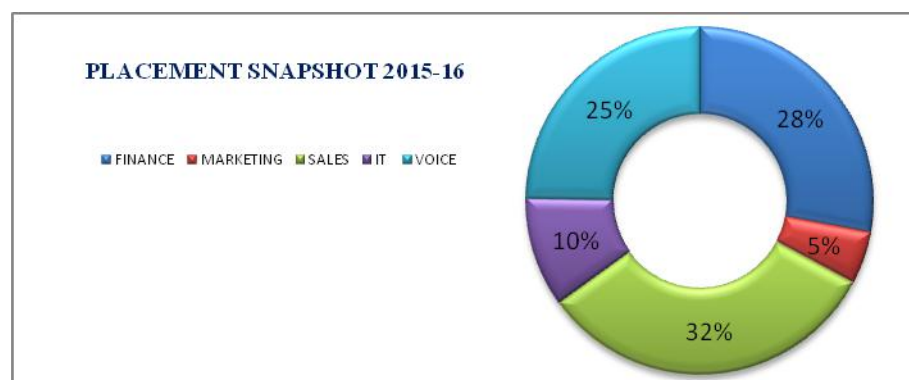
### PG Placements

Placements for M.Com. students have also shown striking increase, confirming the efficacy of the training programme and the polishing of employability skills.

| Year    | Batch size | No. of companies | No. of offers made | Company name                                                                                                                  |
|---------|------------|------------------|--------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 2014-15 | 30         | 08               | 14                 | Amazon, Accenture Concentrix, Netapp, Royal Future Consultants, UAE Exchange and Financial Services                           |
| 2015-16 | 48         | 13               | 58                 | Concentrix, GS, Artech, Ujwal, Greet Technologies, Wipro, IBM, KPMG, Unisys, Thomson Reuters, Wells Fargo, Axis Bank, Nextgen |

**Note :** Average CTC of top 10 students : 3 LPA

Average CTC of Batch 2015-16 : 2.3 LPA



### Entrepreneurship

The college has an active E-Cell Shrishti to promote entrepreneurship through the following:

- Interactive sessions with successful entrepreneurs.
- Intensive workshops on areas like Digital Marketing and Entrepreneurship.
- Interclass competitions on areas like business plan, logo designing, business plan etc.
- Celebrating E-day through an in-house display and sale by budding entrepreneurs of the college.



- Promoting an in house online portal [sdccampusmarket.com](http://sdccampusmarket.com) to encourage budding entrepreneurs to promote their products.

#### **Research aptitude**

- Research aptitude is promoted through the annual Research Day poster presentation competition.
- A national level Student Research Conference on “Higher Education: Student Perspectives” was successfully conducted on 31.08.2016. 185 papers were received from different parts of the country.
- Different departments conduct paper presentation and power point presentation competitions among students to motivate them to do research in a small way on topics related to the curriculum.

#### **Following new initiatives have been taken in the current year**

- Publication of a Compendium of poster presentations on Research Day 10.02.2016.
- Organising a one day National Level Student Research Conference on “Higher Education: Student Perspectives” on 31.08.2016. 185 papers were submitted.
- Bringing out a Research Journal for faculty in institutions under the Seshadripuram Educational Trust to motivate faculty to publish research papers.

### **2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The institution adopts both formal and informal mechanism of collecting and analysing data on learning outcomes and uses it for planning and overcoming barriers of learning. The institution collects and analyses data in the following manner:

- Continuous evaluation of the learning outcome of the student is done based on class participation.
- Tests and exams are conducted and answer scripts handed over personally to students where the teacher helps the student to identify and rectify their mistakes.
- Slow learners are identified and are given special attention as well as assignments to improve their scores.
- Comprehensive result analysis is done after announcement of semester results to identify possible lapses and remedial action discussed with the concerned faculty.

### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The learning outcomes can be grouped in terms of knowledge gain, skill development and holistic development of personality. The institution monitors and ensures the achievement of learning outcomes by the following strategies:

#### **Knowledge enhancement**

The college undertakes a detailed analysis of the marks scored by the students in the class tests, as well as University level exams. This helps to monitor the



impact of bridge course, remedial classes, special classes and assignments for slow learners and counseling by mentors.

The overall excellent results of the students, particularly the number of students in the First Class Distinction, First Class Exemplary and Outstanding grades and the university ranks and gold medals awarded is a benchmark for the achievement of the learning outcome of knowledge gain.

**Skill development:**

Skill development is ensured through the following:

- Student participation in Forum competitions like Business Plan, Mock Stock, Web Designing etc which complement and extend the syllabus.
- Wide range of short term certificate courses and skill development workshops, including certified courses in Tally, Microsoft Office, Digital Marketing, Web Technology, Visual Basics etc as well as a two day workshop on Supply Chain Management conducted by Prof Geoff Willis( Professor, University of Central Oklahoma), a 8-day Certificate Course on Productivity and Employment Skills by Prof John Heap and Prof Mike Dillon (Institute of Productivity, U. K) and a Two Week Taster Programme at the Grimsby Institute of Further and Higher Education, U.K.

**Holistic development**

- Sense of social responsibility nurtured through NSS and other Extension activities is validated by the number of state and national level awards by cadets and the unit, including the Best NSS Officer State Award in 2011-12, the prestigious Indira Gandhi Award for Best NSS Unit and Officer 2013-14 and Best NSS Volunteer State Award 2014-15.
- Excellence in extracurricular activities like sports and cultural is seen in the large number of international, national, state and university level sportspersons that the college regularly produces as well in the large number of achievements of the students at intercollege cultural and management fests, including at the state level.

**Employability**

- Success of the campus recruitment programme which calls for overall development is one yardstick for measuring the employability of the students. This success is the result of a sustained training through 6 semesters for UG students and 4 semesters for PG students. The college offers a series of Value Addition Programmes or VAPS free to all students across semesters aimed to enhance their employability quotient. The result is a high success rate in the placement process as can be seen by the report given below:

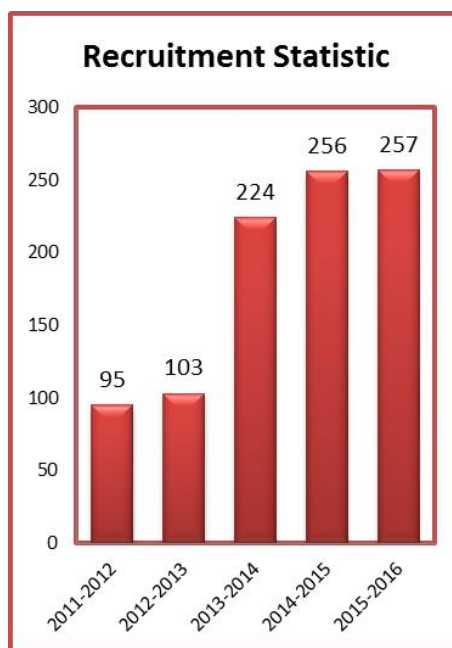
**Placement Report 2011-2016**

| Sl. No | Year      | Number attended | Number Recruited | Number of Companies | Avg CTC (In Lakhs) | Highest CTC (In Lakhs) |
|--------|-----------|-----------------|------------------|---------------------|--------------------|------------------------|
| 1      | 2011-2012 | 300             | 95               | 13                  | 1.4                | 2.50                   |
| 2      | 2012-2013 | 350             | 103              | 15                  | 1.5                | 2.80                   |

**CRITERION II:**  
**TEACHING-LEARNING AND EVALUATION**



|   |           |          |          |          |          |      |
|---|-----------|----------|----------|----------|----------|------|
| 3 | 2013-2014 | 380      | 224      | 25       | 1.6      | 2.85 |
| 4 | 2014-2015 | 400      | 256      | 58       | 1.8      | 3.50 |
| 5 | 2015-2016 | 400      | 257      | 58       | 2.0      | 3.20 |
| 6 | 2016-17   | on going | on going | on going | on going | 4.50 |



**2.6.7 Does the institution and individual teachers use assessment/ evaluation out comes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.**

Yes.

The process of evaluation includes performance in internal assessment tests, assignments, presentations in class, group and individual projects. The outcome of these evaluation procedures are analysed in various ways.

- Individual teachers use these procedures to gauge whether students, both individually and as a class, have achieved the learning objectives and required standards and use corrective measures which include fine tuning teaching methods, detailed feedback in class and individual attention.
- The consolidated internal assessment statement is available to the Principal after each session. The Principal identifies areas of weakness and advises faculty regarding corrective measures.
- Subject wise class wise result analysis of semester examination results are prepared by the office and copies given to individual teachers to help them to assess overall impact of their teaching on students’ performance. However, the institution as well as individual teachers understand that results should not be regarded as the sole basis for judging the achievement of learning objectives and are careful to look for and acknowledge creativity, innovative thinking and analytical ability as equally important indicators.



**Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

The institution believes that academic discipline in both students and faculty in a well regulated system is an important factor in ensuring an effective teaching-learning and evaluation process. Following methods contribute to this end :

- Recruitment and motivating qualified faculty, providing opportunities and support for their constant knowledge and skill up gradation.
- Systematic planning of curriculum delivery.
- An effective Attendance and Course Tracking System (ACTS) through DigitaCampus to monitor student attendance, academic performance and curriculum delivery.
- Monthly faculty utilisation report generated by Principal to ensure that classes are being taken on schedule, thus avoiding last minute rush to complete syllabus.
- Well structured and rigorous internal assessment programme.

At the same time, the college appreciates the need to nurture individuality and encourages and supports creative and innovative thinking both in the teaching and learning process. The focus is on developing pedagogy which keeps pace with both the changing requirements and improving technology of the times – developing student-centric approaches like peer learning and experiential learning modes and making optimum use of available technology for effective curriculum delivery.

**CRITERION III:  
RESEARCH, CONSULTANCY  
AND EXTENSION**



### 3.1 Promotion of Research

#### 3.1.1 Does the institution have recognized research centres/of the affiliating University or any other agency/organization?

At present, the institution has no recognised research centre of the affiliating university. It plans to do so in the future.

#### 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. The College has a Research Committee called Anveshana to promote research among faculty and students.

A few recommendations made by the Research Committee and its impact:

| Research Recommendation                                                                                                                                  | Impact                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Motivating faculty to take up Ph. D/ M. Phil programmes                                                                                                  | 15 faculty members have registered for PhD since last Peer Team visit<br>5 faculty members have completed their Ph. Ds<br>2 faculty members have completed M. Phil  |
| Motivating faculty to undertake UGC MRPs                                                                                                                 | 05 MRPs submitted<br>02 under progress<br>04 applications under process                                                                                             |
| Motivating faculty to apply for research projects under SET funding                                                                                      | 2 faculty members have applied and projects have been approved.                                                                                                     |
| Motivating faculty to present research papers at national and international conferences                                                                  | 22 faculty members have presented papers in last 3 years                                                                                                            |
| Motivating faculty to publish research articles in journals/ academic publications                                                                       | Several faculty members are publishing regularly                                                                                                                    |
| Bringing out a research journal                                                                                                                          | First issue of biannual multidisciplinary research e-journal Anveshana was released on 10.12.2016                                                                   |
| Organizing lecture sessions on various topics related to research methodology                                                                            | 6 programmes have been organized                                                                                                                                    |
| Encouraging student interest in research                                                                                                                 | Since 2012, Annual Research Day poster presentation competition has been organized for students.<br>National level Student Research Seminar organized on 31.08.2016 |
| Providing faculty OOD, reimbursement of registration fees and conveyance allowance for participation and presentation of papers at conferences, FDPs etc | Marked increase in number of participation and paper presentations                                                                                                  |
| Supporting faculty in presenting papers at international conferences abroad                                                                              | 2 faculty members have presented papers at international conferences in Japan , Turkey, Malaysia, Singapore..                                                       |
| Initiating Faculty Exchange Programme with foreign universities                                                                                          | 1 faculty member has undergone a 2-week programme in UK                                                                                                             |
| Request to management to provide special leave to complete Ph. D                                                                                         | 2 faculty are currently on special leave                                                                                                                            |
| Improvement of knowledge infrastructure                                                                                                                  | 4G internet facility and updated systems provided in the library and staff rooms; reference room renovated                                                          |

- 2 proposals for research projects have been approved for funding by the Management through the SET Research Fund.

**Note :**

- 2013: 5 posters were sent to North Eastern State University, Oklahoma,



USA to be displayed on their Research Day Poster presentation.

- 2016: Student teams from the college have won second and third prizes at a poster presentation competition at an International Conference EduSummit 2016 organised by Seshadripuram First Grade College, Yelahanka.
- 32 presented papers at National level student Research Conference “Higher Education: Student Perspectives” conducted by the college.
- 4 students presented papers at National level Student Seminar on Expanding Horizons of Knowledge and Employment organised by Mount Carmel College, Bangalore on 8-9.12.2016

### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

- **Autonomy to the Principal Investigator:**  
The Principal Investigator is granted full autonomy to conduct the research project as long as he/she keeps to time frames and fund utilisation according to regulations of concerned sanctioning body.
- **Timely availability of financial resources:**  
Financial resources are released on time and in accordance with regulations of sanctioning authority.
- **Adequate infrastructure and human resources:**  
Adequate infrastructure in terms of library and laboratory resources is provided. Free internet facilities are available. Secretarial assistance is provided by the office staff. Technical assistance is provided by the Computer Programmer.
- **Time-off, reduced teaching load, special leave etc. to the faculty:**
  - Faculty pursuing research are given a certain amount of flexibility in teaching schedules to enable them to do field work, visit other libraries, meet their research guides, attend contact classes/ course work and useful seminars/conferences in their chosen area of research.
  - Ph.D. scholars can also avail special leave for a semester in order to complete and submit their thesis.
  - Special leave is sanctioned to undergo Ph. D course work.
- **Support in terms of technology and information needs:**
  - Unrestricted free access to internet.
  - INFLIBNET facility.
  - Institutional membership of British Council Library along with free internet.
  - Inter institutional loan facility with sister institutions.
- **Timely Auditing :**  
The institution facilitates timely auditing and submission of utilization certificate to the funding authorities. The institution takes the initiative to assist research investigators in this matter by ensuring quick examination of expenditure both by internal and external auditors.



- **Any other:**

The institution extends all support to faculty in pursuing research. This includes financial support, technical support and administrative support.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The institution focuses on promoting a research culture among students through the following:

- **Organising Research Day every year**

- Lectures by eminent scholars and research guides on importance of research and how to develop a research for research.

| Year and date | Name of Guest                                                                |
|---------------|------------------------------------------------------------------------------|
| 10.02.2016    | Dr. Sandeep Shastry<br>Pro Vice Chancellor, Jain University                  |
| 04.09.2014    | Dr. M. M. Bagli<br>Coordinator, Ph. D Programme, Jain University             |
| 01.10.2013    | Prof. Shivanandam H<br>TQM Consultant                                        |
| 22.08.2012    | Dr Roger Collier & Dr. Dalton Bigbee,<br>North Eastern State University, USA |

- Poster presentation competition in which students present the outcome of small research projects undertaken with the guidance of faculty guides in the form of posters. Student participation in research activities has steadily increased in the last 3 years from 35 in 2012-13 to 48 in 2015-16.
- Publication of a compendium which documents these student research projects.
- Encouraging and assisting students to present papers / posters at seminars/conferences organised by other institutions and organisations and providing students both guidance and financial assistance to participate in such programmes.
- Organising a national Level Student Research conference “Higher Education: Student Perspectives” on 31 August 2016. 185 papers were received from student participants from 63 colleges across the country. 95 papers were selected for presentations. Abstracts of 85 best papers presented have been brought out as an Abstract Booklet. The conference was inaugurated by the Principal Secretary, Department of Higher Education, Government of Karnataka.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

- Faculty guide student research activities such as poster presentations, paper presentations.



- Faculty actively participate in seminars, workshops, FDPs, conferences at national & international level and present papers, chair sessions and act as resource persons.
- 19 faculty members are currently undertaking Ph.D. Programmes.
- 05 faculty members have submitted UGC Minor Research Projects since last NAAC Peer Team visit. 02 faculty members are currently pursuing UGC Minor Research Projects.
- 2 proposals for research projects have been approved for funding through the SET Research fund. The projects are being undertaken in collaboration with students.

**3.1.6 Give details of workshops/ training programmes/sensitization Programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The following workshops / sensitisation programmes were conducted:

| Sl. No | Date       | Event                                                                       | Resource Persons                                                                       |
|--------|------------|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 1      | 8.11.2016  | Paper presentations and publications : Guidelines                           | Dr. Bhargavi V. R.<br>Director, PG Centre                                              |
| 2      | 07.03.2016 | Technology in Education                                                     | Shiva Kumar H M<br>ITBTNT, Bangalore                                                   |
| 3      | 16.03.2016 | Literature review and academic writing E-resources for academic excellence. | Dr. I .R. N. Goudhar<br>Fulbright scholar and Library Advisor,<br>Bangalore University |
| 4      | 10.02.2016 | Promoting Research Mindset among Students and Faculty                       | Dr. Sandeep Shastry,<br>Pro Vice Chancellor, Jain University,<br>Bengaluru.            |
| 5      | 28.10.2014 | One Day Workshop on Research Ideas and Techniques                           | Dr. Usha N.<br>Associate Professor MLA College,<br>Bangalore                           |
| 6      | 4.09.2014  | Research Methodology for Poster Presentations and Research projects         | Dr. M.M. Baagli, Coordinator Ph.D.<br>Programme in Jain University                     |

- National seminars and international conference organized by various departments provide faculty members with a platform for interaction with eminent researchers and open up new areas and ideas for research topics.

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

Prioritised research areas include current literary studies particularly with emphasis on gender studies and feminist literature, green business practices, consumer behaviour, human resource development, accounting practices and finance.

| Departments | Name of the faculty (Researcher)  | Prioritized area of Research                                             |
|-------------|-----------------------------------|--------------------------------------------------------------------------|
| Kannada     | Dr. N. Geethacharya               | Manuscriptology and 15 <sup>th</sup> century Dasa Sahitya                |
|             | N.S. Satish                       | 12 <sup>th</sup> century Vachana Sahitya<br>Short stories and Philosophy |
| Sanskrit    | Dr. S.I. Hegde<br>Muralidharan S. | Sandeha Kavya<br>Aesthetics in Panchamaha kavyas                         |



|                         |                        |                                                                       |
|-------------------------|------------------------|-----------------------------------------------------------------------|
| Hindi                   | Urmila Porwal          | Drama and drama criticism                                             |
| English                 | Dr. Anuradha Roy       | Women's Writing                                                       |
|                         | Dr. Rekha Kowshik      | Translation                                                           |
|                         | Nalini Harish          | Late 20 <sup>th</sup> and 21 <sup>st</sup> century<br>Fantasy fiction |
|                         | Sapna Harish           | Autobiography, South Asian Women writers                              |
| Commerce and Management | Dr. Sharmila S.        | Finance                                                               |
|                         | Dr. Manjunatha K       | Marketing Management                                                  |
|                         | Dr. Bhargavi V.R.      | HRM                                                                   |
|                         | Major K.Y. Mohan Kumar | Marketing                                                             |
|                         | Mahalakshmi V.         | Corporate Governance                                                  |
|                         | Chitra Shashidhar      | Business Ethics                                                       |
|                         | Madhuri H.             | Medical Tourism                                                       |
|                         | Rajeshwari P.T.        | Green HR Practices                                                    |
|                         | Kala Naik              | HR Information Systems                                                |
|                         | Divyashree R.          | Green Banking                                                         |
|                         | Rajeshwari M.          | Organizational Culture                                                |
|                         | Asha B.G.              | Work Life Balance                                                     |
|                         | Ashashwini S.          | Green Marketing                                                       |
| History                 | Dr. Pampa Devi         | Forest Administration in Princely State                               |

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

In addition to organising lecture sessions and workshops on various aspects of research methodology by eminent researchers, the institution has made efforts in attracting researchers of eminence by organising seminars. 12 international/national/ state level seminars have been conducted in the period 2011-2016. Some of the eminent research scholars who have interacted with faculty and students at various seminars are Jnanapitha Awardee Dr. U.R. Anathamurthy, Dr Saran Ghai from University of Toronto, Canada, Dr Amba Kulkarni, Fellow, IAS Shimla, Dr B. M. Hegde, former Vice Chancellor, Manipal University, Dr Venu Narayan Director School of Liberal Studies, Azim Premji University, Dr Ashish Kothari eminent environmentalist, Dr Amiya Dev, Former Vice Chancellor Vidyasagar University and Tagore scholar and Dr Indranath Guha, Former Secretary, Central Sahitya Akademi

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

In the past 06 faculty members have availed UGC-FIP facility to complete their Ph. D. and M.Phil. programmes. Currently 02 management faculty members are on special leave to complete research work and this will have a positive impact on the final outcome. 01 faculty member is on Special Leave to undergo course work for Ph. D

**3.1.10 Provide details of the initiatives taken up by the institution in creating Awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

The initiative taken by the institutions in this direction are:

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



- Knowledge sharing through paper presentations at conferences workshops seminars and FDP.

**Papers presented in International Conferences overseas**

| Name                                       | Date        | Title of paper                                                 | Organised by                                                                                           |
|--------------------------------------------|-------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| Dr. Sharmila S.<br>Dept of Commerce & Mgt. | 15.12. 2016 | An Empirical Study on Balance Sheet Analysis                   | 5th European Research Conference, Istanbul. Turkey                                                     |
| Dr. Bhargavi V.R.<br>Director, PG Centre   | 2015        | Gandhian Principles : A Pathway to Sustainability              | Daito Bunka University, Saitomo, Japan                                                                 |
|                                            | 2012        | Footprints in Green : Mission towards Green Consciousness      | International Conference on Business Opportunities in Asia, Acharya Bangalore B- School, Colombo, Asia |
|                                            | 2011        | Linking Employee Engagement and Retention : The Right Equation | 10th International Conference of the Academy of HRD, Kuala Lumpur, Malaysia                            |
| Mahalakshmi V.Dept of Commerce & Mgt.      | 2015        | Global Perspectives of Accounting Information                  | 27th Asian Pacific Conference on International Accounting Issues, Gold Coast, Australia(in absentia)   |

**Papers presented in International Conferences**

| Sl. No | Name of the Faculty                                                 | Name of the Department  | No. of Paper presented |
|--------|---------------------------------------------------------------------|-------------------------|------------------------|
| 1      | Dr. Anuradha Roy                                                    | English                 | 02                     |
| 2      | Dr. Bhargavi V. R.                                                  | Director of PG Centre   | 16                     |
| 3      | Dr. Sharmila .S                                                     | Commerce and Management | 04                     |
| 4      | Kapila Jaykumar                                                     | Commerce and Management | 01                     |
| 5      | Major K .Y. Mohan Kumar, Prof Parameshwaraiyah. & Dr. K. Manjunatha | Commerce and Management | 01                     |
| 6      | Chitra Shashidhar                                                   | Commerce and Management | 06                     |
| 7      | Madhuri T                                                           | Commerce and Management | 02                     |
| 8      | Jeevitha S , Raghavendra & Raji Pillai                              | Commerce and Management | 01                     |
| 9      | Dr K. N. Nanje Gowda                                                | Commerce and Management | 01                     |
| 10     | Nalini Harish                                                       | English                 | 01                     |
| 11     | Asha B. G.                                                          | Commerce and Management | 01                     |
| 12     | Urmila Porwal                                                       | Hindi                   | 01                     |
| 13     | Dr. Pampa Devi B                                                    | History                 | 01                     |

**Papers Presented in National Conferences**

| Sl.No | Name of the Faculty                       | Name of the Department  | No. of Paper presented |
|-------|-------------------------------------------|-------------------------|------------------------|
| 1     | Urmila Porwal                             | Hindi                   | 05                     |
| 2     | Varshini S.K, Divyashree M, Mallika Achar | Commerce and Management | 01                     |
| 3     | Chitra Shashidhar                         | Commerce and Management | 08                     |
| 4     | Varshini S K                              | Commerce and Management | 01                     |
| 5     | Rajeshwari M, Varshini S K                | Commerce and Management | 01                     |
| 6     | Santhosh Kumar N, Ragavendra              | Commerce and Management | 01                     |
| 7     | Dr. Bhargavi V R                          | Director of PG Centre   | 15                     |
| 8     | Dr. Pampa Devi B                          | History                 | 06                     |
| 9     | Mohamed Anzar ul Haq                      | Hindi                   | 01                     |
| 10    | Harish G. & Lokesha                       | Commerce and Management | 01                     |
| 11    | Dr S.I. Hegde                             | Sanskrit                | 01                     |
| 12    | S. Muralidharan                           | Sanskrit                | 01                     |
| 13    | Dr. N. Geeethacharaya                     | Kannada                 | 06                     |



- Annual Research Day to enlighten the importance of research activity.
- Research publications in Peer Reviewed journals.
- Organising Conferences / seminars in areas of research value such as sustainability, higher education, impact of globalisation, etc.

### 3.2 Resource Mobilization for Research

#### 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college sanctions funds for research activities as per the proposals submitted. Funds are sanctioned according to requirement under the following heads:

- Conducting national/ international level conferences /seminars.
- Conducting guest lectures by eminent research scholars.
- Conducting Research Day poster presentation competition.
- Registration fees reimbursement for participation (faculty and students).
- Conveyance allowance for participants (faculty and students).
- Travel allowance for presenting papers at outstation national and international conferences and international conferences overseas.
- Publication of research journal/ abstract booklet.
- SET funded minor research projects.

#### Utilisation Report

| Year              | Expenses in Rs |
|-------------------|----------------|
| 2012-13           | 82,994         |
| 2013-14           | 1,56,930       |
| 2014-15           | 27,072         |
| 2015-16           | 3,56,242       |
| 2016-17 till date | 3,10,810       |

#### 1.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The Management has allotted a sum of Rs 5 lakhs per year (for all institutions) to provide seed money for faculty interested in undertaking minor research projects. Two proposals have been approved.

| Name of faculty            | Department              | Title of project                                                                                             | Funds sanctioned | Status  |
|----------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------|------------------|---------|
| Rajeshwari M               | Commerce and Management | Impact of Counselling on Students with Special Reference to Undergraduate Students of Seshadripuram College. | Rs 10,000/-      | Ongoing |
| Navitha Kushal & Vinutha B | Commerce and Management | Study on Health Issues of Girl Students of Seshadripuram College with reference to Lifestyle and Nutrition   | Rs.10,000/-      | Ongoing |



**3.2.3 What are the financial provisions made available to support student research projects by students?**

Financial provisions to support student research projects:

- Funds sanctioned to conduct annual Research Day poster presentation competition.
- Funds sanctioned to conduct National Level Student Research seminar on 31.08.2016 – Rs 1lakh
- Funds sanctioned for publications of student research ideas and papers
  - Student research journal – A Compilation of Poster presentations 2016
  - Abstract booklet of National Level Student Research Conference August 2016

| Year | Program / Activity                | Funds sanctioned in Rs. |
|------|-----------------------------------|-------------------------|
| 2012 | Poster Presentation               | 8,000/                  |
| 2013 | Poster Presentation               | 8,000/                  |
| 2014 | Poster Presentation               | 10,000/                 |
| 2015 | Poster Presentation               | 13,000/                 |
| 2016 | Poster presentation               | 16,000/                 |
| 2016 | Student research journal          | 13,000/                 |
| 2016 | National level student Conference | 1,00,000/               |
| 2016 | Abstract booklet                  | Rs 6000/                |

- The institution also funds and supports student research activities by providing them unlimited internet facilities and access to e-resources along with an excellent collection of reference books and national and international journals.

**3.2.4 How does the various departments/units/staff of the institute interact in under taking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.**

- The students of BBA, B Com & BCA departments interact and successful endeavours are made in conducting research programmes like poster presentations.
- Department of Kannada organised workshop on NUDI software for BCOM, BBA and BCA students.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- The library is kept open till 4.30 p.m. thus ensuring that all research facilities in the library including extensive collection of reference books and journals, INFLIBNET facilities and unlimited free access to internet are optimally utilised.
- Department of Computer Science provides systems with latest configuration and software installed for use of researchers, both faculty and students.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

- The college has a UGC-funded Network Research Centre. Special grant of Rs 1,00,002/ was sanctioned under UGC XI<sup>th</sup> Plan.

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



- Reference books worth Rs 89,896/ were bought from UGC funds.
- National and state level seminars have been conducted with funding from reputed organisations:

| Programme                                                 | Date          | Organised by                                   | Funding agency                                                   | Amount sanctioned (in Rs.)                    |
|-----------------------------------------------------------|---------------|------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------|
| National seminar Agnatha Vachana karara Samajika Chintane | 18.10.2016    | Dept of Kannada                                | Sharana Sahitya Parishad                                         | 30,000/-                                      |
| National seminar Development of Indian Thought            | 10-11.09.2016 | IQAC                                           | ICPR, New Delhi                                                  | 5,00,000/ -                                   |
| National seminar on Kalidasa                              | 12-13.02.2016 | Dept of Sanskrit                               | UGC                                                              | 75,000/ -                                     |
| National seminar on Lajpat Rai                            | 23.02.2016    | IQAC/ NSS                                      | Ministry of Culture, Govt of India                               | Travel and accommodation for resource persons |
| Intercollege student seminar on Dr Ambedkar               | 25.01.2016    | Ambedkar Study Centre & Equal Opportunity Cell | Dr B.R. Ambedkar Study and Research Centre, Bangalore University | Honorarium, food for participants             |
| National seminar on Rabindranath Tagore                   | 21.01.2012    | Dept of English                                | Sahitya Akademi                                                  | Travel and accommodation for resource persons |

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of on-going and completed projects and grants received during the last four years.**

The major funding agency has been the UGC. Faculty are informed as soon as the UGC calls for proposals. Faculty interested in applying are assisted in framing the proposal and submitting it as well as follow up on release of funds.

**UGC funded Minor Projects**

| Name                                           | Duration  | Title of the project                                                                                        | Total Grants      |           |
|------------------------------------------------|-----------|-------------------------------------------------------------------------------------------------------------|-------------------|-----------|
|                                                |           |                                                                                                             | Amount Sanctioned | Received  |
| <b>Completed</b>                               |           |                                                                                                             |                   |           |
| Dr Manjunath<br>Dept. Commerce & Management    | 2012-2014 | A Study of Teaching Pedagogy and Employability of Business Education                                        | 1,30,000          | 1,20,000/ |
| Dr K Nanjegowda<br>Dept. Commerce & Management | 2012-14   | Role of Tourism as a tool for Development of Backward areas – A Case study of chikmagalur Dist in Karnataka | 1,22,500          | 1,30,000/ |
| Dr Rekha Kowshik<br>P R<br>Dept of English     | 2012-14   | Curriculum Design for Communication Skills for School Teachers                                              | 1,50,000          | 1,30,000/ |

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



|                                                     |         |                                                                                                                                                     |        |         |
|-----------------------------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------|
| Dr Anuradha Roy<br>Dept of English                  | 2014-16 | The Complete Works of<br>Brahmarishi<br>Dr S.R. Venkataratham Naidu                                                                                 | 35,000 | 22,500/ |
| Chitra Shashidhar<br>Dept. Commerce &<br>Management | 2014-16 | Innovations & its Import on the<br>Productivity in Hospitality<br>Sector in Bangalore City                                                          | 60,000 | 35,000/ |
| <b>Ongoing</b>                                      |         |                                                                                                                                                     |        |         |
| Dr. V.R. Bhargavi<br>Dept. Commerce &<br>Management | 2014-16 | A Study on Psychological<br>Contract and its Association<br>with Employee Productivity-<br>with reference to Police<br>Constables in Bangalore City | 45,000 |         |
| M. D. Lakshman<br>Dept of Physics                   | 2014-16 | Quantum Chemical &Thermo-<br>dynamical Studies in Hydrogen<br>Bonded Liquids & Liquid<br>Crystalline System                                         | 90,000 |         |

Total grants sanctioned : Rs 6, 32,500/ -

**Proposals submitted – awaiting approval:**

| Name                           | Department                 | Title of proposed project                                                                                               |
|--------------------------------|----------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Dr Sharmila S                  | Commerce and<br>Management | A study on Waste Management with reference to the<br>financial perspective in Kolar and Bangalore districts             |
| Satish N. S                    | Kannada                    | Nuliya Chandaiahna Vachangalalli Samagika<br>Chintanegalu                                                               |
| Nalini Harish                  | English                    | Applying Computer Assisted Language Learning to<br>English Language Teaching                                            |
| Tejaswini P                    | English                    | Connecting English Teaching to Life with reference<br>to prescribed General English syllabus of Bangalore<br>University |
| Major projects                 | -                          | -                                                                                                                       |
| Interdisciplinary projects     | -                          | -                                                                                                                       |
| Industry sponsored             | -                          | -                                                                                                                       |
| Students'<br>Research projects | -                          | -                                                                                                                       |
| Any other (specify)            | -                          | -                                                                                                                       |

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

Following research facilities are available:

- Extensive and updated library collection with high quality reference books.
- INFLIBNET and British Council institutional membership.
- Systems with free high speed internet .
- Reading room and reference section.
- Facility to request for specific books to be added to the library .



**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers, especially in emerging areas of research?**

The institutional strategies include:

- Moving gradually towards making the entire campus Wi-Fi enabled (a few spaces are Wi-Fi enabled now).
- Procuring institutional memberships with advanced research libraries.
- Enhancing accessibility to a wider range of e-resources.
- Enhancing faculty exchange collaborations with reputed universities in the U.K and the USA with whom the Trust has MOUs. One faculty accompanied students for a two week Taster Programme on “Productivity and Innovation” at the Grimsby Institute of Further and Higher Education, UK to explore further possibilities in this regard.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are the instruments/facilities created during the last four years.**

- UGC funding of Rs 1,00,002 / under XI th Plan for setting up Network Resource Centre

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?**

Research scholars and students undertaking research projects can make use of the Institutional membership of the British Council Library. Many faculty members have registered with various universities for Ph.D programmes and are utilising facilities extended by these research centres.

**3.3.5 Provide details on the library/information resource center or any other facilities available specifically for the researchers?**

- The library has a reference room and study corner specifically for research scholars. The reference room is well equipped with updated systems, internet connection, printer and necessary software for research.
- INFLIBNET facility with accessibility to N-list Consortium is available to all faculty and selected students.
- Access to all journals and books along with access to e-journals subscribed by the library is provided.

**3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

As of now, there are no collaborative research facilities available. Efforts are being made in that direction.

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students interns of**

- **Patents obtained and filed (process and product) :** Nil



- **Original research contributing to product improvement :** Nil
- **Research studies or surveys benefiting the community or improving the services**

Following surveys have been conducted promoting community development:

- Survey conducted under Samhita as part of community outreach digital literacy campaign under Vittiya Sakshrata Abhiyan (VISAKA) of Ministry of Human Resources Department, Government of India. Survey covered shopkeepers in the locality to find out the impact of demonetisation and the use of digital modes of payment.
- Survey conducted by NSS unit (as part of Samhita or Community Engagement Services initiative) in association with the Residents' Welfare Association, Kumara Park to understand the problems of waste management in the residential locality in which the college is located. The survey included interaction with the municipal workers as well as an interactive session in the college with officials of concerned government agencies, the municipal workers and Residents' Association Office Bearers on a common platform.
- Survey conducted by senior faculty member Prof. Mahalakshmi V (Dept of Commerce and Management) on Civic Sense on Magadi Road (Project approved by Bruhat Bengaluru Mahanagara Palike, Malleswaram). Report submitted on 06.01.2012.
- Survey on waste management conducted by B.Com student Siri M S.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international data base?**

Yes, The institution has recently taken steps to bring out a multidisciplinary research e-journal. The first issue of the journal Anveshana was released on 10.12.2016. The research e-journal will be published biannually and funded through the SET Research Fund. The application for ISSN number has been submitted and should be allotted before the next issue.

**3.4.3 Give details of Publications by the faculty and students:**

- **Publication per faculty**

**Papers published**

| Name of the Faculty                                           | Title                                                                                       | Publication                                                                                                                   |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Chitra<br>Shashidhar<br>Dept of<br>Commerce and<br>Management | Innovation in green practices & energy conservation in Hospitality sector in Bangalore city | International Journal of Business Administration Research Review IJBARR, 2.12 (Jan 2016). ISSN 2348-0653. Impact factor 3.072 |
|                                                               | Innovation in Green Practices in Hospitality Sector                                         | International Journal of Management, IT and Engineering (IJMRA) 6.3 (March 2016) Impact factor 5.650                          |
|                                                               | Hurdles to eliminate the gap between perception and practice of ethics in Hotel Industry    | IJARCSMS<br>International Journal of Advanced Research in Computer and                                                        |

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



|                                                                                  |                                                                               |                                                                                                                                                                         |
|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                  |                                                                               | Management Studies 4.8 (Aug 2016)<br>ISSN: 2331-7782(Online)<br>Impact Factor : 6.047                                                                                   |
|                                                                                  | Perception of Ethical issues of Promoters in Hotel Industry                   | IJMRA 6.10 (Oct 2016)<br>ISSN : 2249-058<br>Impact factor 7.119                                                                                                         |
|                                                                                  | Perception of Ethical issues in Hotel Industry in Bengaluru : Promoters view” | IJARCSMS 4.11<br>ISSN : 2321-7782(Online)<br>Impact factor : 6.047                                                                                                      |
|                                                                                  | Perception of Promoters and Hurdles to Practice ethics in Hotel Industry      | IJARCSMS-,4.11(November 2016)<br>ISSN: 2321-7782 (Online) Impact Factor: 6.047                                                                                          |
|                                                                                  | Innovations and its Impact on the Productivity in Hospitality sector          | International Journal of Advanced Research (IJAR), vol.4, issue 01, Jan 2016. ISSN 2320-5407. Impact factor 4.588.                                                      |
| Dr Sharmila S<br>Dept of<br>Commerce and<br>Management                           | An Empirical Study on Balance Sheet Analysis                                  | International conference proceedings<br>ISBN<br>978-1-943579-44-0<br>Accepted for publication in Global Journal of Contemporary Research in Accounting ISSN : 2311-3162 |
| Urmila Porwal<br>Dept of Hindi                                                   | Jankrity -Dal it Avam                                                         |                                                                                                                                                                         |
|                                                                                  | Prayas, The effort                                                            | International Magazine Canada                                                                                                                                           |
|                                                                                  | Shijak - Merth                                                                | Monthly Magazine, Delhi                                                                                                                                                 |
|                                                                                  | Nari Kal Aj Aur Kal                                                           | Avaitely E-magazine                                                                                                                                                     |
|                                                                                  | Umashree Gajiyabad                                                            | Monthly Magazine, Delhi                                                                                                                                                 |
|                                                                                  | Siyas, Khulasa                                                                | Quarterly magazine                                                                                                                                                      |
|                                                                                  | Sarasach                                                                      | Paper & magazine Daily Delhi                                                                                                                                            |
| Santhosh<br>Kumar N<br>Dept of<br>Commerce and<br>Management<br>(till June 2016) | Need for training of international assignments a general view                 | Global Research Review ISSN/ISBN - 22502521                                                                                                                             |
|                                                                                  | A study on road block advertisement                                           | Global management outlook<br>ISSN/ISBN 2277-3789                                                                                                                        |
|                                                                                  | A study on impact of Supply Chain management                                  | Global Research Review ISSN/ISBN - 22502521                                                                                                                             |
|                                                                                  | Impact of FDI on Retail Sector in India                                       | International Journal of management.<br>ISSN/ISBN 2348-0491                                                                                                             |
|                                                                                  | A study on Wrap Advertising                                                   | International Journal in commerce & Management<br>ISSN/ISBN 2229-5518                                                                                                   |
|                                                                                  | Women Entrepreneurship Barriers with special reference to Bangalore           | Luxmontis ISSN/ISBN 23218053                                                                                                                                            |
| Urmila Porwal                                                                    | Hindi sahitya me aadiwasi pratirodh ke swar                                   | Jankrity International/ Monthly- June-July / Vardha, Maharashtra / ISSN 2454-2725                                                                                       |
|                                                                                  | Raso parampara aur prithviraj raso ki mahatta                                 | Apni Maati-Quarterly E-Magazine-chittodgar Raj./ ISSN2322-0724                                                                                                          |

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



|                                              |                                                                                                                                                      |                                                                                                                                  |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
|                                              | Tarana written by Veena medina BLR                                                                                                                   | Jankriti International/ Monthly-February / Vardha, Maharashtra / ISSN 2454-2725                                                  |
|                                              | Daliton ki anupashiti                                                                                                                                | Jankriti International/ Monthly-Oct. / Vardha, Maharashtra / ISSN 2454-2725                                                      |
|                                              | Naree swatantrata: sakaratmak aur Nakaratmak paksha                                                                                                  | Jankriti International/ Monthly-April /Vardha, Maharashtra/ ISSN 2454-2725                                                       |
|                                              | Atit se aaj tak majbut hoti istri                                                                                                                    | Apni Maati-Quarterly E-Magazine-Chittodgar Raj./ ISSN2322-0724                                                                   |
|                                              | Kinnar Jiwan par samajshastriy adhayayan                                                                                                             | Jankriti International/Monthly- August / vardha, Maharashtra / ISSN 2454-2725                                                    |
| Dr. Bhargavi V<br>R<br>Director PG<br>centre | Learning Analytics – A Collective Intelligence Tool                                                                                                  | International Conference on Global Paradigm Shifts (ISBN. 978-93-5202-254-0)                                                     |
|                                              | Virtual Mentoring - An Alternative Communicative Tool                                                                                                | International Seminar on Convergences and Cross-currents in Management and Information Technology<br>ISBN: 978-81-8281-484-4     |
|                                              | Decoding Green Productivity – Transition to Sustainability                                                                                           | ABBS Management Business and Entrepreneurship Review), Vol. 4, Issue No. 1, October 2012 - March 2013<br>ISSN: 0976-3341         |
|                                              | Role of Sustainable Tourism in Achieving Business Sustainability and Inclusive Growth – A Study                                                      | Journal of St. Joseph’s College of Business Administration, Vol. VII, Issue No. 1, 2013<br>ISSN: 0973-9076                       |
|                                              | Quality Management practices in Social Enterprises – A Study with Reference to Organizations Based in Bangalore                                      | International Conference on Social Entrepreneurship for Sustainable Development in Emerging Economies<br>ISBN: 978-93-5097-704-0 |
|                                              | Building Environmental Sustainability Quotient through Green Event Management – An Exploratory Study                                                 | International Conference on Challenges of Sustainability and Growth in Indian Industry                                           |
|                                              | Association between Quality Education and Later Life Success of the students – A Study                                                               | National Conference on Business Education- Present and Future<br>ISBN: 978-93-5051-697-3                                         |
|                                              | Managerial Efficiency and its Impact on Economic Performance of Farmers in Sericulture sector – A study with Reference to Farmers based in Karnataka | National Conference on Emerging Trends in Business<br>ISBN: 978-81-922281-3-6                                                    |
|                                              | Gaming Industry in India – Prospects, Problems and Promotion                                                                                         | International Conference on Changing Global dynamics and Business Opportunities in India<br>ISBN: 978-81-909372-0-7              |

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



|                                    |                                                                                                 |                                                                                                                             |
|------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
|                                    | Motivation of Women Executives in Corporate Sector                                              | Published in the ICFAIAN Journal of Management Research                                                                     |
|                                    | Carbon Conscious Tourism – Tourism for tomorrow                                                 | National Conference on Contemporary Issues in Global Business, Don Bosco Institute of Technology<br>ISBN: 978-93-83241-00-2 |
|                                    | Organizational Efficiency in IT Companies- A Study                                              | ICFAIAN Journal of Management Research Vol. V, Issue No. 12, 2006                                                           |
|                                    | Vedic Approach – A Mantra for Overcoming the Mental Illnesses of the Employees in the Workplace | Asian Journal of Physical Education and Computer Science in Sports, Vol. 10, No.2, ISSN 0975-7732                           |
| Dr. N. Geethacharya                | Shastyreeya Kannada Adhyayana                                                                   | Pustaka Lokha, Kannada Pustaka Pradhikara-2015                                                                              |
| N. S. Satish<br>Dept of<br>Kannada | Lohiya Mattu Navya Sahitya                                                                      | Aisiri Prakashana,<br>ISBN: 978-93-85061-24-0                                                                               |
| Nalini Harish<br>Dept of English   | The Importance of Emotional Intelligence among the Teaching Fraternity'                         | International conference Proceedings EduSummit 2014<br>ISBN: 978-93-5202-254-0                                              |

- **Number of papers published by faculty and students in peer reviewed Journals(national/international) : 45**
- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) Nil**
- **Monographs : Nil**
- **Chapter in books:**

| Name of the Faculty                | Title                                                                      | Publication                                                                                                   |
|------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Dr Anuradha Roy<br>Dept of English | A Critique of Fundamentalism in Githa Hariharan's <i>In Times of Siege</i> | Postcolonial Indian English Fiction ed M Rajagopalachary (Rawat, New Delhi 2015)<br>ISBN No.978-81-316-0758-9 |

- **Books Edited :**

| Name of the Faculty                    | Title                                                                                                                                                                                                                                              | Publication                                                     |
|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| Dr Anuradha Roy<br>Dept of English     | Literary Vistas Vol I – IV Textbooks for I-VI semesters<br>B A Optional English course.                                                                                                                                                            | Prasaranga, Bangalore University                                |
| Prof Govinde Gowda<br>Dept of Hindi    | Gadyadudha – Collection of prose for I BCom<br>Kavyadhara- Collection of poems for II BBA<br>Ekangi- Collection of one act plays for BCom Semester II and IV<br>Collection of prose, poetry and drama for National College, Jayanagar (Autonomous) | Prasaranga, Bangalore University<br>National College, Jayanagar |
| Dr. N. Geethacharya<br>Dept of kannada | Suvarna Sampada<br>Textbook for III and IV Semester BCA                                                                                                                                                                                            | Prasaranga, Bangalore University                                |

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



• **Books with ISBN/ ISSN numbers with details of publishers:**

| Name                                                                     | Books as per the Syllabus of Bangalore University                | Publication                                    | ISBN Number       |
|--------------------------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------|-------------------|
| Dr. M.Prakash<br>(Principal,<br>June 2012-<br>December<br>2014)          | Merchant Banking And Financial Services,                         | Kalyani Publishers                             | 978-81-2726-806-0 |
|                                                                          | Management Process, HRM-III Semester BBM                         | Vrinda Publications<br>Himalaya<br>Publication | 978-93-2723-929-2 |
|                                                                          | Strategic Management. VI Semester BBM,                           | Kalyani Publishers                             | 978-93-2724-640-7 |
|                                                                          | Banking Law And Operation, III Sem B.Com                         | Vision Book House                              | 978-93-5097-812-2 |
|                                                                          | Project Management V Sem BBM,                                    | Vision Book House                              | 978-93-5202-256-4 |
|                                                                          | Principles of Event Management IV Sem B.Com                      | Kalyani Publishers                             | 978-93-2725-937-7 |
|                                                                          | Organisation Management I Sem B.Com                              | Kalyani Publishers                             | 978-93-2722-390-3 |
|                                                                          | Soft Skills for Business III Sem B.Com                           | Himalaya Publishers                            | 978-93-5097-872-6 |
|                                                                          | Banking Regulation and Operations V Sem BBM                      | Vision Book House                              | 978-93-5142-561-8 |
|                                                                          | Costing Methods V Sem B.Com                                      | Kalyani Publishers                             | 978-93-2726-468-5 |
|                                                                          | Marketing and Services Management I Sem B.Com                    | Kalyani Publishers                             | 978-93-2722-887-8 |
|                                                                          | Retail Management II Sem B.Com                                   | Kalyani Publishers                             | 978-93-2724-980-4 |
| Dr. K. Nanje Gowda<br>Dept of<br>Commerce &<br>Management<br>(till 2013) | Business Statistics II Sem B.Com and BBM                         | R. Chand & Co.                                 |                   |
|                                                                          | Principles and Practice of Auditing V Semester B.com             | Vision Book House                              | ISO-901-2008      |
|                                                                          | Methods and Techniques for Business Decisions, I Semester B.Com. | Vision Book House                              | 978-93-5097-792-7 |
|                                                                          | Income Tax- VI Semester BBM                                      | Vision Book House                              | 978-93-5202-130-7 |
|                                                                          | Income Tax I -V Semester B Com                                   | Vision Book House                              | 978-93-5142-764-3 |
|                                                                          | Income Tax II VI Semester B.Com                                  | Vision Book House                              | 978-93-5202-114-7 |
| Dr Sharmila S<br>Dept of<br>Commerce<br>and<br>Management                | Management Accounting- B Com VI Semester                         | Vision Book House                              | 978-93-5202-146-8 |
|                                                                          | Cost Accounting- B Com IV Semester,                              | Vision Book House                              | 978-93-5202-152-9 |

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



|                                                       |                                                                                               |                              |                        |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------|------------------------|
|                                                       | Cost Accounting-IV<br>Semester BBA2015-16-<br>ISBN:                                           | Vision Book<br>House         | 978-93-5202-153-6      |
|                                                       | Cost Management-V<br>Semester B Com                                                           | Vision Book<br>House         | 978-93-5142-721-6      |
|                                                       | Cost Accounting BBA<br>IV Semester                                                            | Vision Book<br>House         | 978-93-5202-153-6      |
| Roopa T.S<br>Dept of<br>Commerce<br>and<br>Management | Text Book as per<br>Bangalore University<br>Cost Management-V<br>Semester B Com               | Skyward<br>Publication       | 978-93-84494-06-<br>13 |
| Dr. Bhargavi<br>V R<br>Director,<br>PG Centre         | Indian Banking for I<br>semester M.Com.                                                       | Himalaya<br>Publishing House | 978-93-5202-453-7      |
|                                                       | Banking Law and<br>Operations for II<br>Semester B.Com.                                       | Vision Book<br>House         | 978-93-5202-256-4      |
|                                                       | Law and Practice of<br>Banking for II semester<br>of B.Com                                    | Himalaya<br>Publishing House | 978-93-5202-392-9      |
|                                                       | Indian Financial<br>System for II semester of<br>B.Com                                        | Vision Book<br>House         | 978-93-5202-517-6      |
|                                                       | Banking Regulation and<br>Operations for V<br>semester B.B.M,                                 | Vision Book<br>House         | 978-93-5202-107-9      |
|                                                       | Human Resource<br>Management for<br>M.B.A.,<br>Vishweshwaraiah<br>Technological<br>University | Vision Book<br>House         | 978-93-5097-522-0      |
|                                                       | Law and Practice of<br>Banking for II semester<br>of B.Com., Davangere<br>University          | Himalaya<br>Publishing House | 978-93-5097-477-3      |

• **Books without ISBN/ ISSN numbers with details of publishers:**

| Name                                                 | Books as per the Syllabus of Bangalore University                     | Publication         |
|------------------------------------------------------|-----------------------------------------------------------------------|---------------------|
| Dr. M. Prakash<br>Principal (till 2014)              | Environmental Studies                                                 | Kalyani Publishers  |
| Dr Anuradha Roy<br>Dept of English                   | Handbook on Writing Skills prescribed<br>for 2nd Year Degree Students | Prasaranga          |
| Dr K Manjunath<br>Dept of Commerce<br>and Management | Marketing Management-III Sem B.Com                                    | Vision Book House   |
| Dr Sharmila S<br>Dept of Commerce<br>and Management  | Management Accounting-<br>BBM V Semester                              | Vision Book House   |
|                                                      | Methods & Techniques of Costing-<br>VI Semester B Com                 | Himalaya Publishers |

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



|                                                      |                                                                                                                                 |                      |
|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------|
|                                                      | Text Book as per Rani Channamma University, Shimoga: Costing Methods & Techniques, VI Semester B Com                            | Himalaya Publishers. |
|                                                      | Text Book as per Davanagere University-Banking & Insurance Company Accounts, IV Semester B Com.                                 | Vision Book House    |
| Sindhu M.M<br>Dept of Commerce and Management        | Business Economics- I Semester BA & BSc-Managerial Economics-II Semester BA & BSc Vyavaharika Arthashastra- I Semester BA & BSc | Sindhu Publications  |
| Chitra Shashidhar<br>Dept of Commerce and Management | Personality Development                                                                                                         | Himalaya Publishers  |
| Dr. Bhargavi V R<br>Director, PG Centre              | Organizational Management for I semester of B.Com                                                                               | United Publishers    |
|                                                      | Management Process for I semester of B.B.M., Bangalore University                                                               |                      |

**Research and other publications with and without ISBN/ ISSN numbers**

| Name                                                     | Title                                                                       | Publication                               | ISBN Number             |
|----------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------|-------------------------|
| Dr Anuradha Roy                                          | The Complete Works of Brahmurishi Sir R. Venkatratnam Naidu (under process) | City Brahma Samaj                         | Awaited                 |
|                                                          | Patterns of Feminist Consciousness in Indian Women Writers                  | Prestige Books, New Delhi, 1999           | ISBN : 81-7551-064-1    |
| Urmila Poorwal<br>Dept of Hindi                          | Bhartiya sahitya evam samaj main tritiya lingi vimarsh                      | Aman Prakashan Kanpur                     | ISBN: 978-93-85476-19-8 |
|                                                          | Vimarsh ka tisra paksha                                                     | Aman Prakashan Kanpur                     | ISBN 978-93-80845-68-5  |
|                                                          | Shivobhutva shivam yajet                                                    | Akhil Bhartiya Sahitya Parishad New Delhi |                         |
|                                                          | Hindi sahitya main samajik chunautiyan                                      | Srijanlok prakashan aara Bihar            | ISBN 978-81-932362-7-7  |
|                                                          | Kavyankur-3                                                                 | Shabdankur Prakashan New Delhi            | ISBN: 978-81-8370-426-7 |
| N.S. Satish<br>Dept. of Kannada                          | Vishleshane                                                                 | Kannada Sahitya Vedike, SEDC              |                         |
|                                                          | Kanasu- Nanasu                                                              | Kannada Sahitya Vedike, SEDC              |                         |
| Dr. N. Geethacharya,<br>Dept. of Kannada (till Oct 2016) | Beluru Vaikunta Dasara Keerthanegalu                                        | Narayana Sharma Samkruti Kendra           |                         |
|                                                          | Venkatavaradaradhyara Keerthanegalu                                         | Narayana Sharma Samkruti Kendra           |                         |

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



|                                                |                                                |  |
|------------------------------------------------|------------------------------------------------|--|
| Haridasa Sahithyada Muru Darigalu              | Pustaka Shakthi                                |  |
| Chenapatana Hahobhala Dasara Keerthnegalu      | Narayana Sharma Samkruti Kendra                |  |
| Laksmisha Kaviya Keerthanegalu                 | Lakshmisha Samskruthika Vedike                 |  |
| Aandal Kannada Thirupavai                      | Narayana Sharma Samkruti Kendra                |  |
| Haridasa Sahithyadalli Vishishtadvaita         | Prasaranga                                     |  |
| Haridasaru Harasida e Nadu                     | Bengaluru Gramantara Kannada Sahitya Parishath |  |
| Sri Vaishnava Haridasa Sahithya                | Kannada Sahitya Parishath                      |  |
| Halvarara Hadugalu                             | Kannada Pustaka Pradikara                      |  |
| Kannada Hasthprathigala Varanathmaka Suchi     | B.M.Sri Pratisthana Prakashana                 |  |
| Sri Vaishnava Haridasa Keerthanegalu Baga 1.2. | Kannada and Culture Department                 |  |
| Sri Guru Thulasi Ramadasaru                    | Narayana Sharma Samkruti Kendra                |  |
| Ka.Vem . Raghavachar Jeevana sadane            | B M Sri Pratisthana Prakashana                 |  |
| B M Srikantaiah Jeevana Sadhane                | B M Sri Pratisthana Prakashana                 |  |
| Kannada Sharana M.R. Srinivasamurthy           | B M Sri Pratisthana Prakashana                 |  |
| Narayana Keerthana                             | Narayana Sharma Samkruti Kendra                |  |

**Total number of books : 67**

With ISBN/ ISSN numbers : 36

Without ISBN/ ISSN numbers : 31

- **Citation Index** - Nil
- **SNIP** - Nil
- **SJR** - Nil
- **Impact factor** -----
- **h-index** -----

**3.4.4 Provide details (if any) of**

- **Research awards received by the faculty-**

The following faculty received Best Paper Awards at International Conferences.



Dr Anuradha Roy, Dept of English – Best Paper Award for paper “The God of Small Things and the Politics of Female Sexuality” at International Conference on “Empowering Women” organised by MCLAW, Bangalore on 18-20.11.2015.

Nalini Harish, Dept of English – Best Paper Award in HR category for paper “The Importance of Emotional Intelligence among the Teaching Fraternity” at International Conference EduSummit 2014 organised by Seshadripuram First Grade College, Yelahanka on 19.03.2014.

Dr . Bhargavi V R , Director, PG Centre –Outstanding Paper Award for paper “ Building Environment Sustainability Quotient through Green Event Management – An Exploratory Study” at International Conference on “Challenges of Sustainability and Growth in Indian Industry” organised by BMS College of Engineering in 2012.

- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

**Dr Sharmila S (Dept of Commerce and Management)**

- Shiksha Ratan Puraskar- Certificate of Excellence at New Delhi on 24.8.2013.
- Glory of India Gold Medal for Individual Excellence in 2013 presented by International Institute of Success Awareness.
- Indira Gandhi Shiromani Award & Certificate of Excellence for individual achievements at New Delhi on 24.11.2014.
- Bharat Ratna Sri A.P. Abdul Kalam Award for Excellence at New Delhi on 14.01.2017

**Major K Y Mohan Kumar (Dept of Commerce and Management)**

Chief Minister’s Commendation in 2011 as Best NCC officer in the Karnataka and Goa Directorate

**Pratap Lingaiah (Dept of Political Science till 2013-14)**

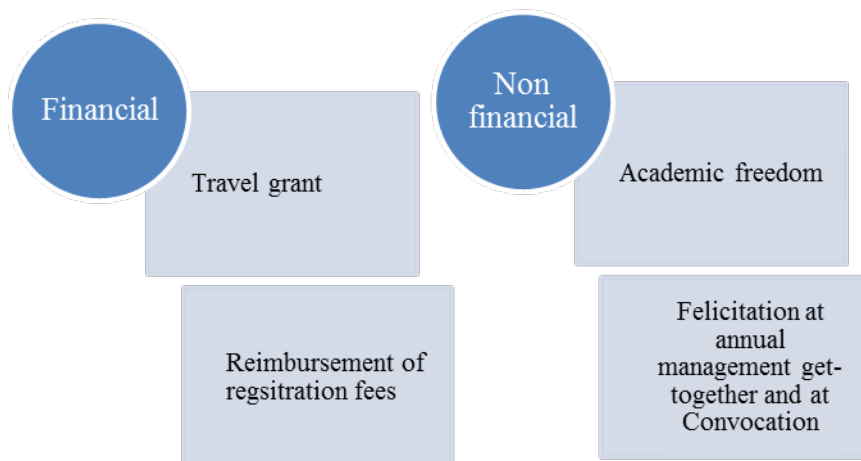
- Indira Gandhi National Award for Best NSS Officer 2013-14 from Sri Pranab Mukherjee, President of India.
- State Award for Best NSS Programme Officer 2011-12.

**Urmila Porwal (Dept of Hindi)**

Felicitated for poetry writing by Navankur Sahitya Sabha at India Habitat Centre, New Delhi on 1 November 2015

- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Faculty receiving such awards are provided financial and non-financial incentives.



### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institution understands the need to establish an industry-institution interface in order to understand the changing dynamics of industry requirements. The following systems are in place for establishing institute-industry interface.

- Participation of faculty in interaction and training programmes organised by reputed companies.

| Date                     | Name of faculty                      | Event                                 | Organised by                                  |
|--------------------------|--------------------------------------|---------------------------------------|-----------------------------------------------|
| 10.06, 16.06, 17.06.2016 | Raghavendra S<br>Kruthika T          | Train the Trainer programme           | TCS                                           |
| 31.08.2015               | Manjula S                            | Campus to Corporate                   | TCS                                           |
| 5.08.2015                | Sindhu Shekhar,<br>Placement Officer | Ascend 2015- Industry-Academia Summit | Wipro Ltd. Electronic City                    |
| 1.09.2014                | Sindhu Shekhar                       | Placement Officers' Meet              | Wipro                                         |
| 30.07.2014               | Sindhu Shekhar                       | Placement Officers' Meet              | Hewlett Packard                               |
| 06.11.2013               | Sindhu Shekhar                       | Placement Officers' Meet              | Adarsh Institute of Management and Technology |
| 22.08.2013               | Raji Pillai<br>Shashidhar T          | Placement Officers' Meet              | Wipro Academy of Software Excellence          |

- Study Tours to regulatory bodies and industries
- Internships  
Students had the opportunity for first hand exposure to industry through internship opportunities with the following companies:
  - Idea Infinity
  - Aditya Birla Pantaloon
  - PAYTM
  - We Chat
  - Investwise
  - Grapevine Marketing Solutions Pvt Ltd



Stipends and internship certificates are given to students who successfully complete the internship program.

- Interactive sessions with Corporate heads during placements and programmes like “Becoming Worldworthy: The BPO Industry” organised in association with NASSCOM.
- Extensive Training programme on Retail Analytics conducted by TCS.
- Certified programmes offered by the industry : Tally, Microsoft Office, Digital Marketing etc
- Conducting workshops/ training programmes by corporate/ professional bodies
  - E- cell : Indiastartup.com, Purple Squirrel
  - Placement training : EduLearning Pvt Ltd
  - Technology based workshops : Pradyumna Technology, ITBTNT
  - Certificate programmes/ workshops: Educesta Global Services Pvt Ltd.,Purple Squirrel Eduventures, Indiastartups.com
  - Personality Development : Banjara Counselling Centre
  - Productivity and Employability Skills Course – Institute of Productivity, UK

**3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The institution promotes consultancy by permitting and encouraging faculty to use their expertise in specific domains outside the institution. The available expertise is largely publicised through the reputation earned by the faculty.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The staff are free to utilise their expertise and offer consultancy services as long as it is with the permission of the Management and does not come in the way of their responsibilities in the institution, both academic and otherwise.

**Assisting in framing the curriculum and designing the examination pattern as members of BOS and BOE of autonomous colleges:**

| Name               | Department              | Membership                    | College / University          | Period    |
|--------------------|-------------------------|-------------------------------|-------------------------------|-----------|
| Dr Anuradha Roy    | English                 | BOS                           | University of Mysore          | 2013-15   |
|                    |                         | BOS                           | Mt Carmel College             | 2013-15   |
|                    |                         | BOS                           | National College, Basavangudi | 2014-16   |
|                    |                         | BOS                           | Indian Academy Institutions   | 2016-18   |
| Prof Govinde Gowda | Hindi                   | BOS / BOE                     | National Clollege, Jayanagar  | 2012-15   |
|                    |                         | BOE                           | NMKRV College                 | 2012-13   |
|                    |                         | BOS/ BOE                      | Tumkur University             | 2012-2017 |
| Dr Sharmila S      | Commerce and Management | BOE (PG)                      | Jain University               | 2012      |
|                    |                         | BOS                           | National College, Basavangudi | 2014      |
| Chitra Shashidhar  |                         | Question Paper Scrutiny Board | IFIM, Bangalore               | 2016      |

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



**Paper setting for autonomous colleges/ government organisations**

| Name            | Department              | Course                  | College/ University                 | Year      |
|-----------------|-------------------------|-------------------------|-------------------------------------|-----------|
| Dr Anuradha Roy | English                 | M.A. (English)          | National College, Basavangudi       | 2013-15   |
|                 |                         | M.A. (English)          | Reva University                     | 2016      |
|                 |                         | General English         | Karnataka Public Service Commission | 2015,2016 |
| Dr Sharmila S   | Commerce and Management | MBA (VTU)Tax Management | MSRIT                               | 2016      |
| Shashidhar T    | Computer Science        | BCA                     | Reva University                     | 2016      |
| Satish N.S      | Kannada                 | BCA (Kannada)           | MCLAW                               | 2016      |

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

**Areas in which consultancy services are offered :**

| Name                                  | Area                             | Programme                                             | Date                                   | Organisation                                            |
|---------------------------------------|----------------------------------|-------------------------------------------------------|----------------------------------------|---------------------------------------------------------|
| Dr Anuradha Roy<br>Dept of English    | English Language                 | Insights into Verbal Ability Tests                    | 28.07.2015<br>25.08.2015<br>22.09.2016 | Garden City College<br>Vasavi College<br>Surana College |
|                                       | Editing                          | Literary Vistas (Vols 1-4)                            | 2012-14                                | Bangalore University                                    |
| Govinde Gowda<br>Dept of Hindi        | Editing                          | 4 Volumes of Hindi textbook                           | 2012-13                                | Bangalore University                                    |
| Dr Sharmila S<br>Dept of Commerce     | Taxation                         | Lecture :“ An overall View of Indian Taxation System” | 13.08.2014                             | Jain Institute of Business Management                   |
| Muralidharan S<br>Dept of Sanskrit    | Sanskrit language, Vedic studies | Samskruth classes, kavya classes and Vedanta classes  | 2013 onwards                           | Shri Shringeri Shankara Mutt                            |
|                                       |                                  | Vedanta Classes                                       | 2012 onwards                           | Shri Shri Gurukul, Art of Living                        |
|                                       |                                  | Sanskrit classes                                      | 2011-2013                              | Shri Pancharathraagama Vidyabhivardhini Sabha           |
| Satish N. S<br>Dept of Kannada        | Manuscriptology                  | Training programme                                    | 2014                                   | BM Sri Smarakha Pratishthana                            |
|                                       | Sharana Tattva                   | Lecture                                               | 2016                                   | Sharana Sahitya Parishad                                |
| Dr Bhargavi VR<br>Director, PG Centre | Career Guidance                  | Interaction on Career Opportunities and Study Tips    | 2015                                   | SYA PU College and Mother Teresa PU College, Bangalore  |
|                                       |                                  | Productivity and Employability Skills                 |                                        | Mahila Samaja College, Kolar                            |
|                                       | Personality Development          | Self Awareness & Motivation                           |                                        | NSS students of MLA College, Bangalore                  |
|                                       | Personality development          | Power of Thoughts                                     |                                        | NMKRV College, Bangalore                                |
|                                       | Study Skills                     | Art of Studying                                       |                                        | Underprivileged students of Balajyothi Samsthe.         |
|                                       | Personality development          | Life Skills                                           |                                        | St Mary's High School, Arasikere                        |
| Sindhu Shekhar<br>Placement Officer   | Career Guidance                  | Placement Readiness Programme                         | 15.03.2015                             | Pavagada Govt College, A. P                             |



**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

The college at present has no stated policy in this regard. Consultancy is encouraged to enhance the goodwill of the college by sharing its expertise and not to earn income. Faculty engaged in consultancy work are permitted to take honorarium and travelling allowances.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The institutional mission expresses a deep commitment to inculcating a sense of social responsibility, service orientation and good citizenship in its students. The college is proud of the productive work done by the extension service units-NCC, NSS, Youth Red Cross and the recently established Rangers and Rovers Clubs. Since end 2015, the institution has taken up outreach programmes in the local community to spread awareness regarding civic issues in a major way. This initiative which is organised under the banner of Samhita, the Community Engagement Cell, has participants from all the Extension units of the college.

**Major areas of activity**

- **NCC**
  - Parade training
  - Deputing cadets to various camps.
  - Awareness rallies
- **NSS**
  - Awareness programmes in the community
  - Awareness rallies regarding social and civic issues.
  - Assistance to blind school and Institute for the mentally challenged
  - Assistance at old Age homes
  - Fund raising for deserving service organisations
  - Maintaining blood donors' list of students and faculty and sending donors to hospitals on call.
  - Assistance in conducting all college programmes
- **Youth Red Cross**
  - Organising annual mega voluntary blood donation drive on January 31 every year
  - Creating awareness regarding blood donation among students and local community
  - Conducting health check-up camps
  - Organising sessions on medical and health issues for faculty and Students from experts



- **Community Engagement Cell Samhita**
  - Coordinating various extension units in organising outreach activities in the local community on civic issues in association with the Residents' Welfare Association the BBMP and other civic bodies.
- **Rangers and Rovers**
  - Extending service to community
  - To train students to develop habits and acquire skills to be self-reliant

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/ activities which promote citizenship roles?**

- Plan of action for the year submitted by Convenors to IQAC and finalized, at the commencement of session, followed by enrolment of members .
- Maintenance of Activity Registers to track the participation of students.
- Marks allotted for Co Curricular and Extra Curricular activities under CBCS scheme.
- The enthusiastic participation of students an important index of student involvement .

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The IQAC of the college has created a comprehensive Feedback Mechanism to get a 360 degrees stakeholder perception.

**Management :**

- The Management gives its feedback on the functioning of the college, both in overall terms as well as on specific aspects, at the Governing Council meeting held every three months.
- The Principal is given feedback on a regular basis by the Hon General Secretary.

**Parents :**

- Parents' feedback is taken through questionnaires at interaction meets every semester organized by Mythree the Parent Relationship Centre.
- Parents' interaction with Principal, class teachers and mentors on different occasions provides valuable feedback.

**Alumni :**

- SCOSA, the Alumni Association of the college, conducts its annual get together on the second Saturday of every March. Feedback forms are filled by alumni at the gathering.
- Feedback form on the curriculum and its effectiveness in terms of pursuing higher studies and professions are submitted by alumni visiting the college office.
- Alumni interaction with Principal and staff is a regular source of informal feedback.



**Employers:**

- Feedback forms are filled up by companies during campus recruitment.
- Feedback is given through direct interaction with Principal and Placement Officer.

**Local community:**

- Interaction with Resident Welfare Association members during community service programmes is an important source of feedback.
- The local representative on the IQAC also provides valuable feedback.

**Students :**

- Students of the outgoing batch are required to submit a comprehensive institutional feedback.
- Students’ interaction with Principal, class teachers and mentors provide an invaluable feedback.
- Grievance Redressal forums such as Students’ Welfare Officers, Grievance Redressal Cell Spandana and Suggestion Boxes are important sources of feedback from students.
- Student coordinators of various Forums provide feedback.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and the impact on the overall development of students.**

**Planning of extension programmes**

- Discussion and finalisation of Plan of Action presented by Convenors at IQAC meeting along with Programme officers.
- Planning of possible linkages and collaborations is done at the meeting.
- Activities are conducted as planned but, on some occasions, meaningful activities emerge out of particular needs / situations eg the Digital Literacy initiative as a result of demonetization.

**Budget :**

| NCC (Strength: 150)    | NSS (Strength : 100)                                                                          | YRC (Strength: 100)                                                                   | Rangers and Rovers (Strength: 60) |
|------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------|
| As per NCC regulations | Rs 23,000/ per year from affiliating university<br>Additional funds as required by Management | Rs 50/ per student in the college, of which Rs 20/ is remitted to the Youth Red Cross | As per requirement                |

**Major programmes in last 4 years**

**NCC**

The NCC unit of the college 5/2 Coy.2 Karnataka Battalion NCC was established in 1973. Maj. K.Y. Mohan Kumar is the ANO (Associated NCC Officer) of the unit and is one of the senior most NCC officers under the Karnataka and Goa Directorate. He is twice recipient of the Best NCC officer award of the Directorate, having received the Deputy Director General Commendation in 1998 and the Chief Minister’s Commendation in 2011.

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



**Major Activities of the NCC unit (2011-16)**

**Participation in camps**

| Sl. No.      | Name of the Camp | 2011-12    | 2012-13    | 2013-14   | 2014-15   | 2015-16   | 2016-17   | Remarks                                                                         |
|--------------|------------------|------------|------------|-----------|-----------|-----------|-----------|---------------------------------------------------------------------------------|
| 1            | CATC(RDC)        | -          | -          | -         | -         | -         | -         |                                                                                 |
| 2            | IBC (RDC)        | 2          | 3          | 4         | -         | -         | -         |                                                                                 |
| 3            | IGC (RDC)        | 1          | 7          | 3         | 3         | 17        | -         |                                                                                 |
| 4            | Pre RDC I        | -          | 2          | -         | -         | -         | -         |                                                                                 |
| 5            | Pre RDC II       | -          | 1          | -         | -         | -         | -         |                                                                                 |
| 6            | Pre RDC III      | -          | 1          | -         | -         | -         | -         |                                                                                 |
| 7            | RDC              | -          | 1          | -         | -         | -         | -         |                                                                                 |
| 8            | CATC(TSC)        | 3          | -          | 2         | -         | -         | 12        |                                                                                 |
| 9            | IBC (TSC)        | 4          | 2          | 2         | -         | -         | 4         |                                                                                 |
| 10           | IGC (TSC)        | 3          | -          | 3         | -         | -         | 3         |                                                                                 |
| 11           | Pre TSC I        | 2          | -          | -         | -         | -         | 2         |                                                                                 |
| 12           | Pre TSC II       | 2          | -          | -         | -         | -         | 1         |                                                                                 |
| 13           | AITSC            | 2          | -          | -         | -         | -         | -         | 2 Gold Medal, 3 CM Commendation                                                 |
| 14           | CATC-IV          | 87         | 77         | 31        | 82        | 41        | 63        | Best Institution, Best Cadet, Winners - Drill competition, Firing, Group Dance. |
| 15           | Summer Camp      | 9          | -          | -         | -         | -         | -         |                                                                                 |
| 16           | AITC             | 11         | -          | 4         | -         | -         | -         |                                                                                 |
| 17           | IMA Camp         | 1          | -          | -         | -         | -         | -         |                                                                                 |
| 18           | Firing Camp      | 2          | -          | 4         | -         | -         | 2         |                                                                                 |
| 19           | NIC              | -          | 6          | 4         | 2         | 2         | -         | Silver medal Group Song                                                         |
| 20           | SNIC             | 3          | -          | -         | 3         | -         | -         |                                                                                 |
| 21           | BLC              | -          | -          | 3         | 6         | 3         | -         | Silver medal Group Song                                                         |
| 22           | AATC             | -          | -          | 2         | -         | -         | -         |                                                                                 |
| 23           | RCTC             | -          | -          | -         | 3         | -         | -         | Gold Medal from Kar& Goa DTE.                                                   |
| <b>TOTAL</b> |                  | <b>132</b> | <b>100</b> | <b>62</b> | <b>99</b> | <b>63</b> | <b>87</b> |                                                                                 |

**Other Activities**

**2016-2017**

| Date       | Event Name                                                                                  | No. of Cadets |
|------------|---------------------------------------------------------------------------------------------|---------------|
| 10/06/2016 | Cadet All-Round Development and Enhancement Training                                        | 2             |
| 13/06/2016 | International Blood Donation Day                                                            | 15            |
| 21/06/2016 | 2 <sup>nd</sup> International Day of Yoga                                                   | 80            |
| 21/06/2016 | Swatch Bharath Abhiyan                                                                      | 80            |
| 21/06/2016 | Plantation of Sampling                                                                      | 80            |
| 21/06/2016 | Save Water Rally                                                                            | 80            |
| 26/06/2016 | Seminar on International Day against Drug Abuse & Illicit Trafficking                       | 30            |
| 22/07/2016 | Kargil Vijay Divas<br>Chief Guest: Lt. Col. Varun Luthra (Commanding Officer, 2 KAR BN NCC) | 158           |
| 04/08/2016 | World Record Blood Donation Day                                                             | 20            |
| 08/08/2016 | Swacchta Abhiyan at Lalbhag                                                                 | 30            |
| 28/09/2016 | Swacchata Abhiyan at School                                                                 | 135           |

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



**2015-2016**

| Date                       | Event Name                                                              | No. of Cadets |
|----------------------------|-------------------------------------------------------------------------|---------------|
| 21/06/2015                 | 1st International Day of Yoga                                           | 134           |
| 24/07/2015                 | Kargil Vijay Diwas                                                      | 158           |
| 03/09/2015                 | Guard of honour for the DG NCC<br>DG NCC: Lt. Gen. Anirudh Chakravarthi | 14            |
| 02/10/2015                 | Gandhi Jayanthi Program                                                 | 10            |
| 14/11/2015 &<br>15/11/2015 | Makkala Habba<br>Motivtional Stall for the Children                     | 20            |
| 19/11/2015                 | NCC Day Celebrations                                                    | 2             |
| 20/10/2015                 | Surakshit Khadya Abhiyan                                                | 20            |
| 16/01/2016                 | Start Up India                                                          | 140           |
| 19/01/2016                 | Vivekananda Birth Anniversary Rally                                     | 50            |
| 24/01/2016                 | 5km Marathon                                                            | 5             |

**2014-2015**

| Date       | Event Name                  | No. of Cadets |
|------------|-----------------------------|---------------|
| 26/07/2014 | Kargil Vijay Diwas          | 154           |
| 09/09/2014 | Trekking to Savandurga Hill | 67            |
| 28/09/2014 | 5 km Marathon               | 9             |
| 23/09/2014 | 5 km Marathon               | 13            |
| 05/10/2014 | Armed Force Flag Day        | 5             |
| 28/10/2014 | Stop Diabeties              | 5             |

**2013-2014**

| Date       | Event Name                               | No. of Cadets |
|------------|------------------------------------------|---------------|
| 13/06/2013 | World Blood Donor Day                    | 20            |
| 26/06/2013 | March Against Drugs                      | 10            |
| 27/07/2013 | Kargil Vijay Diwas                       | 60            |
| 11/09/2013 | Role of Youth in Nation Building Seminar | 30            |

**2012-2013**

| Date       | Event Name                                            | No. of Cadets |
|------------|-------------------------------------------------------|---------------|
| 20/07/2012 | Guard of Honour<br>Chief Guest: Justice Santosh Hegde | 20            |
| 28/07/2012 | Kargil Vijay Diwas                                    | 40            |
| 04/08/2012 | Guard of Honour<br>Chief Guest: Col. A K Pateria      | 20            |
| 15/10/2012 | Inter College NCC Competition                         | 61            |
| 07/12/2012 | Armed Forces Flag Day                                 | 25            |
| 25/01/2013 | Awareness Campaign on Voters Day                      | 15            |

**2011-2012**

| Date       | Event Name                | No. of Cadets |
|------------|---------------------------|---------------|
| 01/06/2011 | Anti-tobacco rally        | 25            |
| September  | Cycle Expedition of 270km | 3             |
| 10/09/2011 | Trekking to Shivagange    | 60            |

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



|            |                                                                                                                                                            |    |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 15/09/2011 | Guard of Honour<br>Guest 1: Dr. A P J Abdul Kalam<br>(Ex President of India)<br>Guest 2: Sri D Sadhanandha Gowda (Ex Chief<br>Minister of Karnataka State) | 20 |
| 20/09/2011 | NCC Day Celebration                                                                                                                                        | 10 |

**Outstanding achievements 2011-16**

| Year | Name of cadet                         | Achievement                                                                                               |
|------|---------------------------------------|-----------------------------------------------------------------------------------------------------------|
| 2016 | CJUO Rakesh T.R.<br>(Alumnus 2012-14) | Awarded Bronze Medal by President of India at Passing<br>Out Parade at Officers Training Academy, Chennai |
| 2016 | CSUO<br>Vinutha Singh B               | Represented the unit at prestigious Thal Sainik Camp                                                      |
| 2013 | CSUO Roushik L                        | Represented the unit at Republic Day camp at New Delhi                                                    |
| 2012 | Unit                                  | First prize in Non- banner competition at CATC Camp,<br>Jalahalli                                         |
| 2011 | CJUO Sumukh S<br>Betageri             | Represented the unit at Republic Day camp at New Delhi<br>Received the Chief Minister's Commendation      |
| 2011 | CJUO Rakesh<br>T R                    | Represented the unit at Republic Day camp at New Delhi<br>Received the Chief Minister's Commendation      |
| 2011 | CJUO Gajendra Prasad                  | Represented the unit at Indian Military Academy Camp at<br>Dehra Dun                                      |
| 2011 | Unit                                  | Best Institution Award at 2 camps                                                                         |

**NSS**

The NSS unit of the college has been highly recognised at the state and national level for the excellent work being done.

**Major programmes conducted 2011-16**

| Date                         | Programme                                                         | Association with                                       | Objective                                                                                                          |
|------------------------------|-------------------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| 28.01.2017                   | E-waste awareness<br>campaign with exhibition                     | Residents' Welfare<br>Association and<br>Olopie.com    | To create awareness about<br>hazards of<br>E-waste                                                                 |
| 26-29.12.2016                | Digital literacy campaign                                         | -----                                                  | To create awareness among local<br>shop keepers on cashless<br>payment                                             |
| 30-31.07.2016                | Awareness regarding<br>blood Donation<br>(a Samhita initiative)   | Residents' Welfare<br>Association and YRC              | To create awareness among<br>students and the community<br>about the need for blood<br>donation                    |
| October 2015                 | Waste Management<br>awareness programme<br>(a Samhita initiative) | Residents' Welfare<br>Association                      | To understand local problems<br>and sensitise the community on<br>the issue and promote<br>responsible citizenship |
| 16.10.2015                   | World Food Day                                                    | -----                                                  | Serving food at the<br>Vishwa Needam Old age Home<br>near college                                                  |
| 11.10.2015                   | Free General Health<br>Check-up Camp for<br>public                | Sri Bhagawan<br>Mahaveer Manavatha<br>Kendra Trust     | Eye check-up, ECG, BP, Blood<br>sugar, etc                                                                         |
| 07.09.2015 and<br>07.10.2015 | Fund Raising Campaign                                             | Karnataka Blind<br>Welfare Association                 | Collect funds for children of<br>Blind Schools                                                                     |
| 21.08.2015                   | Together We Vote<br>(a Samhita initiative)                        | BBMP and Residents'<br>Welfare Association             | To create awareness regarding<br>civic responsibilities of voting                                                  |
| 23.10.2014                   | Photo exhibition on<br>theme "Ek Bharath<br>Shreshth Bharath"     | Ministry of<br>Information &<br>Broadcasting, Govt. of | Promote national integration                                                                                       |

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



|               |                                                                                      |                                                            |                                                                          |
|---------------|--------------------------------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------------------|
|               |                                                                                      | India                                                      |                                                                          |
| 15.10.2014    | World Food Day rally from Malleshwaram to Freedom Park                               |                                                            | Creating awareness regarding the need to prevent food wastage            |
| 10.10.2014    | Street Play in college campus.                                                       |                                                            | Awareness on Food Wastage.                                               |
| 02.10.2014    | Sadbhavana Jaatha                                                                    |                                                            | To spread the values of Harmonious living.                               |
| 11-15.08.2014 | Cycle Jatha of 200km. Bangalore to Chitradurga                                       | Karnataka Gandhi Smaraka Nidhi and Gandhi Peace Foundation | Create awareness on the hazards of plastic usage                         |
| 02.07. 2014   | State level workshop "Youth against Drug Abuse"                                      | Karnataka State Temperance Board                           | Create awareness among youth regarding drug abuse                        |
| 04.04.2014    | Rally on voter awareness                                                             | Bangalore City Corporation and State Election Commission   | Create awareness regarding voting.                                       |
| 22.03.2014    | Cycle Jaatha and walkathon from Freedom park to Seshadri Road to Vijayanagar- 12kms. |                                                            | Create awareness about importance of saving water.                       |
| 18.03.2014    | Rally at Kumbalaguda, Ramanagara District.                                           | State Election Commission                                  | Creating voter awareness                                                 |
| 20.02.2014    | 20 volunteers took training for voters awareness programme                           | B-PAC organization                                         | Creating voter awareness                                                 |
| 25.01.2014    | Road Safety Awareness jatha                                                          | Transportation Department, Govt. of Karnataka              | Create awareness regarding traffic rules and road safety                 |
| 25.01.2014    | Cycle jatha- 60km rally Bangalore to Ramanagaram                                     |                                                            | Spread awareness regarding free and compulsory education in 15 villages. |
| 18.01.2014    | Pulse polio program                                                                  |                                                            | Create awareness regarding polio vaccination- 80 children vaccinated     |
| 8.08 2013     | Cycle rally From Bangalore to Madikeri 245 km                                        | -----                                                      | Plant 1000 trees                                                         |
| 09.08.2013    | Rally on Quit India Movement day                                                     | Gandhi Smaraka Nidhi                                       | To commemorate the sacrifices of freedom fighters.                       |

**Special camps conducted**

| Year    | No of students | Place            | Target                                                                                                                                                                                                                                                                      |
|---------|----------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2014-15 | 52             | Angarahalli      | <ul style="list-style-type: none"> <li>• Voting awareness</li> <li>• Free and compulsory education programme</li> <li>• Building of water tank for school children</li> <li>• Health Check-up camp</li> <li>• AIDS awareness.</li> <li>• Constructing playground</li> </ul> |
| 2012-13 | 61             | Nagadevana halli | <ul style="list-style-type: none"> <li>• Cancer detection</li> <li>• Sapling plantation</li> </ul>                                                                                                                                                                          |
| 2011-12 | 53             | Hadonahalli      | <ul style="list-style-type: none"> <li>• Deaddiction programme</li> <li>• Saplings plantation</li> </ul>                                                                                                                                                                    |



### Major Achievements

- Awarded Best Unit and Best Programme Officer State award to Pratap Lingaiah (2011-12)
- Awarded Best Unit and Indira Gandhi National Award for Best programme officer National award (2013-14) to Pratap Lingaiah.
- Srinivas V awarded Best NSS Volunteer State Award (2014-15)
- NSS Programme Officer Sri Prathap Lingaiah was contingent leader for RD parade 2013, South Zone pre-RD camp for the year 2013-2014.
- NSS volunteer Mahesh G. Participated in RD Parade 2015.
- NSS volunteer Srinivas participated in RD Parade 2014.

### Youth Red Cross

#### Programmes organised in last 3 years.

| Date          | Event                                                                                                          | Association                                             | Guest / resource person                                                                                                                                   |
|---------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 31.01.2016    | Mega Blood Donation Camp<br>875 units collected                                                                | Indian Red Cross Society<br>Rotary                      | Smt Padmavathi G<br>Honorable Mayor, Bangalore<br>Mahanagara Palike                                                                                       |
| 23-24.01.2017 | Medical Examination for students                                                                               | Apollo Hospitals                                        | 1500 students underwent medical examination.                                                                                                              |
| 01.10.2016    | National Voluntary Blood Donation Day                                                                          | Health and Family Welfare Dept. Govt. of Karnataka.     | Honorable Minister Sri Ramesh Kumar, Ministry of Health and Welfare, Govt. Of Karnataka                                                                   |
| 04.08.2016    | World Record Blood Donation Camp                                                                               | Rotary Club, Sadashiva Nagara and Sushurutha Blood Bank | Honorable Minister Shri Santosh Lad, Ministry of Labour, Govt. of Karnataka. & Dr. Sri Ramachandra Guruji, Internationally Renowned Spiritual Master.     |
| 30.01.2016    | Sri K M Nanjappa Memorial Megha Voluntary Blood Donation Festival 641 units of Blood Collected.                | Indian Red Cross, Kidwai Hospital, Victoria             | Worshipful Mayor Sri Manjunath B N, BBMP; Kumari Amulya, Film Actress                                                                                     |
| 13.10.2015    | Free Heart Check up – beneficiaries all teaching and non-teaching staff of the college and sister institutions | St. Martha's Hospital                                   | Dr Raghu Prasad, Senior Cardiologist, St Martha's Narayana Heart Centre along with team                                                                   |
| 06.07.2015    | Training Programme on Cardiopulmonary Resuscitation (CPR)                                                      | Fortis Hospital                                         | Dr Nisha, Emergency Section, Fortis Hospital; Ms Nagamani, Training Programmer, Fortis Hospital; Sri Venkatesh. D, Senior Public Officer, Fortis Hospital |
| 31.01.2015    | Mega Voluntary Blood Donation festival 650 units of Blood collected                                            | Indian Red Cross, Kidwai Hospital, Victoria Hospital    | Sri Raju Chandrashekar, President, Karnataka Voluntary Blood Donors' Association & Rtn. Ravi Shankar, President, Rotary Mid-Town, Bangalore               |
| 31.01.2014    | Mega Voluntary Blood Donation in Former Mayor 600 units of Blood collected                                     | Indian Red Cross, Kidwai Hospital, Victoria Hospital    | Sri Raju Chandrashekar, President, Karnataka Voluntary Blood Donors' Association Shobha.M, Regional                                                       |



|            |                                                               |                                                      |                                                                                                                       |
|------------|---------------------------------------------------------------|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
|            |                                                               |                                                      | Transport Officer                                                                                                     |
| 21.07.2013 | Health Education Programme on Tuberculosis                    |                                                      | Dr. Anil.S, Deputy Director, H&FWS, Govt. of Karnataka, Shri B.S. Krishnagoudar, Technical Associate, SDC TRC & RGICD |
| 31.01.2013 | Mega Voluntary Blood Donation in 500units of Blood collected. | Indian Red Cross, Kidwai Hospital, Victoria Hospital |                                                                                                                       |

### Major Achievements

- Collecting record number of units of blood at Annual Mega Voluntary Blood Donation Festivals in memory of Late Sri K.M. Nanjappa, former President, SET and former President, Indian Red Cross Society conducted every year on 31<sup>st</sup> January.

### Rovers and Rangers

| Date          | Event                                                                                | In association                                          | Guest / resource person                                                                                                                                                            |
|---------------|--------------------------------------------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 26-30.08.2016 | Disaster Management and Swacha Bharath Seva Shibira                                  | Bharath Scouts and Guides, Karnataka, Chikkaballapura   | Sri B.G.R. Sindhya, State Chief Commissioner, Bharath Scouts and Guides, Karnataka.<br>Sri Ashwatha Reddy, District Chief Commissioner, Bharath Scouts and Guides, Chikkaballapur. |
| 25.09.2016    | Service camp – Distribution of Scouts and Guides Uniform to Govt. School Children's. | Bruhath Bangalore Mahanagara Palike                     | Manjunath, Mayor, BBMP                                                                                                                                                             |
| 23-29.12.2015 | Basic course of Rovers and Rangers                                                   | Bharath Scouts and Guides, Karnataka, Dhakshina Kannada | Sri L.T.Lokesh, State Training Commissioner, Scouts.<br>Sri Shankar, Leader of Course, ASO                                                                                         |

### Impact on the development of students :

The wide range of extension activities conducted have a strong impact on the students. There is enthusiastic participation in all programmes. Students have developed a deep sense of social responsibility and good citizenship through their interaction with the underprivileged as well with the local community which will be an important enhancement of the national capital.

#### 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National /International agencies?

The institution promotes participation through the following:

- Providing required funds, refreshments, manpower.
- Publicising all activities through PA system announcements and prominent displays.
- Deputing faculty in charge for training camps.
- Ensuring visibility and publicity to all extension programmes.

#### 3.6.6 Give details on social surveys, research or extension work(if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?



- Samata Equal Opportunity Cell reaches out to disadvantaged sections of the student community including the disabled and SC/ ST students.
- Eminent guests like Former Lokayukta Karnataka State Justice Santosh Hegde, Dalit poet Dr Siddalingaiah, noted environmentalist Sri Ashish Kothari among others have created awareness regarding the plight of the underprivileged.
- Two research projects on the health issues of girl students and the impact of counselling on students to be funded by the SET Research Fund will conduct extensive surveys of girl students and mentally and emotionally vulnerable students.
- NSS unit has conducted socio-economic surveys in villages during special camps.
- Community Engagement Cell Samhita has conducted surveys among the local community regarding problems faced in waste management and e-waste management and among the local shopkeepers about the shift to digital modes of payment in the wake of demonetisation.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

- All the extension activities have the overall objective of creating in students a sense of social responsibility and commitment to building an equitable and progressive society in students.

| Extension activity                | Objectives                                                                                           | Skills                                                                                                 | Complement academic learning experience                                                                                                                   |
|-----------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| NCC                               | To instill a sense of patriotism and service to the nation                                           | Team building<br>Problem solving skill<br>Initiative<br>Leadership                                     | Discipline instilled through NCC has enhanced their overall disciplined approach to life, including academics.                                            |
| NSS                               | To instill a sense of social responsibility                                                          | Organization skills<br>How to tactfully handle sensitive social issues and<br>Human relationship skill | Provides students with practical exposure to real life situations and thus adds an important dimension to the largely theoretical knowledge of academics. |
| Youth Red Cross                   | To promote awareness regarding blood donation and conduct blood donation and health awareness camps. | Planning skill<br>Organizing skill<br>Communication skill                                              | Provides students with first hand exposure to health problems and the need to create awareness.                                                           |
| Rangers and Rovers Clubs          | To create service orientation and self-reliance                                                      | Leadership, team building, physical fitness                                                            | Cultivates the importance of sound mind and sound body and sense of social responsibility                                                                 |
| Samhita Community Engagement Cell | To engage with the local community                                                                   | Team building, interpersonal skills                                                                    | Gives a first hand perspective on burning civic issues and concerns                                                                                       |

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**



The institution believes that it has to work closely with the local community and contribute to the community wellbeing. In the last year; Samhita Community Engagement Cell has been constituted to coordinate various extension units in their initiatives with the local community in association with the local Residents' Welfare Association. The following initiatives have been taken:

| Organization                                                                           | Year                  | Programme                                                                                  | Objectives                                                                                                |
|----------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Ecomitra , NSS, Rangers and Rovers (a Samhita initiative)                              | January 2017          | Awareness regarding e-waste disposal                                                       | To create awareness about the hazards of e-waste and ways of safe disposal                                |
| NSS (a Samhita initiative)                                                             | December 2016         | Digital Literacy Campaign                                                                  | To create awareness in the local business community regarding digital modes of transacting business       |
| YRC, NSS in association with Residents' Welfare Association (a Samhita initiative)     | 30-31.07.2016         | Awareness regarding Blood Donation                                                         | To create awareness among students and the community about the need for blood donation.                   |
| NSS in association with the Residents' Welfare Association (a Samhita initiative)      | December 2015 onwards | Waste Management awareness programme                                                       | To understand local problems and sensitise the community on the issue and promote responsible citizenship |
| NSS in association with BBMP and Residents' Welfare Association (a Samhita initiative) | 21.08.2015            | Together We Vote                                                                           | To create awareness regarding civic responsibilities of voting                                            |
| NSS                                                                                    | 2014                  | Street play on food wastage                                                                | To create awareness among students and community regarding the evil of food wastage                       |
| NSS in association with BBMP                                                           | 2012                  | Voter Awareness Program and Voter enrolment                                                | To create awareness regarding civic responsibilities in the community and among students                  |
| NSS                                                                                    | 2010 onwards          | Assistance to Manovikas Kendra, an institution for the mentally challenged in the locality | To inculcate a sensitivity to needs of the differently abled                                              |

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

| Organisation/ institution                         | Programmes                                                                  |
|---------------------------------------------------|-----------------------------------------------------------------------------|
| Residents' Welfare Association (Kumara Park West) | E-Waste management, Blood donation awareness, voter awareness and enrolment |
| Bruhat Bengaluru Mahanagara Pallike               | Waste Management, Voter awareness                                           |
| Rotary Club, Sadashivanagar                       | Blood donation awareness                                                    |
| Karnataka Welfare Association for the Blind       | Fund raising, teaching                                                      |
| Manovikasa Kendra for the mentally challenged     | Fund collection                                                             |
| Gandhi Bridha Ashrama                             | Brightening the lives of the aged                                           |
| Gandhi High School, Kumara Park West              | Swach Bharat Abhiyan                                                        |

**3.6.10 Give details of awards received by the institution for extension activities and contributions to the social/community development during the last four years.**

The college has a long history of excellent extension work. The NSS unit of the college has won awards at the highest levels.



### 3.7 Collaboration

#### 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college collaborates and interacts with institutes and industries for research activities.

- Faculty members use the association with UGC through the 2(f) and 12(B) status for funding of Minor Research Projects .
- The seminars, workshops and other academic events organised by different departments and forums of the college are an important form of collaborative interactions with a number of research establishments like the Azim Premji University, the Sahitya Akademy, Shastriya Kannada Vedike and the Indian Council of Philosophical Research .
- The Seshadripuram Educational Trust has MOUs with the following reputed universities and organisations in the U.K and the USA.
  - University of Central Oklahoma (UCO), U.S.A.
  - North-eastern State University (NSU), Oklahoma, U.S.A.
  - University of Wisconsin River Falls, U.S.A.
  - South Western Oklahoma State University, U.S.A.
  - Grimsby Institute of Further and Higher Education, U.K.
  - University of Chester, U.K.
  - Institute of Productivity, UK – Productivity and Employability Skills Certification

As a result of these collaborative associations, the college regularly organizes interactive lecture sessions with distinguished faculty from these organisations, conducts short term certificate courses/workshops and has launched a student and faculty mobility initiative.

#### 3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

##### Association with institutions of national importance

The institution has organised a number of prestigious national conferences/seminars in the period 2011-16 in association with reputed organisations. This has helped to bring a galaxy of eminent resource persons and speakers to the institution and enhanced its prestige.

| Programme                | Date          | Topic                                                              | Association with                                                            | Organizing body             |
|--------------------------|---------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------|
| Two day National Seminar | 09-10.09.2016 | Development of Indian Thought up to Modern Times                   | Indian Council Of Philosophical Research                                    | IQAC, Seshadripuram College |
| National Seminar         | 23.02.2016    | Lala Lajpat Rai: Commemorating 150 <sup>th</sup> Birth Anniversary | Rashtra Gaurava Samrakshana Parishath and supported by Ministry of HRD, GOI | Seshadripuram College       |

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



|                                 |                          |                                                                 |                                                          |                                 |
|---------------------------------|--------------------------|-----------------------------------------------------------------|----------------------------------------------------------|---------------------------------|
| National Seminar                | 12.09.2015               | Towards Sustainable Development in the 21 <sup>st</sup> century | Azim Premji University                                   | Dept of Commerce and Management |
| State Level                     | 23.02.2015               | Colleginatha Kannada                                            | Kannada Anusthaana Mandali                               | Dept of Kannada                 |
| National seminar                | 12.04.2014               | Dasa Sahithya- Muru Aayaama                                     | Dasa Sahithya Parishat, Bangalore                        | Dept of Kannada                 |
| National seminar                | 28.09.2013<br>29.09.2013 | Shastriya Kannada Adhyayana sadyathegalu                        | Shastriya Kannada Vedike                                 | Dept of Kannada                 |
| State level Kannada Poets' meet | 26.02.2013 -             | Kannada kavi goshti -- poets came all over state                | Sahitya Academy                                          | Dept of Kannada                 |
| State Level                     | 19.01.2013               | Banabhatta- Nagavarma Samavesha                                 | Karnataka Samskrutha University                          | Dept of Kannada                 |
| National Symposium              | 21 .01.2012              | Tagore Beyond Boundaries: A Path of Rediscovery                 | Sahitya Academi                                          | Dept of English                 |
| State Level Seminar             | 22.10.2011               | U.R. Anantha Murthy – Sahitya Chintana                          | Karnataka Sahitya Academy<br>Kannada Snatakothara Kendra | Dept of Kannda                  |

**3.7.3 Give details (if any) on the Industry-Institution-Community Interactions that have contributed to the establishment/ creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the Institution viz. Laboratories / Library / New technology/Placement Services etc**

- The Retail Analytics Interface training programme conducted by TCS for Final Year BBM students has created placement opportunities in the reputed company for students undergoing training.
- Several faculty members have undergone training offered by reputed companies and the benefit of the training has reached both the faculty and the student community.

| Date                         | Name of faculty | Programme           | Organised by |
|------------------------------|-----------------|---------------------|--------------|
| 31.08-04.09.2015             | Ms Manjula S    | Campus to Corporate | TCS          |
| 10.06.2016,<br>16-17.06.2016 | Raghavendra S   | Train the Trainer   | TCS          |
|                              | Krithika Raj    | Train the Trainer   | TCS          |

- Faculty and the Placement Officer attend Placement Officers' Meets organised by reputed companies, thus creating a valuable industry-institution interface.
- Collaborations with companies/ industry have resulted in programmes with significant industry exposure.

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of National and International conferences organized by the college during the last four years.**

The college believes that the opportunity to interact with eminent personalities and distinguished scholars is an immensely valuable learning experience for both faculty and students.

**National Seminars /Symposia /Conferences organised:**

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



One Day State Seminar on ‘Agnatha Vachanakaaraa Samaajika Chintane’ on 18.10.2016 by Department of Kannada in association with Sharana Sahitya Parishat.

| Eminent participants       | Designation                                                                              |
|----------------------------|------------------------------------------------------------------------------------------|
| Dr. Go. Ru. Channabasappa  | President, Akhila Bharatha Sharana Sahitya Parishat                                      |
| Jaraganahalli Shivashankar | Well-known poet in Kannada Literature                                                    |
| Dr. Jayashree Dande        | Prof. Dept. Of Kannada, Gulbarga University.<br>Well-known Critic in kannada Literature. |
| Prof. Siddaramaiah S.G.    | President, Karnataka Pusthka Pradhikara.                                                 |
| Dr. C. Naghabhushana       | Prof. and Director, Kannad PG centre, Kolar.                                             |

One Day National Seminar on ‘Sports and Health’ conducted on 23.09.2016 by Department of Sports and Physical Education

| Eminent participants        | Designation                                                                                                                  |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Padmabhushan Dr. B.M. Hegde | Former Vice Chancellor Manipal University                                                                                    |
| Arjun Devaiah               | International Athlete                                                                                                        |
| Dr. B.G. Sagar,             | Prof. Orthopaedics, Adichunchanagiri Institute of Medical Science. Convenor,<br>Medical sub committee National Games - 1999. |
| Dr. Bindhu S.               | Prof. and Head, Dept. of Bio-Technology, MSRIT.                                                                              |

One Day International Conference on “Globalisation and its impact on Hindi Language and Literature : Prospects, Challenges, Opportunities” conducted on 15.09.2016 by Department of Hindi

| Eminent participants  | Designation                                                                            |
|-----------------------|----------------------------------------------------------------------------------------|
| Prof. Saran Ghai      | Professor, University of Toronto, Founder and President, Vishwa Hindi Sansthan, Canada |
| Sri Hrishikesh Sulabh | Eminent dramatist and drama critic, Patna                                              |
| Prof B.Y. Lalithamba  | Retd. Professor and President, Devi Ahalya Vishwa Vidhyalaya, Indore                   |
| Prof. Latha Chauhan   | Professor, Dr.Ambedkar First Grade Maha Vidyalaya, Bangalore                           |
| Dr. Vinay Kumar Yadav | Professor, Bishop Cotton College, Bangalore                                            |

Two Day National seminar ‘Development of Indian Thought up to Modern Times’ conducted in association with Indian Council of Philosophical Research, an autonomous organisation under the Ministry of Human Resource Development, Government of India on 10-11.09.2016.

| Eminent participants         | Designation                                                                                          |
|------------------------------|------------------------------------------------------------------------------------------------------|
| Padmashree Dr. S.L. Bhyrappa | Professor of Philosophy and Eminent Novelist                                                         |
| Dr. R. Ganesh                | Eminent Sanskrit scholar                                                                             |
| Vidya Shankar Hoskere        | Author and Engineer                                                                                  |
| Dr. S. Sundar Rajan          | Director, Centre for Research in Ancient and Modern Biology                                          |
| Sandeep Sribalakrishna       | Author and Researcher                                                                                |
| Dr. Amba Kulkarni            | Prof. Dept of Sanskrit, Hyderabad University and Fellow Indian Institute of Advanced Studies, Shimla |
| Dr. K. Aravinda Rao          | Member, ICPR and Retd. DGP, Hyderabad                                                                |
| Dr. P. Ramanujam             | Associate Director, C-DAC, Bangalore                                                                 |
| Dr. S.R. Leela               | Ex-MLC, GOK, Member ICPR                                                                             |
| Swami Paramananda Bharathi   | Former Professor of Physics, IIT Chennai                                                             |

**CRITERION III:**  
**RESEARCH, CONSULTANCY AND EXTENSION**



One day National level Student Research Conference on ‘Higher Education: Student Perspectives’ conducted on 31.08.2016 by Research Committee.

| Eminent participants          | Designation                                                      |
|-------------------------------|------------------------------------------------------------------|
| Sri Bharath Lal Meena, IAS    | Principal Secretary, Dept of Higher Education, Govt of Karnataka |
| Padmashree Prof R. M. Vasagam | Chancellor, Dr MGR Educational and Research Institute, Chennai   |

One Day National Seminar ‘Commemorating 150<sup>th</sup> Birth Anniversary of Lala Lajpat Rai’ in association with Rashtra Gourava Samrakshana Parishth and Ministry of Culture, Government of India on 23.02.2016.

| Eminent participants  | Designation                                                          |
|-----------------------|----------------------------------------------------------------------|
| Justice Santosh Hegde | Former Judge, Supreme Court and Former Lokayukta, Govt. of Karnataka |
| Sri Satyapal Grover   | Secretary General, South Asian Fraternity, New Delhi                 |

Two Day UGC sponsored National Seminar on ‘A Critical Appraisal of Kalidasa’s Work with Relevance to Present Time’ conducted on 12-13.02.2016 by the Dept of Sanskrit.

| Eminent participants     | Designation                                                                        |
|--------------------------|------------------------------------------------------------------------------------|
| Shri Rama Jois           | Former Chief Justice, Governor of Jharkhand and Bihar                              |
| Dr. G.S.R. Krishnamurthy | Registrar Sri Venkateshwara Vedic University Tirupathi, Andhra Pradesh             |
| Prof. Padma Shekar       | Vice Chancellor, Karnataka Sanskrit University Bangalore                           |
| Dr. R. Ganesh            | Renowned Sanskrit Scholar, Bangalore                                               |
| Dr. Srinivasa Varakhedi  | Dean, Karnataka Sanskrit University                                                |
| Dr. Vijay Kumar C.G      | Dean, Faculty of Veda Vidya, Director Board of Planning & Development ,Maharashtra |
| Dr. B. Chandrika         | Dean, Sri Shankaracharya Sanskrit University Kerala                                |
| Dr. S.R. Leela           | Former MLC & Renowned Sanskrit Scholar Bangalore\                                  |
| Dr. H.V. Nagaraja Rao    | President Awardee Oriental Research Institute Mysore                               |
| Dr. S. Ranganath         | Director R.V Institute of Sanskrit Studies Bangalore                               |
| Prof. H.N. Suresh        | Director Bharatiya Vidya Bhavan Bangalore                                          |
| Dr. SatyanarayanaBhat    | Sanskrita Bharati All India PRO Bangalore                                          |

One day National Seminar ‘Towards Sustainable Development in the 21<sup>st</sup> Century’ conducted by Department of Commerce and Management on 12.09.2015 in association with Azim Premji University.

| Eminent participants    | Designation                                                                                                       |
|-------------------------|-------------------------------------------------------------------------------------------------------------------|
| Dr. B. Thimmegowda      | Vice Chancellor, Bangalore University                                                                             |
| Prof. Lawrence Surendra | Vice President, The Sustainability Platform Institute Of Engineers                                                |
| Sri P.S. Narayan        | Vice President & Head-Sustainability, Wipro Ltd                                                                   |
| Sri Venu Narayan        | Director, School of Liberal Studies, AzimPremji University                                                        |
| Sri Ashwin Mahesh       | Founder Member, Bangalore Political Action Committee Social Technologist Former Astronomer, Former NASA Scientist |
| Dr. Ashish Kothari      | Noted environmentalist, founder, Kalpavriksh, Pune.                                                               |



One Day National Level symposium ‘Tagore Beyond Boundaries : A Path of Rediscovery’ conducted on 21.01.2012 by Dept of English in association with Sahitya Akademi.

| Eminent participants    | Designation                                                                                       |
|-------------------------|---------------------------------------------------------------------------------------------------|
| Prof. Prabhu Dev        | Vice Chancellor Bangalore University                                                              |
| Dr. Indranath Chowdhuri | Secretary, Central Sahitya Academy                                                                |
| Dr. Amiya Dev           | Retd. Vice Chancellor, Vidhyasagar University                                                     |
| Dr. Shankar Majumdar    | Art Critic and Film Maker                                                                         |
| Dr. Uma Das Gupta       | Historian and Tagore Biographer, Director for Eastern India of US Educational Foundation in India |
| Prof. Lawrence Surendra | Environmental Economist and Tagore scholar                                                        |

**3.7.5 How many of the linkages/collaborations have actually resulted informal MOUs and Agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated–**

The college has established linkages with various organizations, institutes and industries.

**a) Curriculum development/enrichment-**

- MOU with Grimsby Institute of Further and Higher Education, U.K. Dr. Bhargavi V.R., Director, PG Centre of the college accompanied the first batch of students who have completed a two week Taster programme in Productivity and Innovation and had detailed interaction with Grimsby Institute faculty regarding new initiatives in this area.
- Certificate Programmes and practical oriented workshops have been organised through MOUS/ collaborations with the following companies /organisations.

| Company/ Organisation                              | Programmes conducted                                                                          | Date /Year   |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------|
| Edu Learning Services Pvt Ltd.                     | Comprehensive soft skills and placement training across 6 semesters                           | 2012 onwards |
| Pradyumna Technology                               | Workshops for BCA students                                                                    | 2015 onwards |
| Imperial College                                   | Google Certified Digital Marketing Programme                                                  | 2017 onwards |
| NICT                                               | Certified Tally Course, MS Office                                                             | 2016         |
| Purple Squirrel                                    | Workshop on Digital Marketing and industry visits                                             | 2015-16      |
| Educhester Global services                         | Short term Certificate course, FDP                                                            | 2016-17      |
| India Startups.com                                 | Workshop on Entrepreneurship and interaction with entrepreneurs                               | 2016-17      |
| SEBI                                               | Financial Education Workshop                                                                  | 2015-16      |
| PCRA (Petroleum Conservation Research Association) | Workshop on Energy Conservation                                                               | 2015-16      |
| INK STREAM                                         | Live streaming of INK Conference “Imagination to Impact” INK Master class on Entrepreneurship | 2016         |

**b) Internship/on-the-job training**

Collaboration with the following companies have resulted in internships for students

- Idea Infinity
- Aditya Birla Pantaloons
- We Chat
- Investwise



- Grapevine Marketing Solutions Pvt Ltd

**c) Summer placements**

The Placement cell coordinates with companies which offer summer placements. Such opportunities are displayed on the notice board and put up on the college mobile app.

**d) Faculty exchange and professional development–**

- The MOU with Grimsby Institute of Further and Higher Education, UK provides scope for faculty to be sent to the institute for professional development, particularly in the global scenario.
- Faculty from reputed organisations are invited to give guest lectures. Similarly, faculty from the college are invited to other educational institutions.

**e) Research:** Nil

**f) Consultancy:** Nil

**g) Extension:**

MOU with the Residents' Welfare Association (Kumara Park West), the blind school, collaboration with BBMP, Indian Red Cross Society, have increased the effectiveness of outreach programmes.

**h) Publication:** ---

**i) Student placements :**

- The TCS Retail Analytics Interface programme is followed by placements to selected students who have completed the course. They are placed in managerial level positions in the company.
- Collaboration with reputed companies leading to campus recruitment every year

**j) Twinning Programmes:** No

**k) Introduction of New Courses:**

New certificate courses are being offered in association with training partners.

**l) Student Exchange:**

MOU with Grimsby Institute of Further and Higher Education provides scope for students to pursue short term courses in the UK and thus gain valuable exposure.

**m) Any other:---**

**3.7.6 Detail on the systemic efforts of the Institution in Planning, establishing and implementing the initiatives of the Linkages/ Collaborations.**

- The Principal and the IQAC, along with Convenors, plan for linkages and collaborations that are useful to the college and the students.
- The faculty members in charge initiate and implement the activities required for collaborations.
- Prestigious national seminars and symposia, productive outreach programmes, certificate courses meeting industry requirements, faculty and student global mobility are the result of such collaborations.



**Any other relevant information regarding research, consultancy and extension which the college would like to include.**

- Promoting student research in a major way through Research Day competitions and National level Student Research Conference .
- Supporting research activities among faculty through both monetary and non-monetary support mechanisms, including publication of research e-journal.
- Highly reputed and recognized NSS and NCC units.
- Productive extension activities, particularly awareness campaigns in the local community in collaboration with the Residents' Welfare Association.
- Increasing collaboration with reputed academic and research organisations, civic bodies and industry.

**CRITERION IV:  
INFRASTRUCTURE  
AND LEARNING RESOURCES**



## 4.1 Physical Facilities

### 4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Seshadripuram College is committed to providing all the necessary infrastructure support systems for quality sustenance and enhancement in sync with the changing requirements of courses, curriculum and activities that promote holistic growth and development of students. Physical and Knowledge Infrastructure requirements are identified by the IQAC and placed before the Governing Council for need analysis, approval and subsequent implementation every academic year.

### 4.1.2 Detail the facilities available for- Curricular and co-curricular activities—classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching ,learning and research etc.

Infrastructure for Academic Activities:

| Sl. No. | Facility available                 | Detail (in Nos)                                                                                                           |
|---------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| 1       | Classrooms                         | 48                                                                                                                        |
| 2       | Technology enabled learning spaces | 12                                                                                                                        |
| 3       | Auditoria                          | 01 (Seating capacity of 300, equipped with advanced multimedia facilities)                                                |
| 4.      | Conference Hall                    | 01 (seating capacity 180, equipped with air conditioning and advanced multimedia facilities)                              |
| 3       | Seminar halls                      | 02 (equipped with audio visual facilities including LCD projectors)                                                       |
| 4       | Laboratories                       | 03(Computer lab) + 01(Business lab)                                                                                       |
| 5       | Botanical garden                   | No                                                                                                                        |
| 6       | Animal house                       | No                                                                                                                        |
| 7       | Specialized facilities             | Internet section in the library, Wi-Fi enabled staff rooms, advanced Campus Management Information System<br>DigitaCampus |
| 8       | Language lab                       | 01                                                                                                                        |
| 9.      | Activity room                      | 01 (with flexible seating for 130 and AV facilities)                                                                      |

- The institution has an adequate number of spacious, well-furnished class rooms with good ventilation . False ceiling has been installed in top floor and PG classrooms.
- The 3 Computer labs have computers with latest configuration and UPS power back-up. T
- The library has an Internet Resource Centre with 33 systems along with a reference section with 2 systems and a printer.
- One Computer lab with 30 systems is reserved for conducting value added programmes and certified courses offered through PRAGATI- Cell for Professional Development.
- All the departments are provided with computer and internet facilities.
- The library has an extensive collection of books, journals and magazines and is computerised with well organised space for browsing, photocopying and reference facilities for both students and faculty.

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES



- Facilities for ICT- enabled teaching is available in 12 rooms and 2 Labs are equipped with facilities for ICT enabled teaching..
- The main auditorium has a seating capacity of 350 and the high-tech conference hall accommodates 180 people. The auditoria are equipped with LCD projector and surround audio facilities.
- 2 Seminar halls with ICT facilities for workshops, student seminars, competitions and screening of movies are available
- 1 Activity room with ICT facilities for group discussions, video screenings and other related activities is available.

**Extra-curricular activities-sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

### Infrastructure for Co-curricular and Extracurricular Activities:

| Sl. No. | Facility available               | Detail (in No's)                                                                 |
|---------|----------------------------------|----------------------------------------------------------------------------------|
| 1       | Sports                           | Yes (With Indoor games facility)                                                 |
| 2       | Outdoor/Indoor games             | Yes (Sports Room)                                                                |
| 3       | Gymnasium                        | Yes (Well-equipped multi gym)                                                    |
| 4       | Auditorium                       | 02 (Seating capacity of 300 and 180 with advanced multimedia facilities)         |
| 5       | NSS                              | Yes (Separate room)                                                              |
| 6       | NCC                              | Yes (Separate room)                                                              |
| 7       | Cultural activities              | Yes (Open Air theatre, auditoria)                                                |
| 8       | Public speaking                  | Yes (Seminar halls – 02, Activity room -01- Auditoria -01 Public Address System) |
| 9       | Communication skills development | Yes. Language Lab with 30 systems . Activity room for Group Discussions.         |
| 10      | Yoga                             | Yes                                                                              |
| 11      | Health                           | Yes. Health centre                                                               |

- The college has Sports room with facilities for indoor sports activities-table tennis, chess and carom and a well-equipped multi gym .
- The college has an open air theatre called “Kuvempu Bayalu Rangamandira” with a seating capacity of 2000 which is used for programs like the annual College Day “Tarang” and Orientation programmes.
- The well equipped main auditorium and Conference Hall are available for conducting various activities and competitions.
- There are separate rooms for the NCC Army wing and the NSS unit.
- The large quadrangle is used for celebration of national festivals, cultural programmes, for student entrepreneurship exhibition, Annual Alumni meet, Mega Blood donation and Health check-up camps and spontaneous student awareness programmes like observation of anti-terrorism day and protest against sexual harassment , for NCC parade practice and sports practice.
- Yoga room is available.
- Two canteens are available to provide hygienic and nutritious food.



**4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth? If yes specific the facilities and the amount spent during the last five years.**

Yes.

The IQAC of the college is a guiding force in planning and execution of various strategies for comprehensive qualitative improvement in infrastructure and learning resources. The IQAC of the college is guided by recommendations in the previous Peer Team Report and feedback from stakeholders.

- **Extensions**

- A new block has been constructed at the cost of Rs. 13,00,000/- which houses 05 classrooms, 02 Computer Labs, 01 Language Lab and washrooms.
- New computer lab. The new block also houses a new state of the art Computer Lab which is equipped with 30 systems, 01 printer, 01 Server with Wireless network through Wi-Fi.
- 10 new classrooms with false ceiling and sliding windows have been provided on the 3rd floor.
- 01 Galleria seminar hall with seating facility of 140 has been constructed.
- New washrooms have been constructed on the 3rd floor and lounge area for both ladies and gents provided.
- New Aluminum frame sliding windows, glass boards and new desks have been provided for better ambience and ventilation.
- Activity room with seating capacity of 140 with audio-visual aids for group discussions, student presentations etc has been provided.
- New PG wing on the 2nd floor with false ceiling and aluminium frame sliding windows has been provided.
- Renovation of staff rooms for optimum utilisation of space and comfort.
- Renovation of administrative office with improved layout providing better accessibility, adequate storage place and modular space saving furniture.

- **Improved connectivity:**

In order to facilitate easy movement from one part of the building to another, 3 bridges have been constructed.

- **Improved power back-up facilities :**

| Sl. No.      | Department            | Items                                            | Quantity  |
|--------------|-----------------------|--------------------------------------------------|-----------|
| 01           | College Campus        | Generator (82.5 Watts)<br>Generator (40.0 Watts) | 02<br>01  |
| 02           | A.V. Room             | UPS (10 KV)                                      | 01        |
| 03           | Administrative office | UPS (10 KV)                                      | 01        |
| 04           | Conference Hall       | UPS (05 KV)                                      | 01        |
| 05           | Library               | UPS (12 KV)                                      | 01        |
| 06           | Computer Lab          | UPS (10+05 KV)                                   | 01+01     |
| <b>TOTAL</b> |                       |                                                  | <b>09</b> |

- Improved drinking water facilities
  - Latest RO water filters have been installed at 5 locations.
- Expansion of ICT facilities.

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES



- ICT facilities for teaching are now available in 08 classrooms, A.V. Room, Galleria hall and the activity room.
- All staff rooms , labs, Library and Administrative block of the college are enabled with Wi-Fi facility.

### Amount spent during the last five years for Infrastructure

| Sl. No | Expenditure                   | 2011-12   | 2012-13   | 2013-14   | 2014-15   | 2015-16   |
|--------|-------------------------------|-----------|-----------|-----------|-----------|-----------|
| 1.     | Building Repair & Maintenance | 24,04,681 | 46,52,828 | 59,19,933 | 62,66,699 | 65,88,133 |
| 2.     | Security Service charges      | 4,65,510  | 5,51,963  | 7,18,818  | 8,47,063  | 10,05,476 |
| 3.     | Reading Room Expenditure      | Nil       | Nil       | 40,000    | nil       | Nil       |
| 4.     | Sports Equipments             | 20,000    | 15,000    | 20,000    | 30,000    | 80,000    |
| 5.     | Laboratory consumables        | 5,000     | 5,000     | Nil       | 5,000     | Nil       |
| 6.     | Garden Maintenance            | 15,000    | 15,000    | 15,000    | 15,000    | 15,000    |
| 7.     | Lift Maintenance              | 20,000    | 20,000    | 20,000    | 20,000    | 30,000    |
| 8.     | Software Purchase             | Nil       | Nil       | 50,000    | Nil       | Nil       |
| 9.     | Miscellaneous Expenses        | 65,000    | 65,000    | 100,000   | 85000     | 80,000    |

#### 4.1.4 How does the institution ensure that the infrastructure facilities meet the requirement of the differently-abled students?

- The institution provides lift facility for differently – abled students.
- The class rooms for such students are usually allotted close to the lift.
- The library is also very close to the lift, providing easy accessibility to disabled students.
- Ramp facility is provided for the outdoor stage.

#### 4.1.5 Give details on the residential facility and various provisions available within them

- Hostel facility – Yes (Common facility provided by the Management at Yelahanka campus)
- Recreational facilities – Yes
- Computer facility including access to internet in hostel – Yes
- Facilities for medical emergencies – Yes
- Library facility in the hostel – Yes
- Internet and Wi-Fi facility – Yes
- Recreational facility – Yes
- Common room – with television set-top box and DVD player.
- Indoor and outdoor games facilities – Yes
- Available residential facility for the staff – No
- Constant supply of safe drinking water – Yes
- Security – Yes. 24/7 with CCTV surveillance

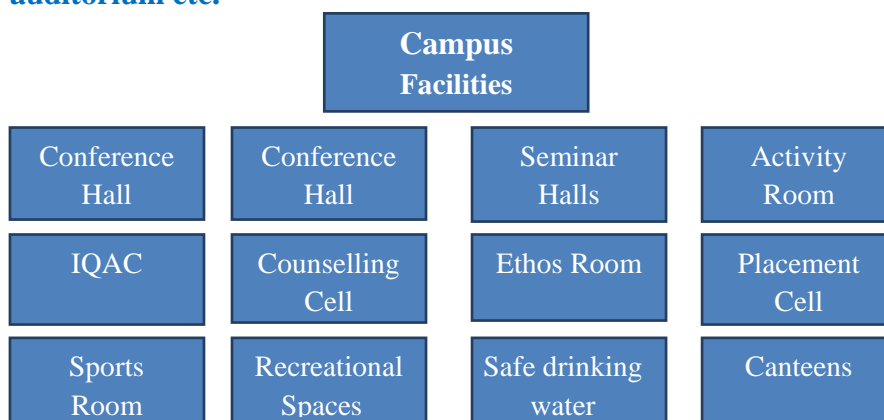
#### 4.1.6 What are the provisions made available to students and staff in terms of health care on the campus?

The management ensures that there is adequate medical facilities and health care support for staff and students.



- There is a medical inspection and sick room in the campus with a fulltime doctor appointed by SET, providing immediate medical aid to staff and students.
- The college has an MOU with Apollo Hospitals for annual check-ups for staff and for conducting health awareness programmes.
- The college conducts general health check up camps for students in association with organisations like Apollo Hospitals.
- Group Medical Insurance facility is provided for students through Paramount Health Services Pvt. Ltd. Accident insurance is provided to students with coverage of Rs. 10,000/- in case of hospitalisation ..
- ESI facility is given for staff drawing salary less than Rs.15,000/-
- Medclaim facility of Rs 1 lakh is provided for staff.
- RO water purifiers have been installed to supply purified drinking water.
- First aid kit is available in the Sports Room, Library and in Administrative office.

**4.1.7 Give details of the common facilities available on the campus spaces for special units like: IQAC, Grievance Redressed unit, women cell, counseling & career guidance, Placement unit, Health centre, canteen, Recreational spaces for staff and students, safe drinking water facility, auditorium etc.**



## 4.2 Library as a Learning Resource:

**4.2.1 Does the library have an advisory committee? Specify the composition of such a Committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes. The Library Advisory Committee comprises the Principal, Librarian, IQAC Coordinator and HODs .

### Major functions of the Committee are as follows:-

- To assist the Librarian in formulating policies, rules and regulations for smooth functioning of the library and improvement of library services, keeping in mind the feedback and suggestions from users.
- To take decision on weeding out of old out of syllabus books to maintain active collection and make space for new books.  
To review annual stock verification report prepared by library staff.



- To plan to gradually move to KOHA Open Source Software updated automation tool for library management.

**4.2.2 Provide details of the following**

- **Total area of the library** – 4207 sq. Ft.
- **Total seating capacity** – 56 (Reading area) + 33 (Internet Section)
- **Working hours**
  - On working days – 7:30a.m. to 4:30p.m.
  - Monday to Saturday – 7:30 a.m. to 4:30 p.m.
  - Sunday, on holidays & on general holidays – Library remains closed.
  - Before & During Examination days – 7:30 a.m. to 4:30 p.m.
  - During Vacation – 8:30 a.m. to 1:30 p.m.
- **Layout of the library** (individual seating carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)  
**Library Layout provided as Annexure .**

**4.2.3 How does the library ensure purchase use of current titles, print and E-journals & other reading materials? Specify the amount spent on procuring new books journals and e-resources during the last four years.**

The library attempts to procure relevant and ample collection of books, journals, online and off-line information sources to support all the courses offered in the college.

- At the beginning of the semester, publishers’ catalogues along with indent forms are circulated to HODs and faculty. Faculty are requested to recommend latest titles in their subject domain.
- The Librarian and Assistant Librarian also keep abreast of latest publications and journals, both in print and e-resources. New magazines which enter the market are added if found useful.
- Students are encouraged to recommend books and magazines.
- Newly procured books and journals are displayed in the New Arrival Racks so as to draw the interest of library users.
- For e-journals, the library maintains an annual membership with INFLIBNET’s N-LIST consortia.

| Library holdings             | Year-1  |            | Year-2  |            | Year-3  |            | Year-4                                                   |            |
|------------------------------|---------|------------|---------|------------|---------|------------|----------------------------------------------------------|------------|
|                              | 2012-13 |            | 2013-14 |            | 2014-15 |            | 2015-16                                                  |            |
|                              | Number  | Total Cost | Number  | Total Cost | Number  | Total Cost | Number                                                   | Total Cost |
| <b>Text books</b>            | 66675   | 4,87,923   | 73855   | 8,67,497   | 81075   | 10,37,652  | 86319                                                    | 7,61,629   |
| <b>Reference books</b>       | 3351    |            | 3565    |            | 3614    |            | 3867                                                     |            |
| <b>Journals/ Periodicals</b> | 85      | 43,821     | 59      | 42,717     | 59      | 59,533     | 68                                                       | 71,530     |
| <b>e-resources (N-LIST)</b>  | -       | -          | 1       | 5000       | 1       |            | 1                                                        | 5725       |
| <b>Any other</b>             |         |            |         |            |         |            | Gandhi, Vivekananda & Ambedkar Study corner<br>364 Books | 1,56,000   |

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

##### OPAC

The online public access catalogue (OPAC) facilitates students, faculty and library staff to search and retrieve required documents. The OPAC is accessible in the college campus; multiple search options are provided, using Boolean operators that can narrow down a search results to meet very specific needs. Additional feature of this system are periodic lists of recent additions to the library. Members can also reserve books.

##### E-resource management package for E-Journals:

The e-journals and e-books of N-LIST consortia, DOAJ, DOAR and other Open access sources are accessed through the internet. However, the college plans to have the E-Resource Management package for E-Journals and subscribe some more e-resources.

##### Federated searching tools to search articles in multiple databases:

The online journals & data base subscribed through INFLIBNET's NLIST Consortia and open access resources are accessed by logging on to their websites in which multiple search options are provided to retrieve the relevant documents.

##### Library website:

The library has a separate website link ([www.spmlib.com](http://www.spmlib.com)) with static page developed by group of Final year BCA students. The website provides information about the college library, services offered in the library, working hours and links to competitive exams and general knowledge sources.

##### The In-house / remote access to E-Publications:

Individual user name and passwords are given to faculty and students on request to provide both In-house/remote access to E-resources like online journals and online database. The access to such e-resources as well as CD-ROMS has been given to the students and faculty in the library.

##### Library automation:

Since 2004-05, the library is fully automated with Easylib Library Automation software. The software is frequently upgraded. The following modules are included in the software package:-



- Catalogue and Accession



- Circulation
- OPAC
- Setup/Security
- Members
- Periodicals
- Reports
- Digital Library

**Total numbers of computers for public access:-** 33

**Total numbers of printer for public access:-** 03

**Internet Band width/ Speed :-** 30 Mbps(ACT) / 512 Kbps(BSNL)

**Institutional repository:-** No

**Content management system for e-Learning:**

Library has content management system to deliver e-learning tools & sources through Easylib library management software.

**Participation in resource sharing networks/ (like INFLIBNET):**

Yes. The college subscribes to INFLIBNET and has access to NLIST Consortia. College also has institutional membership with British Council Library, Bangalore and can access the substantial e-resources of the library.

**4.2.5 Provide details on the following items:**

|   |                                                              |                                                                               |
|---|--------------------------------------------------------------|-------------------------------------------------------------------------------|
| a | <b>Average number of walk-ins</b>                            | 350/day                                                                       |
| b | <b>Average number of books issued/returned</b>               | 160/day                                                                       |
| c | <b>Ratio of library books to students enrolled</b>           | 34 books                                                                      |
| d | <b>Average number of books added during last three years</b> | 19644                                                                         |
| e | <b>Average number of login to OPAC</b>                       | 30/day                                                                        |
| f | <b>Average number of login to e-resources</b>                | 45/day                                                                        |
| g | <b>Average number of e-resources downloaded/printed</b>      | 25/day                                                                        |
| h | <b>Number of information literacy trainings organized</b>    | 01                                                                            |
| i | <b>Details of “Weeding out” of books and other materials</b> | 12621 books were withdrawn in 2014<br><br>14010 books were withdrawn in 2016- |

**4.2.5 Give details of the specialized services provided by the library**

- a **Manuscripts** -NIL-

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES



- |   |                                                |                                                                                                                                                                                                                                                                              |
|---|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| b | <b>Reference</b>                               | Reference section with high quality reference books, 2 systems and internet, a printer is provided for faculty.                                                                                                                                                              |
| c | <b>Reprography</b>                             | Reprography service is provided to staff free of cost and to students at nominal cost.                                                                                                                                                                                       |
| d | <b>ILL (Inter Library Loan Service)</b>        | The college provides Inter library loan service among SET Institutions and e British Council library.                                                                                                                                                                        |
| e | <b>Information deployment and notification</b> | Library has a dedicated notice board where one can get information about the new arrivals and new library services, display of posters and invitations of programs organized in the college, circulars, notices of the university, and list of students dues to the library. |
| f | <b>Download</b>                                | 33 computers with Internet facility (ACT connection) are provided to the users and they are free to download educational material.                                                                                                                                           |
| g | <b>Printing</b>                                | Printout facility is available for the faculty.                                                                                                                                                                                                                              |
| h | <b>Reading list/Bibliography compilation</b>   | The bibliographic service is provided to faculty and students. The bibliography is generated through the library software (Easylib Software). Faculty and students can also directly refer to Online Public Access Catalogue (OPAC).                                         |
| i | <b>In-house/remote access to e – resources</b> | The remote access to open access journals, N-LIST, and other databases is given to the users through user name and passwords.                                                                                                                                                |
| j | <b>User Orientation and awareness</b>          | The library conducts User Orientation for students and new faculty at the beginning of the session.                                                                                                                                                                          |
| k | <b>Assistance in searching Databases</b>       | The Library staff assist the faculty and students in effectively accessing the e-resources.                                                                                                                                                                                  |
| l | <b>INFLIBNET/UC facilities</b>                 | Yes                                                                                                                                                                                                                                                                          |



**4.2.2 Enumerate on the support provided by the library staff to the students and teachers of the college.**

The library staff caters to the needs of students and faculty through the following:

- Providing information on books, journals and reference materials available, helping them to access the database and guiding users in selection of appropriate reference material.
- Providing information on new arrivals in the library and updates on current issues, including employment opportunities on the library notice board.
- Promoting the use of e-resources and assisting users on accessing e-resources.
- Assisting visually challenged students in library use.
- Helping vernacular medium students to borrow extra books for improving their reading and writing skills in English.

**Other user-friendly services offered by the library :**

- Extra books are provided to SC/ST and physically challenged students and high achievers.
- Book-kits containing exclusively syllabus oriented books are issued to students for all semesters.
- The college has taken a special initiative to have textbooks per CBCS syllabus transcribed into Braille through Mathruchhaya Braille Transcription Centre, Bangalore.
- Users can recommend and also reserve books through reservation slips..
- Previous question papers, syllabus copies, project reports are available for reference.
- Reference books are issued to teachers engaged in research work
- Books can be borrowed for longer durations before examinations on payment of deposit.
- Referral service for students and faculty members to make best use of Inter library loan facility is available.

The institution realizes the need to constantly update library services with new technology and new developments in the area. Library staff are deputed to workshops and conferences to update their knowledge.

Workshops on technology advances in the area, particularly the use of e-Resources ,are also organised in the college.

| Date       | Programme                                                                | Resource person / Organised by                                           |
|------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------|
| 9.11.2016  | Workshop on “Technology in Education”                                    | Shiva Kumar H. M<br>ITBTNT                                               |
| 17.03.2016 | Workshop on “Technological Challenges for Librarians in the Digital Era” | Dr. I R N Goudar Fulbright Scholar, Library Advisor Bangalore University |



**4.2.3 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

- Physically challenged students are given additional number of books and also an extended loan period for borrowing books.
- Audio CD-ROM and DVDs are also available for issue to these students.
- Updated textbooks according to the new CBCS syllabus are available for students with visual impairment.

**4.2.4 Does the library get the feedback from its users? If yes, how is it analysed and uses for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of library services?)**

- Feedback from library users obtained through feedback forms and Suggestion Boxes in the library as well as the Institutional Feedback submitted by outgoing students.
- The feedback is analysed by the Library Committee and placed before the IQAC. The Library Committee in consultation with the IQAC takes necessary action to address grievances and improve the service & facilities of the library.
- The following steps towards improvement have been taken based on the feedback :
  - Reference area for faculty has been improved.
  - Information regarding employment opportunities are displayed on pin-up boards.
  - A dedicated library website has been created.
  - Competitive examination book collection has been enlarged.
  - Workshops to update library staff and faculty on use of e-resources and technology have been organised.

**4.3 IT Infrastructure**

**4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

• **Number of Computers with Configuration**

| Configurations                                                                                                                              | Quantity   |
|---------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Intel P4 2.4 Ghz, 2GB Ram, 80GB HDD, keyboard & Mouse CRT 15" Monitor                                                                       | 10 Nos     |
| Intel P4 3.06 Ghz, 2GB Ram, 80GB HDD, keyboard & Mouse, CRT 15" Monitor (Lab-3)                                                             | 30 Nos     |
| Lenovo Think Center Desktop M58 Series Intel Core 2 Duo 2.8Ghz(E7400), 2GB Ram, 320GB HDD, DVD Writer, keyboard & Mouse, 17" TFT Monitor    | 07 Nos     |
| Intel i5 4500, 4GB Ram, 500GB HDD, keyboard & Mouse, LED 18.5" Monitor, WIFI, RDVD (Lab-2)                                                  | 30 Nos     |
| Lenovo H520S Desktop Series Intel Core i3 with Wifi 3.2Ghz, 4GB Ram, 500 GB HDD, DVD Writer, Keyboard, Mouse with 18.5" LCD Monitor (Lab-1) | 33Nos      |
| Intel i3 4500, 4GB Ram, 500GB HDD, keyboard & Mouse, LED 18.5" Monitor, WIFI, RDVD (Library)                                                | 35 Nos     |
| Intel P4 3.06 Ghz, 2GB Ram, 80GB HDD, keyboard & Mouse, CRT 15" Monitor                                                                     | 10Nos      |
| SERVER Fujitsu TX41052 Intel Xenone 3 1220v2/4*4 16 GB Ram 1TB HDD, DVD-RW (Lab-1)                                                          | 01 Nos     |
| Intel i5 4500, 4GB Ram, 500GB HDD, keyboard & Mouse, LED 18.5" Monitor, RWDVD (office)                                                      | 10 Nos     |
| <b>TOTAL</b>                                                                                                                                | <b>168</b> |

**CRITERION IV: INFRASTRUCTURE  
AND LEARNING RESOURCES**



- **Computer – Student ratio** 1: 15 (total student strength 2500 and the number of computers 168)
- **Stand-alone facility** – Personal computer(168)
- **LAN Facility** – Wireless network for Computer Labs and Internet section in the library
- **Wi-Fi Facility** – Available in the administrative block, computer labs, Internet section in the library and staff rooms.
- **Licensed Software** – Systems have Licensed Operating Systems + Servers has Licensed Win 2012 Server Edition + Antivirus + Tally (Office) + EasyLib (Library Management Software)
- **Number of nodes/computers with internet facility** – 168
- **Any other:** Laptops are available for all departments. LCD Projectors are provided in the labs and some of the classrooms.

**Other Teaching aids provided in the college:**

**Laptops:**

| Sl.No        | Items  | Quantity  |
|--------------|--------|-----------|
| 01           | Lenovo | 04        |
| 02           | HP     | 01        |
| <b>TOTAL</b> |        | <b>05</b> |

**MFA / Printers / Scanners:**

| Sl. No       | Department         | Items                         | Quantity  |
|--------------|--------------------|-------------------------------|-----------|
| 1            | Computer Science   | HP Laser Jet 1020             | 01        |
| 2            | Office             | HP Laser Jet 1020             | 05        |
|              |                    | HP Laser Jet P1008            | 01        |
|              |                    | Canon IR2520                  | 01        |
|              |                    | HP Deskjet K209 Scanner       | 01        |
| 3            | Library            | HP Laser Jet 1020             | 01        |
|              |                    | HP Laser Jet Pro 200 color    | 01        |
|              |                    | HP Deskjet F4288 Scanner      | 01        |
|              |                    | Gestetner DX2430 Copy Printer | 01        |
| 4            | M.Com Department   | HP office Jet 5610            | 01        |
| 5            | English Department | HP Laser Jet 1020             | 01        |
| 6            | IQAC               | HP Laser Jet 1020             | 01        |
| <b>TOTAL</b> |                    |                               | <b>16</b> |

**LCD projectors**

| Sl. No       | Department               | Items               | Quantity  |
|--------------|--------------------------|---------------------|-----------|
| 01           | Computer Science         | Panasonic projector | 02        |
| 02           | Seminar Hall<br>Galleria | Panasonic Projector | 01        |
|              |                          | Epson Projector     | 01        |
| 03           | BBM                      | Panasonic Projector | 03        |
| 04           | MCom                     | Epson Projector     | 05        |
| <b>TOTAL</b> |                          |                     | <b>12</b> |

**Generator/ UPS**

| Sl.No        | Department            | Items                  | Quantity  |
|--------------|-----------------------|------------------------|-----------|
| 01           | College Campus        | Generator (82.5 Watts) | 02        |
|              |                       | Generator (40.0 Watts) | 01        |
| 02           | A.V. Room             | UPS (10 KV)            | 01        |
| 03           | Administrative office | UPS (10 KV)            | 01        |
| 04           | Conference Hall       | UPS (05 KV)            | 01        |
| 05           | Library               | UPS (12 KV)            | 01        |
| 06           | Computer Lab          | UPS (10+05 KV)         | 01+01     |
| <b>TOTAL</b> |                       |                        | <b>09</b> |



**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

Computers with internet facility are available for students and faculty in the library and the labs. In order to ensure speed and regular connectivity, ACT Fibernet high speed internet connections have been installed in the library and laboratories along with existing BSNL connections available under the NME-ICT scheme of the government. Faculty are provided with additional facilities in staff rooms which are also provided with ACT Internet Wi-Fi service connections.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The institution has plans for upgrading IT infrastructure through the following:

- Installing additional server for the computer labs.
- Installing smart boards in some class rooms.
- Installing LCD projectors in all class rooms.
- Making entire campus Wi-Fi enabled.
- Making optimum use of cloud computing technology in the integrated Campus Management Information system

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

The institution upgrades its computers according to its requirements. Management has allotted sum of Rs. 200000/ for the annual maintenance of all computer and its peripherals in the institution. Out of this amount the budget is allocated according to the requirement of the departments.

| Particulars                                                                                                                                         | 2010-11   | 2011-12   | 2012-13 | 2013-14 | 2014-15   | 2015-16   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|---------|---------|-----------|-----------|
| <b>Repairs and maintenance</b><br>lab equipments, Annual maintenance of Xerox machine, Antivirus, Computer Software, Cartridges, Pendrives, Website | 100,000   | 125,000   | 125,000 | 150,000 | 200,000   | 200,000   |
| <b>Capital Expenditure</b><br>Computers, Teaching Aids (Projectors, OHP, White/Black boards, boards, AV), Computer Peripherals, Lab Equipments      | 1,000,000 | 1,200,000 | 200,000 | 200,000 | 1,500,000 | 1,50,0000 |

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?**

The institution facilitates extensive use of ICT through the following :

- Technology infrastructure:
  - 168 computers with latest configurations
  - 10 LCD projectors
  - 05 laptops to be used by students and faculty to prepare power point presentations.



- LAN and internet connections with Wi-Fi which provide fast flow of data across computers with speed up to 02 Mbps and are available free for faculty and students.
- Knowledge infrastructure
  - Collection of learning material in the form of CDs, DVDs available in the library.
  - Language lab with Clarity English software installed in 30 systems.
  - INFLIBNET membership.

Faculty and students are being motivated to make extensive use of computer assisted teaching and learning resources in the following areas:

- Focused browsing for information for projects, presentations, competitions.
- Use of e-resources available on INFLIBNET and other data bases.
- Enrolling for MOOC courses.
- Use of computers/laptops by students to prepare and make power point presentations for class projects and competitions organised by various forums.
- Practicing for Aptitude tests for Placements online.
- Using digital language lab installation to improve communicative English .
- Using the college ICT resources to do courses like Tally and Excel with hands-on training.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching-learning resources, independent learning, ICT enabled classrooms/ learning spaces etc) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The institution promotes the use of technology in making the teaching-learning process more student-centric by not only providing infra structure but also necessary training and guidance in the use of technology.

- Students are encouraged to make power point presentations in class and for competitions conducted by various Ethos forums .
- They are encouraged to use online resources for competitions. For eg, the Department of English conducts a competition in which students play their favourite You Tube video and then talk about it for 10 minutes.
- Students use the ICT resources provided by the institution to make innovative videos for inter college fests, to create online marketing platform sdccampusmarket.com for students of the college, to undergo training in online trading and for other innovative activities.
- Live streaming of INK Conference at the Goa Institute of Management and INK Master Class session on Entrepreneurship with live interaction with script writer Ere Gowda are ways in which the college attempts to use advanced technology to widen students' intellectual horizons.
- Live webcast of prestigious programmes like the Two Day National Seminar “ Development of Indian Thought up to Modern Times” and live projection of major seminars has harnessed technology to reach a larger student audience than can be accommodated in the conference hall.



- A focused attempt is being made to motivate students to use technology in updating their knowledge base through MOOCS.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

Currently, the institution does not avail of the National Knowledge Network Connectivity. However, in future, the institution plans to avail of the same service. A proposal in this regard has already been submitted.

**4.4. Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilisation of the available financial resources for maintenance and up keep of the following facilities (substantiate your statement by providing details of budget allocated during last 4 years)**

| Sl. No | Details   | 2012-13   | 2013-14   | 2014-15   | 2015-16   |
|--------|-----------|-----------|-----------|-----------|-----------|
| 1      | Building  | 25,47,828 | 49,34,933 | 49,01,699 | 30,93,133 |
| 2      | Furniture | 5,15,000  | 4,30,000  | 7,80,000  | 8,30,000  |
| 3      | Equipment | 2,60,000  | 2,20,000  | 1,45,000  | 1,20,000  |
| 4      | Computers | 12,00,000 | 2,00,000  | 3,00,000  | 21,00,000 |
| 5      | Vehicles  | 30,000    | 35,000    | 40,000    | 45,000    |
| 6      | Any other | 1,00,000  | 1,00,000  | 1,00,000  | 1,00,000  |

Proposal for creation and enhancement of infrastructure facilities is placed at Governing Council meetings and executed according to approval.

**4.4.2 What are institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of the college?**

The maintenance and upkeep of infrastructure is facilitated with the help of the Trust Engineering division, and the supporting staff under the supervision of the Office Superintendent and through AMC's for system and equipment maintenance

- The Trust Engineer, Hardware Engineer and Electrical Engineer with 2 fulltime electricians and Hardware Engineer are available on the campus to monitor maintenance in their respective fields of responsibility.
- AMC's are in place for some major facilities like drinking water units, and photocopying machines in the administrative section and in the library.
- Regular service providers are appointed by the Trust for maintenance of public address systems, computer systems, LCD projectors , air conditioners etc
- AMC is provided for Easylib library automation software.
- 24/7 security services and CCTV surveillance ensures security of infrastructure facilities and equipment.
- Regular housekeeping staff along with those from the housekeeping service provider is used to maintain cleanliness of premises.



**4.4.3 How and what frequency does the institute take up calibration and other precision measure for the equipment or instrument?**

All equipment and instruments are calibrated on regular basis before the commencement of every semester to ensure smooth conduct of classes. If required, the equipment and instruments are also serviced on need basis. However, no courses in Science are offered in the college now.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water Etc.?)**

- All laboratories, administrative office, library are provided with UPS of sufficient voltage to check fluctuations and power failures.
- The UPS are located in safe and secure places.
- The entire building is connected with generator sets :  
2 generators- 82.5 watts, 1 generator-40.0 watts
- Number of pumps available for constant supply of water: 1HP : 02,  
3 HP : 01

**Any other relevant information regarding infrastructure and learning resources which the college would like to include:**

In terms of infrastructure, the college is admittedly limited by space constraints in certain areas, particularly in terms of sports facilities, large spacious canteen and leisure spaces. This is inevitable due to its centralised location. In spite of these constraints, the college is committed to a steady improvement of infrastructure in keeping with changing requirements of the time and the increasing student strength. The focus is two-fold- enhancing and improving the spaces for teaching- learning and extra-curricular activities by making optimum and innovative use of available space and constantly enhancing and upgrading technology infrastructure in keeping with the digital age.

- In the last five years, there has been extensive renovation of classrooms, including installation of false ceilings, sliding windows and latest classroom furniture, making more classrooms available through judicious relocation and facilitating easy movement from one wing to another by constructing small bridges.
- Facilities for ICT enabled teaching and programmes have substantially increased, particularly with one new fully equipped seminar hall and one large activity room being constructed. The 3 computer labs are provided with updated systems, with one lab being dedicated for use of Value addition programs, language lab courses and certified courses being run by Pragati, the Cell for Professional Development and Vikasa Placement Cell.

**CRITERION V:  
STUDENT SUPPORT  
AND PROGRESSION**



## 5.1 Student Mentoring and Support

### 5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The institution disseminates information to all its stake holders through the following:

- **Prospectus:**
  - Details of the Management and history of the Trust and college.
  - Courses offered, course structure and content.
  - Knowledge and physical infrastructure.
  - Scholarship facilities.
  - Value Added Programmes.
  - Career Guidance and Placement.
  - Student achievements.
  - Faculty details.
- **Newsletters (e- Newsletters)**
  - Commerce Voice –Bi-annual newsletter from the Department Of Commerce and Management.
  - Science World-Yearly newsletter from Department of Computer Science.
  - Lyceum- Yearly newsletter from Department of Physical Education.  
These newsletters provide information regarding the following:
    - Departmental activities.
    - Student and faculty activities and achievements.
    - Subject related articles by students and faculty.
  - Vani- Newsletter from Seshadripuram Educational Trust.
    - Activities conducted in institutions under the Trust.
    - Achievements of Management members, faculty & students.
- **Annual Magazine**
  - Pratibimba
    - Programmes conducted in the year.
    - Achievements.
    - Articles by students and faculty.
- **Website: [www.spmcollege.ac.in](http://www.spmcollege.ac.in)**
  - All relevant information regarding college history, courses offered, knowledge and physical infrastructure, faculty, activities
  - University syllabus, timetable, notification of important programmes
  - Question bank
  - Blood donors' list
  - Links to dedicated websites for PG Centre, Library and Department of Computer Science
- **College Mobile App Seshadripuram College**
  - Live updates of events and activities
  - Announcement of upcoming events



- Important university and institution notifications
- Class wise information dissemination by faculty

**Commitment and Accountability**

Since these documents are in public circulation, there is an inevitable accountability as students, parents and the public can measure claims against performance.

- **Admission:** Admissions are made strictly in accordance with the norms laid down by the Government of Karnataka and the affiliating University. All details regarding admission procedure are displayed on the notice board and on the college website.
- **Academic Audit:**  
The college has developed its system of internal academic audit.
  - Lesson plans and coverage is accessible to Principal, faculty and students on the DigitaCampus portal.
  - The student feedback on faculty conducted every semester and the detailed result analysis ensures accountability.
  - Faculty Utilisation reports (number of classes taken) are generated through DigitaCampus.
- **Financial and Administrative Audit**
  - Internal and external auditors are appointed by the Management.
  - Annual Local Inspection Committee visit ensures accountability in both financial and administrative matters.
  - Periodic inspection by the Joint Director of Collegiate Education is conducted.
  - The office of the Accountant General conducts financial audit once in three years.

**5.1.2 Specify the type, number and amount of institutional scholarships/free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

Following are the types of institutional scholarships and free ships given to students of the college.

- Merit scholarship of Rs 10,000 is given to students who have secured more than 90% in the qualifying examinations.
- Fee concession is given to students who have secured 95% and above in the qualifying examinations and students from economically weaker sections, children of single parents etc.
- Sports scholarship of Rs 5000/ Rs 10,000/ is given to students participating in National and International sports activities.
- Scholarships are given by Alumni through individual donations and the SCOSA Scholarship Fund.
- Endowment Prizes are given for university examination toppers.



**Details of Merit scholarship (2013 – 2016)**

| Year    | Amount (in Rs.)per student | Number of Students | Total    |
|---------|----------------------------|--------------------|----------|
| 2016-17 | 10,000                     | 89                 | 8,90,000 |
| 2015-16 | 10,000                     | 62                 | 6,20,000 |
| 2014-15 | 5,000                      | 48                 | 2,40,000 |
| 2013-14 | 5,000                      | 27                 | 1,35,000 |

**Details of fee concession given to students who have secured 95% and above in qualifying examinations**

| Year         | No of students | Amount of Concession | Total Concession   |
|--------------|----------------|----------------------|--------------------|
| 2016-17      | 25             | Rs 35,000            | Rs 8,75,000        |
| 2015-16      | 13             | Rs 38,000            | Rs 4,94,000        |
| 2014-15      | 9              | Rs 33,000            | Rs 2,97,000        |
| <b>Total</b> | <b>47</b>      |                      | <b>Rs16,66,000</b> |

**Details of fee concession given to students from economically weaker sections**

| Year         | No of Students | Amount of Concession (in Rs) |
|--------------|----------------|------------------------------|
| 2016-17      | 39             | 4,49,000                     |
| 2015-16      | 75             | 8,63,550                     |
| 2014-15      | 65             | 5,75,450                     |
| 2013-14      | 30             | 2,17,315                     |
| <b>Total</b> | <b>179</b>     | <b>21,05,315</b>             |

**Sports scholarship given to students participating in International/ National level sports events 2014-15 onwards**

| Year    | No of Students | Amount (in Rs.) per student | Total amount |
|---------|----------------|-----------------------------|--------------|
| 2015-16 | 18             | 5000/                       | 90,000/      |
| 2015-16 | 01             | 10,000/                     | 10,000/      |
| 2014-15 | 03             | 5000/                       | 15000/       |

**Details of Alumni Scholarship**

- Scholarship of Rs 5000/each given by Sri Rahul Kapoor and CASunil Kumar, Chartered Accountant every year to deserving meritorious students.
- In the current year, SCOSA Scholarship Fund has been set up. A sum of Rs 1,56,000/ contributed by the Batch of 1992 was disbursed as financial assistance to students to pay fees.

**Details of Endowment Prize**

- C.S. Ramachandra Rao Endowment Prize amounting to the accumulated interest on FD of Rs 1,00,000 for scoring highest marks in B.Com.

**5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies**

| Sl. No | Names of scholarship                                   | No of Students Benefited | Amount (Rs) |
|--------|--------------------------------------------------------|--------------------------|-------------|
| 1.     | Department of Social Welfare-SC/ST Scholarship (State) | 91                       | 6,61,374    |
| 2.     | Epass- Department of Backward Classes                  | 33                       | 1,46,534    |
| 3.     | Sanchi Honnamma Scholarship(State)                     | 9                        | 18,000      |
| 4.     | The Karnataka Minorities Development Corporation Ltd   | 1                        | 10,000      |
| 5.     | AL Haj Attar Syed Hessian WAKF                         | 3                        | 10,500      |
| 6.     | Sir C V Raman Scholarship (State)                      | 2                        | 10,000      |

**CRITERION V:  
STUDENT SUPPORT AND PROGRESSION**



|              |                                                             |   |                 |
|--------------|-------------------------------------------------------------|---|-----------------|
| 7.           | Zubeda Sulaiman Education Charity Trust                     | 1 | 8,500           |
| 8.           | Vikala Chetanara Haagu Hiriy Naagarikara Sabalakarana Ilake | 2 | 8,000           |
| 9.           | Welfare of Disabled and Senior Citizen (State)              | 2 | 8,000           |
| 10.          | Hazrath Hameed Shah Khadri Dargha & Allied WAKF scholarship | 1 | 3,000           |
| 11.          | St. Joseph's College of Commerce Scholarship                | 1 | 2,000           |
| <b>Total</b> |                                                             |   | <b>8,88,908</b> |

**Table showing the no of students receiving financial assistance from State Government, Central Government and other national agencies**

| Sl. No.      | Scholarship schemes     | 2015-16        |                       | 2014-15         |                       | 2013-14        |                       | 2012-13        |                       |
|--------------|-------------------------|----------------|-----------------------|-----------------|-----------------------|----------------|-----------------------|----------------|-----------------------|
|              |                         | No of Students | Total amount (in Rs.) | No. of Students | Total amount (in Rs.) | No of Students | Total amount (in Rs.) | No of Students | Total amount (in Rs.) |
| 1.           | State Govt.             | 187            | 947008                | 124             | 795384                | 128            | 727763                | 156            | 796555                |
| 2.           | Central Govt.           | 1              | 10000                 | -               | -                     | 1              | 10000                 | -              | -                     |
| 3.           | Other National Agencies | 5              | 33000                 | 8               | 31750                 | 35             | 228828                | 10             | 60000                 |
| <b>Total</b> |                         | <b>193</b>     | <b>990008</b>         | <b>132</b>      | <b>827134</b>         | <b>164</b>     | <b>966591</b>         | <b>166</b>     | <b>856555</b>         |

**Table showing the percentage of students receiving financial assistance from State Government, Central Government and other national agencies**

| Year    | Total No. of Students | Number of students receiving financial assistance | Percentage of Students | Total Amount (in Rs) |
|---------|-----------------------|---------------------------------------------------|------------------------|----------------------|
| 2015-16 | 2201                  | 193                                               | 9                      | 9,90,008             |
| 2014-15 | 2001                  | 132                                               | 7                      | 8,27,134             |
| 2013-14 | 1902                  | 164                                               | 9                      | 9,66,591             |
| 2012-13 | 2068                  | 166                                               | 8                      | 8,56,555             |

**5.1.4 What are the specific support services/facilities available for?**

- **Students from SC/ST, OBC and Economically Weaker Sections**
  - Samata the Equal Opportunity Cell of the college offers information to disadvantaged students regarding government schemes for education and competitive examinations.
  - Students from these categories are provided information and assistance required to avail financial assistance from different sources.
  - Separate Book Bank for SC/ ST students is maintained.
  - Students from economically weaker sections are provided financial assistance in the form of fee concessions and assistance from funds created by alumni as well as by individual faculty.

**Table showing the details of fee concession given to students from economically weaker sections in the last 4 years**

| Years          | No of Students | Amount of Concession (in Rs) |
|----------------|----------------|------------------------------|
| 2016-till date | 39             | 4,49,000                     |
| 2015-16        | 75             | 8,63,550                     |
| 2014-15        | 65             | 5,75,450                     |
| 2013-14        | 30             | 2,17,315                     |
| <b>Total</b>   | <b>209</b>     | <b>21,05,315</b>             |



- **Students with physical disabilities**
  - Admission with substantial fee concession is given if they meet minimum eligibility conditions.
  - Information and guidance in availing concessions and opportunities extended to them by the government is provided.
  - Facilities like scribes, wheelchair and lift are provided.
  - Special effort has been made to transcribe textbooks according to the CBCS syllabus into Braille and made available to visually challenged students.
  - Above all, constant motivation and guidance is extended by faculty.
- **Overseas students**

All the facilities offered to Indian students are offered to overseas students too. However, there are no overseas students in the college at present.
- **Students to participate in various competitions/National and International**

The college produces outstanding achievers in cultural and co-curricular intercollegiate competitions and outstanding sportspersons competing at the national and international levels every year.

  - **Support for Intercollegiate cultural and other co-curricular and extra-curricular competitions**
    - Students with exceptional talents are identified through interclass competitions held at the beginning of the academic year and training provided through alumni and through professionals in some areas.
    - Registration fees, travelling and food allowance, charges for costumes for major competitions are provided.
    - Attendance benefit is provided along with special assistance by faculty.
    - Achievements are publicised through the Public Address System, notice boards, newsletters and the college mobile app and achievers felicitated on the annual college day “Tarang”.
  - **Support for National level/ International level sports achievers**
    - Promising sportspersons are identified at the commencement of the academic year through a wide range of competitions.
    - Outstanding sportspersons are provided with fee concessions.
    - Sports room facility with indoor games, gymnasium, training classes for fitness, yoga training, special coaching for particular events such as weight lifting, net ball, athletics etc. are provided.
    - All international and national level players are given scholarships of Rs 10,000 / Rs.5000 respectively - for every participation at that level.
    - Travelling and food allowance is given to all students participating in inter-college, state, national and international competitions.
    - Attendance benefit along with special assistance by faculty is provided.
- **Medical assistance to students, Health Centre, Health Insurance etc**
  - Health Centre-clinic with fulltime doctor and nurse is available during working hours.



- General health check-up camps are conducted in association with organisations like Apollo Hospitals and Indian Red Cross.
- Health insurance for students-The college has tied up with Paramount Health Service Pvt Ltd (a subsidiary of New India Assurance Company Ltd) to provide accident insurance to students. An accident coverage upto Rs 10,000 is given in case of hospitalisation.
- General health awareness programmes are conducted for students.
- **Organizing coaching classes for competitive examinations**
  - Short term courses such as training in Basic English, spoken communication classes, Aptitude and Reasoning ability training sessions are conducted as part of the Value Addition Program every semester.
  - Career guidance sessions on competitive examinations like Central Government and State Government services as well as sectors like banking and insurance industry are organised regularly.
- **Skill development (spoken English, computer literacy etc)**

Certified courses in Tally, Microsoft Office Specialist, Online trading, courses in areas like Practical Taxation, Portfolio Management, Stocks and Commodities Markets and Retail Analytics, Web Designing, Visual Basic, workshops in areas like Digital Marketing and Supply Chain Management, Spoken English and communication skills training through language lab, training in Advanced Excel are offered through various departments, the Placement Cell and Pragati Cell for Professional Development. Value addition programmes like Excel in Excel and aptitude test and communication skills training are offered free to all students. For other skill development certificate courses, no charge is levied by the institution on the training company, thus giving students the lowest possible fees.
- **Support for “Slow learners”**
  - The mentorship system Saamipya provides support, guidance and motivation to slow learners.
  - Class teachers and mentors organise peer- assisted teaching.
  - In addition to remedial classes, faculty give personalised attention to such students after class hours.
- **Exposure of students to other institutions of higher learning/ corporate/ business houses etc**
  - Students are exposed to institutions of higher learning through intercollegiate competitions.
  - They are given exposure through interactive programmes with corporate heads and eminent scholars and seminars and conferences organised in the college.
  - Visits to places like the Bombay and Bangalore Stock Exchange, Indian Express Press, Mumbai, the Reserve Bank of India, Mumbai and Bangalore provide valuable exposure.



- **Publication of student magazines**

- The various college newsletters under College Voices-Commerce Voice, Science World and Lyceum and the wall journals Shashanka and Pratiphal have active involvement of students, from content generation, being members of the Editorial Committee and designing the layout and cover. Since the current year, all newsletters have been made e-newsletters.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- Institution has a dedicated E-Cell Shrishti to promote entrepreneurial interest and aptitude among students.
- The institution has an MOU with Indiastartups.com, a platform for budding entrepreneurs promoted by an alumnus, to conduct meaningful programmes.
- Intensive 2-day workshops on “Digital Marketing” and “Entrepreneurial Leadership and Exploration of Opportunities” were conducted to make students familiar with new age marketing methods and the challenges of entrepreneurship.
- Interactive sessions with successful young entrepreneurs are regularly conducted to motivate students.
- Competitions are conducted on Innovative Business Plans, Marketing, Product Selling, Logo designing etc to evoke interest in students.
- Yuva Mela-Entrepreneurs’ Day is conducted annually-students are encouraged to sell products and prizes are given for the most innovative and successful marketing strategies.
- Other forums like Ankura the Forum for Women Empowerment also conduct sessions on entrepreneurship for its members.

| Sl. No | Events                                                                            | Date                    | Objective                                                                              | Chief Guest/ Speaker                                                                                                                           |
|--------|-----------------------------------------------------------------------------------|-------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | Two Day Workshop on “Entrepreneurial Leadership and Exploration of Opportunities” | 17.09.2016 & 18.09.2016 | To create a platform for budding entrepreneurs (attended by 147 students)              | CA Saurabh Jain<br>Val Subhaiah – Animaker<br>Nagesh V– iTech Solutions<br>Kapil Chopra – Smart Marketing Tribe etc                            |
| 2      | Panel discussion on Entrepreneurship for students                                 | 06.08.2016              | To motivate students through listening to young entrepreneurs talk about their journey | Priyadeep Sinha, Founder Gyanhab.com<br>Biswajit Dey and Arki Ganguly, Founders Entre Legal<br>Ankit Gupta and Sourabh, Founders Dialogue Café |
| 3      | Idea Generation                                                                   | 23.07.2016              | How to develop on innovative ideas for business                                        | Geetha Ramamurthy<br>Founding Member, TiE , Boston                                                                                             |
| 4      | Igniting the spirit of Entrepreneurship                                           | 23.02.2016              | An Interactive Session on “Igniting the spirit of Entrepreneurship”-                   | Mr.Arvind Nadig, Co- founder of Brahma-3<br>Ms.Abhilasha Dafria, Founder and CEO of The Venturator                                             |

**CRITERION V:  
STUDENT SUPPORT AND PROGRESSION**



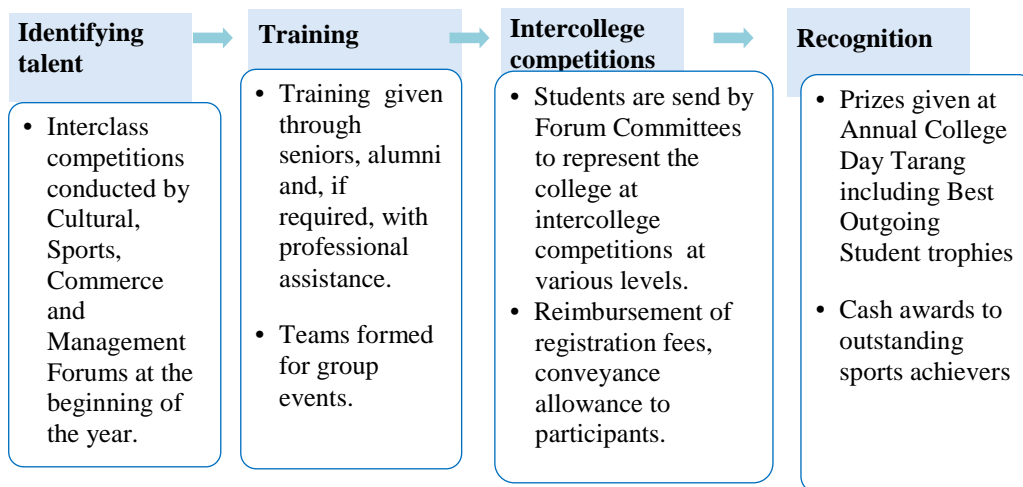
|     |                                                   |                         |                                                                                 |                                                                      |
|-----|---------------------------------------------------|-------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------|
| 5   | 2 day workshop Digital Marketing                  | 09.01.2016 & 10.01.2016 | To expose students to new age marketing strategies                              | Purple Squirrel Team                                                 |
| 6   | E-Commerce in India & the Flipkart Success Story  | 6.09.2014               | To expose students to the challenges and possibilities in the e-commerce domain | Saran Chatterjee, Vice-President (Product), Flipkart.                |
| 7   | Seminar on Social Network Marketing               | 5.02.2014               | To expose students to use of social media in business                           | Mr.Chakradhari Rowe, JPO Consultant, Socio Entrepreneur and alumnus. |
| 8.. | Organic Business Models and Socio-Economic Growth | 1.08.2013               | To present case studies of successful business models                           | Mr.Chakradhari Rowe, JPO Consultant, Socio Entrepreneur and alumnus. |

**Impact of the initiatives:**

There is a deeper understanding and focused interest in entrepreneurship in a group of students. E-Cell student members have been motivated to start an online marketing platform sdccampusmarket.com for student entrepreneurs to promote and market products among staff and students. Initially started as a competition, the success of the venture has made the student members continue the initiative on a regular basis to encourage budding entrepreneurs. It is proposed to establish an Incubation Centre shortly, with financial support from the Management and alumni.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.**

The institution is committed to promoting all round development of its students. It believes that this is as important as academic excellence to ensure their success in future and provides them all necessary support to develop these talents without sacrificing their academic performance. The identification, nurturing and recognition of special capacity/interest in extracurricular activities is done in a systematic way.



• **Additional academic support :**

The Calendar of Events for college activities is prepared by the IQAC to



ensure that minimum damage to academics for students participating in extracurricular activities. The following additional support is also provided:

- Extra coaching, rescheduling of tests and weightage in attendance is provided.
- Peer teaching is promoted by class teachers and mentors.
- **Special dietary requirement, sports uniform and materials**  
The institution attempts to ensure that the special dietary requirements for participants are attended to:
  - Refreshments are provided during training sessions.
  - Sportspersons are counselled by the Physical Education Director and charts are drawn on the dietary requirement and regimen to be followed.
  - Sport t-shirt, jersey & caps are provided to participants in inter-college sports activities.
  - Required sports material for training and participation is provided.
- **Any other:**  
The college encourages and promotes participation in extra-curricular activities as part of its commitment to nurture excellence in any field. Support in the form of financial support, monetary incentives on performance, scholarships and fee concessions, training and infrastructure is extended by the management. The result is a vibrant campus environment in which all talents and interests blossom.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/ Central/State services, Defense, Civil Services, etc.**

Placement Cell Vikasa with a full time Placement Officer has a multi-pronged strategy of Orientation, Training, Development and Placement across 6 semesters.

Guidance in preparing for competitive exams is provided through the following:

- Guest lectures are conducted to create awareness about various opportunities in government services, the banking and insurance sector, etc and competitive examinations for these.
- Library has a dedicated corner for competitive examinations with an extensive collection of books and magazines on competitive examinations.

|                                                                         |      |
|-------------------------------------------------------------------------|------|
| No of Career Guidance and competitive examinations magazines subscribed | 3867 |
| No of Competitive examinations magazines subscribed                     | 17   |
| No of DVDs and CDs                                                      | 284  |

- Faculty and Placement Officer counsel students who seek any information regarding various competitive examinations.
- SC/ ST and other category students are kept informed about special concessions extended to them.



- Free internet facility in digital library is available to enable the students to access various study materials and take mock tests online.
- The Placement Cell conducts sustained training in aptitude tests which are the first step in competitive examinations and regularly conducts Mock Aptitude Tests.
- Placement Cell and college mobile app has created facilities for online Aptitude tests .
- Several students have cleared the banking and insurance exams and also SSB and UPSC examinations.
- Two PG students have cleared the State level Eligibility Test(SLET) and one student has cleared the National Level Eligibility Test (NET) while in the final term of their course in 2016.

#### **5.1.8 What type of counseling services are made available to the students (Academic, Personal, Career, Psycho-Social etc.)**

The college appoints two Student Welfare Officers (Boys and Girls) who look into overall welfare of students.

##### **Academic**

- The College has mentoring system - Saamipya.
- 35-40 students are allotted to each mentor. A mentor's manual with is maintained across 3 years.
- Mentors keep a track of the academic performance of students and counsel and guide them as and when required. Special attention is given to slow learners.
- Mythree- Parent Relationship Centre organises parents teachers interaction every semester to discuss the progress of each individual student.
- High achiever students are motivated through one to one interaction with the HOD & Principal and through Certificates of Excellence distributed to toppers of every subject for the university examination every semester at the Academic Honours Day programme. The programme also helps to motivate others to excel.

##### **Personal and Psycho-Social Counselling**

- A trained and experienced counselor visits college twice a week to provide counseling assistance to students.
- Mentors in particular and all faculty members are sensitive to personal problems and provide time and counselling.
- Committees/Forums such as Ankura the Women's Empowerment Cell and Discipline Committee respond to sensitive issues of students.

##### **Career Counselling**

- The college has an active Career Guidance and Placement Cell-Vikasa which takes the initiative in conducting programmes which includes guest lectures and workshops to expose students to various career opportunities.
- A full time Placement Officer is available on the campus to provide regular career guidance to individual students.



**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programs).**

Yes, the college has a structured mechanism for career guidance and placement of students. All career guidance, training and placement activities are conducted through the Placement Cell, Vikasa headed by a Placement Officer and assisted by a Committee including student members. The exposure to career opportunities and training for placements is not restricted only to final year students. The programme is comprehensive and stretches across 6 semesters, culminating in the placement week training programme immediately preceding the placement season. The content and schedule is decided every year in consultation with the Principal and student representatives. Simultaneously, there are career guidance sessions conducted to expose students to career opportunities.

The training program includes Communication Skills, Aptitude, Knowledge Building, Competency Building and MS Excel.

**Schedule for Training across 6 semesters**

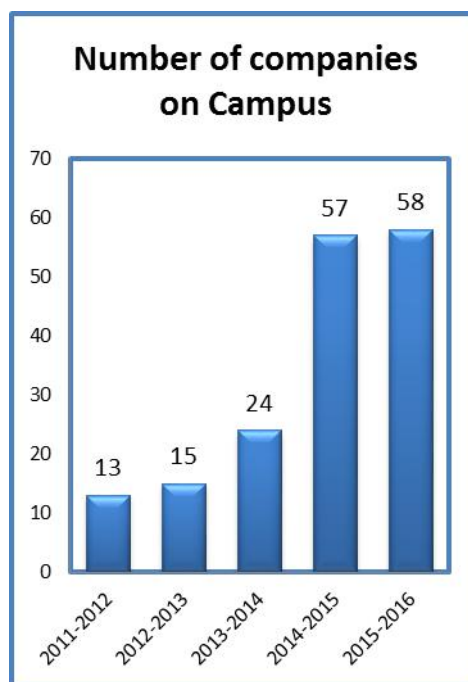
| Semester 1                                             | Duration        | Semester 2                                            | Duration      |
|--------------------------------------------------------|-----------------|-------------------------------------------------------|---------------|
| Orientation                                            | 4 hrs           | Competency Building                                   | 10 hrs        |
| Communication, Knowledge Building, Aptitude            | 21 hrs          | Communication, Knowledge building, Aptitude Super Biz | 12 hrs        |
| Grand Finale Activity                                  | 4 hrs           | Hero Activity                                         | 4 hrs         |
| <b>Total</b>                                           | <b>29 hrs</b>   | <b>Total</b>                                          | <b>26 hrs</b> |
| Semester 3                                             | Duration        | Semester 4                                            | Duration      |
| Communication, Knowledge Building, Aptitude            | 21 hrs          | Communication, Knowledge Building, Aptitude           | 21 hrs        |
| Mr.&Ms Corporate Event                                 | 4 + 4 hrs       | MS office                                             | 8 hrs         |
| <b>Total</b>                                           | <b>29hrs</b>    | <b>Total</b>                                          | <b>29hrs</b>  |
| Semester 5                                             | Duration        | Semester 6                                            | Duration      |
| Aptitude and MS excel                                  | 20 hrs (12+8)   | Campus recruitment Drives                             | 20 hrs        |
| Placement readiness training<br>Mock Job Fair Activity | 10 hrs<br>4 hrs |                                                       |               |
| <b>Total</b>                                           | <b>34 hrs</b>   | <b>Total</b>                                          | <b>20 hrs</b> |

**Placement Week Training conducted every year:**

**Contents:**

- SWOT analysis
- Resume Writing
- Aptitude Mock Tests with feedback and clarifications
- Group Discussion basics
- Group Discussion practice
- Briefing on interviews
- Mock interviews

**Placement statistics 2011-12 onwards**



**Companies on Campus**



**Placement statistics:** (Numbers refer only to On-campus recruitment)

| Sl. No | Year    | No of Students Attended | No of students Recruited | No of Companies | Average CTC | Highest CTC |
|--------|---------|-------------------------|--------------------------|-----------------|-------------|-------------|
| 1.     | 2016-17 | On going                | On going                 | On going        | On going    | 4.50LPA     |
| 2.     | 2015-16 | 400                     | 257                      | 58              | 2.0 lakhs   | 3.20 LPA    |
| 3.     | 2014-15 | 400                     | 256                      | 57              | 1.8 lakhs   | 3.50 LPA    |
| 4.     | 2013-14 | 380                     | 224                      | 25              | 1.7 lakhs   | 2.85 LPA    |
| 5.     | 2012-13 | 350                     | 103                      | 15              | 1.5 lakhs   | 2.80 LPA    |
|        | 2011-12 | 300                     | 95                       | 13              | 1.4 lakhs   | 2.50 LPA    |

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes. The institution has various mechanisms through which students can express their grievances.

- The Grievance Redressal Cell-Spandana headed by a senior faculty member with the two Students Welfare Officers as members.



- The Prevention of Sexual Harassment Cell and the Anti-Ragging Cell have been constituted to look into grievance specifically related to these areas.
- Suggestion boxes are available at strategic places.
- Online Grievance Registration facility is provided on website.
- Students can approach the Principal directly with written/ oral complaints.

| Grievance reported                            | Grievances redressed                                                                                                                  |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Security concerns in and around the campus    | CC cameras are installed in all nook and corner of the campus                                                                         |
| Lack of cleanliness of washrooms, class rooms | Re-laying of washrooms to ensure cleanliness and hygiene, new outsourcing of contract employees for cleaning washrooms and classrooms |
| Lack of professional counselling service      | Appointment of a qualified psychologist who visits twice a week, available during and after college hours                             |
| Lack of dustbins in classrooms                | Adequate number of dustbins have been placed in the corridors                                                                         |
| Broken windowpanes and desks                  | New sliding windows and six seat desks are replaced in all the classrooms                                                             |
| Shortage of water purifiers                   | Extra water purifiers are provided in each floor                                                                                      |
| Slow internet connectivity                    | Library internet facility has been improved with ACTS Fibernet 4G connections.                                                        |
| Complaints against faculty                    | Complaints have been attended to and both faculty and students advised                                                                |

#### **5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The institution attempts to promote a healthy gender relationship based on mutual respect, making cases of sexual harassment a rare occurrence. However, there are adequate provisions to deal with such cases if they should occur.

- There is the mandatory Prevention of Sexual Harassment Cell comprising the Principal, Convenor of Ankura the Women Empowerment Cell, two other faculty members including a male member, one lady office staff and a student member.
- Ankura Forum for Women Empowerment conducts programmes / workshops to sensitise students regarding sexual harassment and the need for both boys and girls to act against such cases.
- Student perform street plays and mimes in the quadrangle to create awareness on this issue.
- CCTV cameras are installed at different location to monitor the behaviour and activities of students
- Any issues of sexual harassment including offensive remarks are dealt with immediately by the Principal, the Discipline Committee and the Prevention of Sexual Harassment Cell.
- The institution believes that the best way to deal with sexual harassment is through gender sensitisation programmes which reach both boys and girls.



**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes. The Discipline Committee also functions as the Anti-Ragging Committee and is empowered to deal with any such cases. The committee is composed of the Principal and three senior faculty with the Vice Principal as Convenor. Anti-ragging posters announcing ragging as a punishable offense are prominently displayed in the college premises. However, there have been no such cases reported in the last four years. The general discipline maintained in the college as well as the close monitoring by teachers and through CCTVs are factors which have restricted instances of ragging to the bare minimum.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

- Medical insurance with accident benefit in case of hospitalisation.
- Fee concessions, merit scholarships, sports scholarships for outstanding academic and sports achievers.
- Fee concessions and financial assistance for economically underprivileged students.
- Subsidised canteen and free Health Centre.
- Allowance for participation in intercollege competitions, college colours for sportspersons.

**5.1.14 Does the institution have a registered Alumni Association? If 'Yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

- The institution has an active alumni association (SCOSA- Seshadripuram College Old Students' Association) established in 2004. However, it is not yet registered.
- Alumni contribute their expertise in their specific domains in a number of ways :
  - Interactive sessions on career guidance, motivation, special lectures.
  - Helping the institution to promote entrepreneurship among students.
  - Assisting the institution in creating awareness programmes .
- Alumni share their industry experience and help to bridge the gap between industry expectations and present education system.
- Alumni train students for management & cultural inter-collegiate and state level competitions. They also offer their services as judges for such competitions.
- They help the economically weaker and academically bright students by providing financial aid for their education. A SCOSA Scholarship Fund has been set up with an initial contribution of Rs.1.56 lakhs from the Batch of 1992.
- Many alumni are working in various capacities in our institutions, including the position of the Director of Studies, Seshadripuram Educational Trust.



## 5.2 STUDENT PROGRESSION

### 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

#### Details of students progressing from UG to PG (in percentage)

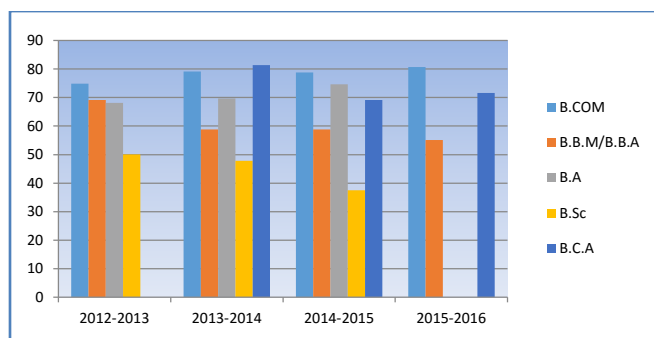
| Student progression           | 2015- 16Batch strength :588 | 2014-15Batch Strength: 655 | 2013-14Batch strength :663 | 2012-13Batch strength :683 |
|-------------------------------|-----------------------------|----------------------------|----------------------------|----------------------------|
| UG to PG                      | 262: 45%                    | 298: 45.5%                 | 276: 41.6%                 | 286:42%                    |
| PG to M Phil                  | -----                       | -----                      | -----                      | -----                      |
| PG to Ph. D                   | -----                       | -----                      | -----                      | -----                      |
| Employed :                    | 257:43.7%                   | 256: 39.08%                | 224:33.5%                  | 103 : 15.08%               |
| Campus selection              | (Actual Appeared :400)      | (Actual Appeared : 400)    | (Actual Appeared :380)     | (Actual Appeared : 350)    |
| Other than campus recruitment | Data not available          | Data not available         | Data not available         | Data not available         |

*Note: Since the first batch of M Com graduated in 2015, there is no data as yet regarding progression to M.Phil/ Ph.D*

### 5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

#### Results analysis of Undergraduate programmes

| Year    | B.Com | BBA   | BA    | B.Sc  | BCA   |
|---------|-------|-------|-------|-------|-------|
| 2015-16 | 80.65 | 55.08 | --    | ---   | 71.6  |
| 2014-15 | 78.72 | 58.76 | 74.58 | 37.5  | 69.07 |
| 2013-14 | 79.13 | 58.85 | 69.63 | 47.8  | 81.38 |
| 2012-13 | 74.83 | 69.14 | 68.11 | 50.05 | ----  |



#### Comparative Result Analysis

| Year | Seshadripuram | APS | MS Ramaiah | KLE |
|------|---------------|-----|------------|-----|
|------|---------------|-----|------------|-----|

**CRITERION V:  
STUDENT SUPPORT AND PROGRESSION**

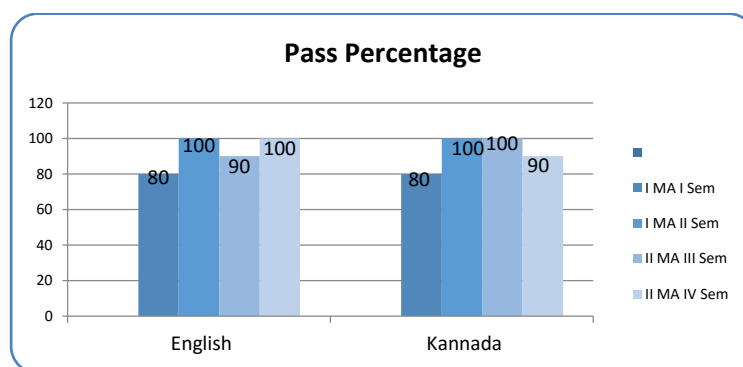


|         | College | College | College | College |
|---------|---------|---------|---------|---------|
| 2011-12 | 74.83   | 77.77   | 60      | 77      |
| 2012-13 | 79.13   | 77.05   | 55      | 71      |
| 2013-14 | 78.72   | 83.75   | 74      | 72      |
| 2014-15 | 80.65   | 53.00   | 75      | 71      |

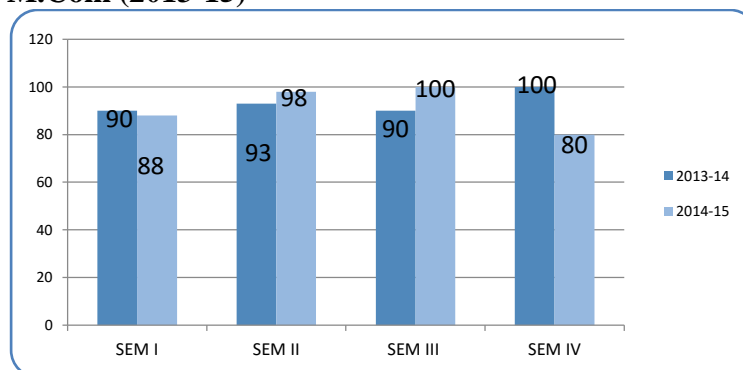
A significant feature of the B.Com results is the large number of students with the highest grades of First Class Distinction (70-80%), First Class Exemplary (80-90%) and Outstanding (Above 90%) awarded by the university.

| Year    | Semester | Course | No. appeared | Outstanding | Exemplary | Distinction |
|---------|----------|--------|--------------|-------------|-----------|-------------|
| 2014-15 | I        | B. Com | 529          | 65          | 01        | 223         |
|         | II       | B. Com | 529          | 67          | 01        | 207         |
|         | III      | B. Com | 525          | 00          | 00        | 27          |
|         | IV       | B. Com | 523          | 140         | 04        | 210         |
| 2015-16 | I        | B. Com | 592          | 47          | 01        | 171         |
|         | II       | B. Com | 590          | 149         | 06        | 198         |

**Result Analysis of Post Graduate Programme  
MA English & Kannada (2011-12 batch)**



**M.Com (2013-15)**



M Com results are noteworthy not only for the overall excellent percentage of success but also for the number of students getting First Class and Distinction.

**Results of M.Com. Batch -2014-16**

**Percentage of students securing First Class and Distinction:**

| Semester | Total no. of students | Distinction | I Class | Percentage |
|----------|-----------------------|-------------|---------|------------|
|----------|-----------------------|-------------|---------|------------|

**CRITERION V:  
STUDENT SUPPORT AND PROGRESSION**



|              |    |    |    |       |
|--------------|----|----|----|-------|
| Semester I   | 48 | 17 | 25 | 87.5  |
| Semester II  | 48 | 36 | 10 | 85.83 |
| Semester III | 48 | 40 | 08 | 100   |
| Semester IV  | 48 | 28 | 19 | 97.21 |

**Hall of Fame**

**Rank list**

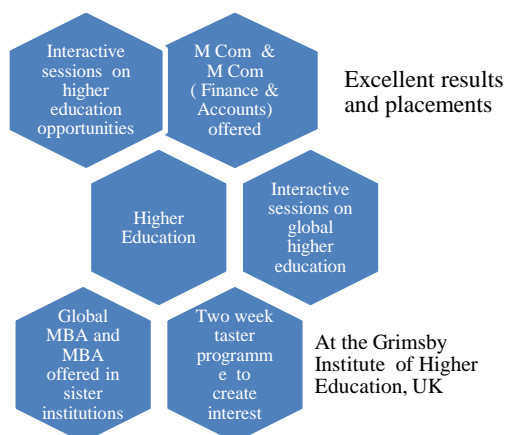
| Year | Course      | Name             | Rank |
|------|-------------|------------------|------|
| 2011 | M.A English | Asra Suha        | 1    |
| 2011 | M.A English | Hajira Khursheed | 2    |
| 2011 | M.A English | Dimple J         | 4    |
| 2012 | M.A English | Ramya N Bapat    | 1    |
| 2012 | M.A English | Yeshaswini       | 5    |
| 2012 | B.Com       | Sheetal P. Shah  | 2    |
| 2012 | BBM         | Ranjitha L       | 3    |

**Gold Medalist List**

| Year | Course      | Name             | Award                                             |
|------|-------------|------------------|---------------------------------------------------|
| 2011 | M.A English | Asra Suha        | Smt. G.Sarojamma, Gold Medal                      |
| 2011 | M.A English | Asra Suha        | Miss. Amar PreetDhirPrize                         |
| 2011 | M.A English | Asra Suha        | B.M.Sree (Sreekantaiah), Gold Medal               |
| 2011 | M.A English | AsraSuha         | Central College, Gold Medal                       |
| 2011 | M.A Kannada | Meena G A        | Prof. G.Venkatasubbaiah Gold Medal                |
| 2011 | M.A Kannada | Bhagya Lakshmi P | Dr.G.S.Shivarudrappa, Gold Medal                  |
| 2012 | M.A English | Ramya N Bapat    | Central College, Gold Medal                       |
| 2012 | M.A English | Ramya N Bapat    | Smt. G.Sarojamma, Gold Medal                      |
| 2012 | M.A English | Ramya N Bapat    | Miss Amar Preet Dhir, Prize                       |
| 2012 | M.A English | Ramya N Bapat    | B.M.Sree (Sreekantaiah), Gold Medal               |
| 2013 | B.Com       | Chaitra S S      | Sri K P Rao, Gold                                 |
| 2015 | B.Com       | Tejas R          | Babasaheb Dr.B.R.Ambedkhar Commeration Gold Medal |

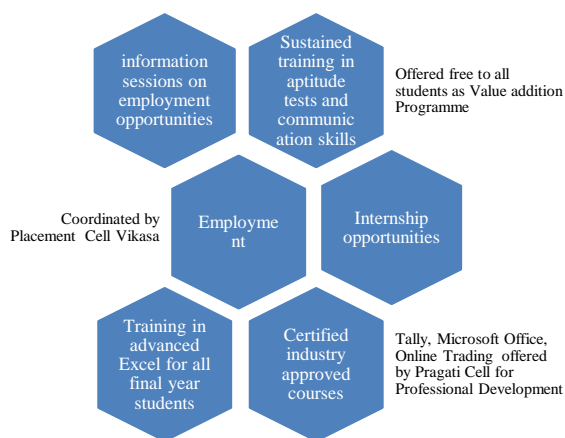
**5.2.3 How does the institution facilitate the student progression to higher level of education and/or towards employment?**

**Higher Education:**





**Employment:**



**5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout?**

The dropout rate in the college is generally round 5% and has come down significantly in the last batch to about 2.97%. The reasons are generally early marriage, transfer of parents, pursuing CA / CS courses fulltime, financial problems and disinterest in studies. The college has taken the following initiatives to reduce drop outs:

- Mentorship programme Saamipiya.
- Counselling Centre with professional counselor.
- Fee concessions and scholarships.

The noticeable decrease in dropout rate could be the effect of the above measures.

**5.3 Student Participation and Activities**

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

The college offers students the scope to participate and excel in a wide range of extracurricular activities. The various forums are collectively referred to as Ethos as they represent the spirit of the college. The activities are conducted in a systematic manner with each forum having a Convenor, a Committee comprising faculty members and student coordinators/secretaries and members including a core group. Each forum prepares a Calendar of Events which is presented to the IQAC at the beginning of the semester and incorporated after discussion and approval, into the institutional Calendar. The committees also prepare and submit budgets for approval.

- **Sports & games**
  - Indoor games facilities
  - Multi-gym
  - Yoga centre

**CRITERION V:  
STUDENT SUPPORT AND PROGRESSION**



- Training in weight lifting, power-lifting, yoga, table tennis, chess, carom, gym, athletics, kabaddi, throwball, netball, softball, volleyball is provided in the college
- College teams participate in various sporting activities at various levels in Badminton, Swimming, Table Tennis, Cross Country Racing, Boxing, Archery, Chess, Athletics, Cricket, Football, Marathon, Throw ball, Taekwondo, Yoga, Carom, Softball, Netball etc.

| <b>CALENDAR OF EVENTS FOR EXTRACURRICULAR FORUMS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Sports</b><br/>Selection of college teams and representatives at the commencement of academic year<br/>Celebration of National Sports Day<br/>Participation of selected students at –University, District, State National and International level competitions<br/>Interclass competitions –<br/>Individual<br/>Team Events<br/>Annual Athletic Meet</p>                                                                                                                                                                                                                                                                                                                                                                                                                  | <p><b>Tarang- Cultural Forum</b><br/>Interclass Cultural Competitions<br/>Selection of college teams<br/>Participation of selected students at -<br/>Inter-Collegiate University and State level competitions<br/>Celebration of Ganesha festival<br/>Colours week<br/>Ethnic Day<br/>College Day-Tarang</p>                                                                                                                                                                                                                      |
| <p><b>Lakshya- Commerce and Management Forum</b><br/>Interclass competitions at the beginning of the academic year.<br/>Competitions conducted –<br/>Product Launch<br/>Business Quiz<br/>Crisis Management<br/>Business Plan<br/>Poster Presentation<br/>Best Manager<br/>Training for students to participate in inter college fests conducted by alumni<br/>Participation of students in inter college fests.<br/>Annual Inter college Fest- CRUXX<br/>Guest lectures and training programs<br/>Bi-annual issues of Commerce Voice</p> <p><b>Pragnya- Science Forum</b><br/>Inter class competitions<br/>Annual Intercollege IT fest -INCOGNITO (IT Fest)<br/>Annual issue of e-journal Science World.<br/>Guest lectures and interaction with distinguished scientists.</p> | <p><b>Bhasha Sangam : Forum of Languages</b><br/>Kannada Sangha<br/>Soudamini Samskrutha Vedike<br/>Hindi Parishad<br/>English Club. Kaleidoscope<br/>Interclass speech and writing competitions :<br/> <ul style="list-style-type: none"> <li>• Debate</li> <li>• Pick and Speak</li> <li>• Essay Writing</li> <li>• Creative Writing</li> </ul>                     Wall journals<br/>Innovative competitions like Eng Mania to promote creativity.<br/>Guest lectures and interaction with distinguished writers/ scholars</p> |
| <p><b>Shrishti – E-Cell</b><br/>Interclass competitions :<br/> <ul style="list-style-type: none"> <li>• Product selling</li> <li>• Logo designing</li> <li>• Business of the future</li> <li>• B- Quiz</li> </ul>                     Interactive programmes with entrepreneurs<br/>Workshops on area like Digital Marketing and</p>                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p><b>Ankura – Forum for Women’s Empowerment</b><br/>Awareness programmes through interaction with eminent women activists and lawyers.<br/>Motivational programmes through interaction with achievers.<br/>Gender sensitisation programmes like workshops, movie screenings.<br/>Self –defence training programmes</p>                                                                                                                                                                                                           |



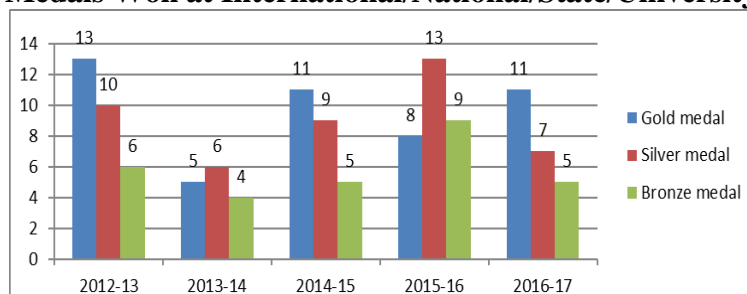
|                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Entrepreneurial Leadership<br/>Annual Entrepreneurs' Day exhibition cum sale and Competition<br/>Online in-house marketing platform<br/>sdccampusmarket.com</p>                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p><b>Gandhi Study Centre, Vivekananda Adhyayana Kendra, Ambedkar Study Centre</b><br/>Interactive programmes with eminent Gandhians, scholars on the visionaries.<br/>Student seminars and other competitions to encourage students to discover for themselves the contributions and continued relevance of Gandhiji, Vivekananda and Ambedkar to modern India.<br/>Maintain Study Corners in the library dedicated to the great thinkers</p> | <p><b>Ecomitra- Environment Consciousness Cell</b><br/>Awareness programme through interaction with environmental activists.<br/>Poster/paper presentation competitions on environment issues.<br/>Spreading awareness among college community and local community on environment issues like waste management, e-waste management, energy conservation.</p> <p><b>Centre for Global Excellence</b><br/>Two Week Taster programme in Innovation and Productivity at Grimsby Institute, UK<br/>Interactive programmes with visiting scholars/officials from UK/ USA universities.<br/>Short term courses by visiting faculty</p> |

**5.3.2 Furnish the details of major student achievements in curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National/ International, etc, for the previous 4 years.**

The college has seen outstanding achievements by the students in the sports and cultural fields. The systematic identification, nurturing and recognition of talent has played a major role in these achievements.

**Category Wise Sports Achievements**

**Medals Won at International/National/State/University level competitions**



**Outstanding sports achievers 2012-13**

| Sl. No. | Name             | Event     | Achievements                                                      |
|---------|------------------|-----------|-------------------------------------------------------------------|
| 1       | Rajendra Singh H | Fencing   | International-Gold<br>National-Gold<br>All India Inter University |
| 2       | Vignesh Kumar    | Taekwondo | Nationals-Gold<br>All India Inter University                      |
| 3       | Anushitha T A    | Hand Ball | State Level-I Place,<br>All India Inter University                |

**CRITERION V:  
STUDENT SUPPORT AND PROGRESSION**



|    |                      |           |                                                                                                  |
|----|----------------------|-----------|--------------------------------------------------------------------------------------------------|
| 4  | Vinod Kumar D Chawan | Taekwondo | Nationals- Silver                                                                                |
| 5  | Bipin Appaiah        | Taekwondo | Nationals- Gold and 2 Silver<br>State- 2 Gold and 2 Bronze                                       |
| 6  | Karthik B Adekar     | Karate    | Nationals-I Place                                                                                |
| 7  | Manasa M             | Yogasana  | Nationals-IV Place,<br>State-I Place(twice),<br>YOGAMAYURI AWARDEE<br>All India Inter University |
| 8  | Manasa G R           | Yogasana  | All India Inter University,<br>University–Silver State–IV Place                                  |
| 9  | Dhanalakshmi N       | Yogasana  | All India Inter University,<br>State- III Place (twice)                                          |
| 10 | Lakshmi G            | Yogasana  | All India Inter University,<br>Nationals – V Place,<br>State – II Place(twice)                   |

**Outstanding sports achievers 2013-2014**

| Sl. No. | Name               | Event     | Achievements                                           |
|---------|--------------------|-----------|--------------------------------------------------------|
| 1       | Veena              | Taekwondo | National-Silver                                        |
| 2       | Bipin Appaiah      | Taekwondo | National-Gold and Silver                               |
| 3       | Vinod Kumar Charan | Taekwondo | National-Silver                                        |
| 4       | Anushitha T A      | Hand Ball | Participated in Nationals                              |
| 5       | Sushma M           | Yogasana  | All India Inter University,<br>State-Silver and Bronze |
| 6       | Sriram Acharya     | Yogasana  | All India Inter University,                            |

**Outstanding sports achievers 2014-2015**

| Sl. No. | Name          | Event     | Achievements                                                                                                    |
|---------|---------------|-----------|-----------------------------------------------------------------------------------------------------------------|
| 1       | Srinidhi V    | Taekwondo | Taekwondo World Championship – I place<br>International level – II place                                        |
| 2       | Sushma M      | Yoga      | All India Invitation Yogasana<br>Championship – I place<br>State level yogasana championship–II<br>place(twice) |
| 3       | Madhusudhan   | Yoga      | All India Invitation Yogasana<br>Championship – II place                                                        |
| 4       | Nagarjuna K   | Karate    | National Karate Championship                                                                                    |
| 5       | Harish A P    | Karate    | State level – III place                                                                                         |
| 6       | Bipin Appaiah | Taekwondo | National Championship-I place<br>(twice)- II place                                                              |

**CRITERION V:  
STUDENT SUPPORT AND PROGRESSION**



**Outstanding sports achievers 2015-2016**

| Sl. No | Name              | Event                                 | Achievements                                                                                      |
|--------|-------------------|---------------------------------------|---------------------------------------------------------------------------------------------------|
| 1      | Srinidhi V        | Taekwondo                             | International taekwondo competition, <b>China</b> - secured 1 gold, 1 silver and 2 bronze medals  |
| 2      | Panchamukhi D     | Throw Ball                            | Secured 3 <sup>rd</sup> place in national level competition                                       |
| 3      | Thanushree N      | Throw Ball And Net Ball               | Participated in national level and 2 <sup>nd</sup> place and 3 <sup>rd</sup> place in state level |
| 4      | Harshitha V.L.    | Tchouk Ball Floor ball And Throw Ball | Participated in National level, 3 <sup>rd</sup> and 2 <sup>nd</sup> place in state level          |
| 5      | Nagadhanush       | Tchouk Ball And Floor Ball            | 1 <sup>st</sup> place in state level competition                                                  |
| 6      | Nagashree         | Thcouk Ball And Floor Ball            | Participated in national level, 3 <sup>rd</sup> and 2 <sup>nd</sup> place in state level          |
| 7      | Rashmi A          | Marathon                              | 8 <sup>th</sup> position World Peace Marathon                                                     |
| 8      | Sriram Acharaya S | Yoga                                  | Secured gold medal in South India Yoga Competition                                                |
| 9      | Madhusudhan S.V.  | Yoga                                  | Secured silver medal in South India Yoga Competition                                              |
| 10     | Sushma M          | Yoga                                  | Secured gold medal in South India Yoga Competition                                                |

**Student achievements from June 2016 till date**

| Sl. no | Name           | Event                                         | Achievements                                                                                                                                                                                                                                                                                                                                               |
|--------|----------------|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.     | Govind Solanki | Cross Country                                 | Secured II Place In Bangalore University Inter Collegiate Cross - Country Competition for the year 2016-17 & selected for representing Bangalore University in All India Inter University Competition.<br>Secured 2 Gold Medals In 10000 mtrs and Half Marathon, breaking 10 years recording Bangalore University Inter Collegiate Athletics Competitions. |
| 2.     | Harshitha.V.L  | Tchouk Ball, Power lifting and Weight lifting | Participated in 9 <sup>th</sup> Junior National Tchoukball Championship 2016.<br>Secured Silver medal in Bangalore University Inter Collegiate Power lifting Competition<br>Secured Bronze medal in Bangalore University Inter Collegiate Weight lifting Competition                                                                                       |

**CRITERION V:  
STUDENT SUPPORT AND PROGRESSION**



|     |                                                                                               |                               |                                                                                                                                                                                        |
|-----|-----------------------------------------------------------------------------------------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.  | Suhas S                                                                                       | Soft Ball                     | Participated in 13 <sup>th</sup> Senior South Zone National Softball Championship 2016.                                                                                                |
| 4.  | Chaithra M                                                                                    | Tchouk Ball and Power lifting | Participated in 9 <sup>th</sup> Junior National Tchoukball Championship 2016.<br>Secured Gold medal in Bangalore University Inter Collegiate Power lifting Competition 2016-17         |
| 5.  | Thanushree N                                                                                  | Throw Ball                    | Participated in senior National Throw ball Championship-2016<br>Secured Silver Medal.                                                                                                  |
| 6.  | Santhosh Kumar M                                                                              | Tchouk Ball                   | Participated in 9 <sup>th</sup> Junior National Tchoukball Championship 2016.                                                                                                          |
| 7.  | Somashekar B<br>Kavya L<br>Ramya S                                                            | Cricket                       | Participated in 15 <sup>th</sup> All India Tennis Ball Cricket Championship 2016-17.                                                                                                   |
| 8.  | Arun Padaki<br>Yashwanth Kumar<br>Omkar Mandal<br>Mahesh N M<br>Rakshith Shenoy<br>Mahesh N M | Table-Tennis                  | Secured Runners – Up place in Bangalore University Inter Collegiate Table-Tennis Tournament for the year 2016-17                                                                       |
| 9.  | Shivani S Ghodke                                                                              | Table-Tennis                  | Represented Bangalore University in All India Inter University.                                                                                                                        |
| 10. | Mahesh Kumar<br>Yuvraj K<br>Preetham<br>ChaitanyaKini                                         | Chess                         | Secured Winners in Bangalore University Inter Collegiate Chess Tournament for the year 2016-17                                                                                         |
| 11. | Pooja Bhimappa                                                                                | Rifle-Shooting                | Secured I Place In Bangalore University Inter Collegiate Rifle-Shooting Tournament for the year 2016-17 & selected for representing Bangalore University in All India Inter University |
| 12. | Mani Mala                                                                                     | Rifle-Shooting                | Secured II Place In Bangalore University Inter Collegiate Rifle-Shooting Tournament for the year 2016-17.                                                                              |
| 13. | Sushmitha                                                                                     | Cricket                       | Selected for representing Bangalore University in South Zone Inter University                                                                                                          |
| 14. | Deepak Raj                                                                                    | Archery                       | Secured I Place In Bangalore University Inter Collegiate Archery Tournament for the year 2016-17 & selected for representing Bangalore University in All India Inter University        |
| 15. | Harshitha. S                                                                                  | Power lifting and Athletics   | Secured Silver medal in Bangalore University Inter Collegiate Power lifting Competition and Secured Gold Medal in Bangalore University Inter Collegiate Athletics Competitions         |

**CRITERION V:  
STUDENT SUPPORT AND PROGRESSION**



|     |                 |                                  |                                                                                                                                                                                     |
|-----|-----------------|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 16  | Shilpa          | Weight lifting                   | Secured Silver medal in Bangalore University Inter Collegiate Weight lifting Competition                                                                                            |
| 17  | Sachin M        | Power lifting and Weight lifting | Secured Gold medal in Bangalore University Inter Collegiate Power lifting Competition and Secured Gold medal in Bangalore University Inter Collegiate Weight lifting Competition    |
| 18  | Mahesh N        | Weight lifting                   | Secured Silver medal in Bangalore University Inter Collegiate Weight lifting Competition                                                                                            |
| 19  | Manjunath L     | Power lifting                    | Secured Bronze medal in Bangalore University Inter Collegiate Power lifting Competition                                                                                             |
| 20  | Lalith Kumar    | Power lifting and Weight lifting | Secured Bronze medal in Bangalore University Inter Collegiate Power lifting Competition<br>Secured Bronze medal in Bangalore University Inter Collegiate Weight lifting Competition |
| 21  | Rakesh J        | Weight lifting                   | Secured Bronze medal in Bangalore University Inter Collegiate Weight lifting Competition                                                                                            |
| 22  | Abhishek B V    | Power lifting                    | Secured Gold medal in Bangalore University Inter Collegiate Power lifting Competition                                                                                               |
| 23. | Bhavani Sagar R | Karate                           | Secured Gold medal at 2 <sup>nd</sup> International Martial Arts Tournament held in Thrissur, Kerala                                                                                |
| 24. | Deepak G A      | Archery                          | Secured 2 gold medals, 1 Silver medal in State Olympics competition                                                                                                                 |
| 25. | Madhusudhan M   | Badminton                        | Secured 1 Silver medal in State Olympics competition                                                                                                                                |
| 26. | Sujith C        | Netball                          | Secured 1 Bronze medal in State Olympic competition                                                                                                                                 |
| 27. | Pooja Bhimappa  | Rifle Shooting                   | Secured 1 Silver medal, 1 Bronze medal in State Olympics competition                                                                                                                |

**Team achievements**

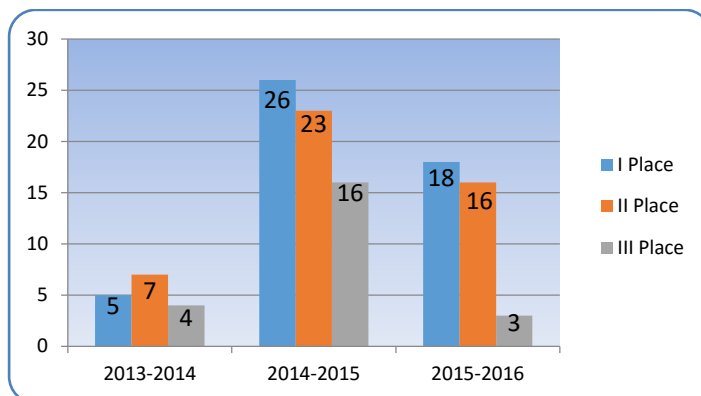
- Secured first place in Bangalore University Inter Collegiate Chess Championship for the year 2016-2017.
- Winners in Bangalore University Inter Collegiate Power lifting (Men) Championship 2016-17.
- Runner-Ups in Bangalore University Inter Collegiate Table Tennis Tournament for the year 2016-17.
- Winners in Division Level DASARA Throwball (Women) Competition 2016-17.

**Cultural Achievements**



**Category wise student achievements in inter-college competitions**

| Year      | I Place | II Place | III Place |
|-----------|---------|----------|-----------|
| 2013-2014 | 5       | 7        | 4         |
| 2014-2015 | 26      | 23       | 16        |
| 2015-2016 | 18      | 16       | 3         |



**Overall trophies**

**2013-2014**

- Rolling shield from Cosmos-Atma, an intercollegiate Group Singing Contest.
- Rolling shield for a State Level Debate Competition conducted by Rangotri, Rajajinagar, Bangalore.
- M.J. Narendranath Rolling Trophy for State Level Debate Competition from YMCA.
- Rolling Trophy for State level poet's meet from Vijayanagar Govt. First Grade College, Bangalore.
- Overall Champions of Humanities Fest from MES Degree College, Bangalore.
- Champions Trophy from KLE's Nijaligappa College, Bangalore.
- Anubhav 2014 Champions Trophy from MES Degree College, Bangalore.

**2015-2016**

Overall Championship in Inter-collegiate cultural fests conducted at

- Abbas Khan College
- Bapu College
- SSMRV College
- Jindal College

**July 2016 till date**

- Overall championship at Vishwamanava Vidyarthi Vedike, State Level Cultural Competitions at Mysore by winning 16 prizes in various individual and group events.
- Classical Dance team was selected for Mysore Dasara Cultural Events and performed at Yuva Sambhrama, Mysore.

**CRITERION V:  
STUDENT SUPPORT AND PROGRESSION**



- Siri M.S and Nagajyothi invited for a duet performance at the prestigious Mahila Dasara Cultural Festival, Mysore.
- Overall Championship at Soundarya Institution of Management and Sciences.
- College drama team selected for performance at ‘Rangothsava’ on the occasion of completion of 50 years of Ravindra Kalakshetra.

**Outstanding student achievers (Cultural)**

| Year    | Name                                                    | Event                                         | Achievement                                                                                                                                                                                                                                       |
|---------|---------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2012-15 | Siddhartha M.S.                                         | Debate Extempore<br>Essay writing Drama       | I Prize with Rolling trophy : 6,I<br>Prize:4<br>Best Actor award:1<br>(State Level:3)                                                                                                                                                             |
| 2012-15 | Veda M                                                  | Debate, Pick and<br>Speak                     | I Prize with Rolling trophies- 2<br>III Prize with Rolling trophy- 1,<br>Rolling shields- 2, I Prize- 1, II<br>Prize – 2, III Prize -1                                                                                                            |
| 2012-15 | Vani S.                                                 | Mono acting and<br>poetry writing             | I Prize -2, II prize- 1, III Prize –<br>1(all State Level)                                                                                                                                                                                        |
| 2012-15 | Geetha Bharathi                                         | Bhavageethe, Film hits<br>and Classical Vocal | I Prize – 6, II Prize- 6                                                                                                                                                                                                                          |
| 2012-15 | Tarika P                                                | Bhavageethe, Film hits<br>and Classical Vocal | I Prize – 5, II prize- 2, III Prize- 3                                                                                                                                                                                                            |
| 2013-16 | M.S. Siri and Group                                     | Classical Dance,<br>Western Dance             | I Prize – 2, II Prize- 3, III Prize 3,<br>(State Level :2) Invited<br>performance at Mahila Dasara<br>Cultural Festival and Yuva<br>Sambhrama Cultural Festival, Best<br>Performance- 1, Selected as One of<br>the top 5 teams at National Level. |
| 2014-17 | Vijay Kashyap                                           | Drama                                         | I Prize -4, III Prize- 1, Best Actor-<br>2, Invited performance at Golden<br>Jubilee celebrations of Ravindra<br>Kalakshetra- organized by<br>Department of Kannada and<br>Culture, Government of Karnataka.                                      |
| 2015-17 | Shanthanu.C, Chandan<br>Honnavar Manoj K.<br>Rahul .V.M | Business Quiz                                 | I Prizes – 7, I Prize in quiz<br>conducted by Infosys III prize - 1                                                                                                                                                                               |

The institution is proud to have students who are already making a mark in creative fields while pursuing their studies. The college attempts to encourage and promote them. Several student groups have made short films like “Laghori” (2014) and “Yuva Garjane” (2014) which they have screened in the college. Manjunath R. of III BCA released his first novel “Hunnimeya Nishyabda” in the college in August 2016.

**Achievements of Commerce and Management Forum**

| Year                               | prizes in intercollegiate competitions                          |          |           |
|------------------------------------|-----------------------------------------------------------------|----------|-----------|
|                                    | I prize                                                         | II prize | III prize |
| 2016-till date<br>(From June 2016) | 5                                                               | 1        | 0         |
|                                    | Overall Trophy at Soundarya Institute of Management and Science |          |           |
| 2015-2016                          | 10                                                              | 01       | 01        |
| 2014-2015                          | 09                                                              | 02       | 01        |
|                                    | Overall trophy at MLA college                                   |          |           |
|                                    | Overall trophy at Seshadripuram First Grade College, Yelahanka  |          |           |



With the belief that extracurricular activities are equally important for PG students, the institution encourages and supports them in participating in intercollegiate competitions at the postgraduate level. The PG students have also been outstandingly successful.

**Post-Graduate Department of Commerce and Management  
Inter college events achievements**

| Academic Year | I Prize | II Prize | III Prize | Overall Championship |
|---------------|---------|----------|-----------|----------------------|
| 2015-16       | 16      | 19       | 6         | 3                    |

**Overall Championship**

- Bangalore University  
(Overall Championship during 2015-16)
- Sambhram School of Management  
(Overall Championship during 2015-16)
- JSS Academy of Technical Education, Post Graduate  
Department of Management Studies  
(Overall Championship during 2015-16)

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The college collects feedback and suggestions from employers during campus recruitment, Placement Officers' meets and faculty training programmes conducted by industry and from interaction with corporate leaders during their visits to college for interactive career guidance programmes.

- Vikasa the Placement Cell conducts sustained training across six semesters in communication skills, Aptitude tests, Group Discussions and Interview skills as well as knowledge building sessions. That this helps to meet industry requirements is seen by the best companies visiting the college as a routine every year.
- The institution collects feedback from its graduates during alumni meet & annual convocation day. Suggestions are taken to improve institutional provisions promoting the welfare of students.
- The comprehensive institutional feedback on all aspects - infrastructure, teaching-learning, extra-curricular and co-curricular activities, value addition programmes, placements taken from the outgoing batch also provides valuable inputs.

The IQAC collates the inputs gathered from employers and its graduates and after extensive discussions, takes necessary remedial measures as well as steps to implement productive suggestions.



**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall-magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.**

The college has a substantial number of publications.- under the banner College Voices. Students are closely involved at every stage of the publication. Each newsletter / publication has an editorial committee with the Principal as Chief Editor, an Editor and committee comprising faculty and students. Student members are part of the planning and execution process and are involved in collecting the matter for publication, making soft copies where required, designing the layout, cover and inside pages and proof reading with the help of faculty.

**Publications:**

- College magazine “Pratibimba”
- Commerce newsletter “Commerce Voice”
- Science newsletter “Science World”
- Research Journal (Compendium of research poster presentations on Research Day)
- Research journal “Anveshana”
- Sports e-journal “Lyceum”
- Wall journal “Shashanka”

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Since the university does not permit student unions, there is no official Students’ Council. However, students are given opportunity to encourage leadership qualities and organizational skills by taking active roles in all forums and activities of the college.

- Class representatives are selected on students’ choice and are responsible for coordinating with faculty and communicating all important information, distribution of study material etc.
- Coordinators are selected for each forum and are given responsibility of organising activities including interclass competitions, training for inter-college competitions and ensuring proper communication.
- Student representatives play a very important and active role in organizing inter college fests, from generating ideas to organizing publicity to producing innovative fest videos to planning and conducting the events. Faculty plays only an advisory and supportive role.
- Student representatives play a major role in organising major programmes like College Day, Ethnic Day and Entrepreneurs’ Day.
- Students Sports Committee members assist in planning and executing of all sports programmes in the college, including conducting selections, interclass team competitions, Annual Athletic Day, seminars and also in bringing out the Sports newsletter Lyceum.



**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The institution recognizes the importance of giving students a prominent role in planning and organizing activities meant for their development.

- **Academic bodies-**
  - The IQAC has 2 student representatives from the Final Year.
  - Each class has 2(a boy and a girl) student class representatives.
  - Placement Cell has student coordinators from the Final Year.
- **Administrative bodies-**

Student coordinators are selected for the following forums:

  - Sports Committee
  - Commerce and Management Forum and Science Forum
  - Gandhi, Vivekananda and Ambedkar Study Centres
  - E- Cell – Shrishti
  - Ecomitra- Environment Cell
  - NSS and Youth Red Cross
  - Ankura - Women’s Forum and Prevention of Sexual Harassment Cell
  - Cultural Committee- Tarang
  - Editorial boards of various magazines and publications
  - Grievance Redressal Cell Spandana

**5.3.7 How does the institution network and collaborate with the alumni?**

The college Alumni Association SCOSA was established in the year 2004.

**Network:**

- Annual Alumni Meet on second Saturday of every March – felicitation of distinguished alumni.
- Suggestions and contacts provided by Alumni representative on IQAC.
- Silver Jubilee celebration of 1992 batch on 10.05.2016 with a gathering of 250 alumni, many from abroad.
- Attempt being made to create a platform to track alumni through social media.
- Networking through 9 alumni members in faculty.

**Collaborations:**

- Alumnus Guruprasad H is driving the entrepreneurship initiative through his company Indainstartups.com
- Alumni Hemanth Prabhu and Adarsh S are driving the E-waste awareness campaign of Samhita.
- Alumni like Raghu S provide articleship opportunities to current students.
- Alumni promote campus recruitment by their companies.
- Alumni offer financial assistance to deserving students through independent contributions and contributions to the recently created SCOSA Scholarship Fund.
- Alumni are closely involved in activities of Lakshya and Cultural Forum – training students, selecting college teams, judging events.

**CRITERION V:  
STUDENT SUPPORT AND PROGRESSION**



- Alumni share their expertise and experience through special lectures, motivational talks etc.

| Programme                                                   | Date                         | Alumnus                                                                                                                         |
|-------------------------------------------------------------|------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Special lecture<br>New Directions in Business               | 13.01..2017                  | Dr Ramesh S<br>Dean, PG Centre, Mount Carmel College                                                                            |
| Workshop on Entrepreneurial<br>Leadership and Opportunities | 17.09.2016 and<br>18.09.2016 | Guruprasad H<br>Indianstartups.com                                                                                              |
| Special lecture<br>It's Raining Images                      | 02.09.2016                   | Sowmya R.<br>Asst. Prof.<br>St. Joseph's College                                                                                |
| Opportunities in Articleship                                | 13.06.2016                   | Kalpana. R,<br>Vice President,<br>HR Price Water Cooper                                                                         |
| Social Network Marketing                                    | 5.02.2014                    | Chakradhari Rowe<br>Founder, Tigers Leveraging Visions                                                                          |
| Organic Business Models and<br>Socio Economic Growth        | 1.08.2013                    | Chakradhari Rowe<br>Social entrepreneur                                                                                         |
| Panel Discussion on Corporate<br>Exposure                   | 25.8.2012.                   | Alumni of 2010 batch                                                                                                            |
| Workshop on Life Skills                                     | 28.02.2012                   | Dr Soumya Putta Raju Associate<br>Professor, Centre for Research in Social<br>Sciences, Jain University (Alumnus 2004<br>batch) |

**Distinguished Alumni**

| Sl No | Name                 | Designation                                                                                                                |
|-------|----------------------|----------------------------------------------------------------------------------------------------------------------------|
| 1.    | Sri Saleem Ahmed     | Director General, Nehru Yuva Sanghathan, Ministry of Youth Affairs and Sports, Govt of India (2012-14)                     |
| 2.    | Sri Jayakanthan M    | Global Head, Talent Acquisition, Thomson Reuters, London                                                                   |
| 3.    | Sri Roshan Mathew    | Executive Director, Global Transaction Services, DBS Bank                                                                  |
| 4.    | Sri BalajiSridharan  | Vice President, Citi Technology Infrastructure Asia Pacific Citibank (Singapore)                                           |
| 5.    | Sri Rahul Kapoor     | Entrepreneur, motivational speaker, author                                                                                 |
| 6.    | Sri Karma Paljor     | Journalist, CNN- IBN                                                                                                       |
| 7.    | Sri Janardhan S, IRS | Deputy Commissioner, Income Tax Dept, Bangalore.                                                                           |
| 8.    | Ms Manasa Nayak      | All India 29 <sup>th</sup> Rank in CA Final Examination                                                                    |
| 9.    | Dr. D.S. Shankar Rao | Senior Scientist, Centre for Liquid Crystal Research, Bangalore                                                            |
| 9.    | Dr. M. Prakash       | Director of Studies, Seshadripuram Educational Trust.                                                                      |
| 10.   | Sri Naveen Giria     | Chairman, Giria's ( chain of electrical appliances stores)                                                                 |
| 11.   | Sri Manish Hinduja   | CEO, Gokaldas Fashions.                                                                                                    |
| 12.   | Sri PratapLingaiah.  | Recipient Indira Gandhi National Award for best NSS Programme Officer2013-14. Recipient, Kempe Gowda Award for Social Work |
| 13.   | Lieutenant Rakesh T  | Recipient of bronze medal from President of India at passing out parade.                                                   |
| 14.   | Smt. Beena G         | Principal, Reva College of Arts, Science and Commerce                                                                      |
| 15.   | CA Raghu             | Founder, Raghu and Raghu Associates                                                                                        |



- **Any other relevant information regarding Student Support and Progression which the college would like to include.**

The college believes that students are the most important stakeholders in the educational scenario and makes all efforts to promote their all-round development through the facilities, services, programmes, academic and personal support systems evolved by a good institution.

- The steady up-gradation of physical and knowledge infrastructure is aimed at creating and enhancing an ambience conducive to effective learning.
- The effort to constantly increase use of technology in the functioning of the college is ultimately student-centric.
  - All records of attendance, internal assessment marks, curriculum progress made available to students and parents digitally through sophisticated Campus Management Information System DigitaCampus.
  - Efficient multi pronged communication mechanism- messages through DigitaCampus, notification on college mobile app Seshadripuram College and website, announcements on Public Address system, display on notice boards.
  - Increased and free access to ICT resources for independent and collaborative learning.
  - Initiative to use technology in networking with alumni taken through Right Link.
  - Exposure to e-resources and MOOC courses.
- New initiatives to promote all-round development and employability
  - Promotion of research culture among students through Annual Research Day poster presentation competitions, organizing National Level student conference on “Higher Education: Student Perspectives”.
  - Promoting sense of social responsibility in students through a new initiative of community engagement Samhita.
  - Skill development certificate courses and workshops with practical orientation to enhance employability.
  - Sustained training for placements through a structured training schedule across 6 semesters.
- New student-friendly services
  - Single Window payment of fees, including examination fees.
  - Book kit system in which a set of essential textbooks for the semester is given to every student.
  - Guidance in availing scholarships and financial assistance from both government and non-government agencies.
  - Setting up an alumni Scholarship Fund to channelise funds donated by alumni to assist students from economically underprivileged backgrounds.

**CRITERION VI:  
GOVERNANCE, LEADERSHIP  
AND MANAGEMENT**



## 6.1 Institutional Vision and Leadership

### 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

**Vision:**

“To empower every individual with knowledge and confidence”

**Mission:**

“To enable students to develop as intellectually alive, morally upright, socially responsible citizens with a positive attitude, ever ready for continuous, personal and professional growth”

**Objectives:**

- To nurture students in their academic, social and professional development.
- To transform the life of students by installing confidence and a drive to achieve.
- To generate intellectual curiosity and a spirit of enquiry among students.
- To equip students with the skills and attitude to succeed in a rapidly changing global environment.
- To develop professionalism as well as responsible citizenship among students.
- To provide an intellectually stimulating work environment and promote continuous professional development of faculty.

**Distinctive characteristics of the Institution:**

The institution upholds the tradition of value-based education which is the goal of the Seshadripuram Educational Trust founded in 1930.

- It caters to students from a wide variety of socio-economic backgrounds and attempts to promote their all-round development and a strong value system. Various kinds of financial assistance are extended to ensure inclusion and diversity.
- The institution attempts to impart an education which retains contact with the most positive aspects of our culture and, at the same time, makes use of the benefits of technological developments and expanding opportunities. A strong sense of moral values and social responsibility is nurtured through Ethos Forums and extension units while forums like the Centre for Global Excellence, the Placement Cell Vikasa and the Cell for Professional Development Pragati support students in knowing and capitalising on the opportunities available,

### 6.1.2 What is the role of top management, Principal and faculty in design and implementation of its quality policy and plans?

The quality policy of the institution is designed in line with the Vision and Mission of the Trust and the institution as well as the current academic and industry scenario and the graduate attributes which should be inculcated in the students.



**Role of Top Management:**

The top Management comprises the Office Bearers of the Seshadripuram Educational Trust who take keen interest in the overall quality enhancement of the college. They guide the institution through the Governing Council of the college comprising Management representatives, University representatives, Principal and two senior faculty.

The Governing Council is responsible for formulating major policies, procedures and plans relating to admissions, fee structure, new courses and infrastructural requirements for the year in keeping with the stated quality policy of the institution. It is responsible for laying down broad guidelines, providing whatever support financial or otherwise required and reviewing the implementation at its quarterly meetings.

**Role of Head of the Institution:**

- The Principal is the academic and administrative head of the institution and is empowered to plan the design and implementation of the quality policy at both the macro and the micro level in consultation with the IQAC and heads of various academic and administrative units.

**Role of Faculty members:**

- The institution promotes a culture of participative management with the IQAC playing a key role in formulating plans and strategies in consultation with Heads of Departments, Committee / Forum Convenors and Administrative Superintendent. Staff Council meetings are regularly conducted to keep faculty informed and involved in all decisions and their opinion and suggestions sought.

**6.1.3 What is the involvement of the leadership in ensuring?**

- **The Policy statements and action plans for fulfilment of the stated mission..**

- The details of policy strategies and plan of action planned by the Principal along with the IQAC in keeping with broad guidelines suggested by the top management are placed for discussion and approval at the Governing Council meetings. The Management provides human resources, financial and material support as required.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

Detailed action plans are formulated by HODs/Convenors/Office Superintendent based on broad action plans formulated by the IQAC and incorporated into the institutional strategic plan after discussion and approval.

- **Interaction with stakeholders**

Channels of communication with stakeholders are effectively maintained.

|                   |                                                                        |
|-------------------|------------------------------------------------------------------------|
| <b>Management</b> | Governing Council meetings, college programmes,<br>Management meetings |
|-------------------|------------------------------------------------------------------------|



|                  |                                                                                        |
|------------------|----------------------------------------------------------------------------------------|
| <b>Parents</b>   | Parents Meet organized by Mythree Interaction during admissions, with mentors          |
| <b>Alumni</b>    | Annual Alumni meet, Convocation, interaction during invited programmes, office visits. |
| <b>Employers</b> | During Campus recruitment.<br>Industry interaction programmes.                         |

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

- **Need analysis:** Need analysis is done by the IQAC based on reports of external agencies and the institutional SWOC analysis.
- **Research inputs:** Inputs from various kinds of feedback are taken and analysed by the IQAC and considered during the planning process.

- **Consultations with stakeholders**

Suggestions are drawn through opinions of all stakeholders gathered formally or informally during various types of interaction.

- **Reinforcing the culture of excellence:**

The institution has grown to its present stature because it has, through more than 4 decades, always aimed to uphold a culture of excellence, realising the need to constantly reinvent itself to meet the standards of excellence of changing times. The Management plays a guiding and supporting role and encourages the college leadership to design and execute quality enhancement measures.

- **Champion organizational change**

The institution has adapted itself to two major organizational changes:

- Responding to the decreasing demand for BA/ B. Sc Courses and the steadily increasing demand for B.Com by choosing to focus on the core competency of the college- Commerce education, procuring sanction for substantial increase of intake.
- Adjusting to the new CBCS scheme of the affiliating university.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The institution has an integrated structure for monitoring and evaluating policies and plans:

- The Governing Council meets every 3 months to review the status of implementation and discuss any improvement/modification if required based on the Action Taken Report presented by the Principal.
- The IQAC is closely involved in all aspects of the planning and regular monitoring to ensure that policies are properly implemented.
- The desired objectives are achieved through the active involvement of various Cells and Committees of the college. Meetings with Forum Conveners are conducted at regular intervals to monitor implementation and also address any problems.



- Periodic review meetings with Heads of Departments are conducted to monitor academic progress.
- At the end of the academic session, all Heads of Departments and Convenors are required to present a report before the Staff Council and also submit a detailed report along with documentation to the IQAC.
- Student representations in every forum help in meaningful implementation of the quality policy.
- The comprehensive feedback mechanism created by the IQAC is an effective means of evaluation and monitoring.

**Important documents which help to cross check the implementation of policies are:**

- Feedback forms – faculty, institutional, curriculum, workshops and certificate programmes, etc
- Attendance registers of students.
- Lesson plan/work diaries of faculty.
- Faculty Utilisation Report generated by DigitaCampus
- Register of extra classes/remedial classes conducted by faculty.
- Monthly record of shortage of attendance of students downloaded from DigitaCampus portal.
- Detailed result analysis.
- Grievances received at the Grievance Redressal Cell-Spandana and in Suggestion Boxes.

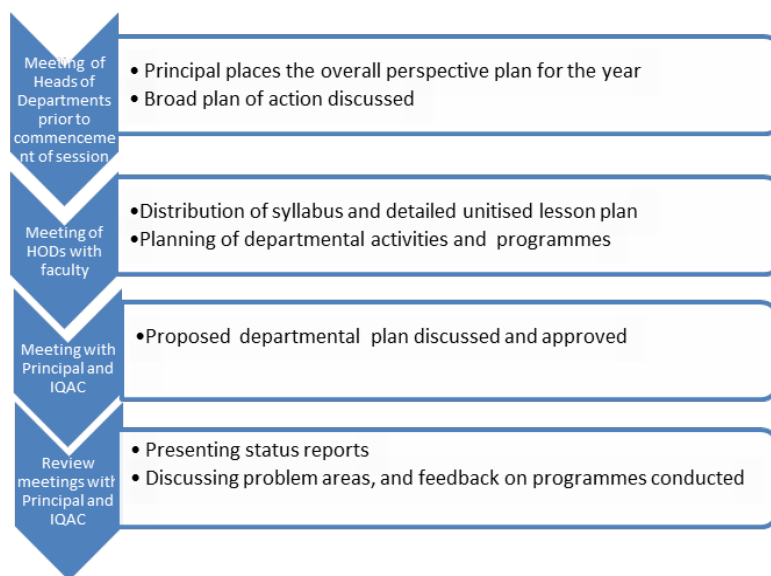
**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The Management and head of the institution follow a democratic participative leadership style, providing scope for leadership roles at various levels, encouraging committed staff to participate in planning and decision-making. The responsibilities are clearly demarcated; however, it is understood that there can be overlapping of responsibility which should be worked out amicably.

The academic programmes of the college are deployed through the Heads of Departments and the several Academic Support committees which are responsible for the smooth functioning and monitoring of the various supporting mechanisms.



**Development of academic leadership in Heads of Departments and faculty**



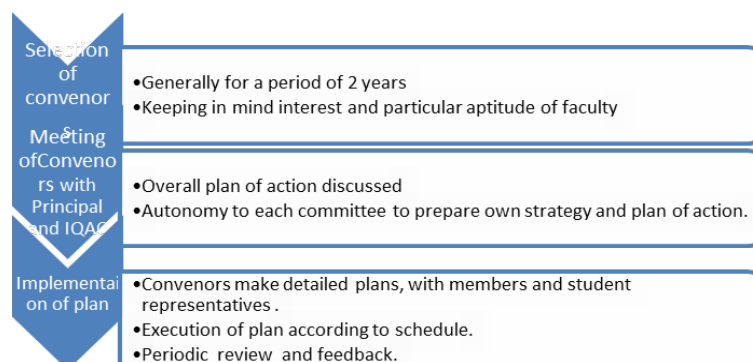
**Academic Support Committees:**

Each Committee has a Convenor and members selected by the Principal in consultation with the IQAC. The committees are generally selected for a term of two years.

**Various Academic Support Committees**



### Development of academic leadership through Academic Support Committees



#### 6.1.6 How does the college groom leadership at various levels?

The institutional system works on the principle of decentralisation, delegation of responsibility and accountability.

- **Principal:**

The Principal is given full autonomy in planning and execution of programmes and activities in keeping with the overall policy structure and goals of the institution.

- **IQAC**

The IQAC is empowered to assist the Principal in quality enhancement and to take initiative in conceptualising and implementing constructive and innovative programmes aimed at comprehensive quality enhancement of the institution.

- **HODs**

HODS are given autonomy in planning teaching-learning schedules and Departmental activities in collaboration with departmental faculty. They are accountable for the smooth and effective functioning of the respective departments.

- Leadership is groomed in Convenors, faculty and student members of various extracurricular and co-curricular forums and extension services units (collectively called Ethos as they represent the spirit of the college).

#### **Various Ethos Forums/Cells :**

- Lakshya-the Commerce & Management Forum .
- Pragnya-the Science Forum.
- Bhasha Sangam–the confluence of Kannada Sangha, Soudamini Samskrutha Vedike, Hindi Parishat and English Club.
- Cultural Forum Tarang.
- Sports Committee.
- Ankura–Women Empowerment Cell .
- Shristi– E cell- to promote entrepreneurship among students.
- Ecomitra–Forum for Environment Consciousness.



- Gandhi Study Centre, Vivekananda Adhyayna Kendra and Ambedkar Study Centre
- Samata- Equal Opportunity Cell.
- Vikasa - Placement Cell.
- Extension Services Units – NCC, NSS, Youth Red Cross, Rangers and Rovers
- Samhita – the Community Engagement Cell

**Administrative staff:** The Office Superintendent and the accountants are given independent charge of their respective responsibilities .

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

Operational autonomy is provided to the constituent units in the following ways:

**Departments**

- Each department Head and the members are authorized to plan curriculum delivery schedule and mechanism as well as the calendar of departmental activities .

**Forums and Committees**

- All faculty members are delegated duties and responsibilities of one or the other committee or forum or cell as Conveners/ members. Forum Convenors are responsible for planning, organising, budgeting, executing and documenting activities.

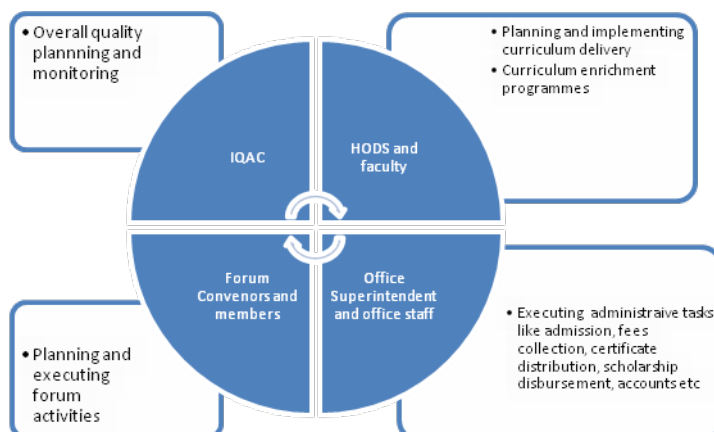
**Administrative Staff**

- The Office Superintendent is responsible for ensuring compliance with rules and regulations of various agencies, completing and submitting reports and questionnaires, monitoring of grants from funding agencies like UGC, assisting faculty to prepare budget proposals, and overall supervision of administrative tasks.
- Specific administrative responsibilities are assigned to individual administrative staff members.

Notwithstanding this autonomy and decentralisation, each unit is accountable to the leadership and is required to report progress to the head of the institution at regular intervals.

**6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.**

Yes. The college promotes and practices a culture of participative management without which it would be impossible to efficiently run the complex network of academics, holistic development, employment opportunities and smoothly functioning administrative machinery. This has ensured that competent staff are given suitable decision-making platforms.



Students form a vital component in the system of participative management. Student coordinators are part of every committee, including the IQAC and Editorial Committees of various newsletters and magazines, and play a leading role in conceptualising and executing programmes and conducting activities. Student class representatives are given major responsibility in coordinating between faculty and students.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Does the institution has a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, the institution has a formally stated quality policy. It is:

**To commit ourselves to sustained and comprehensive quality enhancement to address the needs of the present and the challenges of the future.**

- The quality policy is designed by the IQAC and developed through brainstorming sessions and feedback from different stakeholder bodies, keeping in mind the changing dynamics of higher education in our country and even globally.
- The IQAC in consultation with faculty members decides on thrust areas for quality enhancement every year. The guiding principles are those put down in the NAAC framework and the observations and suggestions made in the previous Peer Team Report.
- The IQAC monitors the effective implementation of plans and programs in its periodic meetings and end of semester review meeting, analysing feedback and deciding on remedial steps.

### **6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan?**

Perspective plans for development is implicit in our stated quality policy. Both short term (year-wise) and long term (5 or more years) perspective plans are formulated based on the following:

- Suggestions and guidelines of the Governing Council .
- Institutional SWOC analysis conducted by the Staff Council to identify the strengths, weaknesses, opportunities and challenges.



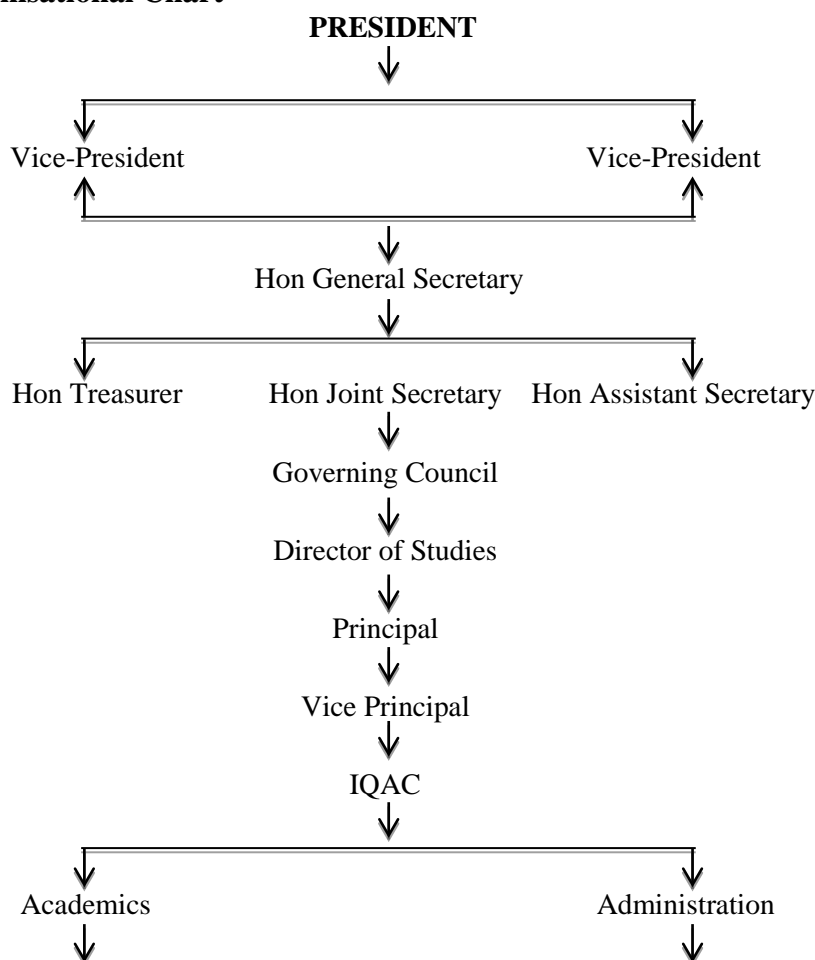
- Feedback taken from all stakeholders regarding programmes conducted and expectations.
- Review and brainstorming sessions department wise, committee and forum wise.
- Observations and suggestions made in the previous Peer Team Report.

**The major aspects considered for inclusion:**

- Providing sustained training and exposure to faculty for enhancement of knowledge and teaching methodology.
- Promoting greater use of technology in teaching-learning process and administrative functioning.
- Empowering students with an increasing number of skill enhancement programmes including add-on courses and internships and provide global exposure.
- Continuing and enhancing institutional engagement with the local community.
- Enhancing knowledge and physical infrastructure available for faculty and students.
- Promoting research mind-set among faculty and students.

**6.2.3. Describe the internal organizational structure and decision making processes.**

**Organisational Chart**





Decision making empowerment works at multiple levels depending on the nature of the task.

- Decision making at the Management level is decentralized through various subcommittees which consider proposals and instruct necessary action.
- Macro/micro level planning is undertaken by the IQAC and decisions taken regarding thrust areas of quality enhancement at IQAC meetings. The presence of student representatives, alumni and representative of the locality draws in important stakeholders into the decision-making process.
- HODs and Forum/ Committee Convenors are empowered to take decisions regarding the regular functioning of the departments/ Forums in collaboration with their members.

**6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following:**

- **Teaching & Learning**

The institution is committed to creating a challenging and productive teaching-learning environment, aimed at motivating both the above average and below average student to perform better and enjoy the learning experience and equipping and motivating faculty to give their best.

Teacher training through workshops/guest lectures/FDPs

Sytematic planning of curriculum delivery and unitised lesson plan

Conducting bridge courses, remedial classes and special classes.



Providing infrastructure to facilitate ICT enabled teaching

Monitoring of curriculum coverage through Digita Campus

Promoting student-centric methods through student presentations and projects, group activities

Certification programmes and workshops to promote skill development

Industrial visits and study tours.

- **Research & Development:**

The Research Committee – Anweshana – constantly endeavours to promote interest in research in both faculty and students.

Guest lectures from eminent scholars and researchers

Motivating faculty to take up research projects funded by UGC /

INFLIBNET, free internet, wide collection of research books and journals

Reimbursement of registration fees, travel allowance

Additional increment for obtaining Ph.D and MPhil degrees.

Special leave facility to faculty in the final stage of Ph.D

Research Day poster presentation competition for students

National level Student Research Seminar on Higher Education

Bi-annual multidisciplinary research ejournal Anweshana



- **Community Engagement:**

The extension units-NCC, NSS, Youth Red Cross, Rovers and Rangers-are widely recognised for their yeomen work in community service. This includes state and national awards for best NSS unit and Best NSS Officer and state award for Best NSS Volunteer. Samhita the Community Engagement Cell has been constituted to coordinate different extension units and other forums like Eco Mitra involved in working in the local community for various programmes.

Organising awareness rallies and cycle tours

Conducting NSS rural development camps

Assisting in Old Age Homes, Orphanages and Blind School

MOU with local Residents' Welfare organisation

Awareness campaigns on waste management, blood donation, voting and e-waste disposal in local community

- **Human Resource Management:**

Transparent mechanism of recruitment

On successful completion of probationary period of 1 year, placed on scale

Annual increment, incentives for completing Ph. D/ M.Phil/ NET/ SLET for faculty

Periodic revision of scale for all staff

Training and skill/knowledge enhancement for staff



PF, Gratuity, Encashable EL, medical insurance, 135 days maternity leave

Annual performance appraisal based on feedback from Principal, students and self-appraisal.

Promotions after 5, 8, and 12 years of service for faculty

• **Industry interaction:**

Interactive programmes with industry professionals

Vibrant and effective campus recruitment programme

Industrial visits and study tours

MOUs with industry for certificate programmes

Training of faculty by industry

Retail Analytics interface programme offered by TCS

MOUs with medical industry for health services and check-ups.

Associating with ITC in their Wealth out of Waste programme

MOUs have been signed with the following companies for various programmes/initiatives

| Company/ Organisation                              | Programme/ Initiative                                                         | Date /Year   |
|----------------------------------------------------|-------------------------------------------------------------------------------|--------------|
| Edulearning Services                               | Comprehensive soft skills and placement training across 6 semesters           | 2012 onwards |
| Pradyumna Technology                               | Workshops for BCA students                                                    | 2015 onwards |
| NICT                                               | Certified Tally Course. Microsoft Office                                      | 2016         |
| Purple Squirrel                                    | Workshop on Digital Marketing and industry visits                             | 2015-16      |
| Educesta Global services                           | Short term Certificate course, FDP                                            | 2016-17      |
| IndianStartups.com                                 | Workshop on Entrepreneurship and interaction with entrepreneurs               | 2016-17      |
| SEBI                                               | Financial Education Workshop                                                  | 2015-16      |
| PCRA (Petroleum Conservation Research Association) | Workshop on Energy Conservation                                               | 2015-16      |
| INK STREAM                                         | Live streaming of INK Conference 'Imagination to Impact' and INK Master Class | 2016         |
| Olopie.com                                         | E- waste disposal and awareness campaign                                      | 2017         |
| Apollo Hospitals                                   | Health-check-up for staff and health awareness programmes                     | 2017         |



**6.2.5. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

- By having staff representatives in the Governing Council of the College and making them participants in the decision making processes.
- By holding periodical meetings to review the overall progress of the institution and consider faculty suggestions on quality enhancement.
- By giving faculty given freedom to plan and execute meaningful programmes for various forums and committees. Financial support is extended for all such programmes.

**6.2.6. Is there a cell to prevent sexual harassment of women staff? How effective is the functioning of the cell?**

Yes. The Prevention of Sexual Harassment Cell is empowered to deal with such cases involving faculty as well as students. The Committee is headed by the Principal and includes the Convenor of the Women’s Forum Ankura, two senior lady faculty members, and one representative each from the non-teaching staff and students. A complainant is required to register the complaint in writing with the Convenor. So far there has been no such complaint registered. Gender sensitisation workshops being conducted contribute in creating healthy gender interaction between men and women staff members.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

| Date of meeting | Proposal                                                                                                          | Status                                                                                                                                                 |
|-----------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9.03.2015       | Bring entire campus under CCTV surveillance                                                                       | Approved and work completed                                                                                                                            |
| 9.03.2105       | Upgrade BCA lab                                                                                                   | Approved and new BCA lab with 30 systems provided                                                                                                      |
| 29.06.2015      | To expand the Internet Centre in the library                                                                      | The centre is now provide with 33 systems and ACT Fibernet 4 G internet connection                                                                     |
| 29.06.2015      | To replace old desks with new space saving and attractive classroom furniture                                     | New desks are being provided in most classrooms in a phased manner                                                                                     |
| 29.06.2015      | To start an Ambedkar Study Centre in the college                                                                  | Centre was inaugurated by the Vice chancellor of Bangalore University on                                                                               |
| 30.09.2015      | To start M.Com course in advanced specialized areas                                                               | Approved and started M Com ( F&A) in current year- IB from next year                                                                                   |
| 15.12.2015      | To provide proper infrastructure for PG programme and create a PG block on 2 <sup>nd</sup> floor                  | A PG Block has been created with ICT facilities in every room                                                                                          |
| 15.12.2015      | To conduct Skill Development Workshops with 50% expenses borne by the Management                                  | Skill Development Workshops on Digital Marketing, Entrepreneurship, Practical Taxation have been successfully conducted                                |
| 29.03.2016      | Efforts to draw experienced faculty by appointing exceptional candidates on contract basis on higher remuneration | Process is ongoing.                                                                                                                                    |
| 24.06.2016      | To tap alumni resources by using social media                                                                     | The initiative is in progress                                                                                                                          |
| 29.12.2016      | To conduct gender sensitisation workshops for students<br>To offer more certified skill development programmes    | Workshops being conducted from 13.01.2017 onwards. Tall. Microsoft Office Specialist and Google Certified Digital Marketing courses are being offered. |



**6.2.8 Does the affiliating university make a provision for according the status of Autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the Institution in obtaining autonomy?**

The provisions of the Bangalore University, ie, the affiliating University make space for autonomy. The proposal to submit the institution to the process of autonomy is on the anvil.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?**

The institution has an effective multi-pronged Grievance Redressal Mechanism for students which includes the Grievance Redressal Cell Spandana, a Grievance Redressal Committee, Suggestion Boxes and feedback questionnaires. Grievances of parents are dealt with by individual teachers and the mentors. Grievances of parents are dealt with by the Principal and IQAC . Grievances of staff are expressed and discussed at staff meetings or in personal interaction with the Principal. While most grievances are addressed at the institution level, serious grievances are brought to the notice of the Management. Grievances are settled in a cordial manner and as expeditiously as possible.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

There has been no court case either filed by or against the institute in the last four years.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

Yes. The student feedback on faculty conducted every semester is conducted online, analysed through the DigitaCampus software and shared with the concerned faculty. Feedback on institutional performance taken from the outgoing batch of students and from the alumni are studied and analysed by the IQAC and remedial measures to address problem areas are taken.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

- National/ International conferences, seminars and symposia are organized to promote the intellectual development of faculty by exposing faculty to advanced and expert knowledge.

**Number of seminars/ conferences organized by the college since 2011-12 :**

National : 08 International : 01. State level :04

- Various types of Faculty Development Programmes are conducted:

**Number of programmes organized by Unnati-FDP Cell/ PG Centre/ Centre for Global Education: 16**



- Financial support in the form of reimbursement of registration fees and travelling allowance, free internet facility, INFLIBNET and British Council Institutional Membership facilities are provided.
- Special leave facility for the final stage of Ph.D submission and flexibility in timing for undergoing coursework and other Ph. D related requirements are provided. Regular training programmes and workshops are organised for non-teaching staff to help them to upgrade their skills in their respective field of work.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

. The following strategies are adopted:

- Deputing all eligible faculty for UGC sponsored Refresher Courses and Orientation Courses and conducting Orientation programmes for new faculty.
- Providing faculty and office staff training in Excel/ MS Office/ Tally through the Placement Cell and Computer Science Dept.
- Exposing faculty to new technology, particularly in the area of ICT through workshops and conducting guest lecturers on higher education and teachers' roles.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

At the end of the academic year, the head of the institution submits the performance appraisal of every staff member to the Management. The performance appraisal is based on the Head of Institution's close objective observation, self-appraisal submitted by the staff and annual academic profile updates along with feedback of students on teaching methodology, subject knowledge, time management and accessibility. Research and other academic activities as well as initiative in taking on responsibilities of extracurricular and co curricular activities are considered by the Principal.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The Management reviews the performance appraisal submitted by the Principal. In case of an unsatisfactory report, the Principal is called for a detailed discussion of the appraisal. The concerned staff are then called by the management for an interaction and a final decision taken regarding the action to be taken. This includes extension of probationary period for fresh appointments. Extra care is taken to guide the concerned faculty and motivate them to better performance. The heads of concerned departments are also advised to specially guide and mentor such faculty.

Sustained satisfactory performance appraisal reports is considered for promotion to higher designations of Senior Lecturer, Assistant Professor and Professor after completion of 5, 8 and 12 years' service with additional increments.



**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

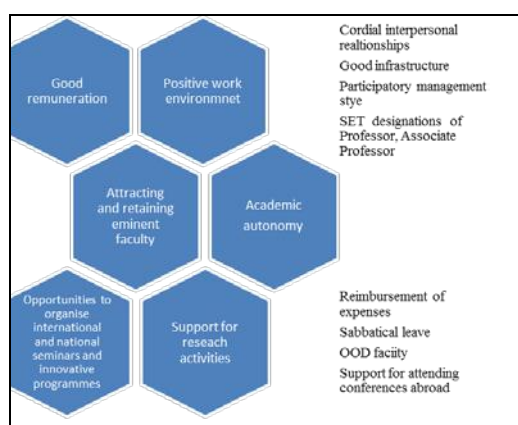
**Various welfare schemes available for staff are :**

- Medclaim benefits to the extent of Rs 1.0 lakh.
- Provident Fund /ESI (for staff drawing less than 15,000/)
- Maternity benefit of 135 days, beyond statutory limits : 14 beneficiaries in last 5 years
- Leave Encashment, CL & EL.
- Higher Education Allowance on completion of M. Phil/ Ph. D/and qualifying for NET/ SLET
- Gratuity for staff with over 5 years experience.
- In-House medical facilities and health check-ups.
- Special leave facility to complete Ph. D.
- Reimbursement of registration fees and travel expenses for faculty participating and presenting papers at conferences, seminars, FDPs, etc.
- Felicitation and provision of financial benefit of Rs. 50,000/ upon superannuation.

**No. of beneficiaries in the last 4 years:**

| Sl. No. | Welfare schemes         | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|-------------------------|---------|---------|---------|---------|
| 1.      | ESI                     | 17      | 15      | 14      | 11      |
| 2.      | Gratuity                | 02      | 03      | 04      | 10      |
| 3.      | PF                      | 75      | 64      | 59      | 56      |
| 4.      | Maternity benefits      | 02      | 03      | 01      | 01      |
| 5.      | Medicclaim              | 43      | 38      | 36      | 47      |
| 5.      | Superannuation benefits | 01      | 03      | 02      | 03      |

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**



**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

- The institution is under both Grant-in-aid and Self Financing schemes.



- UGC funds are utilized as per UGC norms.
- The overall institutional budget is prepared at the beginning of the financial year to meet the estimated expenditure and placed before the Finance Sub-committee of the Management for discussion and approval.
- The budget is sanctioned under different heads with provision for re-allocation if required.
- Major Forums like Cultural, Sports, Commerce and Management are required to submit budget proposals for activities planned for the academic year.
- For all expenditure, prior approval from the Management is obtained through the head of the institution
- Proposals for budget to conduct meaningful academic and extracurricular programs are never rejected on consideration of resource availability. However, such expenditure is strictly monitored by the college and management accountants.
- Proper bills/receipts/vouchers are to be submitted for all expenditure.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

**Financial Audit**

• **Internal**

Day to day accounts is maintained by Accountants in Tally ERP. Half yearly Internal Audit is conducted by auditors of the trust. The institutional mechanism for internal audit is:

- Vouching of receipts and postings to ledger, TDS deductions, payments .
- Scrutiny of scholarship disbursement register.
- Preparation of receipts and payments.
- Submission of Audit report.

Half yearly audit is conducted by the external auditors M/S. Cherien Mathews and Associates. The institutional mechanism for external audit is:

- Thorough scrutiny of payments and receipts
- Verification of head of accounts in the Tally ERP
- Capital expenditure verification with bills, quotations received and comparative statements.
- The finalization of Balance Sheet by external auditors after examination of books of accounts.

Last audit was conducted during June-July 2016. There were no major audit objections.

• **External**

- Annual inspection of financial statements by Local Inspection Committee appointed by affiliating university.
- Periodic audit conducted by the office of the Joint Director of Collegiate Education, Karnataka.



- Audit by the office of the Accountant General once in three years.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

- The institution is a grant-in-aid College which receives financial support from the government in payment of salary for aided staff.
- Fees collection is the principal source of revenue. Funds are generated through self-financed courses.
- Since the college comes under 2(f) and 12(B) schemes, funds are also received from UGC for various schemes.

Since the financial resources available are utilised with proper planning and budgeting, there is no deficit of funds. A healthy reserve in funds is maintained.

| Sources of income                       | 2011-12   | 2012-13   | 2013-14   | 2014-15   | 2015-16   |
|-----------------------------------------|-----------|-----------|-----------|-----------|-----------|
| Grant – in-aid Salary                   | 22883561/ | 24872113/ | 22810849/ | 18699488/ | 17754909/ |
| Fees collected (aided sections)         | 4080560/  | 3978414/  | 3714970/  | 4045868/  | 335840/   |
| Fees collected (self-financed sections) | 2938335/  | 33289444/ | 5338280/  | 67958091/ | 89715590/ |
| UGC grants                              | 2541522/  | 275000/   | 1070800/  | 281250/   | 40000/    |

**Annexure: Audited statement of last 4 years**

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)**

**Efforts to secure additional funding and utilization**

|                                                                         |                                                                                                                                                                                 |
|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Submission of proposals to UGC                                          | UGC funds received and utilised                                                                                                                                                 |
| Financial support for conducting national seminars/ programmes          | Received from Kannada Sahitya Parishat, ICPR, Sahitya Akademi, Ministry of HRD, Shastriya Kannada Vedike, Dr Ambedkar Study and Research Centre, Kannada Anushthana Mandali etc |
| Financial support for conducting mega voluntary Blood Donation festival | Received from Indian Red Cross Society, Rotary Midtown , Bank of India                                                                                                          |
| Corporate sponsorship for fest                                          | Sponsorship of INCOGNITO 2015 by Reliance Communications                                                                                                                        |
| Alumni contributions                                                    | SCOSA Scholarship Fund set up                                                                                                                                                   |

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the institution has Internal Quality Assurance Cell which was established in 2005. The IQAC is responsible for planning and implementation of quality



enhancement in the academic and administrative performance of the institution. It has formulated the institutional quality policy:

**To commit ourselves to a sustained effort at comprehensive quality enhancement to meet the needs of the present and the challenges of the future.**

The IQAC is composed of the Principal as Chairman, a senior faculty as Coordinator, five-six senior faculty members, Office Superintendent, with two student representatives, one representative each from the Management, Alumni and local community as External Members. Yearly two meetings are conducted with external members.

The IQAC has contributed to a concerted focus on bringing in quality consciousness and quality enhancement in all aspects of the functioning of the institution, keeping in mind the suggestions made in the Peer Team Report and developments in the higher education scenario. Its major thrust areas are :

- Developing and implementing quality benchmarks for different academic and administrative mechanisms.
  - Admission process
  - Fees payment
  - Attendance
  - Scholarship disbursement
  - Conducting of Internal Assessment Examinations
- Facilitating means of upgradation of knowledge and skills of faculty.
- Focusing on greater use of technology in the teaching-learning process.
- Creating effective communication mechanisms for staff and students.
- Creating a comprehensive feedback mechanism which covers all stakeholders and all aspects of institutional functioning.
- Creating a systematic documentation of all activities of the college.
- Preparing and submitting Annual Quality Assurance Reports.

The IQAC meets at regular intervals to review the quality enhancement measures and ensure institutional commitment to continuous improvement in quality.

**b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The suggestions of the IQAC are placed before the Governing Council by the Principal. Most of the suggestions have been approved for implementation after discussion.

Some of the decisions/ suggestions of the IQAC which have been approved and implemented in the last 2 years:

| Suggestions                                                              | Implementation                                                                                           |
|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Conducting Skill development workshops at subsidised cost for students   | Workshops on Digital Marketing, Entrepreneurship, Practical Taxation, DotNet, Web Technology             |
| Creating a sustained communication skills and placement training program | A sustained 6 semester training programme is offered free of cost by Vikasa                              |
| Providing free training to Final Year students in advanced Excel skills  | Training in Advanced Excel offered since 2015                                                            |
| Offering short term certification courses for skill development          | Courses in Tally, Microsoft Office, Digital Marketing , Stocks and Commodities Markets are being offered |



|                                                                                 |                                                                                                                                            |
|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                 | by reputed agencies.                                                                                                                       |
| Inter Institutional Workshops and training for administrative staff and faculty | Workshops for Administrative Staff and Library staff of all sister institutions conducted                                                  |
| Promoting research culture among students                                       | Annual Research Day poster presentation competitions, National level Student Research Conference                                           |
| Improving internet connectivity                                                 | High speed 4G internet connection provided in library, wi-fi in staff rooms and labs                                                       |
| Promoting global exposure for students                                          | Regular interaction with scholars from universities in UK and USA, 2 week Taster Programme at Grimsby Institute of Further Education, U. K |
| Improving community engagement                                                  | Awareness programmes in association with Residents' Welfare Organisation on a continued basis through Samhita                              |

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes. The Secretary of the local Residents' Welfare Association is an External Member. With her guidance and support, the Community Engagement Cell Samhita has taken up important programs regarding waste management, e-waste disposal, voters awareness and blood donation among local residents and conducted health check up camps.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

Two final year students and one alumnus are members of the IQAC and attend meetings and give suggestions. Student IQAC members give valuable inputs regarding requirements of the student community. Alumni member has given suggestions regarding improving employability and also tapping alumni resources.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC is constituted from representatives of various departments and non teaching staff. The decisions reached by the IQAC at its regular meetings are passed on to the rest of the staff through the respective IQAC members. In addition, all major proposals of the IQAC are placed for discussion before the entire Staff Council, thus ensuring engagement of all constituents with the process of quality enhancement.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.**

Yes, the institution has an integrated framework for Quality assurance of the academic and administrative activities. Various units function with various responsibilities

- Feedbacks and suggestions are collected from the stakeholders, based on which the IQAC proposes comprehensive perspective plan to the Governing Council for approval and implementation
- DigitaCampus Campus Management Information System provides an integrated framework for academic and administrative purposes.



**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.**

Yes.

| Initiatives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Orientation program conducted for newly recruited faculty.</li> <li>2. Programmes based on quality concepts.</li> <li>3. In-house faculty. development programmes on areas like pedagogy, research, mentorship.</li> <li>4. Deputing faculty to quality enhancement seminars and workshops.</li> <li>5. Conducting workshops for administrative and library staff.</li> <li>6. Regular staff meetings to update faculty on quality enhancement measures planned by IQAC.</li> </ol> | <ol style="list-style-type: none"> <li>1. Teaching Practices<br/>Greater awareness regarding new pedagogy.<br/>Attempts to use ICT and innovative methods.</li> <li>2. Research activities<br/>Increase in number of teachers doing research projects, Ph. D programmes, publication and paper presentations.</li> <li>3. Brand value<br/>Overall improvement in brand value.<br/>Improved ratings in India Today- Nielsen ratings.<br/>Sustained demand for admissions.</li> </ol> |

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?**

The IQAC undertakes Academic Audit internally through keeping track of curriculum delivery online, undertaking comprehensive result analysis and feedback, reviewing programmes conducted. Gaps in quality are identified and addressed through the perspective plan.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The external regulatory authorities are the affiliating University, the UGC, the Director of Collegiate Education and NAAC. The principal requirements of these agencies as suggested in reports, circulars and interaction are :

**Academic :**

| Requirements                                                                                                                                                                                                                                                                                                                                                                     | Internal mechanisms                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Transparent recruitment process.</li> <li>2. Systematic and innovative curriculum delivery, with focus on use of ICT.</li> <li>3. Range of programmes for curriculum enrichment and holistic development.</li> <li>4. Facilitating up gradation of skills and knowledge of faculty.</li> <li>5. Promoting research mindset.</li> </ol> | <ol style="list-style-type: none"> <li>1. Management has a uniform structured recruitment system and policy.</li> <li>2. Close monitoring and use of online portal.</li> <li>3. Wide range of Ethos forums and Pragati Professional Development Cell to promote all-round development.</li> <li>4. Unnati FDP Cell to organize and supports related activities.</li> <li>5. Anaveshana Research cell to promote research activities.</li> </ol> |

**Administrative:**

| Requirements                                                                                                                                                                                                                                          | Internal Mechanisms                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Efficient conducting of admissions, admission approval, submission of IA marks.</li> <li>2. Fulfilling requirement of monitoring agencies promptly.</li> <li>3. Disbursing scholarships promptly</li> </ol> | <ol style="list-style-type: none"> <li>1. Fully Computerised system of data management</li> <li>2. Dedicated office staff for scholarship disbursement.</li> <li>3. Efficient computer operators to handle online <b>submissions</b></li> </ol> |



|                                                            |  |
|------------------------------------------------------------|--|
| and according to norms.                                    |  |
| 4. Submission of data to regulatory authorities promptly . |  |

**Financial**

| Requirements                                                                                                                                                                      | Internal Mechanisms                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Proper utilisation of funds.<br>2. Maintaining a healthy cash inflow and outflow ratio<br>3. Proper auditing procedures to ensure funds are being utilised according to rules. | 1. Annual budget proposal under different heads to be submitted to Management for scrutiny and approval .<br>2. All income and expenditure goes through several rounds of internal and external audit. |

**6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

Review of the effectiveness of the teaching-learning process is conducted through the following methods;

- Progress of syllabus is monitored through the lesson plan and subsequent report on scheduled completion conducted through the Campus Management System DigitaCampus. This data is available to the concerned staff, students and to the Head of the institution for necessary action.
- Performance in tests provide teachers an opportunity to gauge the effectiveness of their teaching and ensure extra care to make up any lacunae.
- Regular department meetings are conducted to monitor and review teaching- learning.
- Comprehensive subject wise, class wise result analysis is done after every semester examination results and the data shared with faculty, motivating them to take corrective action where required.
- Students’ feedback on teachers is conducted by the IQAC. The feedback is shared with the faculty. Necessary action is taken by the head of the institution to ensure that faculty who do not meet the required standards for the institution are trained and guided in the required areas for improvement.

**6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

|                                            |                                                                                                                                                                                           |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Management</b>                          | <ul style="list-style-type: none"> <li>• Governing Council meetings</li> <li>• Principal's meeting with office bearers</li> <li>• Management presence at important programmes.</li> </ul> |
| <b>Students and staff</b>                  | <ul style="list-style-type: none"> <li>• Notice board.</li> <li>• Public address system</li> <li>• Website</li> <li>• Mobile app</li> <li>• Staff meetings</li> </ul>                     |
| <b>Parents, alumni and local community</b> | <ul style="list-style-type: none"> <li>• Parents teachers meet organised by Mythree Parent Relationship Centre</li> </ul>                                                                 |



|  |                                                                                                                                                                                                                                         |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"><li>• Meeting with mentors</li><li>• Annual Alumni meet</li><li>• SMS sent through Digita Campus</li><li>• College prospectus</li><li>• College website</li><li>• Magazines and newsletters</li></ul> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Any other information:**

- The institution upholds and practices the system of participative management, delegation of responsibility and consequent accountability.
- The top Management comprising the Office Bearers of the Seshadripuram Educational Trust runs the 28 educational institutions under its umbrella with a judicious balance of control and autonomy. Even in the areas where they take policy decisions like fee structure, courses, admission regulations, the head of the institution is consulted and his/her opinion taken.
- The Principal is given autonomy in planning and creating programmes and activities with all support being extended by the top management through the Governing Council.
- Systems are in place to support all aspects of institutional functioning from planning and implementation to monitoring and feedback, thus avoiding arbitrary procedures.
- The IQAC plays a central role in planning and monitoring and has a strategic decision-making responsibility while the operational responsibility is handled by Heads of Departments, Forum and Committee Convenors and the Office Superintendent. The Staff Council meets regularly and is closely involved in planning and implementing programmes as well as discussing requirements of the faculty in various areas.
- Efforts are always made to promote leadership and a sense of responsibility and accountability in students.
- A comprehensive feedback mechanism is used to generate valuable inputs for reviewing and modifying plans and activities.

**CRITERION VII:  
INNOVATIONS AND  
BEST PRACTICES**



## 7.1 Environment Consciousness

### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college has an effectively functioning Forum for Environmental Consciousness Ecomitra that promotes various environment consciousness and eco-friendly activities and measures. The institution keeps an account of the impact of these measures and initiatives.

- Rain water harvesting facility has been set up with a capacity of 40,000 litres.
- Productive use of waste paper is achieved through tie up ITC Wealth out of Waste programme – The college has been awarded certificate for having saved 67 trees through recycling.
- Use of disposable plastic cups/plates has been stopped in college canteens and premises and reusable / areca nut plates have been introduced in canteens.

### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The college understands its responsibility in inculcating and promoting environment consciousness, both in theory and in practice.

- The NCC and NSS units have carried on major awareness in the larger community through programmes like “My Earth, My Duty” and cycle rallies.
- Ecomitra Forum regularly conducts programmes sensitising students regarding the environment.
- Samhita the Community Engagement Cell has conducted a sustained campaign to spread awareness about waste management and e-waste management in the local community.
- Students and faculty take an oath on Republic Day to maintain a “Clean, Green Campus”.

#### Clean Green Campus oath

“I--- hereby pledge to take ownership of my college campus and help to make it a “Clean, Green Campus”. I will not litter, nor let anyone else litter, the premises. I will switch off all fans and lights when not in use. I will not waste water. Through all this, I will help to make a cleaner, greener planet.”

The college practices the following environment-friendly practices.

- **Energy conservation**
  - Monitoring power consumption and limiting the use of air conditioners to the minimum.
  - Well ventilated rooms to reduce electricity consumption.
  - Creating awareness among students on saving electricity.
  - Use of lift facility limited to staff members and handicapped students. Staff members limit use of lift facility to the minimum.



- **Use of renewable energy**
  - The institution is in the process of installing facility for solar energy generation.
- **Water harvesting**
  - College has rainwater harvesting facility of 40,000litres capacity.
  - Ecomitra conducts awareness programmes on water conservation.
  - Automatic water level controller is installed in all tanks.
- **Efforts for Carbon neutrality**
  - Having as many plants as possible within the space constraints.
  - Tie up with ITC 'Wealth out of Waste' programme for effective disposal of waste stationery.
  - Using minimal air conditioners to reduce CFC emission.
  - Restriction of entry of vehicles inside campus for students.
  - Vehicle pooling among staff.
  - Use of one side printed sheets.
  - Conducting awareness sessions on carbon footprints.
  - Screening of documentaries on environment like "An Inconvenient Truth".
- **Plantation**
  - Plants are being maintained wherever possible within the limited campus space.
  - Air purifier plants have been distributed in the local community.
- **Hazardous waste management**
  - Restricting use of plastic in the college canteen.
  - Chemicals from the Chemistry lab have been safely disposed through authorised source after closing of department.
- **e-waste management**
  - Tie up with authorized e-waste disposal company Olopie.com for disposal of e-waste in the institution.
  - Initiative to spread awareness in the local community regarding the hazards of e-waste and need for safe disposal through an exhibition in the college campus.
  - Transferring unused electronic equipment to sister institutions.
  - Repairing and re-using old but usable computers.
  - Returning old batteries on purchase of new ones.
  - Encouraging use of pen drives and transfer of files online rather than print-outs.

## **7.2 Innovations**

### **7.2.1 Give details of innovations introduced during the last four years, which have created a positive impact on the functioning of the college.**

- Increasing use of technology in managing administrative and academic systems with steady up gradation. In 2012, the institution became one of



the first colleges in Bangalore to use IPOMO Campus Solutions, a mobile based technology for taking and monitoring attendance, sending messages, conducting tests on mobiles etc. From January 2016, the institution has upgraded to an advanced cloud-based integrated Campus Management Information System which is used for administrative as well as academic purposes such as student performance, attendance, lesson plan, curriculum coverage, faculty feedback etc.

- Improving student services through introduction of single window system of payment, book kits, ensuring maximum utilisation of scholarships available.
- Improving communication systems through installing of Public Address systems, SMS sent to students, faculty and parents through DigitaCampus, starting a college mobile app Seshadripuram College (one of the first colleges in Bangalore to have its own mobile app).
- Updating broadband connections with latest technology to ensure good internet connectivity for staff and students.
- Creating Vikasa-a sustained comprehensive training programme to enhance employability.
- Establishing a positive relationship with the local community through Community Engagement Programme Samhita.
- Promotion of skill development among students and staff through workshops and certification programmes.
- Promoting research activity in faculty through financial support, facilities like sabbatical leave and flexibility in timing, publishing a bi-annual research e-journal Anveshana.
- Promoting research interest in students through annual Research Day Poster presentation competitions and conducting national level student research conference.

### **7.3 Best Practices**

**7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

**Best practice**

- **Title of the Practice**

Vikasa-sculpting promising futures for students.

- **Goal**

Vikasa the Career Guidance and Placement Cell plays a major role in sculpting out a bright future for the students. The placement records have shown sustained excellence and steady growth in the last decade and are one of the major reasons for the demand for admission. The Cell aims to empower students with life-long career decision-making



skills and conducts career guidance, training and placements as an integrated activity.

**The Context**

**7.3.2 Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the practice in about 150 words.**

One of the greatest challenges facing our nation today is the gap between education and employability, by equipping students with the skills and attitude. In 2012, the institution took a conscious decision to set up a Placement Cell with a fulltime Placement Officer and a well-planned strategy of training. Vikasa grew out of this realization, offering what the college terms VAPS or Value Addition Programmes to enhance the employability quotient of the students.

- **The Practice**
  - The Value Addition Programme (comprehensive training program) that has to be implemented for each semester is discussed with the Principal and IQAC and fine tuned based on inputs from industry and feedback from students.
- Team of Placement Cell now designs the schedule for the entire year.
- **Program Design:**
  - **Week of Welcome (WOW)**- Vikasa conducts an 8-hour Orientation program “Learning with a difference” section wise for freshers. The program provides opportunities for students to learn more about campus resources, strategies for academic success, ways to get involved in various extra-curricular activities and also start thinking in terms of career goals.
  - **Value Addition Program from 1st Semester to 6th Semester.**  
The training program includes Communication Skills, Aptitude Test training, Knowledge Building, Competency Building and Placement training.
    - I Year : 55 hours
    - II Year Second Year : 58 hours
    - III Year : 34 hours and placement drives

**Schedule for VAP(UG)**

| Semester 1                                                                 | Duration        | Semester 2                                                                   | Duration        |
|----------------------------------------------------------------------------|-----------------|------------------------------------------------------------------------------|-----------------|
| Orientation                                                                | 4 hrs           | Competency Building                                                          | 10 hrs          |
| Communication,<br>Knowledge Building,<br>Aptitude<br>Grand Finale Activity | 21 hrs<br>4 hrs | Communication,<br>Knowledge building,<br>Aptitude<br>Super Biz Hero Activity | 12 hrs<br>4 hrs |
| <b>Total</b>                                                               | <b>29 hrs</b>   | <b>Total</b>                                                                 | <b>26 hrs</b>   |
| Semester 3                                                                 | Duration        | Semester 4                                                                   | Duration        |



|                                             |                 |                                             |              |
|---------------------------------------------|-----------------|---------------------------------------------|--------------|
| Communication, Knowledge Building, Aptitude | 21 hrs          | Communication, Knowledge Building, Aptitude | 21 hrs       |
| Mr.&Ms Corporate Event                      | 4 + 4 hrs       | MS office                                   | 8 hrs        |
| <b>Total</b>                                | <b>29hrs</b>    | <b>Total</b>                                | <b>29hrs</b> |
| <b>Semester 5</b>                           | <b>Duration</b> | <b>Semester 6</b>                           |              |
| Aptitude and MS Excel                       | 20 hrs(12+8)    | Campus recruitment Drives                   |              |
| Placement readiness training                | 10 hrs          |                                             |              |
| Mock Job Fair Activity                      | 4 hrs           |                                             |              |
| <b>Total</b>                                | <b>34 hrs</b>   | <b>20 hrs</b>                               |              |

**Components of Placement Readiness Training Programme:**

- SWOT analysis
- Resume writing
- Mock Aptitude Test and feedback
- Group discussion –basics and practice
- Interview basics.
- Mock interviews- one-to-one practice

A slightly different schedule is followed for PG students because of the much smaller number of students as well as differing industry requirements.

○ **Skill development :**

The Placement Cell is associated with Pragathi the Professional Development Cell to offer skill development Certificate Courses in areas like Tally, Microsoft Office, Digital Marketing, Online Trading which directly enhance employability. The cell also offers training in Advanced Excel as part of VAP for all Final Year students. :

○ **Career Guidance sessions**

Vikasa ensures that students get adequate exposure to global education and employment scenario and opportunities through interaction with industry professionals and dignitaries from U. S and U. K universities .

**Career Guidance Sessions (UG)**

| Sl. No | Date       | Program                                            | Resource person     | Organised by                                  |
|--------|------------|----------------------------------------------------|---------------------|-----------------------------------------------|
| 1      | 8.09.2016  | Opportunities in Banking & Central Government jobs | Mr .Aashish S (GIM) | Vikasa-Placement Cell                         |
| 2      | 13.06.2016 | Seminar on Articleship                             | Mr.Hrishikesh, PWC  | Vikasa-Placement Cell in association with PWC |
| 3      | 10/2/2016  | Seminar on 'How to Crack Banking                   | BRET SOLUTIONS      | Vikasa-Placement Cell                         |

**CRITERION VII:  
INNOVATIONS AND BEST PRACTICES**



|    |            | Exams'                                                              |                                                                                                                      |                                                  |
|----|------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| 4  | 24.11.2015 | Interactive session on career opportunities in SME's                | Mr. A.L.Srikanth<br>CEO, Shell Networks,<br>Hyderabad                                                                | PG Centre                                        |
| 5  | 03.07.2015 | Seminar on career opportunities in LIC                              | Smt. Sumitha<br>(Manager LIC)                                                                                        | Vikasa-<br>Placement Cell                        |
| 6  | 20.01.2015 | Becoming Worldworthy: the BPM industry a NASSCOM initiative         | Mr Mohana Krishna<br>Senior General M<br>Manager ,<br>NASSCOM                                                        | NASSCOM<br>In association<br>with Vikasa         |
| 7  | 21/10/2014 | Seminar on MBA entrance exams                                       | Mr.Ajay Arora (XLRI<br>Jamshedpur. Founder,<br>T. I. M. E.)                                                          | Vikasa-<br>Placement Cell                        |
| 8  | 21.09.2014 | Interactive session on Higher Education and Certifications in U.S.A | Dr. Fernando P.<br>Delgado<br>Vice-Chancellor<br>Academic Affairs<br>University of<br>Winsconsin Riverfalls<br>U.S.A | PG Centre                                        |
| 9  | 10.09.2014 | Interactive session on Career guidance and Networking               | Mr.Vineeth Thomas<br>Director EduSource<br>Pvt Ltd Bangalore                                                         | PG Centre                                        |
| 10 | 12.08.2014 | Opportunities through Spanish                                       | Ms.Tanu Adalka<br>(Intituto Hispaniano)                                                                              | Vikasa-<br>Placement Cell                        |
| 11 | 19.07.2014 | Opportunities through French                                        | Alliance Francaise                                                                                                   | Vikasa-<br>Placement Cell                        |
| 12 | 21.10.2013 | Seminar on 'How to crack Aptitude test, GD and PI''''               | Mr. Ajay Arora (XLRI<br>Jamshedpur, Director<br>TIME Institute)                                                      | Vikasa-<br>Placement Cell                        |
| 13 | 26.02.13   | Skills and Competencies for the Real World                          | MadanPadaki<br>Co- Founder and CEO,<br>Merit Track Pvt Ltd                                                           | Lakshya -<br>Commerce and<br>Management<br>Forum |

**Career Guidance sessions - PG**

| Date       | Topic                                                | Resource Person                                        |
|------------|------------------------------------------------------|--------------------------------------------------------|
| 20.09.2016 | Ice Breaker & How to plan your next 2 years          | Ms. Sindhu Shekar                                      |
| 23.09.2016 | Learning orientation through NLP                     | Ms. Shree Vidya                                        |
| 26.09.2016 | Appearance and Etiquette                             | Ms. Veena Sateesh                                      |
| 24.11.2015 | Interactive session on career opportunities in SME's | Mr. A.L. Srikanth<br>CEO, Shell Networks,<br>Hyderabad |
| 08.09.2015 | Nutrition and Health Career Mapping                  | Ms. Sudha Nambiar,<br>Corporate Trainer                |

**CRITERION VII:  
INNOVATIONS AND BEST PRACTICES**



|            |                                                                     |                                                                                                              |
|------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| 21.11.2014 | Interactive session on Higher Education and Certifications in U.S.A | Dr. Fernando P. Delgado<br>Vice-Chancellor Academic Affairs<br>University of Winsconsin<br>Riverfalls U.S.A. |
| 15.10.2014 | Lecture Session on Career Opportunities at SSC                      | Mr Gopalan<br>Chairman, SSC South Region                                                                     |
| 10.09.2014 | Interactive session on Career guidance and Networking               | Mr. Vineeth Thomos<br>Director EduSource Pvt Ltd,<br>Bangalore                                               |
| 28.05.2014 | Career Prospects in Accounting and Taxation                         | CA S.R. Raghunatha<br>Founder Partner<br>M/s. S.R. & M.R. Associate                                          |

- **Internship programmes**

Vikasa organizes internship opportunities for students to provide them a valuable first hand acquaintance with industry. Students have done internships with Aditay Birla Pantaloon, Idea Infinity, We Chat , Investwise, Angel Broking , Axis Bank etc.

- **Campus Recruitment**

A well-structured and systematic campus recruitment programme with clearly defined rules is successful in bringing a large number of highly reputed companies to the campus.

- **Evidence of Success**

After implementing the extensive value addition programs for placements, there has been a sharp increase in placements in the college. The number of highly reputed companies and the nature of job profile being offered has shown steady improvement. This was seen even in certain years in which there was a decrease in market demand.

**Placement Report (2011– 2016)**

| Sl. No | Year      | No of Students Attended | No of students Recruited | No of Companies | Average CTC | Highest CTC |
|--------|-----------|-------------------------|--------------------------|-----------------|-------------|-------------|
| 1      | 2016-2017 | Ongoing                 | Ongoing                  | Ongoing         | Ongoing     | 4.50LPA     |
| 2      | 2015-16   | 400                     | 257                      | 58              | 2.0 Lakhs   | 3.20 LPA    |
| 3      | 2014-15   | 400                     | 256                      | 57              | 1.8 Lakhs   | 3.50 LPA    |
| 4      | 2013-14   | 380                     | 224                      | 25              | 1.6 Lakhs   | 2.85 LPA    |
| 5      | 2012-13   | 350                     | 103                      | 15              | 1.5 Lakhs   | 2.80 LPA    |
| 6      | 2011-12   | 300                     | 95                       | 13              | 1.4 Lakhs   | 2.50 LPA    |

**6. Problems Encountered and Resources Required**

**Please identify the problems encountered and resources (Financial, Human another) required to implement the practice in about 150 words.**

**Problems encountered:**

- To sustain interest of students across 6 semesters.



- To accommodate VAP training schedules within the packed academic calendar.
- To ensure that the benefit of placements reach the largest number of students by limiting offer letters.
- To create a proper schedule for company visits as some times, a TIER A company might be late in approaching.

**Resources:**

- Financial resources are required to conduct the VAPs programme effectively through qualified trainers.
- Good IT infrastructure is required to conduct online aptitude tests, for communication and documentation.
- Auditorium to accommodate 250-300 students is required.

**7. Notes (Optional)**

**8. Contact Details**

Name of the Principal: Dr Anuradha Roy  
Name of the Institution: Seshadripuram College  
City: Bangalore  
Pin Code: 560020  
Accredited Status: A grade  
Work Phone :080-22955354  
Website: E-mail :principalspmcollege@gmail.com  
Mobile:8105777550

**Best Practice - II**

**1. Title of the Practice**

Community Engagement Service –SAMHITA: Reaching out to the local community.

**2. Goal**

To establish a vibrant constructive sustained contact of the institution with the immediate local community, thus giving back something meaningful to the residential area in which the institution has blossomed in the last 4 decades.

**Objectives:**

- To give something back to the community.
- To make students to understand the responsibility of every one towards building a better civic society.
- To give an opportunity to students to engage with important civic issues in a practical way.
- To help the community to perceive students in a different light.

**3. The Context**



**Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.**

The college mission statement presents the goal of producing students who are “ socially responsible” . The extension units of the college have been doing yeomen work for decades and have won awards at the state and national levels. Students have enthusiastically participated in jathas and cycle rallies stretching to 300 kilometres to spread awareness regarding issues like environment, health and education among others. In 2015, it was decided that the institution also needs to engage with the immediate local community residing in Kumara Park West Residents’ Welfare Association, Bangalore. Samhita the Community Engagement Cell was created to coordinate the efforts of the various extension units as well as Ethos Forums like Ecomitra in reaching out to the local community and creating awareness regarding burning civic issues. It was felt that residents would be more receptive to young people.

#### **4. The Practice**

**Describe the Practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any.**

The institution realised that it would be practical to get the support of the local Residents’ Welfare Association in conducting the awareness programmes. An initial meeting with the office bearers met with a very positive response. The Secretary of the Association also agreed to be inducted into the IQAC as an external member. The officials of BBMP (Bruhat Bengaluru Mahanagara Palike) also welcomed this initiative from the college. Since August 2015, a series of campaigns have been successfully conducted under Samhita.

- **Voter Awareness Programme: Together We Vote**

In the build up to the Municipal elections, NSS volunteers carried out a door-to-door campaign ‘Together We Vote’ in Kumara Park area , motivating citizens to exercise their voting rights. The programme was organised in association with BBMP on 20th August 2015.

- **Waste management awareness programme .**

Since waste management has become a burning civic issue in Bangalore, Samhita launched a sustained programme to create awareness regarding responsible ways of handling domestic waste. The programme was conducted through several stages:

- Training in waste management given to volunteers by representatives of the Kumara Park West Residents’ Welfare Association - 19.12.2015.
- Door to door campaign by volunteers who demonstrated simple and practical procedures to residents on how to manage waste -22.12.2015, 23.12.2015 and 26.12.2015.



- Meeting with Poura Karmikas (municipal workers) conducted in the college on 4.1.2016 to get direct insights into the problems encountered by them. The meeting was attended by the Assistant Executive Engineer, BBMP and office bearers of the local RWA and provided a rare platform for interaction.
- Follow-up visit to check the impact of their campaign - 13.02.2016.
- Follow up campaign at regular intervals for 6 months.
  
- **Blood Donation Awareness campaign**

The college has been organising mega blood donation camps every year on 31st January in memory of former President Late Sri K. M Nanjappa who was President of the Indian Red Cross Society and recipient of the Indira Gandhi National Award, the highest award for humanitarian service in the country. The college has repeatedly been recognised for highest number of units collected. This year, as part of Samhita initiative, it was decided to reach out to the local residents. A blood donation awareness campaign was conducted by volunteers of NSS, NCC and YRC in the area on 1.08-2.08 2016. As a result, a substantial number of local residents came forward to join students in donating blood on 4th August 2016 as part of the celebration of World Record Blood Donors Day. The camp was organized in association with Rotary Club, Sadashivanagar. 365 units were collected which was the highest number of units collected in various camps conducted in the city on the same day.
  
- **Community outreach Digital Literacy campaign under Vittiya Sakshrata Abhiyan (VISAKA) of MHRD Department, Govt. of India.**

College students and faculty enthusiastically participated in this initiative.

  - On 21.12. 2016, teams of students and faculty visited small and medium-sized shops in the locality with a questionnaire for shop owners and employees regarding their knowledge and use of digital payment methods.
  - The responses were analyzed and businessmen who required more information and assistance to shift to digital modes of payment were identified.
  - Faculty and volunteers visited those shops and interacted at length with the owners and advised them on suitable digital modes of conducting business.
  - Follow-up visits are planned to gauge the impact and offer more assistance if required.
  
- **E- waste awareness campaign**

The institution has launched an initiative to spread awareness regarding the hazards of e-waste and need for safe disposal in association with Olopie.com, a recycling company run by alumni and the Residents' Welfare Association, Kumara Park West.



An exhibition with posters and models made by students on the hazards of e-waste and the means of safe disposal was put up on January 28 in the college quadrangle. The exhibition was open to the public and drew enthusiastic response from students and local residents.

#### 5. Evidence of Success

**Provide evidence of success such as performance against targets and benchmark and review results. What do these results indicate? Describe in about 200 words.**

The success of these initiatives cannot be measured in factual terms, although there are clear indicators.

- The waste management and e-waste awareness campaign was well covered by the media.
- Pura karmikas reported a noticeable change in attitude towards them in both residents and BBMP officials.
- Office bearers of the RWA reported definite increase in number of households practicing waste segregation.
- For the first time, local residents came forward to donate blood along with students and faculty.
- A considerable amount of goodwill for the college has been gained through these initiatives. There has been widespread appreciation of the institution's attempt to connect and engage with the local community in such constructive ways.
- Above all, there is a heightened sense of social responsibility in the student volunteers and the feeling that they can be agents of change.

#### 6. Problems Encountered and Resources Required

**Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.**

**Problems encountered:**

- To overcome the suspicions and non-cooperation of some people about the objectives at the initial stages. They were thus non cooperative at the beginning.
- To train students to tackle non-cooperative residents in a tactful manner.
- To sustain student motivation in follow-up programmes.

**Resources required:**

The practice of community engagement requires limited financial resources. Expenses are largely limited to that incurred in printing of pamphlets and banners, refreshments for volunteers and setting up stalls for exhibition on e-waste.

Human resources are the biggest requirement. The practice requires groups of highly motivated students who understand the value of what they are doing, for the community, for the institution and for their personal



evolution into people who will show the way to responsible citizenship. Samhita has been able to nurture many such young people.

**7. Notes (Optional)**

**Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words).**

The Best Practice of Community Engagement has paid rich dividends for the institution in terms of the goodwill generated. It is advisable to collaborate with the local Residents' Association to gain credibility.

**8. Contact details**

**Name of the Principal: Dr Anuradha Roy**

Name of the Institution: Seshadripuram College

City: Bangalore

Pin Code: 560020

Accredited Status: A grade

Work Phone : 080-22955354

Website: E-mail :principalspmcollege@gmail.com

Mobile:8105777550

# **EVALUATIVE REPORTS OF THE DEPARTMENTS**

**Profiles of only existing  
departments have been provided**

**COMMERCE AND  
MANAGEMENT  
DEPARTMENT**



1. **Name of the department:** Commerce and Management
2. **Year of establishment:** 1974
3. **Names of Programmes/Courses offered:  
(UG, PG, M.Phil., Masters; Integrated Ph.D etc.)**  
 UG: Language English – B.Com, BBA  
 PG: Masters Programme – M.Com (Finance & Accounts)  
 M.Com (International Business): Approved and to be offered from next academic year
4. **Names of Inter disciplinary courses and the departments/units involved:**  
Nil
5. **Annual/semester/choice based credit system (programme wise):**  
 UG - Semester and CBCS  
 PG - Semester and CBCS
6. **Participation of the department in the courses offered by other departments:**  
 Faculty from the department handle Fundamentals of Accounting and Management & Entrepreneurship Development for students of BCA programme.
7. **Courses in collaboration with other universities, industries, foreign Institutions, etc.:**

**Industry**

| Sl. No. | Institution/Organisation        | No of Hours | Year              | Program                                       | Program delivery                                                |
|---------|---------------------------------|-------------|-------------------|-----------------------------------------------|-----------------------------------------------------------------|
| 1       | Tata Consultancy Services (TCS) | 60          | 2013 onwards      | Retail Analytics interface Programme          | Trainers from TCS and Faculty trained by TCS for the programme. |
| 2.      | Imperial College                | 50          | 2017              | Google Certified Digital Marketing Programme  | Google certified trainers                                       |
| 3.      | NICT                            | 40          | Sep. 2016 onwards | Certified program: Tally ERP 9                | NICT trainers                                                   |
| 4.      | NICT                            | 20          | Jan. 2017 onwards | Certified program Microsoft Office Specialist | NICT trainers                                                   |



|    |                          |        |                   |                                                                                       |                                                            |
|----|--------------------------|--------|-------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------|
| 5. | Fidelis Academy          | 20     | Jan. 2017 onwards | Certified program A to Z of Stock Markets with opening of Demat Account for students. | Trainers from the Academy.                                 |
| 6. | Educesta Global services | 2 days | 2016              | Training and certificate course in Portfolio Management                               | Sri Prasad Achaiah Certified Financial Planner             |
| 7. | Educesta Global Services | 2days  | 2016              | Training and certificate course in Equity Markets                                     | Sri Vijaya Raghava Equity Advisor and Financial Consultant |
| 8. | -----                    | 1 day  | 2016              | Skill development Workshop on "Direct Taxation for the Assessment year 2015-16"       | CA Gaurav Rajara                                           |

**Foreign Institutions :**

| Institution/Organisation                              | Duration | Year | Program                                                      | Program Delivery                                 |
|-------------------------------------------------------|----------|------|--------------------------------------------------------------|--------------------------------------------------|
| University of Central Oklahama                        | 2 day    | 2017 | Workshop on Supply Chain Management                          | Dr Geoff Willis Asst Dean, Curriculum Management |
| Grimsby Institute of further and Higher Education ,UK | 2 weeks  | 2016 | 2 week Taster Programme in Productivity and Innovation in UK | In-house faculty from the Institution            |
| Institute of Productivity and NOCN, U.K               | 8 days   | 2013 | Certificate Course in Productivity and Employability Skills  | Prof John Heep<br>Prof Bryan Pratt               |

**Future Prospects :**

The Management has signed MOUs with the following Universities and there are proposals to use these linkages to offer globally certified courses by visiting faculties or trainers from these institutions.

- University of Central Oklahoma (UCO), USA
- North Eastern State University (NSU), USA
- University of Wisconsin River falls, USA
- South Western Oklahoma state university, USA
- Grimsby Institute of further and higher education, UK



- University of Chester, UK
- Institute of Productivity, UK

**8. Details of courses/programmes discontinued (if any) with reasons: Nil**

**9. Number of Teaching posts:**

|                     | 2011-12    |        | 2012-13    |        | 2013-14    |        | 2014-15    |        | 2015-16    |        | 2016-17    |        |
|---------------------|------------|--------|------------|--------|------------|--------|------------|--------|------------|--------|------------|--------|
|                     | Sanctioned | Filled | Sanctioned | Filled | Sanctioned | Filled | Sanctioned | Filled | Sanctioned | Filled | Sanctioned | Filled |
| Professor           | -          | -      | -          | -      | -          | -      | 03         | 03     | 03         | 03     | 03         | 03     |
| Associate Professor | 04         | 04     | 06         | 06     | 06         | 06     | 03         | 03     | 02         | 02     | 01         | 01     |
| Assistant Professor | 23         | 23     | 19         | 19     | -          | -      | 05         | 05     | 04         | 04     | 04         | 04     |
| Lecturers           | -          | -      | -          | -      | 19         | 19     | 16         | 16     | 21         | 21     | 28         | 28     |
| Total               | 27         | 27     | 25         | 25     | 25         | 25     | 27         | 27     | 30         | 30     | 36         | 36     |

*Note : Designations of Professor, Assistant Professor, Senior Lecturer and Lecturer given by management based on tenure .*

**10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D. /M.Phil. etc.)**

**List of the teaching staff in department (current year) 2016-17**

| Name of the faculty              | Qualification  | Designation    | Specialization               | No. of years of experience | No. of Ph.D. students guided for the last few years |
|----------------------------------|----------------|----------------|------------------------------|----------------------------|-----------------------------------------------------|
| Prof. K.Y Mohan Kumar            | M.Com, M.Phil, | Associate Prof | Cost Accounting and Taxation | 30 yrs                     |                                                     |
| Dr. K Manjunath (till Oct. 2016) | M.Com, Ph.D    | Associate Prof | Cost Accounting and Taxation | 26 yrs                     |                                                     |
| Mahalakshmi V                    | M.Com, M.Phil, | Professor      | Cost Accounting and Taxation | 20 yrs                     |                                                     |
| Kala Naika                       | M.Com, M.Phil  | Professor      | Accounting and Taxation      | 17 yrs                     |                                                     |
| Dr. Sharmila.S                   | M.Com., Ph.D., | Professor      | Cost Accounting              | 15 yrs Teaching            |                                                     |

**COMMERCE AND MANAGEMENT  
DEPARTMENT**



|                      |                                         |                    |                                           |                         |  |
|----------------------|-----------------------------------------|--------------------|-------------------------------------------|-------------------------|--|
|                      | MBA.,<br>M.Phil.,L<br>LM, Inter<br>ICWA |                    | and<br>Taxation.<br>HR and<br>Operations  | and 10 yrs<br>Corporate |  |
| P.T. Rajeshwari      | M.Com,<br>M.Phil.,<br>PGDHRM            | Assistant<br>Prof  | Cost and<br>Management<br>Accounting      | 13 yrs                  |  |
| Chitra<br>Shashidhar | M.Com,<br>M.Phil                        | Assistant<br>Prof  | Cost<br>Accounting<br>and Taxation        | 10 yrs                  |  |
| Raji Pillai          | M.Com,<br>M.Phil,<br>M.B.A              | Assistant<br>Prof  | Income Tax<br>and Statistics<br>Finance   | 15 yrs                  |  |
| Asha B G             | M.Com.<br>M.B.A,<br>NET, K-<br>SET      | Senior<br>Lecturer | Accounting<br>and Taxation<br>HRM         | 6 yrs                   |  |
| Mallika D S          | M.Com,<br>M.B.A,<br>NET                 | Senior<br>Lecturer | Finance<br>HRM                            | 7 yrs                   |  |
| Divyashree R         | M.Com                                   | Senior<br>Lecturer | Finance                                   | 7 yrs                   |  |
| Annapoorna M         | M.Com,<br>MBA                           | Senior<br>Lecturer | Cost<br>Accounting<br>and Taxation<br>HRM | 6 yrs                   |  |
| Sindhu M M           | B.Sc,<br>M.B.A,<br>K-SET                | Senior<br>Lecturer | HR,<br>Marketing<br>and Finance           | 12 yrs                  |  |
| Nirmala R            | M.B.A                                   | Senior<br>Lecturer | HR and<br>Marketing                       | 6 yrs                   |  |
| Loksha               | M.Com,<br>NET                           | Senior<br>Lecturer | Accounting<br>and Taxation                | 8 yrs                   |  |
| Raghavendra          | M.Com,<br>M.B.A,<br>PGDBA,<br>NET, JRF  | Lecturer           | Accounting<br>and Taxation                | 7 yrs                   |  |
| Navitha Kushal       | M.B.A ,<br>M.Com.                       | Senior<br>Lecturer | Finance                                   | 6 yrs                   |  |
| Ashashwini V         | M.Com,<br>NET, JRF                      | Senior<br>Lecturer | Accounting<br>and Taxation                | 8 yrs                   |  |
| Rajeshwari M         | M.Com,<br>NET                           | Lecturer           | Accounting<br>and Taxation                | 6 yrs                   |  |
| Vinutha B            | M.Com,<br>M.Phil                        | Lecturer           | Accounting<br>and Taxation                | 9 yrs                   |  |



|                          |                                |          |                                       |          |  |
|--------------------------|--------------------------------|----------|---------------------------------------|----------|--|
| Raghavendra S            | M.B.A,<br>M.Com.               | Lecturer | Marketing<br>HRM                      | 4 yrs    |  |
| Harish G                 | M.Com                          | Lecturer | Accounting<br>and Taxation            | 6 yrs    |  |
| Prasad M L               | M.Com,<br>K-SET                | Lecturer | Finance                               | 7 yrs    |  |
| Varshini S K             | M.Com,<br>MBA<br>(PGDHR<br>M)  | Lecturer | Accounting<br>and Taxation<br>Finance | 3 yrs    |  |
| Manjula S                | M.Com.,<br>M.B.A               | Lecturer | Accounting<br>and Taxation<br>HRM     | 5 yrs    |  |
| Ashreya<br>Sathyakeerthi | M.B.A,<br>(MBL)                | Lecturer | Finance                               | 1Yr      |  |
| Nagasudha R              | M.Com                          | Lecturer | Accounting<br>and Taxation            | 1 yr     |  |
| Sandesh V                | M.Com                          | Lecturer | Accounting<br>& Taxation              | 2 yrs    |  |
| Sunil Kumar G            | M.Com.                         | Lecturer | Management<br>Accounting              | 3 yrs    |  |
| Nethra H.K               | M.Com                          | Lecturer | Accounting<br>and Taxation            | 6 months |  |
| Varun G.S                | M.Com                          | Lecturer | Accounting<br>& Taxation              | 3 yrs    |  |
| Krithika Raj             | MBA<br>PGDMM                   | Lecturer | Finance and<br>HRM<br>Marketing       | 3 yrs    |  |
| Shailesh G<br>Shankar    | CS,<br>M.com<br>CPGM,<br>(LLB) | Lecturer | Finance<br>Marketing                  | 1 Yr     |  |
| Lokesh Y.R               | M.Com,<br>NET                  | Lecturer | Finance and<br>Banking                | 6 months |  |
| Yogita Yadav             | M.Com.                         | Lecturer | Accounting<br>and Taxation            | 6 months |  |
| Megha S                  | M.Com.                         | Lecturer | Accounting<br>and Taxation            | 3 yrs    |  |
| Poornima.K               | M.Com.,<br>NET                 | Lecturer | Accounting<br>and Taxation            | 3 yrs    |  |
| Rajani Vinod<br>Kumar    | M.Com.                         | Lecturer | Accounting<br>and Taxation            | Fresher  |  |

**List of faculty in aided section (2011- 2016)**

| Name of the faculty                        | Qualification       | Designation                  | Specialization       | No. of years of experience | No. of Ph.D. students guided for the last few years |
|--------------------------------------------|---------------------|------------------------------|----------------------|----------------------------|-----------------------------------------------------|
| Dr. M. Prakash (2012-13)                   | M.Com, M.Phil, Ph.D | Associate Prof and Principal | Marketing            | 34 yrs                     |                                                     |
| Prof. Parameshwaraiah. J (retired in 2015) | M.Com               | Associate Prof               | Bank Management      | 34 yrs                     |                                                     |
| Prof K.Y. Mohan Kumar                      | M.Com               | Associate Prof               | Taxation             | 25 yrs                     |                                                     |
| Dr. K. Manjunath (till Sept 2016)          | M.Com, Ph.D         | Associate prof               | Corporate Accounting | 23 yrs                     |                                                     |
| Dr.Nanje Gowda (till 2013)                 | M.Com, M.Phil, Ph.D | Associate Prof               | Accounting           | 23 yrs                     |                                                     |
| Sri. Seshareddy S. M (till 2014)           | M.Com               | Associate prof               | Bank Management      | 20 yrs                     |                                                     |

No of faculty who have cleared UGC NET/SLET: 09

No of faculty pursuing Ph.D. : 12

11. **List of senior visiting faculty :** Nil
12. **Percentage of lectures delivered and practical classes handled (programme-wise):**  
2% (1 part time faculty)
13. **Student-Teacher Ratio (programme wise):**

| Year    | Students<br>B.Com and BBA | Teacher | Ratio |
|---------|---------------------------|---------|-------|
| 2011-12 | 1455                      | 21      | 70:1  |
| 2012-13 | 1401                      | 25      | 60:1  |
| 2013-14 | 1501                      | 25      | 60:1  |
| 2014-15 | 1671                      | 28      | 60:1  |
| 2015-16 | 1916                      | 31      | 62:1  |
| 2016-17 | 2105                      | 35      | 60:1  |



**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

| Year    | No of technical staff |        | No of administrative staff |        |
|---------|-----------------------|--------|----------------------------|--------|
|         | sanctioned            | filled | Sanctioned                 | Filled |
| 2011-12 | 02                    | 02     | 15                         | 15     |
| 2012-13 | 02                    | 02     | 15                         | 15     |
| 2013-14 | 02                    | 02     | 15                         | 15     |
| 2014-15 | 02                    | 02     | 15                         | 15     |
| 2015-16 | 02                    | 02     | 15                         | 15     |
| 2016-17 | 02                    | 02     | 15                         | 15     |

*Note : Numbers refer to total staff available in the college*

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

| Qualification              | Number of Faculty |
|----------------------------|-------------------|
| Ph.D.                      | 02                |
| M.Phil.                    | 07                |
| Post Graduation            | 29                |
| Other Professional Courses | 05                |

**16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received:**

Dr. V.R. Bhargavi – Title: “A Study on Psychological Contract and its Association with Employee Productivity- with reference to Police Constables in Bangalore City”. Sanctioned amount Rs 45,000 vide UGC No MRP(H)/13-14/KABA048/UGC-SWRO dt 15-2-2014.

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**

**UGC Minor Research Projects Completed**

| Date       | Name of Faculty  | Research Topic                                                                       | Total Grants Sanctioned |
|------------|------------------|--------------------------------------------------------------------------------------|-------------------------|
| 07.04.2015 | Chitra Shashidar | Innovations & its Impact on the Productivity in Hospitality Sector in Bangalore City | 60,000/                 |
| 10.11.2014 | Dr. K Manjunath  | A Study of Teaching Pedagogy and Employability of Business Education”                | 1,30,000/               |

|           |                 |                                                             |           |
|-----------|-----------------|-------------------------------------------------------------|-----------|
| 6.04.2015 | Dr. Nanje Gowda | Role of Tourism as a tool for Development of Backward Areas | 1,30,000/ |
|-----------|-----------------|-------------------------------------------------------------|-----------|

Minor Research Projects Sanctioned by Management and Funded through SET Research Fund

| Name of faculty            | Department              | Title of project                                                                                             | Funds sanctioned | Status  |
|----------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------|------------------|---------|
| Rajeshwari M               | Commerce and Management | Impact of Counselling on Students with Special Reference to Undergraduate Students of Seshadripuram College. | Rs 10,000/-      | Ongoing |
| Navitha Kushal & Vinutha B | Commerce and Management | Study on Health Issues of Girl Students of Seshadripuram College with reference to Lifestyle and Nutrition   | Rs.10,000/-      | Ongoing |

**18. Research Centre/facility recognized by the University: Nil**

**19. Publications:**

| Name of the Faculty | Title                                                                                       | Publication                                                                                                                                          |
|---------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Chitra Shashidhar   | Innovation in Green Practices & Energy Conservation in Hospitality Sector in Bangalore city | International Journal of Business Administration Research Review IJBARR, 2.12 (Jan 2016). ISSN 2348-0653. Impact factor 3.072                        |
|                     | Innovation in Green Practices in Hospitality Sector                                         | International Journal of Management, IT and Engineering (IJMRA) 6.3 (March 2016) Impact factor 5.650                                                 |
|                     | Hurdles to eliminate the gap between perception and practice of ethics in Hotel Industry    | IJARCSMS International Journal of Advanced Research in Computer and Management Studies 4.8 (Aug 2016) ISSN: 2331-7782 (Online) Impact Factor : 6.047 |
|                     | Perception of ethical issues of promoters in hotel Industry                                 | IJMRA 6.10 (Oct 2016) ISSN : 2249-058 Impact factor 7.119                                                                                            |
|                     | Perception of ethical issues in Hotel Industry in Bengaluru : Promoters view”               | IJARCSMS 4.11 ISSN : 2321-7782 (Online) Impact factor : 6.047                                                                                        |



|                                   |                                                                                                 |                                                                                                                                                                |
|-----------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                   | Perception of promoters and hurdles to practice ethics in Hotel Industry                        | IJARCSMS-,4.11(November 2016) ISSN: 2321-7782 (Online) Impact Factor: 6.047                                                                                    |
|                                   | Innovations and its Impact on the Productivity in Hospitality Sector                            | International Journal of Advanced Research (IJAR), vol.4, issue 01, Jan 2016. ISSN 2320-5407. Impact factor 4.588.                                             |
| Dr Sharmila S                     | An Empirical Study on Balance Sheet Analysis                                                    | International conference proceedings ISBN 978-1-943579-44-0 Accepted for publication in Global Journal of Contemporary Research in Accounting ISSN : 2311-3162 |
| Kapila Jay Kumar                  | Technology in Marketing                                                                         | International Conference proceedings                                                                                                                           |
| Santhosh Kumar N (till June 2016) | Women Entrepreneurship barriers with special reference to Bangalore                             | Luxmontis ISSN/ISBN 23218053                                                                                                                                   |
|                                   | Need for training of international assignments a general view                                   | Global Research Review ISSN/ISBN - 22502521                                                                                                                    |
|                                   | A study on road block advertisement                                                             | Global management outlook ISSN/ISBN 2277-3789                                                                                                                  |
|                                   | A study on impact of Supply Chain management                                                    | Global Research Review ISSN/ISBN - 22502521                                                                                                                    |
|                                   | Impact of FDI on Retail Sector in India                                                         | International Journal of management. ISSN/ISBN 2348-0491                                                                                                       |
|                                   | A study on wrap advertising                                                                     | International Journal in commerce & Management ISSN/ISBN 2229-5518                                                                                             |
| Dr. Bhargavi V R                  | Vedic Approach – A mantra for overcoming the mental illnesses of the employees in the workplace | (ISSN 0975-7732)                                                                                                                                               |
|                                   | Learning Analytics – A collective Intelligence too                                              | (ISBN. 978-93-5202-254-0)                                                                                                                                      |
|                                   | Virtual Mentoring - An Alternative Communicative Tool                                           | ISBN: 978-81-8281-484-4                                                                                                                                        |
|                                   | Decoding Green Productivity – Transition to Sustainability                                      | ISSN: 0976-3341                                                                                                                                                |
|                                   | Role of Sustainable Tourism in Achieving Business Sustainability and Inclusive Growth – A Study | ISSN: 0973-9076                                                                                                                                                |



|               |                                                                                                                                                      |                                      |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
|               | Quality Management practices in social enterprises – A study with reference to organizations based in Bangalore                                      | ISBN: 978-93-5097-704-0              |
|               | Building Environmental Sustainability Quotient through Green Event Management – An exploratory study                                                 |                                      |
|               | Association between Quality Education and Later Life Success of the students – A Study                                                               | ISBN: 978-93-5051-697-3              |
|               | Managerial Efficiency and its impact on economic performance of farmers in Sericulture sector – A study with reference to farmers based in Karnataka | ISBN: 978-81-922281-3-6              |
|               | Gaming Industry in India – Prospects, Problems and Promotion                                                                                         | ISBN: 978-81-909372-0-7              |
|               | Motivation of women executives in corporate sector.                                                                                                  |                                      |
| Mahalakshmi.V | Corporate Governance and Presence of Women Directors on Board.                                                                                       | E-ISSN:2278-487X<br>P-ISSN:2319-7668 |

• **Books with ISBN/ISSN numbers with details of publishers:**

| Name                                                     | Books as per the Syllabus of Bangalore University | Publication         | ISBN Number       |
|----------------------------------------------------------|---------------------------------------------------|---------------------|-------------------|
| Dr. M. Prakash<br>(Principal,<br>June 2012-<br>May 2014) | Merchant Banking And Financial Services,          | Kalyani Publishers  | 978-81-2726-806-0 |
|                                                          | Environmental Studies                             | Kalyani Publishers  | 978-93-2724-640-7 |
|                                                          | Banking Law And Operation, IIIsem B.Com           | Vision Book House   | 978-93-5097-812-2 |
|                                                          | Principles of Event Management IV Sem B.Com       | Kalyani Publishers  | 978-93-2725-937-7 |
|                                                          | Organisation Management I Sem B.Com               | Kalyani Publishers  | 978-93-2722-39-03 |
|                                                          | Soft Skills for Business III Sem B.Com            | Himalaya Publishers | 978-93-5097-872-6 |
|                                                          | Banking Regulation and Operations V Sem BBM       | Vision Book House   | 978-93-5142-561-8 |
|                                                          | Costing Methods V Sem B.Com                       | Kalyani Publishers  | 978-93-2726-468-5 |



|                                |                                                                         |                           |                    |
|--------------------------------|-------------------------------------------------------------------------|---------------------------|--------------------|
|                                | Marketing and Services Management I Sem B.Com                           | Kalyani Publishers        | 978-93-2722-887-8  |
|                                | Retail Management II Sem B.Com                                          | Kalyani Publishers        | 978-93-2724-980-4  |
| Dr. K. Nanje Gowda (till 2013) | Principles and Practice of Auditing VI Semester B.com                   | Vision book house         | ISO-9001-2008      |
|                                | Methods and Techniques for Business Decisions , I semester B.com        | Vision book house         | 978-93-5097-792-7  |
|                                | Quantitative Analysis For Business Decisions I semester B.Com           | Himalaya Publishing House | 978-93-5097-792-7  |
|                                | Quantitative Methods For Business, I semester BBM                       |                           |                    |
|                                | Income Tax- VI Semester BBM                                             | Vision Book House         | 978-93-5202-130-7  |
| Dr Sharmila S                  | Income Tax I- -V Semester B Com                                         | Vision Book House         | 978-93-5142-764-3  |
|                                | Income Tax II VI Semester B Com                                         | Vision Book House         | 978-93-5202-114-7  |
|                                | Management Accounting- B Com VI Semester                                | Vision Book House         | 978-93-5202-146-8  |
|                                | Cost Accounting- B Com IV Semester,                                     | Vision Book House         | 978-93-5202-152-9  |
|                                | Cost Accounting-IV Semester BBA2015-16-ISBN:                            | Vision Book House         | 978-93-5202-153-6  |
|                                | Cost Management-V Semester B Com                                        | Vision Book House         | 978-93-5142-721-6  |
|                                | Cost Accounting BBA IV Semester                                         | Vision Book House         | 978-93-5202-153-6  |
|                                | Text Book as per Bangalore University Cost Management- V Semester B Com | Skyward Publication       | 978-93-84494-06-13 |
| Roopa T.S                      | Indian Bankingfor I semester M.Com.                                     | Himalaya Publishing House | 978-93-5202-453-7. |
| Dr. Bhargavi V R               | Banking Law and Operations for II Semester B.Com.                       | Vision Book House         | 978-93-5202-256-4  |
|                                | Law and Practice of Banking for II semester of B.Com                    | Himalaya Publishing House | 978-93-5202-392-9  |
|                                | Indian Financial Systemfor II semester of B.Com                         | Vision Book House         | 978-93-5202-517-6  |
|                                | Banking Regulation and Operations for V semester B.B.M,                 | Vision Book House         | 978-93-5202-107-9  |
|                                | Human Resource Management                                               |                           | 978-93-            |



|  |                                                                             |                           |                    |
|--|-----------------------------------------------------------------------------|---------------------------|--------------------|
|  | for M.B.A., Vishweshwaraiah Technological University                        |                           | 5097-522-0         |
|  | Law and Practice of Banking for II semester of B.Com., Davangere University | Himalaya Publishing House | 978-93-5097-477-3. |

• **Books without ISBN/ ISSN numbers with details of publishers:**

| <b>Name</b>                                              | <b>Books as per the Syllabus of Bangalore University</b>                                                                            | <b>Publication</b>   |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Dr. M. Prakash<br>(Principal,<br>June 2012-<br>May 2014) | Management Process, HRM-III Semester BBM,                                                                                           | Vrinda Publications  |
|                                                          | Strategic Management.VI Semester BBM,                                                                                               | Himalaya Publication |
|                                                          | Project Management V Sem BBM,                                                                                                       | Vision Book House    |
| Dr K Manjunath                                           | Marketing Management-III Sem B.Com                                                                                                  | Vision Book House.   |
| Dr Sharmila S                                            | Management Accounting- BBM V Semester                                                                                               | Vision Book House    |
|                                                          | Methods & Techniques of Costing-VI Semester B Com-                                                                                  | Himalaya Publishers  |
|                                                          | Text Book as per Rani Channamma University, Shimoga: Costing Methods & Techniques, VI Semester B Com                                | Himalaya Publishers. |
|                                                          | Text Book as per Davanagere University-Banking & Insurance Company Accounts, IV Semester B Com.                                     | Vision Book House    |
| Sindhu M.M                                               | Business Economics- I Semester BA & BSc- Managerial Economics-II Semester BA & BSc<br>Vyavaharika Arthashastra- I Semester BA & BSc | Sindhu Publications. |
| Chitra Shashidhar                                        | Personality Development                                                                                                             | Himalaya Publishers  |
| Dr. Bhargavi V R                                         | Organizational Management for I semester of B.Com                                                                                   | United Publishers    |
|                                                          | Management Process for I semester of B.B.M., Bangalore University                                                                   |                      |



**20. Area of consultancy and income generated-**

Consultancy is extended out of good will and no income is generated

| Name                                     | Area                       | Programme                                                   | Year | Organisation                                                    |
|------------------------------------------|----------------------------|-------------------------------------------------------------|------|-----------------------------------------------------------------|
| Dr Bhargavi VR<br>Director, PG<br>Centre | Career<br>Guidance         | Interaction on<br>Career<br>Opportunities<br>and Study Tips | 2015 | SYA PU College<br>and Mother Teresa<br>PU College,<br>Bangalore |
|                                          |                            | Productivity and<br>Employability<br>Skills                 |      | Mahila Samaja<br>College, Kolar                                 |
|                                          | Personality<br>Development | Self Awareness<br>& Motivation                              |      | NSS students of<br>MLA College,<br>Bangalore                    |
|                                          | Personality<br>development | Power of<br>Thoughts                                        |      | NMKRV College.<br>Bangalore                                     |
|                                          | Study Skills               | Art of Studying                                             |      | Underprivileged<br>students of<br>Balajyothi Samsthe.           |
|                                          | Personality<br>development | Life Skills                                                 |      | St Mary's High<br>School, Arasikere                             |

**21. Faculty as members in – a) National committees. b) International Committees. c) Editorial Boards**

| Name of Faculty                                    | Membership                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. M. Prakash<br>(Principal up to<br>May 14 2014) | <ul style="list-style-type: none"> <li>• Member of Academic Council, Bangalore University</li> <li>• Member of Syndicate, Bangalore University</li> <li>• Member of Academic Advisory Committee, PG Studies in Management, Bangalore University</li> <li>• Secretary of KPPGCA</li> <li>• Member of Bangalore Management Association</li> <li>• Secretary of Karnataka Private Colleges Principal's Association</li> <li>• President of Bangalore University Commerce &amp; Management Teacher's Association</li> <li>• Convenor/Secretary of K-MAT</li> <li>• Member of the State Government led High Power Committee on Common Syllabus &amp; Calendar of Events for Universities</li> </ul> |
| Maj. K.Y. Mohan<br>Kumar (HOD)                     | <ul style="list-style-type: none"> <li>• Life Member of Indian Accounting Association</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |



|                   |                                                                                                                                                                                                               |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. V.R. Bhargavi | <ul style="list-style-type: none"> <li>• Life member of National Human Resource Development Network (NHRDN)</li> <li>• Life member of Gandhi Peace Foundation</li> <li>• Life Member of MTC Global</li> </ul> |
| Mahalakshmi.V     | <ul style="list-style-type: none"> <li>• Life member of Institute of directors, Delhi</li> </ul>                                                                                                              |

**22. Student Projects**

- a) Percentage of students who have done projects including inter departmental/ programme
- b) Percentage of students placed for projects in organisations outside the institution i.e., in Research Laboratories/ Industry/ other Agencies –

| Internships - Year | No of Students |
|--------------------|----------------|
| 2013-14            | 40             |
| 2014-15            | 20             |
| 2015-16            | 40             |

**23. Awards/ Recognitions received by faculty and students**

| Name of Faculty       | Awards/ Recognitions                                                                                                                                                                                                                                                                                  |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Sharmila .S       | <ul style="list-style-type: none"> <li>• Shikshaka Rattan Puraskar on 24.08.2013 at Delhi</li> <li>• Glory of India Gold Medal for Individual Excellence in 2013.</li> <li>• Indira Gandhi Shiromani Award 24.11.2014.</li> <li>• Bharath Ratna Abdul Kalam Excellence award on 14.01.2017</li> </ul> |
| Maj. K.Y. Mohan Kumar | Chief Minister's Commendation for Best NCC Officer in 2011.                                                                                                                                                                                                                                           |

| Year    | Course | Name of the student    | Award                                                 |
|---------|--------|------------------------|-------------------------------------------------------|
| 2012-13 | B.Com  | C.S.O.U<br>.T.R.Rakesh | Best NCC Cadet award from Chief Minister of Karnataka |
| 2013    | B.Com  | Chaithra . S.S         | Sri K.P.Rao Gold Medal                                |
| 2015    | B.Com  | Tejas .R               | Baba Saheb Dr.Ambedkar Gold Medal                     |



| <b>List of Students Rank in University Exams</b> |               |                            |             |
|--------------------------------------------------|---------------|----------------------------|-------------|
| <b>Year</b>                                      | <b>Course</b> | <b>Name of the student</b> | <b>Rank</b> |
| 2012                                             | B.Com         | Sheetal P shah             | II          |
| 2012                                             | B.Com         | Ranjitha                   | III         |

**24. List of eminent academicians & scientists / visitors to the Department.**

| <b>Date</b>   | <b>Name</b>             | <b>Designation</b>                                                              |
|---------------|-------------------------|---------------------------------------------------------------------------------|
| 29.08.2011    | Prof Vijaya Raja        | Member of Tax Committee, Federation of Karnataka Chamber of Commerce & Industry |
| 24.08.2011    | Sri Vishwas J Shetty    | Senior Vice President India Bulls Financial Service Limited.                    |
| 07.03.2012    | C.G Sri Arjun Devaiah   | Motivational Guru, International Athlete                                        |
| 22.08.2012    | C.G Dr Roger Collier    | Dean , College of Business & Technology Eastern State University Oklahoma USA.  |
|               | Dr. Dalton Bigbee       | Prof, College of Business & Technology Eastern State University Oklahoma USA.   |
| 13.04.2013    | Mr. C.G . Evan          | Theatrical Educator<br>Sristi School of Arts                                    |
| 10-17.08.2013 | Prof John Heep          | President, World Confederation of Employability Skills                          |
| 2013          | Dr Roger Collier        | Dean. College of Business and Technology , Oklahama , USA                       |
| 2013          | Dr Dalton Bigbee        | Professor, College of Business and Technology, Oklahama, USA                    |
| 16.07.2013    | Dr Graham Hastings      | CEO, NOCN, UK                                                                   |
| 4.09.2014     | Dr R. Bagli             | Ph. D Coordinator, Jain University                                              |
|               | Prof Govind Iyer        | Prof of Accounting, USA                                                         |
| 28.10.2014    | Dr N. Usha Devi         | Associate Professor, MLA college                                                |
| 05.02.2016    | Dr. S. Narasinga Rao    | Dean Emeritus, University of Central Oklahama, USA                              |
| 12.09.2015    | Dr. B. Thimmegowda      | Vice Chancellor, Bangalore University.                                          |
| 12.09.2015    | Prof. Lawrence Surendra | Vice President, The Sustainability Platform Institute of Engineers              |
| 12.09.2015    | Sri Venu Narayan        | Director, School of Liberal Studies, Azim Premji University.                    |
| 12.09.2015    | Sri Ashwin Mahesh       | Founder Member , Bangalore Political                                            |



|            |                     |                                                                                      |
|------------|---------------------|--------------------------------------------------------------------------------------|
|            |                     | Action committee social Technologist<br>Former Astronomer, Former NASA<br>Scientist. |
| 12.09.2015 | Sri. Ashish Kothari | Noted Environmentalist, Founder,<br>Kalpavriksh, Pune.                               |
| 05.02.2016 | CA K Raghu          | President , Institute of Chartered<br>Accountants 2014-15                            |
| 10.02.2016 | Dr Sandeep Shastry  | Pro Vice Chancellor, Jain University                                                 |
| 13.01.2017 | Dr. Ramesh S.       | Dean, PG Centre, Mount Carmel<br>College                                             |

**25. Seminars/Conference/Workshops organized and the source of funding**

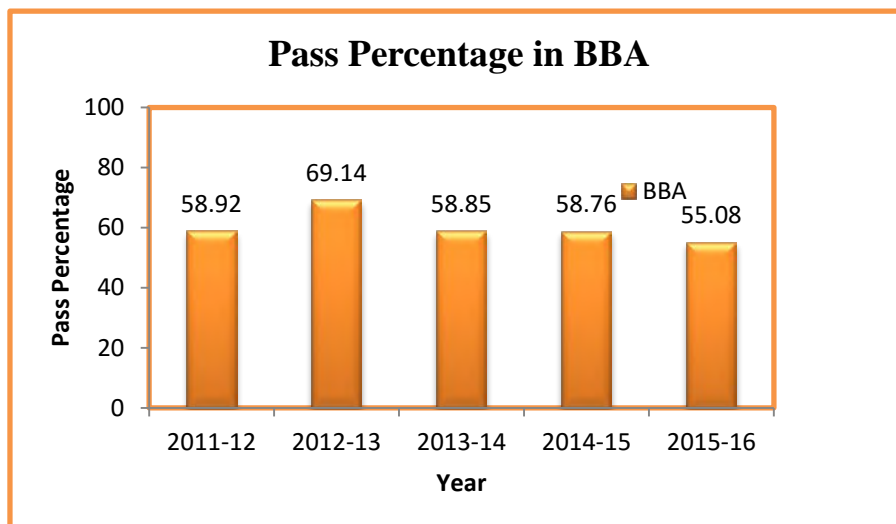
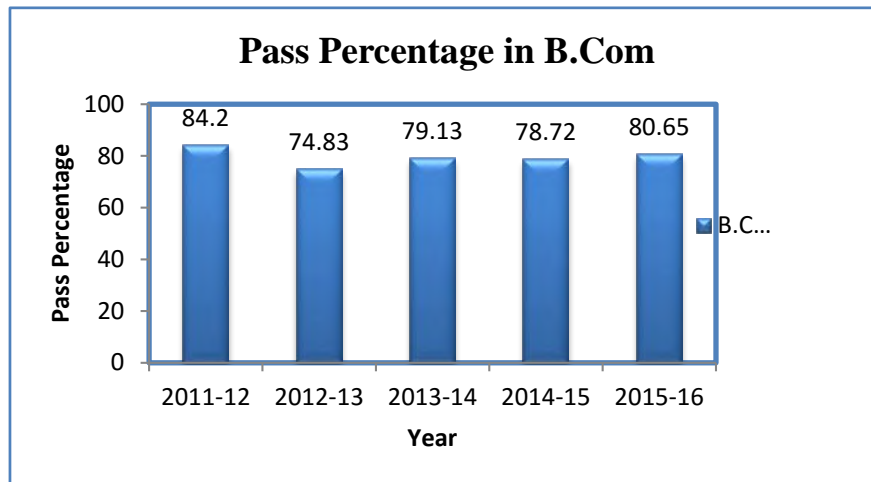
**A. International - Nil**

**B. National -**

National Seminar on “Towards Sustainable Development in the 21<sup>st</sup> century” conducted on 12.09.15 in association with Azim Premji University : Self Funded.

**26. Student Profile Programme/Course Wise**

| Name of the course/<br>programme | Years   | Application received | Selected | Enrolled |        | Pass Percentage |
|----------------------------------|---------|----------------------|----------|----------|--------|-----------------|
|                                  |         |                      |          | Male     | Female |                 |
| <b>B.COM</b>                     | 2011-12 | 1900                 | 423      | 219      | 204    | 84.20           |
|                                  | 2012-13 | 2000                 | 421      | 221      | 200    | 74.83           |
|                                  | 2013-14 | 3000                 | 497      | 281      | 216    | 79.13           |
|                                  | 2014-15 | 2500                 | 529      | 300      | 229    | 78.72           |
|                                  | 2015-16 | 2300                 | 592      | 307      | 285    | 80.65           |
|                                  | 2016-17 | 2283                 | 597      | 346      | 251    |                 |
| <b>BBA</b>                       | 2011-12 | 200                  | 80       | 53       | 27     | 58.92           |
|                                  | 2012-13 | 200                  | 79       | 45       | 34     | 69.14           |
|                                  | 2013-14 | 220                  | 80       | 58       | 22     | 58.85           |
|                                  | 2014-15 | 250                  | 79       | 47       | 32     | 58.76           |
|                                  | 2015-16 | 270                  | 134      | 95       | 39     | 55.08           |
|                                  | 2016-17 | 300                  | 122      | 86       | 36     |                 |



**27. Diversity of Students**

| Name of the course     | Percentage of students from the same state (Given in Number) | Percentage of students from other states | Percentage of students from abroad |
|------------------------|--------------------------------------------------------------|------------------------------------------|------------------------------------|
| <b>B.COM &amp; BBA</b> | 2012-13                                                      | 06                                       | --                                 |
|                        | 2013-14                                                      | 16                                       | --                                 |
|                        | 2014-15                                                      | 25                                       | --                                 |
|                        | 2015-16                                                      | 32                                       | --                                 |

**28. How many students have cleared national/state competitive examinations such as NET/SLET/GATE/civil services,**

Many students of the department clear National/State Competitive Examinations particularly in Banking & Insurance after completion of graduation .Exact data is Not Available.

**29. Student Progression**

| Student progression                                             | Against % enrolled                          |       |
|-----------------------------------------------------------------|---------------------------------------------|-------|
| UG to PG (over all)                                             | 2012-13                                     | 42%   |
|                                                                 | 2013-14                                     | 41.6% |
|                                                                 | 2014-15                                     | 45.5% |
|                                                                 | 2015-16                                     | 45%   |
| Employed<br>-campus selection<br>-other than campus recruitment | Table given below<br><br>Data Not Available |       |
| Entrepreneurship/ self-employment                               | ---                                         |       |

**Placement Report from 2011 to 2016 (Campus Selection only)**

| Sl. No | Year    | No of students attended | No of students recruited | No of companies | Average CTC | Highest CTC |
|--------|---------|-------------------------|--------------------------|-----------------|-------------|-------------|
| 1.     | 2016-17 | Ongoing                 | Ongoing                  | Ongoing         | Ongoing     | 4.50LPA     |
| 2.     | 2015-16 | 400                     | 257                      | 58              | 2.0 Lakhs   | 3.20 LPA    |
| 3.     | 2014-15 | 400                     | 256                      | 57              | 1.8 Lakhs   | 3.50 LPA    |
| 4.     | 2013-14 | 380                     | 224                      | 25              | 1.6 Lakhs   | 2.85 LPA    |
| 5      | 2012-13 | 350                     | 103                      | 15              | 1.5 Lakhs   | 2.80 LPA    |

**30. Details of infrastructural facilities**

**a. Library - Number of books**

| List of Books from Commerce and Management | Total No of books as on 31.12.2016 |
|--------------------------------------------|------------------------------------|
| Dept of Commerce & Management              | 36973                              |
| General Reference Books                    | 3874                               |
| SC/ST Books                                | 493                                |



|               |              |
|---------------|--------------|
| Banking Books | 6155         |
| <b>Total</b>  | <b>47495</b> |

- b. Internet facilities for staff and students-** 33 systems with Internet Connection & Wi-Fi .
- c. Class rooms with ICT facility-** 08, Galleria & Seminar Hall = Total 10 rooms
- d. Laboratories-** Business lab with two systems, Computer lab with 25 systems.
- e. Departmental Library.**

**31. Number of students receiving financial assistance from:**

**Table showing the no of students receiving financial assistance from State Government, Central Government and other national agencies**

| Sl. No.      | Total amount for the year | 2015-16        |               | 2014-15        |               | 2013-14        |               | 2012-13        |               |
|--------------|---------------------------|----------------|---------------|----------------|---------------|----------------|---------------|----------------|---------------|
|              |                           | No of students | Total amount  | No of students | Total amount  | No of students | Total amount  | No of students | Total amount  |
| a)           | State Government          | 187            | 947008        | 124            | 795384        | 128            | 727763        | 156            | 796555        |
| b)           | Central Government        | 1              | 10000         | -              | -             | 1              | 10000         | -              | -             |
| c)           | Other National Agencies   | 5              | 33000         | 8              | 31750         | 35             | 228828        | 10             | 60000         |
| <b>Total</b> |                           | <b>193</b>     | <b>990008</b> | <b>132</b>     | <b>827134</b> | <b>164</b>     | <b>966591</b> | <b>166</b>     | <b>856555</b> |

**32. Details on student's enrichment programmes (special lectures/workshops/ seminars) with external experts**

| Sl. No | Year | Program                                                 | Resource Person / Organization                         |
|--------|------|---------------------------------------------------------|--------------------------------------------------------|
| 1      | 2017 | Implementation of GST and its Impact                    | Kiran Kumar P. S                                       |
| 2      | 2017 | New Directions in Business                              | Dr. S. Ramesh<br>Dean, PG Centre, Mount Carmel College |
| 3      | 2017 | Training and certificate course in Online Stock Trading | Fidelis Academy                                        |
| 4      | 2016 | Microsoft Office Specialist                             | NICT                                                   |
| 5      | 2016 | Training and certificate course in Portfolio Management | Educesta Global Services                               |



|    |      |                                                                                                                                                                                               |                                                                                                                                                 |
|----|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 6  | 2016 | Training and certificate course in Equity Markets                                                                                                                                             | Educesta Global Services                                                                                                                        |
| 7  | 2016 | Skill Development Workshop on "Direct Taxation for the Assessment Year 2015-16"                                                                                                               | CA.Gaurav Rajara<br>Eminent Chartered Accountant                                                                                                |
| 8  | 2014 | Accounting and Finance Practices in the U.S.A                                                                                                                                                 | Prof Govind Iyer, Prof in Finance, USA                                                                                                          |
| 9  | 2013 | Workshop on "Google App for Education" in association with Faculty Development Forum                                                                                                          | Mr. Jayanth Prakash, Business Executive, Ganymede Solutions, Partners of Google.                                                                |
| 10 | 2013 | Lecture session on "Financial Management"                                                                                                                                                     | Mr. Anand Joseph, coordinator, Seshadripuram Academy for Global Excellence, Yelahanka, Bangalore                                                |
| 11 | 2013 | A lecture programme on investment banking and prize distribution programme                                                                                                                    | C.G Mr. Evan Hastings<br>Theatrical Educator<br>Sristi School of Arts, Design & Technology, Bangalore.                                          |
| 12 | 2013 | Special lecture "Skills and Competencies for the Real world"                                                                                                                                  | Sri Madan Padaki,<br>CEO Merit Track services                                                                                                   |
| 13 | 2011 | A lecture Programme on "Present scenario in Financial crisis in the global economy with special reference to USA and its impact on Indian Economy"- Commerce Forum in Association with SCOSA. | Speaker: Sri Vishwas J Shetty.<br>Alumni Seshadripuram College.<br>Senior Vice President SME Collections, India Bulls Financial Service Limited |
| 14 | 2011 | A Special lecture programme on Present scenario of Tax policy with special reference to direct Tax code and GST.                                                                              | Prof Vijaya Raja (B.com. ICWA. LLB. CS. FCA. Member of Tax Committee, Federation of Karnataka Chamber of Commerce & Industry                    |

### Other student enrichment programmes

- The department has an active co-curricular forum Lakshya which is run largely by student coordinators and members under the supervision of a Convenor. Various activities of Lakshya:
  - Conducting interclass competitions in areas like Product Launch, Business Quiz, Crisis Management, Best Manager, Business Plan, Poster Presentation to provide students a platform to exhibit their ability to turn theory into practice.
  - Delegating students to participate in Inter-college Commerce and Management. College teams have won many overall championships in the last few years.
  - Conducting an inter-college Commerce and Management Fest Cruxx. The fest sees enthusiastic participation from a large group of institutions.



- The department brings out a biannual newsletter Commerce Voice which provides a platform for students who are interested in writing articles related to their subject domain.
- Study tours and industrial visits are conducted on a regular basis to expose students to industries.

**Industrial Visits Organised in the last 3 years**

| Year    | Organisation Visited                                                                                        | Beneficiaries        |
|---------|-------------------------------------------------------------------------------------------------------------|----------------------|
| 2017    | KSIC, Mysore ,Mysore Sandal , Manmool Dairy                                                                 | III BBM students     |
| 2015-16 | Stock Market Institute & Reserve Bank of India, Bangalore                                                   | B Com & BBM students |
|         | Kiran Silk Factory, Bangalore                                                                               |                      |
|         | Toyota Kirloskar Motors, Bidadi                                                                             |                      |
|         | Visit organised to the following in Mumbai                                                                  |                      |
|         | Bombay Stock Exchange,                                                                                      |                      |
|         | Reserve Bank of India                                                                                       |                      |
|         | Indian Express                                                                                              |                      |
| 2014-15 | Karnataka Soaps and Detergents Limited and High Voltage (India).                                            | B.Com & BBM students |
|         | Lazza Ice Cream Industry                                                                                    |                      |
|         | Coca Cola Breweries Ltd                                                                                     |                      |
| 2013-14 | Railway Wheel Factory in Yelahanka                                                                          | B.Com & BBM students |
|         | Mysore Sugar Company Limited                                                                                |                      |
|         | Karnataka Co-operative Milk Procedures Federation Limited located in Mandya                                 |                      |
|         | Industry visit under Productivity and Employability skill course conducted on Favourich Industries Limited. |                      |

**33. Teaching methods adopted to improve student learning-**

Faculties in Commerce and Management department make use of innovative teaching methods which enables improved knowledge and skill enhancement of students. The following techniques are used:

- **Case Study and Analysis-** Use of live cases and case laws related to business and industry will help students to apply theoretical concepts to practical situations.
- **Student Presentations :** Students are given syllabus related topics for individual as well as group presentations. This enables self learning and peer assisted learning in students, boosts confidence and improves the knowledge of students.

- **Business lab:**
  - Organising skill development workshops and training programmes to impart practical knowledge and exposure to students.
  - Preparation of models and charts to be displayed in business lab and students corner for pictorial understanding of concepts.
  - Initiating activity based learning mechanism to give a practical edge to theoretical learning.
- **Video Screening:** Videos related to curriculum aspects are used by faculty for effective delivery of subject information.
- **Use of Role Plays:** Role plays help students to develop leadership qualities.
- **Business Games kit:** Business games are used to simulate business situations which enables students to grasp subject knowledge apply in problem solving and enhances their decision making skills.
- **Live Projects:** BBM/BBA students prepare projects related to curriculum aspects .

### 34. Participation in institutional social responsibility and extension activities

#### Faculty Participation:

- Major K Y Mohan Kumar, HOD and Vice Principal – NCC Officer for last 25 years.
- Harish G, Lecturer – Co-ordinator, Youth Red Cross.
- Manjula S, Lecturer – Rangers Leader

#### Student Participation:

The students of the department form the largest group of students in the college and have taken active part in extension services, particularly those connected with the local community.

### 35. SWOC analysis of the department and future plans

| Strengths                                                                                                                                                                                                                                                                                                                                                                                                                                   | Weakness                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Ranked No 28 among 50 best Commerce Colleges in India, among the top 5 in Karnataka and No 1 among Bangalore University affiliated colleges.</li> <li>• Recognized in public perception as offering highest quality Commerce education.</li> <li>• Sustained increase in demand for admission.</li> <li>• Sustained increase in approved student intake the present strength of 600 per</li> </ul> | <ul style="list-style-type: none"> <li>• Deputation of senior grant- in aid faculty.</li> <li>• Appointment of large number of new faculty with limited experience.</li> <li>• Time constraints in expanding the scope of certified programs and other student enrichment activities.</li> <li>• Limited industry interface.</li> </ul> |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>batch, making it one of the largest Commerce department under the University.</p> <ul style="list-style-type: none"> <li>• Quality intake with majority of students having secured distinction in qualifying examination.</li> <li>• Qualified faculty with large number No pursuing PhD programmes/ having cleared NET/SLET Eligibility tests/ additional professional qualification beyond the post graduation.</li> <li>• Encouragement to faculty towards constant up gradation of domain knowledge through participation in curriculum based workshop, in-house and external faculty development programs, seminars and conferences.</li> <li>• Wide range of student enrichment programmes including certificate courses, guest lecturers, workshops, industrial tours.</li> <li>• Strong co-curricular Commerce and Management Forum- Lakshya to promote learning beyond classroom, nurturing talent, organizational skills and leadership.</li> <li>• Comprehensive personality development and placement training programme contributing to a majority of students being placed in highly reputed companies with challenging job profiles.</li> <li>• Providing opportunity to students to pursue P.G programmes in upcoming specialized programmes like Finance and Accounts, International Business in the college.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Opportunities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Challenges</b>                                                                                                                                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"> <li>• Enhancing student and faculty mobility opportunities with foreign universities.</li> <li>• Strengthening experiential learning through extensive and technology based business lab activities.</li> <li>• Moving from traditional to technology based teaching pedagogy.</li> <li>• Increasing collaboration with industry through MOU's.</li> <li>• Making greater use of eminent resource persons from the industry to expose students to current developments in industry.</li> <li>• Promoting greater utilization of online MOOC courses by students and faculty.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• To retain qualified and experienced faculty.</li> <li>• To coordinate large faculty and student strength.</li> <li>• To compete with institutions offering integrated professional courses.</li> <li>• To cope with faculty turnover.</li> <li>• To manage maximum utilization of limited time available due to semester scheme.</li> </ul> |

## Future Plans

### Teaching - Learning Initiatives:

- To further promote student presentation and case study discussion & its practical implications in various Commerce and Management subjects.
- To organise more guest lecturers by subject matter experts.
- To conduct in house orientation for faculty on newly introduced subjects by university.
- To facilitate digital learning environment.
- To further extend collaborations with foreign universities for student and faculty exchange programs.

### Skill Development for students:

- To impart knowledge about financial markets/stock markets.
- To further extend job oriented certified training programs
- To promote enrollment for BSE & NSE certification courses by students.
- To offer more internship opportunities in association with banks or investment companies.

### Faculty Development:

- Extending faculty exchange programs with partner universities in the UK and USA.
- Improving “Learning Spaces” :
  - Sharing the research proceeding among the faculties in the department
  - Uploading the publications on the college website.
  - Building a data base of research articles published by faculty for future reference.
- Enabling faculty knowledge enrichment programs:
  - Guest lecturers by subject matter experts.
  - Ensure faculty enrollment for doctoral degrees.
  - Enrollment of faculty for MOOC courses.

### Research Activities:

- Encouraging more faculty to make paper presentations in national and international conferences.
- Assisting faculty in research publications.
- Encouraging faculty to take initiative in guiding students in research ideas for paper and poster presentation competitions at conferences.
- Encouraging more faculty to apply for minor research projects funded by the UGC or from the Seshadripuram Educational Trust Research Fund.

**POST GRADUATE  
DEPARTMENT OF  
COMMERCE AND  
MANAGEMENT**



1. **Name of the department:** Post Graduate Department of Commerce and Management
2. **Year of Establishment:** 2013
3. **Names of Programmes/Courses offered: (UG, PG, M.Phil., Masters; Integrated Ph. D etc.)**
  - M.Com. M.Com.(FA)
  - M.Com.(IB)-approved and to be offered from 2017-18.
4. **Names of Inter disciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):**
  - M.Com. Semester/ Choice Based Credit System
  - M.Com.(FA) Semester/ Choice Based Credit System
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign Institutions, etc. :**
  - Two Week Taster program on Productivity and Innovation in collaboration with Grimsby Institute of Further and Higher Education U.K.
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:**

|                      | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors           | 01         | 01     |
| Associate Professors | 01         | 01     |
| Asst. Professors     | 02         | 02     |

**10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D. /M.Phil. etc.)**

**List of the teaching staff in department (current year) 2016-17**

| Name of the faculty | Qualification                                      | Designation          | Specialization                                      | No. of years of experience | No. of Ph.D. students guided for the last few years |
|---------------------|----------------------------------------------------|----------------------|-----------------------------------------------------|----------------------------|-----------------------------------------------------|
| Dr Bhargavi V.R.    | M.Com.<br>M.B.A,<br>M.Phil.,P.<br>G.D.C.P<br>Ph.D. | Professor & Director | Human Resource management & Organizational behavior | 12 years                   | -                                                   |
| Ms Reshma B         | M.Com.<br>P.G.D.B.<br>A.                           | Asst. Professor      | Finance                                             | 3 years                    | -                                                   |
| CMA Sridhar K.V.    | B.Com.<br>C.M.A                                    | Associate Professor  | Cost and Management                                 | 20 years                   |                                                     |
| CMA Hemalatha H R   | M.Com.<br>C.M.A                                    | Asst. Professor      | Cost and Management                                 | 05 years                   |                                                     |

**11. List of senior visiting faculty: 08**

**12. Percentage of lectures delivered and practical classes handled (programme-wise):**

Since the post graduation program requires a high level of specialization as well as industry experience, the department appoints highly qualified visiting faculty.

- M.Com. : 60%
- M.Com.(FA): 43%

**13. Student-Teacher Ratio (programme wise):**

- M.Com. 79:7
- M.Com.(FA) 12:4

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 02**



**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

**M.Com Faculty list for the academic year**

| Sl. No                  | Name of the Faculty       | Qualification                                                                                                                   | Experience |
|-------------------------|---------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------|
| 1                       | Dr. Bhargavi V. R.        | M.Com., M.B.A., M.Phil., P.G.D.C.P., Ph.D.                                                                                      | 12 yrs     |
| 2                       | CMA Sridhar K.V.          | B.Com., C.M.A.                                                                                                                  | 25 yrs     |
| 3                       | Ms. Reshma B.             | M.Com. P.G.D.B.A.                                                                                                               | 03 yrs     |
| 4                       | CMA Hemalatha R.          | M.Com.,C.M.A.                                                                                                                   | 04 yrs     |
| <b>Visiting Faculty</b> |                           |                                                                                                                                 |            |
| 5                       | CA Hema N.                | M.Com., F.C.A.                                                                                                                  | 22 yrs     |
| 6                       | CMA Rammohan Nagaraj      | B.Com., FCMA (IND), CMA (USA), MIPA (AUS), CISI (UK)                                                                            | 31 yrs     |
| 7                       | Dr. K.S. Naik             | B.E ,PGDIM ,M.B.A ,Ph.D                                                                                                         | 52 yrs     |
| 8                       | Prof. Raghunath Rao Simha | B.Com. CAIIB                                                                                                                    | 31 yrs     |
| 9                       | Dr. Pampa Devi            | M.A History ,M.Phil, Ph.D                                                                                                       | 25 yrs     |
| 10                      | Prof Sreekanth Gowda      | M.Com. M.B.A. M.Phil.                                                                                                           | 10 yrs     |
| 11                      | Prof Balasubramanyam      | B.Com. CAIIB                                                                                                                    | 35 yrs     |
| 12                      | Prof. Vijayalakshmi R.    | M.C.A., M.B.A., M.Phil., P.G.D. in Computer Software applications                                                               | 21 yrs     |
| 13                      | Prof Talat Ara            | B.Ed., M.A                                                                                                                      | 22 yrs     |
| 14                      | Prof. Srinidhi V.R        | M.Com. M.B.A., M.Phil. PGDFM (Ph.D.)                                                                                            | 10 yrs     |
| 15                      | CA Sheela Pillai          | BSc., FCA., GRAD CWA.                                                                                                           | 20 yrs     |
| 16                      | Prof. Vidya Shivannavar   | M.Com. M.Phil.                                                                                                                  | 10 yrs     |
| 17                      | Dr. Umakanth K            | M.B.A., M.Phil. Ph.D.                                                                                                           | 10 yrs     |
| 18                      | Prof. Kazi Ayub           | B.E., M.B.A.                                                                                                                    | 15 yrs     |
| 19                      | Prof. Suresh R            | B.A., L.L.B., PG Dip in Trg and Dev from ISTD., MBA., PG Dip in Industrial Relations and Personnel Mgmt , PG Dip in Labour laws | 25 yrs     |
| 20                      | Dr. Bharathi Parekh       | B.A., L.L.B., Ph.D.                                                                                                             | 35 yrs     |
| 21                      | CA Rajkumar               | B.Com., F.C.A.                                                                                                                  | 17 yrs     |
| 22                      | CA Srikanth Jagadeesh     | B.Com., F.C.A.                                                                                                                  | 12 yrs     |
| 24                      | Dr. Vatsala G             | M.Com. M.B.A., M.Phil. Ph.D.                                                                                                    | 20 yrs     |
| 25                      | Prof Ramesh Kumar N       | M.B.A.(International Trade & Marketing )Master's Degree in Industrial Economics                                                 | 37 yrs     |
| 26                      | Prof V. V. Rao            | MSc Statistics , M.Phil                                                                                                         | 12 yrs     |
| 27                      | CS Priyanka Angadi        | ACS., L.L.M.(London School of Economics)                                                                                        | 06 yrs     |
| 28                      | Prof. Venkatesh Akella    | M.B.A Marketing and International Business                                                                                      | 07 yrs     |

**16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received:**

UGC Minor Research Project, “A Study on Psychological Contract and its Association with Employee Productivity – with Reference to Police Constables in Bangalore City”, 2016.

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.  
and total grants received:**

UGC funded Minor Research Project 01 ongoing as above (Sanctioned amount Rs 45000)

**18. Research Centre/facility recognized by the University: Nil**

**19. Publications:**

**a) Publication per faculty**

**Reshma B.**

1. “ A Study on Penchant of Investors for Mutual Funds in Indian Market and its Performance Assessment” with PrashanthV. B International Journal of Business Management and Social Science, Vol III. Issue 5(II) January 2014.
2. “A Conceptual Study on Diamond Trading and its Impact on Money Laundering in India” with Sreelatha HR . International Journal of Research in Management and Science Vol II Issue 3(i)ISSN :2322-0899July/September 2014.

**Dr. Bhargavi V.R.**

1. “Vedic Approach – A mantra for overcoming the mental illnesses of the employees in the workplace” with Dr. Usha Devi N, Asian Journal of Physical Education and Computer Science in Sports, Vol. 10, No.2, January – June 2014 (ISSN 0975-7732).
2. “Learning Analytics – A Collective Intelligence Tool”, International Conference on Global Paradigm Shifts, Seshadripuram First Grade College, Bangalore, 2013 (ISBN. 978-93-5202-254-0).
3. “Virtual Mentoring - An Alternative Communicative Tool”, International Seminar on Convergences and Cross-currents in Management and Information Technology, Seshadripuram First Grade College, Bangalore, 2013 (ISBN: 978-81-8281-484-4).
4. “Carbon Conscious Tourism – Tourism for tomorrow”, with Dr. Usha Devi.N, National Conference on Contemporary Issues in Global Business, Don Bosco Institute of Technology, 2013 (ISBN: 978-93-83241-00-2).



5. “Decoding Green Productivity – Transition to Sustainability” with Dr. Usha Devi.N and Bhagya G.B. AMBER (ABBS Management Business and Entrepreneurship Review), Vol. 4, Issue No. 1, October 2012 - March 2013 (ISSN: 0976-3341).
  6. “Role of Sustainable Tourism in Achieving Business Sustainability and Inclusive Growth – A Study” with Dr. Jyotirmoy Ghosh published in the Business Review, Journal of St. Joseph’s College of Business Administration, Vol. VII, Issue No. 1, 2013 (ISSN: 0973-9076).
  7. “Quality Management practices in social enterprises – A study with reference to organizations based in Bangalore” with Prof. Nagalakshmi, International Conference on Social Entrepreneurship for sustainable development in emerging economies, Bangalore, 2012 (ISBN: 978-93-5097-704-0).
  8. “Building Environmental Sustainability Quotient through Green Event Management – An exploratory study” with Dr. Usha Devi. N and Bhagya G.B. , International Conference on Challenges of Sustainability and growth in Indian industry, BMS College of Engineering, Bangalore, 2012
  9. “Association between Quality Education and Later Life Success of the students – A Study” with Dr.Usha Devi.N, Dr. Janardhan T.G and Bhagya G.B, National Conference on Business Education- Present and Future’, MLA Academy of Higher Learning, Bangalore, 2012 (ISBN: 978-93-5051-697-3).
  10. “Managerial Efficiency and its impact on economic performance of farmers in Sericulture sector – A study with reference to farmers based in Karnataka” with Dr. Usha Devi N, Dr. Janardhan T.G and Bhagya G.B, National Conference on ‘Emerging trends in Business’, Christ University, Bangalore, 2012 (ISBN: 978-81-922281-3-6).
  11. “Gaming Industry in India – Prospects, Problems and Promotion” with Dr. Usha Devi N and Bhagya G.B, International Conference on ‘Changing Global dynamics and Business Opportunities in India’, Acharya’s Bangalore B-School, Bangalore, 2011 (ISBN: 978-81-909372-0-7).
  12. “Motivation of Women Executives in Corporate Sector” published in the ICFAIAN Journal of Management Research, ICFAI Hyderabad, Vol. VI, Issue No. 7, 2007.
  13. “Organizational efficiency in IT companies- A study” published in the ICFAIAN Journal of Management Research, ICFAI Hyderabad, Vol. V, Issue No. 12, 2006.
- **Number of papers published in peer reviewed journals (national / international) by faculty and students**



### International Journals

**Dr. Bhargavi V.R.**

1. “Nurturing Sustainability Capital – A Gandhian approach”, International Conference on “Demographics – Dividend or Disaster”, Jain University, Bengaluru, 2016.
2. “Gandhian Principles: A Pathway to Micro Sustainability”, International Conference on “Social Transformation and Cultural Change in South Asia from the Perspectives of the Socio-Economic Periphery”, Daito Bunka University, Saitama, Japan, 2015.
3. “Internal Communication – A toolkit for winning the hearts and minds of the people”, International Conference on “Advances and Challenges in Global Business, Management, Economics, Tourism and Information Technology”, Research Development Association and Rajasthan Chamber of Commerce and Industry, Rajasthan, Jaipur, 2014.
4. “Learning Analytics – A collective Intelligence Tool”, International Conference on “Global Paradigm Shifts”, Seshadripuram First Grade College, Bangalore, 2014.
5. “Higher Education needs total revamp “, with Dr. Usha Devi.N, Bhagya G.B and Janardhan T.G., Fourth International conference on “Higher Education: Special Emphasis on Management Education,” Justice K.S. Hegde Institute of Management, Nitte, 2014.
6. “Detrimental State of Mind – A real bottom line issue”, with Dr. Usha Devi N and Bhagya G.B, 6<sup>th</sup> International Conference on “Ethical Leadership: The Indian way”, with the European SPES Forum, Leuven, Belgium and the Business Ethics Center of the Corvinus University of Budapest, Hungary, IFIM Business School, Bangalore, 2014.
7. “Impact of Cross culture on the Practice of CSR (An exploratory study in respect to CSR practices in India and Japan)”, with Dr. Usha Devi N and Bhagya G.B, 6<sup>th</sup> International Conference on “Cross Cultural Management in Global Business”, Acharya Bangalore B- School, India, Bangalore and Daito Bunka University (DBU), Tokyo, Japan, 2013.
8. “Cloud Computing – A structure for better tomorrow”, with Anitha K. and Beena, 7<sup>th</sup> International Conference on “Outcome based Competitive Strategies: Issues and Challenges”, PES Institute of Technology, Bangalore and Indiana University of Pennsylvania, USA, 2013.
9. “Virtual Mentoring - An Alternative Communicative Tool”, International Seminar on “Convergences and Cross-currents in Management and Information Technology”, Seshadripuram First Grade College, Bangalore, 2013.



10. “Work Life Balance: A tool for Quality Service” with Dr. Kamatchi.P and Dr. Usha Devi.N, International Conference on Management, Indian Institute of Management, Bangalore, 2012.
11. “Millennium Development Goals- A study” with Dr. Janardhan T.G, Dr.Usha Devi.N and Bhagya G.B, International Conference on “Development Challenges, Global Aspirations and Local Realities”, NITTE, 2012.
12. “Building Environmental Sustainability Quotient through Green Event Management – An Exploratory Study” with Dr. Usha Devi.N and Bhagya G.B, International Conference on “Challenges of Sustainability and Growth in Indian Industry”, BMS College of Engineering, Bangalore, 2012 and recognized as Outstanding Paper.
13. “Quality Management practices in social enterprises – A study with reference to organizations based in Bangalore” with Prof. Nagalakshmi, International Conference on “Social Entrepreneurship for Sustainable Development in Emerging Economies”, MLAGCW, Bangalore, 2012.
14. “Footprints in Green: A Mission towards Green Consciousness” with Dr. Kamatchi.P, International Conference on Business opportunities in Asia, Acharya Bangalore B-School, Colombo, Sri Lanka, 2012.
15. “Transformational Leadership approach: A guru mantra for CEO’s for developing Human Capital” with Dr. Usha Devi.N and Bhagya G.B, First International Conference on “India Inc.: Challenges and Opportunities”, Don Bosco Institute of Bio Sciences and Management Studies, Bangalore, 2011.
16. “Linking Employee Engagement and Employee Retention: The Right Equation”, 10<sup>th</sup> International Conference of the Academy of HRD (Asia Chapter) on “Capitalizing on Human expertise for Greater Innovation and creativity”, Kuala Lumpur, Malaysia, 2011.
17. “Gaming Industry in India – Prospects, Problems and Promotion” with Dr. Usha Devi.N and Bhagya G.B, International Conference on “Changing Global Dynamics and Business Opportunities in India”, Acharya’s Bangalore B-School, Bangalore, 2011.
18. “Strengths, Weaknesses, Opportunities and Threats of Sericulture Industry in India- An exploratory study” with Dr. Usha Devi.N and Bhagya G.B, International Conference on “Changing global dynamics and Business Opportunities in India”, Acharya’s Bangalore B-School, Bangalore, 2011.
19. “A conceptual study on Employee Engagement” with Dr. Kamatchi.P, 9<sup>th</sup> International Conference of Academy of HRD (Asia Chapter) on “Workplace Learning and Sustainable Development for Individuals, Organization and Society”, Shanghai, China, 2010.



20. “Practice of Succession Planning and its relationship with Organizational Performance – A Study” with Dr.Usha Devi.N, Second NITTE International Conference on “ Redefining the Roles of Business, NGOs and Governments: A Mission for a Better Global Society” Justice K.S.Hegde Institute of Management, Nitte, Karnataka, 2010.
21. “First Generation Woman Entrepreneur” with Dr. Usha Devi.N, Dr.Kamatchi.P and Bhagya G.B, Third International Conference on “Doing Business in India”,IFIM B-School, Bangalore, 2010.
22. “Impact of Quality Circles on Bank Performance – A study” with Dr.Usha Devi.N, International Conference on “Survival and Growth Strategies in Changing Business Scenario” at Annamalai University, Tamil Nadu, 2009 and awarded the ‘Best Paper Presenter.’
23. “HR challenges in global companies and its impact on Organizational performance during recession period” with Dr.Usha Devi.N and Umakanth.S, Second International Conference on Doing business in India at IFIM B-School, Bangalore, 2009.
24. “Total Quality Education – A Winning Formula for Success” with Dr.Usha Devi.N and Umakanth.S, International Conference on “Innovative Pedagogy in Business and Management Education”, Jain University, Centre for Management Studies, Bangalore, 2009.
25. “Quality of Work Life of Employees in Health Care Industry – Issues & Solutions” with Dr.Usha Devi.N and Chaya.R, International Conference on ‘Gender & Health’, Mother Teresa Women’s University, Kodaikanal, Tamil Nadu, 2009.
26. “A study on Internal Customer Satisfaction and its implications on External Customer Satisfaction and Organizational Effectiveness in selected IT companies (India)” with Dr. Usha Devi.N, VII International Conference of the Academy of Human Resource Development (Asia Chapter) on Asian HRD, Bangkok, Thailand, 2008.
27. “Implementation of labor laws in Indian IT Companies: A Study” and “Study on Employee Empowerment in TQM practicing Companies” with Dr.Usha Devi.N, Sixth Asian Conference of the Academy of HRD, Beijing, China, 2007.
28. “A study on Internal Customer satisfaction and its implications on external customer satisfaction and Organizational Effectiveness” with Dr. Usha Devi.N, International Conference on doing business in India, IFIM Business School, Bangalore 2008.
29. “Motivation of Women Executives in Corporate Sector – An Empirical Study”, International Conference on “Researching for Transforming the Society”, Mother Teresa Women’s University, Research and Extension Centre, Chennai, 2008.



30. “A Study on Poor Quality Cost Concepts and Practices in Select Manufacturing Companies based in Bangalore”, Dr.Usha Devi.N and Umakanth.S, International Seminar on “Recent Trends in Capital Markets and Financial Innovations”, Bharathidasan University, Tamil Nadu, 2008.
31. “A Longitudinal Study of the Quality Management Infrastructure practices in Manufacturing Companies” with Dr. Usha Devi N, Dr. Kamatchi.P and Jayalakshamma K, International Conference on “Operations Research Applications in Infrastructure Development” in conjunction with the 2005 Annual Convention of Operational Research Society of India (ORSI), Indian Institute of Science, Bangalore, 2005.

### **National Journals**

#### **Dr. Bhargavi V.R.**

1. “A study on Government Investment in Higher Education sector for Developing Women Knowledge Workers for Sustainable Development” with Dr. Usha Devi N., National Seminar on “Gender Budgeting in India: Emerging Issues and Challenges”, Acharya Bangalore B-School, Bengaluru sponsored by Indian Council of Social Science Research, New Delhi, 2014.
2. “Vedic Approach – A mantra for overcoming the mental illnesses of the employees in the workplace” with Dr. Usha Devi N, National Conference on “Lifestyle Management and Wellness through Physical Activities, Yoga, Recreation and Sports”, M.L.A.First Grade College for Women, Bangalore, 2014.
3. “Work life Alignment – an indicator of Employee Engagement”, with Dr. Usha Devi.N and Bhagya G.B, Conference on “Emerging Trends in Business”, Christ University, Bangalore, 2013.
4. “Management and Commerce Education needs total revamp – A Study”, with Dr. Usha Devi.N and Bhagya G.B , 66<sup>th</sup> All India Commerce Conference of the Indian Commerce Association and National Seminar on Inclusive Growth and Sustainability – Role of Commerce Education in India, Department of Commerce, Bangalore University, Bangalore, 2013.
5. “Spiritual Capital – An Inner Compass”, State Level Seminar on Quality initiatives and Benchmarking in Higher Education, Bangalore University First Grade College Principals’ Association, Bangalore, 2013.
6. “Carbon Conscious Tourism – Tourism for tomorrow”, with Dr. Usha Devi.N, National Conference on “Contemporary issues in Global Business”, Don Bosco Institute of Technology, 2013.
7. “Benchmarking – A mechanism for enhancing Institutional Performance”, State Level Seminar on Quality Initiatives and



- Benchmarking in Higher Education, Bangalore University First Grade College Principals' Association, Bangalore, 2013.
8. "Decoding Green Productivity – Transition to Sustainability" with Dr. Usha Devi.N, National Conference on "Green Entrepreneurship and Sustainable Development", Acharya Bangalore B-School, 2013.
  9. "Role of Sustainable Tourism in Achieving Business Sustainability and Inclusive Growth – A Study" with Dr. Jyothirmoy Ghosh, National Conference on "Challenges and Opportunities for Sustainability and Inclusive growth in Emerging Business Environment", St. Joseph's College of Business Administration, Bangalore, 2013.
  10. "Building Environmental Sustainability through Employee Engagement – An exploratory study", National Conference on 'Contemporary Issues and Challenges in Corporate Excellence', Department of Management Studies and Research, Nagarjuna College of Engineering and Technology, Bangalore, 2012.
  11. "Managerial Efficiency and its Impact on Economic Performance of Farmers in Sericulture Sector – A study with reference to Farmers based in Karnataka" with Dr.Usha Devi.N, Dr. Janardhan T.G and Bhagya G.B, National Conference on 'Emerging trends in Business', Christ University, Bangalore, 2012.
  12. "Quality of Work life of women employees in Banks – A Study" with Dr.Usha Devi.N, Dr. Janardhan T.G and Bhagya G.B, National Conference on 'Contemporary Benchmarking in Banking and Insurance sector in India', Department of Commerce, Loyola College, Chennai, 2012.
  13. "Association between Quality Education and Later Life Success of the students – A Study" with Dr.Usha Devi.N, Dr. Janardhan T.G and Bhagya G.B, National Conference on "Business Education- Present and Future", MLA Academy of Higher Learning, Bangalore, 2012.
  14. "Linking Employee Engagement and Employee Retention: The right equation", National Seminar on "Business Excellence through Innovations", Jain University, Bangalore, 2011.
  15. "Quality of Work life and its association with the work efficiency of Women Bus Conductors of BMTC – A study" with Dr.Usha Devi.N, National Conference on Emerging trends in Business', Department of Management Studies, Christ University, Bangalore, 2011.
  16. "Employee Engagement – An indispensable tool to realize the untapped potential", National Conference on "Emerging Trends in Business", Department of Management Studies, Christ University, Bangalore, 2011.
  17. "Barriers to employee engagement – A conceptual study" with Dr.Usha Devi.N, National Level Conference on "Emerging trends in Human



Resource Development”, Knowledge Utsav, Jain University, Bangalore and Tumkur University, Tumkur, 2010.

18. “Total Quality Education and its impact on later life success – A study with reference to select colleges in Bangalore” with Dr.Usha Devi.N, National level Seminar on “Strategic value Creation in Higher Education”, MLA First Grade College for Women, Bangalore, 2010.
19. “Exploration of Organizational competitiveness through employee innovation, creativity and ethical strength” with Dr.Usha Devi.N, Sixth Convention of Federation of Teachers’ Councils of Commerce and Management in Karnataka and National Seminar on “Repositioning Business Education : Compulsions and Strategies”, Bangalore 2006.

### **Papers presented Overseas**

1. “Gandhian Principles: A Pathway to Micro Sustainability”, International Conference on “Social Transformation and Cultural Change in South Asia from the Perspectives of the Socio-Economic Periphery”, Daito Bunka University, Saitama, Japan, 2015.
2. “Footprints in Green: A mission towards Green Consciousness” with Dr. Kamatchi.P, International Conference on Business opportunities in Asia, Acharya Bangalore B-School, Colombo, Sri Lanka, 2012.
3. “Linking Employee Engagement and Employee Retention: The Right Equation”, 10<sup>th</sup> International Conference of the Academy of HRD (Asia Chapter) on ‘Capitalizing on Human expertise for greater innovation and creativity’, Kuala Lumpur, Malaysia, 2011.
4. “A conceptual study on Employee Engagement” with Dr. Kamatchi.P, 9<sup>th</sup> International Conference of Academy of HRD (Asia Chapter) on ‘Workplace learning and sustainable development for individuals, organization and society’, Shanghai, China, 2010.
5. “A study on Internal Customer Satisfaction and its implications on External Customer Satisfaction and Organizational Effectiveness in selected IT companies (India)” with Dr.Usha Devi.N, VII International Conference of the Academy of Human Resource Development (Asia Chapter) on Asian HRD, Bangkok, Thailand, 2008.
6. “Implementation of labor laws in Indian IT Companies: A Study” and “Study on Employee Empowerment in TQM practicing Companies” with Dr.Usha Devi.N, Sixth Asian Conference of the Academy of HRD, Beijing, China, 2007.

- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- **Monographs**
- **Chapter in Books**
- **Books Edited**

- **Books with ISBN/ISSN numbers with details of publishers**

**Dr. Bhargavi V.R. (Books Published) (co-authored)**

| Sl No | Title of the Book                                                                                   | Publisher                                                 |
|-------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| 1     | Indian Banking for I semester M.Com. Bangalore University                                           | Himalaya Publishing House, 2015. ISSN: 978-93-5202-453-7. |
| 2     | Banking Law and Operations for II Semester B.Com. Bangalore University                              | Vision Book House, 2015. ISBN-13: 978-93-5202-256-4.      |
| 3     | Law and Practice of Banking for II semester of B.Com. Davangere University                          | Himalaya Publishing House, 2015 ISSN: 978-93-5202-392-9.  |
| 4     | Indian Financial System for II semester of B.Com., Bangalore University                             | Vision Book House, 2015. ISBN: 978-93-5202-517-6          |
| 5     | Banking Regulation and Operations for V semester B.B.M., Bangalore University                       | Vision Book House, 2014. ISBN: 978-93-5202-107-9          |
| 6     | Human Resource Management for M.B.A., Vishweshwaraiah Technological University                      | 2013. ISBN: 978-93-5097-522-0                             |
| 7     | Law and Practice of Banking for II semester of B.Com.. Davangere University                         | Himalaya Publishing House, 2013. ISSN: 978-93-5097-477-3. |
| 8     | Organizational Management for I semester of B.Com., Bangalore University                            | United Publishers, Mangalore, 2012.                       |
| 9     | Management Process for I semester of B.B.M., Bangalore University                                   | 2012.                                                     |
| 10    | Services Marketing for B.Com. and B.B.M                                                             | 2010.                                                     |
| 11    | Services Management for III and VI semester of B.B.M. and B.Com., Bangalore University respectively | R. Chand and Co., 2008.                                   |

- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**
- **h-index**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in**

a) **National committees** b) **International Committees**

c) **Editorial Boards....** Nil

22. **Student projects**



a) Percentage of students who have done in-house projects including inter departmental/programme Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

All students are required to pursue project in industry in IV semester .

Batch 2013-15 -30 students

Batch 2014-16- 48 students

### 23. Awards / Recognitions received by faculty and students

#### Dr. Bhargavi V.R

- Received Best Paper award and Cash prize Paper titled “Building Environmental Sustainability Quotient through Green Event Management – An exploratory study” at the International Conference on “Challenges of Sustainability and Growth in Indian Industry” organized by BMS College of Engineering, Bangalore 2012.
- Received Best Paper Presenter award for paper titled “Impact of Quality Circles on Bank Performance – A Study” with Dr. Usha Devi.N, International Conference on “Survival and Growth Strategies in Changing Business Scenario’ at Annamalai University, Tamil Nadu, 2009

### 24. List of eminent academicians and scientists / visitors to the department

#### • Guest lecture

| Sl No | Date           | Topic                                                               | Resource Person                                                                                 |
|-------|----------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 1     | 7 to 10 - 2013 | Google Apps for Education Workshop                                  | Mr. Jayanth Prakash Business Executive from Ganymede Solutions, educational partners of Google. |
| 2     | 09-05-2013     | Interactive session on Operation Research & Quantitative Techniques | Dr H.S. Srinivas Former Principal VJTI Mumbai                                                   |
| 3     | 23-05-2014     | Case study Analysis                                                 | Prof Vijayaraghavan Faculty Mount Carmel College                                                |
| 4     | 28-05-2014     | Career Prospects in accounting and Taxation                         | CA SR Raghunatha Founder Partner Ms S.R. & M.R. Associate                                       |
| 5     | 6-10-2014      | Interactive session on Creativity and Innovative Thinking           | Mr Shafeeq Marketing Manager Vista Mind Bangalore                                               |
| 6     | 15-10-2014     | Lecture Session on Career Opportunities at                          | Mr Gopalan Chairman SSC South Region                                                            |



|     |                      | SSC                                                                 |                                                                                                      |
|-----|----------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| 7   | 20-10-2014           | Interactive session on Art of Studying                              | CA Srikanth Jagadish                                                                                 |
| 8   | 12-11-2014           | Educative Program on Energy Conservation                            | Mr Prakash Rao J External Faculty PCRA                                                               |
| 9   | 21-11-2014           | Interactive session on Higher Education and Certifications in U.S.A | Dr Fernando P Delgado Vice-Chancellor Academic Affairs University of Wisconsin Riverfalls            |
| 10  | 5 to 29-01-2015      | Workshop on Basic Mathematics                                       | Mr.Ramseshu K. Gold Medalist, St.Mary's High School, Arsikere                                        |
| 11  | 20-01-2015           | Corporate Etiquette                                                 | Uma Shastry Director, Training & development Edu Learning Services Pvt Ltd                           |
| 12  | 7-02-2015            | PROJECT WORKSHOP                                                    | Dr Bhavani M.R. Director, SIMS Bangalore                                                             |
| 13. | 12-02-2016           | Project dissertation                                                | Dr. Narasinga Rao                                                                                    |
| 14  | 24-11-2015           | Interactive session on career opportunities in SME's                | Mr.A.L. Srikanth CEO, Shell Networks, Hyderabad                                                      |
| 15  | 13th & 14th -08-2015 | Bridge Course - Accounting and Finance                              | Prof. Pramod A.V. Assistant Professor, Seshadripuram Institute of Commerce and Management, Bangalore |
| 16. | 15-10-2015           | Interactive session on Stock Exchange and Derivatives               | CA Shubha Ganesh CEO Blue Lotus Strategy                                                             |
| 17  |                      | Lecture on Accounting Standards                                     | CA Sunitha Menon Chartered Accountant, KPMG Bangalore                                                |
| 18  | 11-08-2016           | Article review                                                      | Ms Minni Founder White lotus Financial Corporation                                                   |
| 19  | 24-08-2016           | Quality Management                                                  | Mr Fayaz Syed Founder and Director Innollence Consulting Pvt Ltd                                     |
| 20  | 24-11-2016           | Life Skills                                                         | Dr Rajdeep Manawani Academician and Trainer                                                          |

**25. Seminars/ Conferences/ Workshops organized & the source of funding a) National**

- **Workshop**

| Date       | Topic                                                                                                                    | Resource Person                                                                                 |
|------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 23-02-2016 | One day Workshop on IV Semester M.Com revised Syllabus (68 colleges affiliated to Bangalore university had participated) | CA Gururaj Acharya<br>Mr. Shivaram S<br>(AGM Canara Bank)<br>Dr Venkateshwaran<br>( Prof. IIPM) |

- National level Conference**

| Date       | Topic                                                                                 | Resource Person                 |
|------------|---------------------------------------------------------------------------------------|---------------------------------|
| 19-10-2016 | One day National Conference on Indian Banking Sector : Reforms and Policy Development | Bank Managers. and Academicians |

- Management Development Program**

| Date                                           | Topic                                               | Resource Person                                    |
|------------------------------------------------|-----------------------------------------------------|----------------------------------------------------|
| 27 <sup>th</sup> to 29 <sup>th</sup> - 04-2016 | MDP on Financial Markets and Investment Instruments | Prof Balaji Rao<br>CEO, Sapient Knowledge Ventures |

**b) International : Nil**

**26. Student profile program/course wise**

| Name of the Course/program<br>(refer question no. 4) | Applications received | Selected | Enrolled |    |
|------------------------------------------------------|-----------------------|----------|----------|----|
|                                                      |                       |          | *M       | *F |
| M.Com - 2016-17                                      | 64                    | 10       | 28       | 36 |
| M.Com (FA) 2016-17                                   | 12                    | 12       | 6        | 6  |
| M.Com 2015-16                                        | 118                   | 25       | 35       | 83 |
| M.Com 2014-15                                        | 142                   | 25       | 59       | 84 |
| M.Com 2013-14                                        | 116                   | 15       | 50       | 66 |

\*M = Male \*F = Female

### Result Analysis

| Batch   | Semester | Total No:of Students | No:of students passed | No:of students Failed | Total Pass percentage | No:of First Class | No:of First Class with Distinction | No:of First Class Explempary |
|---------|----------|----------------------|-----------------------|-----------------------|-----------------------|-------------------|------------------------------------|------------------------------|
| 2015-17 | I        | 46                   | 46                    | NIL                   | 100%                  | 14                | 25                                 |                              |
|         | II       | 46                   | 46                    | NIL                   | 100%                  | 14                | 29                                 |                              |
| 2014-16 | I        | 48                   | 48                    | NIL                   | 100%                  | 11                | 25                                 |                              |
|         | II       | 48                   | 48                    | NIL                   | 100%                  | 10                | 36                                 |                              |
|         | III      | 48                   | 48                    | NIL                   | 100%                  | 08                | 40                                 | 03                           |
|         | IV       | 48                   | 47                    | 01                    | 98%                   | 19                | 28                                 |                              |
| 2013-15 | I        | 30                   | 30                    | NIL                   | 100%                  | 16                |                                    |                              |
|         | II       | 30                   | 30                    | NIL                   | 100%                  | 21                |                                    |                              |
|         | III      | 30                   | 29                    | 01                    | 98%                   | 22                |                                    |                              |
|         | IV       | 30                   | 30                    | Nil                   | 100%                  | 27                |                                    |                              |

### 27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| M.Com.             | 100%                              |                                 |                           |
| M.Com.(FA)         | 100%                              |                                 |                           |

### 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

UGC –NET: 03 students

K-SLET: 02 students

**29. Student progression**

| Student progression              | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG                         | NA                 |
| PG to M.Phil.                    |                    |
| PG to Ph.D.                      |                    |
| Ph.D. to Post-Doctoral           | NA                 |
| <b>Employed</b>                  |                    |
| • Campus selection               | 75%                |
| • Other than campus recruitment  | 10%                |
| Entrepreneurship/Self-employment | 01                 |

**30. Details of Infrastructural facilities**

**a) Library:**

**b) Internet facilities for Staff & Students: Free internet facilities for students in the library Information Resource Centre**

Internet facilities for faculty in staff rooms and reference room in the library.

**c) Class rooms with ICT facility :** 05 classrooms

**d) Laboratories:**

Computer Science lab with 30 systems is available for use of PG students.

**31. Number of students receiving financial assistance from college, university, government or other agencies Scholarships sanctioned**

For OBC: Backward Welfare Department

| Year           | No. of boys | No. of girls | Total amount |
|----------------|-------------|--------------|--------------|
| 2014-15        | 03          | 10           | 98077        |
| <b>2015-16</b> | 01          | 31           | 307830       |

For SC : Social Welfare department

| Year           | No. of boys | No. of girls | Total amount |
|----------------|-------------|--------------|--------------|
| 2014-15        | 03          | 01           | 86840        |
| <b>2015-16</b> | 09          | 01           | 224940       |

**32. Details on student enrichment program (special lectures / workshops / Seminar) with external experts**

| Sl No | Date       | Topic                                                 | Resource Person                                                                                           |
|-------|------------|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| 1     | 10-09-2014 | Interactive session on Career guidance and Networking | Mr Vineeth Thomas<br>Director EduSource Pvt Ltd                                                           |
| 2     | 14-11-2014 | Lecture Session on Financial Education                | Mr Prakash Rao<br>Trainer SEBI                                                                            |
| 3     | 08-09-2015 | Nutrition and Health Career Mapping                   | Ms. Sudha Nambiar<br>Corporate Trainer                                                                    |
| 4     | 16-11-2016 | Akshaya Patra Foundation                              | Mr Vishwas Vasanth Ujjire<br>Senior Manager –Food Procurement group<br>Akshaya Patra Foundation Bangalore |

**INK Master Class**

INK Master Class was conducted on 14<sup>th</sup> December, 2016. The Guest Speaker was Mr Ere Gowda, script writer of award winning movie “Thithi”.

**Certification**

Certificate program in Practical Taxation is conducted by CMA Rammohan Nagaraj.

**33. Teaching methods adopted to improve student learning**

**Horizontal Integration** - The principle of horizontal integration is followed where experiential learning is spread across the teaching and learning methods. In addition, value addition programs curriculum relevant to the outside world where problem-based learning, employment placements, Graduate assistance programs or Internships, practical projects, skills that enhance employability are imparted.

**Flipped Classroom** – In order to develop independent thinking, Prior to the class pre-reading materials are shared with the students followed by discussion about the topic in the class.

**Self – Directed Learning:** Students are encouraged to sign up for Massive Open Online Courses (MOOCs) and for domain-specific certification like Financial Markets Beginners Module from National Stock Exchange (NSE).



**Active Learning Strategies:** In order to develop application competence, students are required to work on insights gained from the session in groups and present it to the class in a flip chart.

**Visual Studies** – Apart from presenting information orally, an effort is made to show video programs (TED Talks, INK Talks, Interviews, Company profiles etc.) to bring into the classroom direct depiction of the concepts and its application.

**Role Play** – Students are given an opportunity to explore certain concepts, problem solving strategies, attitudes and emotions by enacting a specific role..

**Poster presentation** – To foster active participation students work individually and in groups and prepare posters on the topic of their assignments. Posters are displayed on campus so that students from other classes and courses can also see it.

**Case Study** – In order to promote analytical and application skills, related cases are shared with the students for discussion in the class .

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Community services – Visit to Mathrushree Manovikasa Kendra (Home for mentally challenged children) and distribution of books and food.
- Visit to Karnataka Welfare Association for Blind and distribution of Braille books and stationery.

**35. SWOC analysis of the department and Future plans**

**SWOC Analysis**

| <b>Strengths</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Weaknesses</b>                                                                                                                                                                                                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• An academic environment conducive to effective and inspired teaching and learning</li> <li>• Highly competent and qualified faculty with industry experience.</li> <li>• Imparting holistic education and capacity building</li> <li>• Value Addition Programs Curriculum is designed based on feedback from Industry and Academia experts. These programs are offered every semester.</li> <li>• Developing student competencies - Strong orientation towards Skill Development, Career path building and Employability.</li> <li>• Excellent University Examination results consistently since the inception of the department (100 %)</li> <li>• Innovative Teaching pedagogy including ICT, Role plays, Case studies, Virtual sessions with</li> </ul> | <ul style="list-style-type: none"> <li>• Lack of Consultancy services</li> <li>• Lack of High impact research and publications.</li> <li>• Low Collaboration with Industry and professional bodies.</li> <li>• Low funding from different agencies at national and international level.</li> </ul> |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>experts (INK Master Class), Crosswords, TED Talks and Poster making.</p> <ul style="list-style-type: none"> <li>• Talks from Experts – Guest lectures from faculty from partner Universities in U.S.A. and U.K. to keep abreast with the changes in the global scenario.</li> <li>• Research and Scholarly Activities – Inculcating research bent of mind and students presenting papers in various National Conferences.</li> <li>• Attendance and Course Tracking System through Campus Management System supported on Microsoft cloud accessible to Director, faculty and students.</li> <li>• To be visible to our students at all times, provide value and engage them, a Mobile App (Seshadripuram College) is created.</li> <li>• International Initiatives – Student and faculty exchange programs are organized to gain rich understanding of another culture, significantly improve current skills through practical immersion and experience a different approach to learning.</li> <li>• Graduate Assistance Programmes - Earn while You Learn Internship programs with various companies.</li> <li>• Best organizations in the market have been offering Placements to our students progressively.</li> <li>• Students and faculty signing up to Massive Open Online Courses (MOOC's) through EdX to various programs.</li> <li>• Established a Learning Lab with a Writing Centre, Research Centre and Knowledge Café (for Continued Professional Development of faculty)</li> </ul> |                                                                                                                                                                                                                                                               |
| <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Funding from UGC, ICSSR and other bodies.</li> <li>• Enhance Research, Creative and Scholarly activities.</li> <li>• Enhance activities in the areas of alumni support.</li> <li>• Attract diverse learners from other states and abroad.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Paucity of time to introduce new short-term Certification programs.</li> <li>• Competition from neighboring colleges.</li> <li>• Managing urban and rural students in the class.</li> </ul> |



### Future Plans

| Sl. No. | Goal Area                                | Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.      | Board of Studies                         | Set up a Board of Studies (BoS) for designing curriculum for Value Addition Programs. The objective is to align curriculum to employer priorities. Develop and deliver educational programs with curricula imbued with global perspectives.                                                                                                                                                                                                                         |
| 2.      | Interdisciplinary Programs               | Focus on areas in policy analysis and management including public finance and budgeting, social service delivery, environment and public/not for profit management.                                                                                                                                                                                                                                                                                                 |
| 3.      | Interdisciplinary research               | Focus on Interdisciplinary research and educational programs that address emerging needs for new knowledge and its dissemination                                                                                                                                                                                                                                                                                                                                    |
| 4.      | Learning opportunities                   | Learning opportunities and a learning-centered environment that support individual styles and life circumstances of students.                                                                                                                                                                                                                                                                                                                                       |
| 5.      | Participation in community partnerships  | Participation in partnerships that have a positive impact on community evidenced through teaching, research, and service activities.                                                                                                                                                                                                                                                                                                                                |
| 6.      | High quality paper publications          | Inculcate research thought process among faculty and students to enhance high quality paper publications.                                                                                                                                                                                                                                                                                                                                                           |
| 7.      | Facilitate academic exchanges            | Increase student and faculty opportunities to gain international perspectives. Leverage the potential of international linkages to facilitate faculty research on global issues and short term certificate programs. In addition, organize joint conferences with partner Universities.                                                                                                                                                                             |
| 8.      | Information and Communication Technology | Continue to remain current in the application of computing and information technologies, congruent with the needs of the Next Gen students.                                                                                                                                                                                                                                                                                                                         |
| 9.      | External Relations                       | Exchange information about teaching, learning and evaluation with Grimsby Institute of further and higher education in U.K. and other universities in U.S.A. The longstanding model of these Universities will add value to our department.                                                                                                                                                                                                                         |
| 10.     | Alumni Pathway Programs                  | Develop more prospects for alumni-student mentoring through the Pathways program. Developing and encouraging productive conversations about academic, professional, and life goals. The focus is to involve alumni more systematically as mentors, sources of internships, and on-campus visitors who can support students gain an understanding of what various professions and endeavors involve and how the course prepares them for life after post graduation. |
| 11.     | Alumni Connect                           | Develop programs systematically to help the alumni advance in their career. Be responsive to global                                                                                                                                                                                                                                                                                                                                                                 |



|     |                             |                                                                                                                                                                                                |
|-----|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                             | outlook and global capabilities as a dimension every alumni should possess, regardless of their career path.                                                                                   |
| 12. | Meaning and Purpose of LIFE | Prepare students for lives of Meaning and Purpose. Promote a developmental approach to education and student life that strives to build a deep sense of personal and community responsibility. |
| 13. | Virtual Learning            | Encourage all students to enroll for a Massive Open Online Course from second semester onwards.                                                                                                |

COMPUTER SCIENCE  
DEPARTMENT

**Vision :**

To create a model learning center which keeps students and staff abreast with the latest developments in the field of Computer Science.

**Mission :**

To enable students to grasp the theoretical and practical aspects of Information Technology.

1. **Name of the department:** Computer Science

2. **Year of Establishment:** 1989

3. **Names of Programmes/Courses offered:**

B.Sc (PMCs, EMCs) – 1989 (till 2013-14)

BCA (Under Graduate Only) – 2013 onwards

4. **Names of Inter disciplinary courses and the departments/units involved:**

Computer Fundamentals was being offered as a compulsory subject for all streams before the introduction of the Choice Based Credit System in 2014-15.

5. **Annual/semester/choice based credit system (programme wise):**

Semester System: Prior to 2014 – 15

Choice Based Credit system: 2014 – 15 onwards

6. **Participation of the department in the courses offered by other departments:**

| Sl. No | Name of the faculty | Subject handled       | Course    | No. of hours (per week) |
|--------|---------------------|-----------------------|-----------|-------------------------|
| 1      | Veena R             | Computer Fundamentals | B.Com, BA | 4                       |
| 2      | Rajeshwari V        | Computer Fundamentals | B.Com     | 4                       |

7. **Courses in collaboration with other universities, industries, foreign Institutions, etc. :**

Career Oriented Courses offered in collaboration through MOUs with Pradyumna Technology .

| Sl.No | Course                                                | Duration | Year |
|-------|-------------------------------------------------------|----------|------|
| 1     | Certificate course in Visual Basic 6                  | 45 Hours | 2014 |
| 2     | Certificate course in VB.Net                          | 30 Hours | 2014 |
| 3     | Certificate Course in C# and ASP.Net                  | 30 Hours | 2015 |
| 4     | Certificate course in Server side scripting using PHP | 30 Hours | 2016 |
| 5     | Certificate course in Advanced Web Technology         | 30 Hours | 2017 |



**8. Details of courses/programmes discontinued (if any) with reasons:**

B.Sc. (PMCS/EMCS) discontinued due to fall in admissions, making running of such courses lose feasibility.

**9. Number of Teaching posts:**

|                      | Sanctioned     | Filled |
|----------------------|----------------|--------|
| Professors           | 1              | 1      |
| Associate Professors | Not Applicable |        |
| Asst. Professors     | 2              | 2      |
| Senior Lecturer      | 1              | 1      |
| Lecturer             | 2              | 2      |

**10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D. /M.Phil. etc.)**

| Name         | Qualification   | Designation      | Specialization   | No. of years of experience | No. of Ph.D. students guided for the last few years |
|--------------|-----------------|------------------|------------------|----------------------------|-----------------------------------------------------|
| Shashidhar.T | M.C.A., M.Phil. | Professor        | Computer Science | 15                         |                                                     |
| Veena.R      | M.C.A.          | Asst. Professors | Computer Science | 10                         |                                                     |
| Rajeswari.V  | M.C.A.          | Asst. Professors | Computer Science | 11                         |                                                     |
| Sharmila.G   | M.C.A., M.Phil. | Senior Lecturer  | Computer Science | 5                          |                                                     |
| Gunashree.   | B.E.,M.B.A.     | Lecturer         | Computer Science | 1                          |                                                     |
| Sowmya B S   | B.Sc.,M.C.A     | Lecture          | Computer Science | 1                          |                                                     |

*Note : Designations based on tenure as per Management Rules and Regulations.*

**11. List of senior visiting faculty : Nil**

**12. Percentage of lectures delivered and practical classes handled (programme-wise):**

| Sl. No | Name of Faculty                                      | Subject                                                       | Class           | %    |
|--------|------------------------------------------------------|---------------------------------------------------------------|-----------------|------|
| 1      | Kiran Kumar<br>(Part time faculty)                   | Discrete Mathematics,<br>Numerical and<br>Statistical Methods | I &II sem       | 100% |
| 2      | Kokila N<br>(Guest faculty for Non-<br>Core subject) | Environmental Science<br>and Public Health                    | I Semester      | 100% |
| 3      | Harish G<br>(Guest faculty for Non-<br>Core subject) | Indian Constitution,<br>Culture & Diversity                   | III<br>Semester | 100% |
| 4      | Prasad L<br>(Lecturer, Dept of                       | Banking & Insurance                                           | V<br>Semester   | 100% |



**Shashidhar T**

| Name of the Book                                                           | Name of the article                | Page Number | Publisher                         | ISBN No.          |
|----------------------------------------------------------------------------|------------------------------------|-------------|-----------------------------------|-------------------|
| Convergences and Cross – currents in Management and Information Technology | Green ICT: Sustainable Urban India | 82          | Himalaya Publishing House Pvt Ltd | 978-93-5051-645-4 |

20. **Areas of consultancy and income generated:** Nil

21. **Faculty as members in a) National committees b) International Committees c) Editorial Boards....** Nil

**Academic bodies :**

Shashidhar T has set question paper for B.Sc and BCA courses for REVA University and Bangalore University and he was a squad member for PG Examinations of Bangalore University during May 2014.

Member, Board of Examiners (BOE)

| Sl No. | Name of the faculty | During  | University/Autonomous Institution |
|--------|---------------------|---------|-----------------------------------|
| 1      | Shashidhar T        | 2012-13 | Bangalore University              |
| 2      | Shashidhar T        | 2016-17 | REVA University                   |

22. **Student projects:**

a) **Percentage of students who have done in-house projects including interdepartmental/programme:**

Students are encouraged to take up live projects which answer institutional and industry needs

**Details of Live projects developed by students of BCA**

| Title of project                                                         | Year | Objective                                                                               | Students Involved                                                                                  |
|--------------------------------------------------------------------------|------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Employee Tracking Application                                            | 2015 | To help an organization to keep track of their employee location                        | Kavya<br>Harshitha G J                                                                             |
| Website for College library spmlib.com (Server side scripting using PHP) | 2016 | To provide a dedicated platform for publicizing college library collection and services | Preethi R<br>Kavanashree C H<br>Dimple Bhati G<br>Jayashreesharma U<br>Pooja K<br>Syed Ateeq Ahmed |



|                                                                               |      |                                                                                                                                                                                                              |                                                                          |
|-------------------------------------------------------------------------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Website for BCA department<br>spmbca.com<br>(Server side scripting using PHP) | 2016 | To provide a dedicated platform to promote activities and programmes of the department and thus give it a strong identity in a largely Commerce college and to support students in their skill up gradation. | Ajay D<br>Arvind R<br>Satish S<br>Chandrakanth A<br>Tirumalesh<br>Devraj |
|-------------------------------------------------------------------------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|

**b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies: 7%**

| Title of project | Year | Objective                                                                                                                  | Students Involved      |
|------------------|------|----------------------------------------------------------------------------------------------------------------------------|------------------------|
| Easy Track       | 2015 | To help an organization to keep track of their employee location especially in the field of marketing- For Hyniva Pvt Ltd. | Kavya<br>Harshitha G J |

**23. Awards / Recognitions received by faculty and students :  
Students:**

The following students of the Department have gained recognition in sports at the national and university levels.

| Sl. No | Name of Student | Class  | Event                                         | Awards                                                                                                                                            |
|--------|-----------------|--------|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | Harshitha V.L   | I BCA  | Tchouk Ball, FloorBall and Throw Ball         | Participated in National Level 3 <sup>rd</sup> and 2 <sup>nd</sup> place in State Level                                                           |
| 2      | Harshitha V.L   | I BCA  | Net Ball                                      | Participated in All India Level                                                                                                                   |
| 3      | Harshitha V.L   | II BCA | Tchouk Ball, power lifting and weight lifting | Secured Silver Medal in BU Inter collegiate power lifting Competition.<br>Secured Bronze medal in BU Inter collegiate Weight lifting Competition. |
| 4      | Harshitha S     | I BCA  | Power lifting and Athletics                   | Secured Silver Medal in BU Inter collegiate power lifting Competition.<br>Secured Gold medal in BU Inter collegiate Athletics Competitions        |

**24. List of eminent academicians and scientists / visitors to the department**

| Sl. No | Name               | Designation                                                  |
|--------|--------------------|--------------------------------------------------------------|
| 1      | Mr. Shivakumar H M | CEO- Information Technology<br>Biotechnology Nano Technology |



|    |                        |                                                        |
|----|------------------------|--------------------------------------------------------|
| 2  | Mr. Mohan H K          | Department of Electronics SFGC.                        |
| 3  | Mr. Srinidhi Srinivas  | Vice President, Digital Forensic Services and Training |
| 4  | Mrs. Sunitha V         | SP Tech Private Limited                                |
| 5  | Mr. Balasubramanya H S | SP Tech Private Limited                                |
| 6. | Mr Mohan T R           | Security Consultant, HP                                |

**25. Seminars/Conferences/Workshops organized & the source of funding**

a) National b) International---NIL

**Participation in faculty enrichment programmes:**

Faculty regularly attend workshops/ conferences in areas of advanced knowledge in the domain.

**Paper presented:**

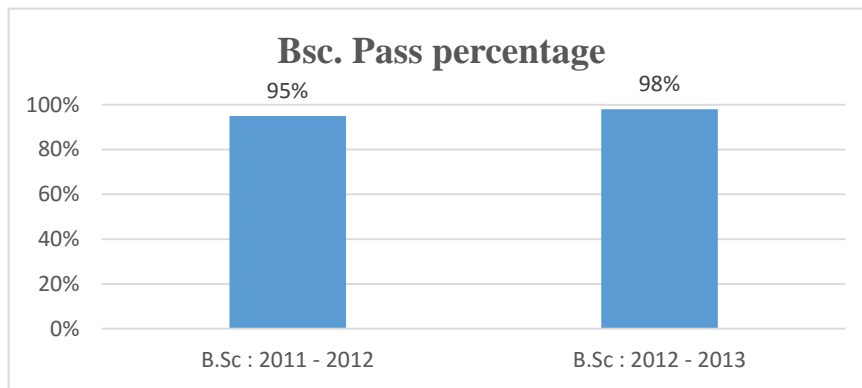
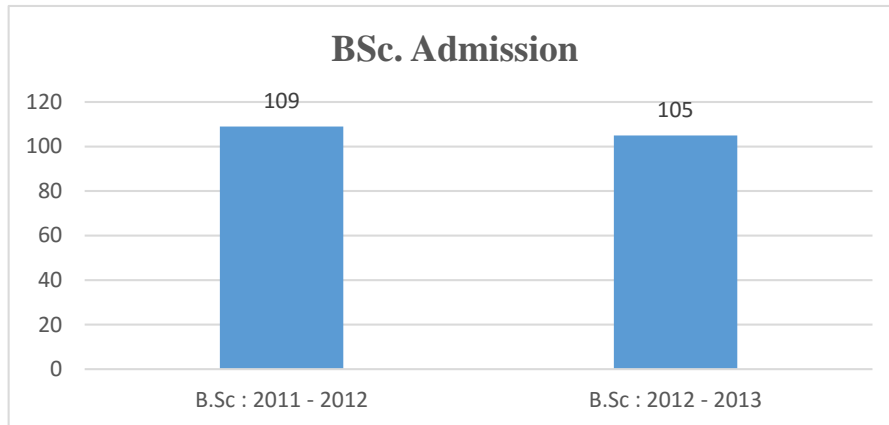
**Sharmila G**

| Sl. No | Title of the paper presented                                          | Date       | Details of the conference                                                                                                                                                           |
|--------|-----------------------------------------------------------------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | Discovery of Multiple Sequence Alignment in DNA using quasi alignment | 23.07.2015 | International Conference on Global Paradigm Shifts in higher Education, ICT, English Learning, Teaching & Management.<br><br>ISBN no, year of publication: 978-81-8281-560-5, 2016. |

**26. Student profile programme/course wise:**

**B.Sc.**

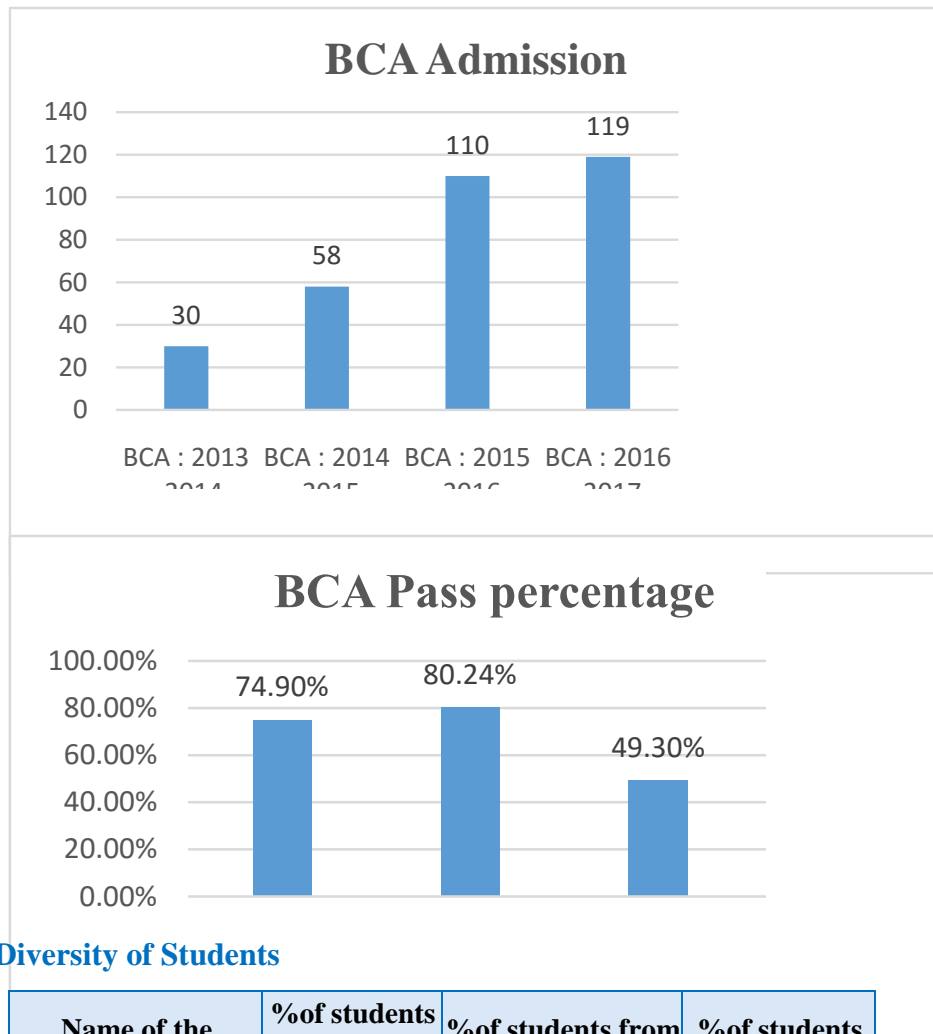
| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled |    | Pass percentage |
|-----------------------------------------------------|-----------------------|----------|----------|----|-----------------|
|                                                     |                       |          | *M       | *F |                 |
| B.Sc : 2011 - 2012                                  | 115                   | 109      | 61       | 48 | 95%             |
| B.Sc : 2012 - 2013                                  | 109                   | 105      | 53       | 52 | 98%             |



**BCA**

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled |    | Pass percentage |
|-----------------------------------------------------|-----------------------|----------|----------|----|-----------------|
|                                                     |                       |          | *M       | *F |                 |
| BCA : 2013 - 2014                                   | 190                   | 30       | 22       | 8  | 74.90%          |
| BCA : 2014 -2015                                    | 200                   | 58       | 31       | 27 | 80.24%          |
| BCA : 2015 -2016                                    | 250                   | 110      | 72       | 38 | 49.30%          |
| BCA : 2016 -2017                                    | 290                   | 119      | 74       | 45 |                 |

\*M=Male \*F=Female



**27. Diversity of Students**

| Name of the Course | %of students from the same state | %of students from other States | %of students from abroad |
|--------------------|----------------------------------|--------------------------------|--------------------------|
| BCA : 2013 -2014   | 30                               | NIL                            | NIL                      |
| BCA : 2014 -2015   | 56                               | 02                             | NIL                      |
| BCA : 2015 -2016   | 108                              | 02                             | NIL                      |
| BCA : 2016 -2017   | 116                              | 03                             | NIL                      |

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA**

**29. Student progression**

| Student progression    | Against % enrolled |
|------------------------|--------------------|
| UG to PG               | 40%                |
| PG to M.Phil.          | Not Applicable     |
| PG to Ph.D.            | Not Applicable     |
| Ph.D. to Post-Doctoral | Not Applicable     |



|                                                |     |
|------------------------------------------------|-----|
| <b>Employed<br/>(only one completed batch)</b> |     |
| • Campus selection                             | 33% |
| • Other than campus recruitment                | 17% |
| Entrepreneurship/Self-employment               | 10% |

*Note: Only one batch has completed the BCA course so far.*

#### Students placed in various IT companies through campus recruitment

| Sl. No | Name            | Company       |
|--------|-----------------|---------------|
| 1      | Vivek V Nayak   | Wipro         |
| 2      | Supreeth R      | Wipro         |
| 3      | Veeresh P       | Wipro         |
| 4      | Sandeep Kumar P | Wipro         |
| 5      | Manjushekar D   | Infosys       |
| 6      | Nithin C        | Infosys       |
| 7      | Tejaswini S     | TCS           |
| 8      | Chandrakanth A  | Capgemini     |
| 9      | Naveen Kumar V  | Capgemini     |
| 10     | Sathish S       | Capgemini     |
| 11     | Varaprasad G    | Capgemini     |
| 12     | Aishwarya V N   | Tech Mahindra |
| 13     | Preethi R       | Infosys       |
| 14     | Pritha P        | Infosys       |

#### 30. Details of Infrastructural facilities:

##### a Library

###### Books

**Main Library** 3972

**Department Library** 40

b **Internet Facility for Staff and Students** Wi-Fi internet facility is available at a speed of 30 Mbps

c **Classrooms with ICT Facility** 08

d **Laboratories** 03( 90 Computer Systems with i3,i5 configuration)  
2 Fixed LCD projectors and 1 Portable LCD projector

**Area of Laboratories** 1500 Sq.Ft



**d) Laboratories**

| Sl. No | No of Systems | Configuration |       |      |        | Server                                                                                                                                |
|--------|---------------|---------------|-------|------|--------|---------------------------------------------------------------------------------------------------------------------------------------|
|        |               | Processor     | OS    | RAM  | HD     |                                                                                                                                       |
| Lab1   | 30            | i-5           | Win-8 | 4 GB | 500 GB | Model Name: Fujitsu Tx 41052<br>Processor : Intel xenone 1220 v2.<br>Ram : 4*4 16 GB<br>HD : 1TB<br>OS: Windows 2012 Server standard. |
| Lab2   | 30            | i-3           | Win-7 | 4 GB | 500 GB |                                                                                                                                       |
| Lab3   | 30            | Core-2 duo    | Win-7 | 1 GB | 250 GB |                                                                                                                                       |

**31. Number of students receiving financial assistance from college, university, government or other agencies-Scholarship (office).**

| Sl No. | Name of Student | Class       | Amount             | Remarks                                                                                                            |
|--------|-----------------|-------------|--------------------|--------------------------------------------------------------------------------------------------------------------|
| 1      | Harshitha       | III Sem BCA | 10,000/-           | Given by Seshadripuram Educational Trust for encouraging excellence in sports                                      |
| 2      | Chaitra M       | I Sem BCA   | 5000/-<br>10,000/- | Given by Seshadripuram Educational Trust for encouraging excellence in sports<br>Fees concession given by college. |
| 3      | Harshitha S     | I Sem BCA   | 5,000/-            | Fees concession given by college.                                                                                  |

**Students getting SC/ST scholarship**

| Year      | SC/ST Scholarship | Sanchi Honnamma | Minorities | EPass-Backward class department |
|-----------|-------------------|-----------------|------------|---------------------------------|
| 2016 - 17 |                   | 1               |            |                                 |
| 2015 - 16 | 3                 | 1               | 1          | 6                               |
| 2014 - 15 | 1                 |                 |            |                                 |
| 2013 - 14 |                   |                 |            |                                 |

**32. Details on student enrichment programme (special lectures/workshops/ seminar) with external experts**

| Sl. No | Title                            | Year | Duration | Resource Person                                    |
|--------|----------------------------------|------|----------|----------------------------------------------------|
| 1.     | Guest Lecture on Cloud Computing | 2017 | 2 Hours  | Mr. Naveen Kumar, Senior Developer and Consultant, |



|    |                                                      |      |         |                                                                                     |
|----|------------------------------------------------------|------|---------|-------------------------------------------------------------------------------------|
|    |                                                      |      |         | Sales force.com                                                                     |
| 2. | Advances in Technology in IT industry                | 2016 | 2 Hours | Mr Mohan T. R<br>Security Consultant,HP and<br>Alumnus                              |
| 3. | Guest Lecture on IT Industrial Needs                 | 2016 | 2 Hours | Ms. Lavanya P C, Corporate<br>Trainer, Navaneetha IT<br>Solutions                   |
| 4  | Guest Lecture on Application Development             | 2016 | 2 Hours | Mr. Srinivas, IOS Developer,<br>Dream and Magic Media Pvt.<br>Ltd                   |
| 5  | Guest Lecture on App Development in IOS              | 2016 | 2 Hours | Mr. Srinivas, IOS Developer,<br>Dream and Magic Media Pvt.<br>Ltd                   |
| 6  | Workshop on Microprocessor                           | 2016 | One Day | Mr. Mohana H K, SFGC,<br>Bangalore                                                  |
| 7  | Workshop on Digital Electronics                      | 2016 | One Day | Mr. Mohana H K, SFGC,<br>Bangalore                                                  |
| 8  | Industrial Visit to Red Hat                          | 2016 | One day | Organised by Purple Squirrel<br>Eduventures                                         |
| 9  | Emerging Technologies and Smart City (Guest Lecture) | 2015 | 2 Hours | Mr. Shivakumar H M,<br>ITBTNT                                                       |
| 10 | Guest lecture on Big Data                            | 2014 | 2 Hours | Prof. Rudraswamy, Reva<br>University                                                |
| 11 | Guest Lecture on Emerging Technologies               | 2014 | 2 Hours | Mr. Balasubramanya H S, S<br>P Tech Pvt. Ltd                                        |
| 12 | Seminar on Cyber Forensic and Ethical Hacking        | 2013 | One day | Mr. Srinidhi Srinivas, Vice<br>President, Digital Forensic<br>Services and Training |

### Other enrichment programmes

- The Department of Computer Science has initiated an annual intercollegiate fest titled INCOGNITO. The fest is entirely driven by students. The objective is to encourage students to apply their subject knowledge for solving specified problems placed through innovative competitions.

| Programme      | Date      | Inaugurated by                                                              | No of participating colleges | No of participants |
|----------------|-----------|-----------------------------------------------------------------------------|------------------------------|--------------------|
| INCOGNITO 2017 | 6.2.2017  | Mr. Naveen Kumar,<br>Senior Developer and<br>Consultant, Sales<br>force.com | 70                           | 250                |
| INCOGNITO      | 23.2.2016 | Mr. Shivakumar, CEO,                                                        | 52                           | 210                |



|      |  |                  |  |  |
|------|--|------------------|--|--|
| 2106 |  | IT, BT<br>and NT |  |  |
|------|--|------------------|--|--|

- The department conducts annual interdisciplinary competitions Kurukshethra. The object is to promote and encourage practical application of computer knowledge among students of all disciplines.
- The department brings out an in house annual e-newsletter named “Science World” to motivate students of the department to write on IT related topics.
- The department encourages and supports student participation in intercollege IT fests organized by other institutions - many students have won prizes in Counter Strike, Coding and debugging, Web designing etc.
- The department encourages both staff and students to take up MOOC courses.

The details of faculty and students enrolled for various MOOC programmes:

#### Faculty

| Sl. No | Name         | Course Name                     |
|--------|--------------|---------------------------------|
| 1      | Shashidhar T | Introduction to Big Data        |
| 2      | Veena R      | Introduction to Big Data        |
| 3      | Rajeswari V  | Introduction to Cyber Security  |
| 4      | Sharmila G   | Design & Analysis of Algorithms |
| 5      | Gunashree G  | Web Engineering - I             |
| 6      | Sowmya B S   | Machine Learning                |

#### Students

| Sl.No | Name           | Course Name                                                   |
|-------|----------------|---------------------------------------------------------------|
| 1     | Dhruva Kumar   | Introduction to Computer Science and Programming using Python |
| 2     | Manjunath R    | Introduction to Computer Science and Programming using Python |
| 3     | Chandrakanth A | Introduction to Java programming                              |
| 4     | Preethi S      | Introduction to Java programming                              |
| 5     | Dhanusha       | Introduction to Linux                                         |
| 6     | Pushpa         | Introduction to Linux                                         |

### 33. Teaching methods adopted to improve student learning:

- ICT-enabled Learner centered Teaching
- Bridge classes for students coming from non- Science backgrounds
- Demonstrator or Activity – Practical classes for the programming subjects in Computer lab; students are made to execute programs immediately
- Developer or group – Students are motivated to develop mini and major



projects under the guidance of teachers in groups/individual using latest technology.

- Interactive and constructive – Students are encouraged to present seminars, group discussion, quiz etc. related to their subjects.
- Remedial classes for slow learners.
- Invited guest lectures by experts on latest developments.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

The department aims at providing an atmosphere of holistic development of students thereby transforming them into responsible citizens by transferring moral values. Students of the department are active members of extension units like the NSS and have played a major role in conducting the following programmes:

- Blood donation camp
- Waste segregation
- Awareness on Voting
- Awareness on Cashless payment
- E Waste Management

**35. SWOC analysis of the department and Future plans:**

|                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Sustained demand for the course.</li> <li>• Sustained increase in student intake.</li> <li>• Excellent IT infrastructure including systems with latest configurations, wireless connection and internet</li> <li>• Experienced and well qualified faculty.</li> <li>• Substantial number of students with genuine aptitude in the domain.</li> </ul> | <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• No Ph. D degree holders among faculty</li> <li>• Limited number of publications/paper presentations</li> <li>• Lack of industrial exposure for faculty members.</li> </ul> |
| <ul style="list-style-type: none"> <li>• Recurring good results.</li> <li>• Certificate courses to expose students to areas of updated knowledge in the domain.</li> <li>• Sustained training for placements through Placement Cell Vikasa .</li> <li>• Campus placements in reputed IT companies like Wipro, Cap Gemini, Infosys.</li> </ul>                                                                          | <ul style="list-style-type: none"> <li>• Students without basic foundation in the subject or interest opting for the course</li> </ul>                                                                                                        |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Establishing a Knowledge Network Center.</li> <li>• Enhancing faculty and student exposure to advanced IT technology.</li> <li>• Conducting a National Conference on IT related theme.</li> <li>• Applying for minor research projects and registering for Ph. D programmes.</li> <li>• Creating more opportunities to interact with eminent personalities in the IT field.</li> <li>• Motivating students towards competitive examinations like CAT/ GRE and also towards Govt./public sectors jobs</li> </ul> | <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• To keep pace with advances in technology for both faculty and students.</li> <li>• Adopting to rapid changes in software technology.</li> <li>• High competition and fluctuating demand in industry.</li> <li>• To make students realise the need to go beyond the curriculum and examinations if they are to make successful careers in the IT field.</li> </ul> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Future Plans**

- To encourage faculty and students to involve in research activities.
- To organize national and international seminars and conferences in tie up with professional bodies like Computer Society of India.
- To sign more MOUs with IT companies to give professional knowledge to students.
- To develop learning resources such as computer based e-question bank, e-content and e-books and simulation of some practical problems.
- To enhance efforts to get live projects for students from industry and the institution.

# KANNADA DEPARTMENT



**Vision(ದರ್ಶನ):**

ಪ್ರತಿಯೊಬ್ಬ ವ್ಯಕ್ತಿಯೂ ಜ್ಞಾನ ಹಾಗೂ ಆತ್ಮವಿಶ್ವಾಸ  
ಪಡೆಯುವ ಮೂಲಕ ಸದೃಢವಾಗುವಂತೆ ಮಾಡುವುದು;  
ಧೀಮಂತ ಜೀತನವಾಗಿ ರೂಪುಗೊಳ್ಳುವಂತೆ ಪ್ರೇರೇಪಿಸುವುದು.

**Mission(ಸಂಕಲ್ಪ):**

ನಮ್ಮ ವಿದ್ಯಾರ್ಥಿಗಳು ಬೌದ್ಧಿಕವಾಗಿ ಸದಾ ಜೀವಂತವಾಗಿದ್ದು, ನೈತಿಕವಾಗಿ ಹಾಗೂ  
ಸಾಮಾಜಿಕ ಜವಾಬ್ದಾರಿಯೊಂದಿಗೆ ಬದುಕನ್ನು ಪ್ರೀತಿಸಬೇಕು. ಸರ್ವತೋಮುಖ  
ಉನ್ನತಿಯ ಬಗ್ಗೆ ಮನಸ್ಸು ಸದಾ ತುಡಿಯುತ್ತಿರಬೇಕು.

1. **Name of the department:** Department of Kannada

2. **Year of Establishment:** 1973

3. **Names of Programmes/Courses offered:**

UG: Language English – B.Com/BBA/BCA  
BA and BSc(till 2012-13)

Optional English – BA (till 2013-14)

PG: Masters Programme – MA Kannada (till2011-12)

4. **Names of Inter disciplinary courses and the departments/units involved:**Nil

5. **Annual/semester/choice based credit system (programme wise):**

For all programmes: (B.Com./B.B.A./B.C.A.) as per Bangalore  
University

2011-13: Semester Scheme

2013-14 onwards: Choice Based Credit System

6. **Participation of the department in the courses offered by other departments:**

Since the department is a language department, it participates in courses  
offered by other departments.

7. **Courses in collaboration with other universities, industries, foreign Institutions, etc.:**Nil

8. **Details of courses/programmes discontinued(if any) with reasons:**

B.Sc./B.A. (Language Kannada and Optional Kannada) / M.A. discontinued  
due to fall in admissions, making running of such courses lose feasibility.



**9. Number of Teaching posts:**

|                                                     | Sanctioned | Filled |
|-----------------------------------------------------|------------|--------|
| Professors                                          | 01         | 01     |
| Associate Professors Aided-Deputation on 18.10.2016 | 01         | 01     |
| Asst. Professors                                    | ---        | ---    |
| Senior Lecturer                                     | 02         | 02     |
| Lecturer (Part Time)                                | 01         | 01     |

*Note: Designation based on tenure as per Management Rules and Regulations.*

**10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D. /M.Phil. etc.)**

| Name                                                   | Qualification               | Designation         | Specialization    | No. of years of experience | No. of Ph.D. students guided for the last few years |
|--------------------------------------------------------|-----------------------------|---------------------|-------------------|----------------------------|-----------------------------------------------------|
| Dr. Geethachatrya N Aided-Ondeputation from 18.10.2016 | M.A., Ph.D                  | Associate Professor | Linguistics       | 34                         | 03                                                  |
| N.S. Satish H.O.D.                                     | M.A, M.Phil. Pursuing Ph.D. | Professor           | Linguistics       | 17                         | --                                                  |
| H.M. Geetha                                            | M.A                         | Senior Lecturer     | Modern Literature | 09                         | --                                                  |
| Archana Tejaswini                                      | M.A, M.Phil.                | Senior Lecturer     | Linguistics       | 07                         | --                                                  |
| Gopala C.L                                             | M.A, B.Ed. Pursuing M.Phil. | Part Time Lecturer  | Linguistics       | 05                         | --                                                  |

**11. List of senior visiting faculty :**

Till 2013 – senior visiting faculty for PG:

1. Dr. P.V. Narayan
2. Prof. Rama Rao Kulkarni
3. Dr. Vijaya Subbaraj
4. Dr. K.R. Ganesh
5. Dr. C.U. Manjunath
6. Dr. G.B. Harish
7. Dr. Mangala Priyadarshini
8. Prof. Madhusudhan
9. Dr. S.V. Prabhavathi



**12. Percentage of lectures delivered and practical classes handled(programme-wise):**

Gopala C.L ( Part Time faculty).-14.2%

**13. Student-Teacher Ratio (programme wise):**

B.Com: 107:1  
BBA: 27:1  
BCA: 29:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

The services of the college administrative and technical staff are available for any requirement of the department

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

| Qualification | Number |
|---------------|--------|
| Ph.D.         | 1      |
| M.Phil        | 2      |
| PG            | 4      |

Pursuing Ph.D.: N.S. Satish  
Pursuing M.Phil.: C.L. Gopala

**16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received:**

Proposals submitted:

N.S. Satish : Nuliya Chandaiah na Vachanagalli Kayaka Siddanta

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,etc.andtotal grants received: Nil**

**18. Research Centre/facility recognized by the University:Nil**

**19. Publications:**

**a) Publicationperfaculty**

• **Article Published**

**N. S. Satish**

Lohiya mattu Navya Sahitya, Aisiri Prakashana,2015.  
ISBN: 978-93-85061-24-0

• **Number of papers published in peer reviewed journals (national/international) by faculty and students**

• **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : Nil**



- **Monographs : Nil**
- **Chapter in Books:Nil**
- **Books Edited :**

**Dr. Geethacharya N.:**

- Edited 'Suvarna Sampada' (2014-17) - Textbooks for the BCA Course of Bangalore University – published by Prasaranga, Bangalore University.

**Others:**

| Sl.No. | Title                                          | Publisher                                      |
|--------|------------------------------------------------|------------------------------------------------|
| 1      | Beluru Vaikunta Dasara Keerthanegalu           | Narayana Sharma Samkruti Kendra                |
| 2      | Venkatavaradaradhyara Keerthanegalu            | Narayana Sharma Samkruti Kendra                |
| 3      | Haridasa Sahithyada Muru Darigalu              | Pustaka Shakthi                                |
| 4      | Chenapatanada Hahobhala Dasara Keerthnegalu    | Narayana Sharma Samkruti Kendra                |
| 5      | Laksmisha Kaviya Keerthanegalu                 | Lakshmisha Samskruthika Vedike                 |
| 6      | Aandal Kannada Thirupavai                      | Narayana Sharma Samkruti Kendra                |
| 7      | Haridasa Sahithyadalli Vishishtadvaita         | Prasaranga                                     |
| 8      | Haridasaru Harasida e Nadu                     | Bengaluru Gramantara Kannada Sahitya Parishath |
| 9      | Sri Vaishnava Haridasa Sahithya                | Kannada Sahitya Parishath                      |
| 10     | Halvarara Hadugalu                             | Kannada Pustaka Pradikara                      |
| 11     | Kannada Hasthprathigala Varanathmaka Suchi     | B.M.Sri Pratisthana Prakashana                 |
| 12     | Sri Vaishnava Haridasa Keerthanegalu Baga 1.2. | Kannada and Culture Department                 |
| 13     | Sri Guru Thulasi Ramadasaru                    | Narayana Sharma Samkruti Kendra                |
| 14     | Ka.Vem . Raghavachar Jeevana sadane            | B M Sri Pratisthana Prakashana                 |
| 15     | B M Srikantaiah Jeevana Sadhane                | B M Sri Pratisthana Prakashana                 |
| 16     | Kannada Sharana M.R. Srinivasamurthy           | B M Sri Pratisthana Prakashana                 |
| 17     | Narayana Keerthana                             | Narayana Sharma Samkruti Kendra                |



**N.S. Satish :**

| Sl.No. | Title          | Publisher                       |
|--------|----------------|---------------------------------|
| 1      | Vishleshane    | Kannada Sahitya Vedike,<br>SEDC |
| 2      | Kanasu- Nanasu | Kannada Sahitya Vedike,<br>SEDC |

Paper Presented in National Seminar

Dr. N. Geethacharya

| Date         | Title                                       | Organization                                                   |
|--------------|---------------------------------------------|----------------------------------------------------------------|
| 01.03.2014   | Dasa Sahityada Nelegalu                     | Akhila Bharatha Dasa<br>Sahitya Sammelana,<br>Bidar            |
| 09.09.2014   | Kanakadasaru-<br>samakaleena grahikegalu    | National Saint Poet<br>Kanakadasa Study and<br>Research Centre |
| 27.10.2016   | Mahila Haridasaru-<br>Nelae Belae           | Sindhi College Bangalore                                       |
| 23.01.2015   | Shastriya Kannada<br>Adhyayana              | Govt First Grade College<br>Bettompadi, Puttur<br>District     |
| 24.01.2015   | Nutana Dasa Sahitaya                        | Dasa Sahitya Parishad,<br>Udupi                                |
| 02-3.03.2015 | Shastriya Kannada:<br>Adhyayana Sadyategalu | Jain University                                                |

- **Books with ISBN/ISSN numbers with details of publishers: Nil**

Books without ISBN/ISSN

**Dr. N. Geethacharya:**

| Sl.No. | Title                                | Publisher                                    |
|--------|--------------------------------------|----------------------------------------------|
| 1      | Kannada Baruthide Dari<br>Bidi       | Sirigannada Prakashana                       |
| 2      | Mejesticnalli Chandra                | Kannada Geleyara Balaga                      |
| 3      | Shastyreeya<br>Kannada<br>Adhyayana, | Pustaka Lokha, Kannada<br>Pustaka Pradhikara |

- **Citation Index : Nil**
- **SNIP: Nil**



- **SJR :** Nil
- **Impact factor:** Nil
- **h-index:** Nil

**20. Areas of consultancy and income generated:**

**21. Faculty as membersin**

- a)Nationalcommitteesb)InternationalCommittees  
c)EditorialBoards....

Dr.N.Geethacharya: Kannada Sahitya parishath  
B.M.Sree Pratisthana  
Dasa Sahitya Parishath.

N.S. Satish: Kannada Sahitya Parishath  
B.M.Sree Pratisthana  
Sharana Sahitya Parishath  
Kannada Adhyapakara Sangha  
Bengalore University.

H.M Geetha: Kannada AdhyapakaraSangha Bangalore  
University.

Archana Tejaswini: Kannada Adhyapakara Sangha Bangalore  
University.

Gopal C.L: Kannada Sahitya Parishath  
B.M.Sree Pratisthana  
Kannada Adhyapakara Sangha Bangalore  
University.

**22. Student projects:**

**a) Percentage of students who have done in-house projects including interdepartmental/programme:**

Hasthaprati Shastra  
Nudi(BCA).  
Nudi 5.0

**b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / otheragencies:**  
Nil

**23. Awards/Recognitionsreceivedbyfacultyandstudents :  
Students:**



**Gold Medal:**

| Year | PG           | Name              | Gold Medal                               |
|------|--------------|-------------------|------------------------------------------|
| 2011 | M.A. Kannada | Meena G.A.        | Prof.<br>G.Venkatasubbaiah<br>Gold Medal |
| 2011 | M.A. Kannada | Bhagya Lakshmi P. | Dr.<br>G.S.Shivarudrappa<br>Gold Medal   |

**Research poster presentation competition:**

| Date       | Name                    | Topic                 | Prize                                                                                               |
|------------|-------------------------|-----------------------|-----------------------------------------------------------------------------------------------------|
| 19.03.2016 | Shilpa C.<br>Bhavani R. | Hastapatri<br>Shastra | International<br>Conference Higher<br>Education Conclave -<br>2016 conducted by<br>SFGC<br>II place |

**24. List of eminent academicians and scientists/visitors to the department**

| Sl. No | Year | Name of Guests              | Designation                                                                                                                 |
|--------|------|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| 1      | 2016 | Dr. Go.Ru.<br>Channabasappa | President, Akhila Bharatha Sharana<br>Sahitya Parishat.                                                                     |
| 2      |      | Dr. Jayashree Dande         | Renowned Critic and Professor, Kannada<br>Adyana Samsthe, Gulbarga University.                                              |
| 3      |      | Dr. Nagabhushana            | Professor and Director, Kannada<br>Snatakothara Adyana Kendra, Kolar.                                                       |
| 4      |      | Dr. C.Cha.<br>Yatheeshwara  | Associate Professor, AVK Women's<br>College, Hassan.                                                                        |
| 5      |      | Dr. C.P. Nagaraj            | Renowned Linguistic scholar, Mandya                                                                                         |
| 6      |      | Dr. C.U. Manjunath          | Renowned Linguistic scholar, Bangalore                                                                                      |
| 7      |      | Dr. N.R. Lalithamba         | Associate Professor, Kannada<br>Snatakothara Adyana Kendra and<br>Research Centre, Vijayanagar Govt.<br>College, Bangalore. |
| 8      |      | Dr. C.K. Jagadeesh          | Associate Professor, Govt. First Grade<br>College, Pavagada.                                                                |
| 9      |      | Dr. Subramanya Swamy        | Professor, Tejaswi Kannada Research<br>Centre, Bangalore.                                                                   |
| 1      | 2015 | Prof. A.R. Mitra            | Renowned Stylistics scholar                                                                                                 |
| 2      |      | Dr. H.N. Muralidhar         | Associate Professor, H.O.D, A.P.S.<br>College                                                                               |



|    |      |                                |                                                                    |
|----|------|--------------------------------|--------------------------------------------------------------------|
| 3  |      | Dr. H.A.Satyavathi             | Associate Professor, Head Department of Kannada, SJR college       |
| 4  |      | Dr. Sheela Maleemath           | Associate Professor, H.O.D, B.M.S. College                         |
| 5  |      | Dr. L. Hanumanthaiiah          | President, Kannada Pustaka Pradhikara                              |
| 6  |      | R. A. Prasad                   | President, kannada Anushtana Mandali                               |
| 1  | 2014 | H.S. Venkatesha Murty          | Senior poet and renowned critic.                                   |
| 2  |      | Rudrani Shivarudrappa          | Eminent scholar                                                    |
| 3  |      | Padmavathi Shivarudrappa       | Eminent scholar                                                    |
| 4  |      | Hamid Palya                    | Chief Editor, Rajnews                                              |
| 5  |      | Dr. Hampa Nagarajaiah          | Renowned Senior scholar                                            |
| 6  |      | Prof. Vasantha Kustagi         | Renowned scholar from Gulbarga                                     |
| 7  |      | Ravindra lanjavadkar           | President, Dasa Sahitya Parishat, Bidar                            |
| 8  |      | Dr. Keladi Venkatesha Jois     | Senior scholar in Manuscriptology                                  |
| 9  |      | Dr. N.K. Ramasheshan           | Scholar in Haridasa Sahitya                                        |
| 10 |      | Dr. D.R. Pandugranga           | Director, Lakshmisha Research Centre, Devanuru.                    |
| 11 |      | Prof. G. Ashwathanarayana      | Renowned Critic                                                    |
| 12 |      | Dr. Mangala Priyadarshini      | Principal, VVS College                                             |
| 13 |      | Dr. S. Lakshmidevi             | Director, Dept. of Kannada, Dravida University, Kuppam             |
| 14 |      | Dr. H.S. Bhuvaneshwar          | Head, Department of Kannada, Rural College, Kanakapura.            |
| 15 |      | Dr. A.V. Navada                | Well-known Scholar, Mangalore.                                     |
| 16 |      | Dr. R. Shesha shastry          | Research Scholar, Anantapuram                                      |
| 17 |      | Dr. C.B. Honnusiddartha        | Director, Kannada Snatakothara Adyana Kendra, Bangalore Universtiy |
| 1  | 2013 | Prof. Y.S. Siddegowda          | Registrar, Karnataka Sanskrit University.                          |
| 2  |      | Prof. A.R. Mithra              | Renowned writer in Kannada Literature.                             |
| 3  |      | Prof. Mallepuram G. Venkatesha | Chancellor Karnataka Sanskrit University                           |
| 4  |      | Dr. T.S. Satyavathi            | Sanskrit Scholar.                                                  |
| 5  |      | Dr. G.S. Siddalingaiah         | Well-known poet.                                                   |
| 6  |      | Dr. M.K. Sridhar               | Assistant director- Karnataka Sanskrit University.                 |
| 7  |      | Sri H. Narayana Ghatta         | Sanskrit Scholar.                                                  |
| 8  |      | Vidvan Umakanth Bhatta         | Professor in Law and Scholar.                                      |
| 9  |      | Dr. K.S. Kannan                | Project Director Karnataka Sanskrit University                     |



|    |             |                                 |                                                      |
|----|-------------|---------------------------------|------------------------------------------------------|
| 10 |             | Dr. Srinivas Varakhedi          | Director, Sanskrit Shikshana Nirdeshanalaya.         |
| 11 |             | Vidvan Gangadhara V. Bhatta     | Professor in law and scholar.                        |
| 12 |             | Subbu Holeyar                   | Poet                                                 |
| 13 |             | Dr. L. Hanumanthaiah            | Poet and Chairmen, Kannada Abhivurdhi Pradhikara     |
| 14 |             | Mudnakudu Chinnaswamy           | Poet                                                 |
| 15 |             | K. Shareepa                     | Poetess                                              |
| 16 |             | Chentana Theerthahalli          | Poetess                                              |
| 17 |             | T. Yallappa                     | Poet                                                 |
| 18 |             | H.S. Anupama                    | Poetess                                              |
| 19 |             | H.S. Venkatesha Murty           | Senior poet and renowned Critic.                     |
| 20 |             | N.C. Mahesh                     | Secretary, Sahitya Academy                           |
| 21 |             | Dr. H.L. Pushpa                 | Senior Poetess                                       |
| 22 |             | N.S. Sridhar Murthy             | Writer                                               |
| 23 |             | Sujatha Kumuta                  | Poetess                                              |
| 24 |             | Ramanatha.S.                    | Hasya kalavidaru                                     |
| 25 |             | Dr. M. chidananda Murty         | Senior research scholar                              |
| 26 |             | Dr. P.V.Narayana                | President, BMSri Smaraka Pratisthana                 |
| 27 |             | Prof. sha Shettar               | Senior Critic                                        |
| 28 |             | Dr. R. Subbakrishna             | Deputy Director, Bharatthiya Bhasha Samskara, Mysore |
| 29 |             | Dr. K.P. Bhatt                  | Linguistic Professor                                 |
| 30 |             | Prof. K.S. Madhusudhana         | Hiriya sahithigalu                                   |
| 31 |             | Dr. C.U.Manjunath               | Shasana tagnaru                                      |
| 32 |             | Dr. Tamilu selvi                | HOD – Dept of Kannada- Madras VV- Chennai            |
| 33 |             | Dr. Nanjunda Swamy              | Ayurveda Vidvamsaru                                  |
| 34 |             | Dr. Mallepuram G. Venkatesh     | Vice Chancellor, Karnataka Sanskrit University       |
| 01 | <b>2012</b> | Dr. Vijaya subbaraj             | Renowned Critic in Kannada Literature.               |
| 02 |             | Prof. K.S. Madhusudhan          | Renowned Critic in kannada Literature.               |
| 1  | <b>2011</b> | Dr. U.R. Ananthamurthy          | Chair Professor, Ravindranath Tagore Peeth           |
| 2  |             | Prof. G.S. Siddalingaiah        | Senior Critic                                        |
| 3  |             | Prof. M.H. Krishanaiah          | President, Karnataka Sahitya Academy                 |
| 4  |             | Shudra Srinivas                 | Writer                                               |
| 5  |             | Dr. N.S. Lakshminarayana bhatta | Senior poet                                          |



**25. Seminars/Conferences/Workshops organized & the source of funding**

**a) National**

| Sl.No.                                         | Date                     | Programme                                | In association with                                     | Funding agency                        |
|------------------------------------------------|--------------------------|------------------------------------------|---------------------------------------------------------|---------------------------------------|
| <b>National Level</b>                          |                          |                                          |                                                         |                                       |
| 1                                              | 12.04.2014               | Dasa Sahithyada- Muru Aayaama            | Dasa Sahithya                                           | College and Dasa Sahithya Parishat    |
| 2.                                             | 28.09.2013<br>29.09.2013 | Shastriya Kannada Adhyayana sadyathegalu | Shastriya Kannada Vedike Bangalore                      | Shastriya Kannada Vedike              |
| <b>State Level</b>                             |                          |                                          |                                                         |                                       |
| 1                                              | 18.10.2016               | Agnatha Vachana karara Samajika Chintane | Sharana Sahitya Parishat, Bangalore District            | Sharana Sahitya Parishat              |
| 2                                              | 23.02.2015               | Colleginatha Kannada                     | Kannada Anusthaana Mandali                              | College and Kannada Anusthana Mandali |
| 3                                              | 19.01.2013               | Banabhatta- Nagavarma Samavesha          | Karnataka Samskrutha University and Sanskrit department | Karnataka Samskrutha University       |
| 4                                              | 22.10.2011               | U.R. Anantha Murthy – Sahitya Chintana   | Karnataka Sahitya Akademi                               | Karnataka Sahitya Akademi             |
| <b>Kavi Goshti (poets' meet) – State Level</b> |                          |                                          |                                                         |                                       |
| 1                                              | 26-02-2013               | Kannada Kavi Goshti                      | Karnataka Sahitya Akademi                               | Karnataka Sahitya Akademi             |

- Organized unique programme called Geetha Namana (Musical Tribute) to Dr. G.S. Shivarudrappa, National Poet in Kannada on 25.01.2014.

**26. Student profile programme/course wise:**

Data for applications received not applicable as the language is not offered independently but as an integral part of the B.Com. / B.B.A. / B.C.A. courses

**BA :**



### Language Kannada

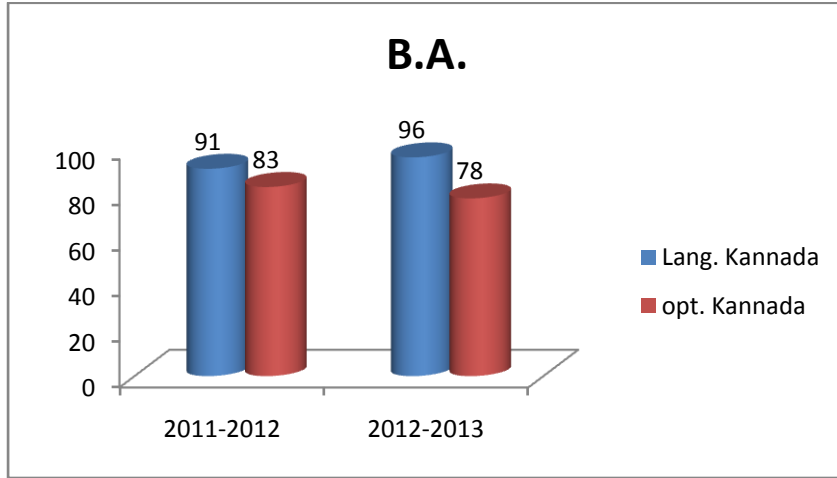
| Name of the course | Applications received | Selected | Enrolled M | Enrolled F | Pass % |
|--------------------|-----------------------|----------|------------|------------|--------|
| 2011-2012          | NA                    | 87       | 52         | 35         | 91     |
| 2013-2014          | NA                    | 94       | 58         | 36         | 96     |

2013-2014 – there is no language for Final Year.

### Optional Kannada

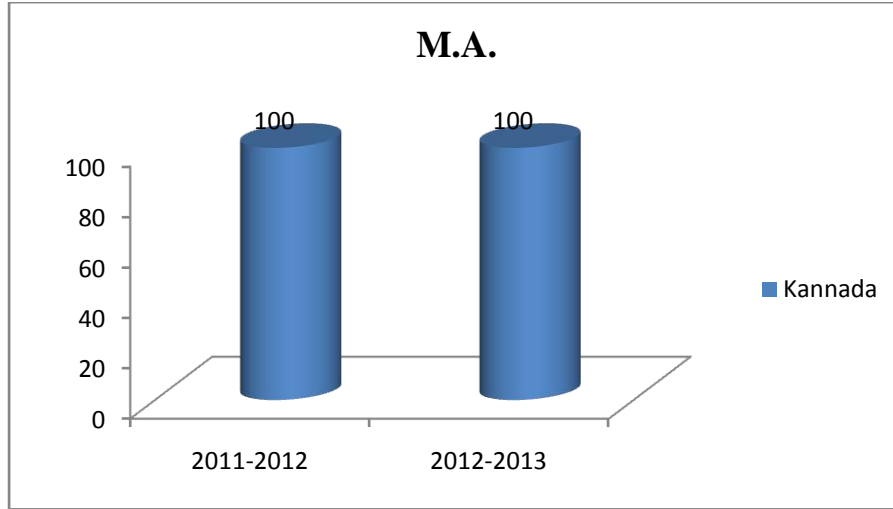
| Name of the course | Applications received | selected | Enrolled M | Enrolled F | Pass % |
|--------------------|-----------------------|----------|------------|------------|--------|
| 2011-2012          | NA                    | 30       | 12         | 18         | 83     |
| 2012-2013          | NA                    | 32       | 12         | 20         | 78     |

2013-2014 – there is no language for final year.



### M.A. : Kannada

| Name of the course | Applications received | selected | Enrolled M | Enrolled F | Pass % |
|--------------------|-----------------------|----------|------------|------------|--------|
| 2011-2012          | 13                    | 13       | 05         | 08         | 100    |
| 2012-2013          | 11                    | 11       | 08         | 03         | 100    |

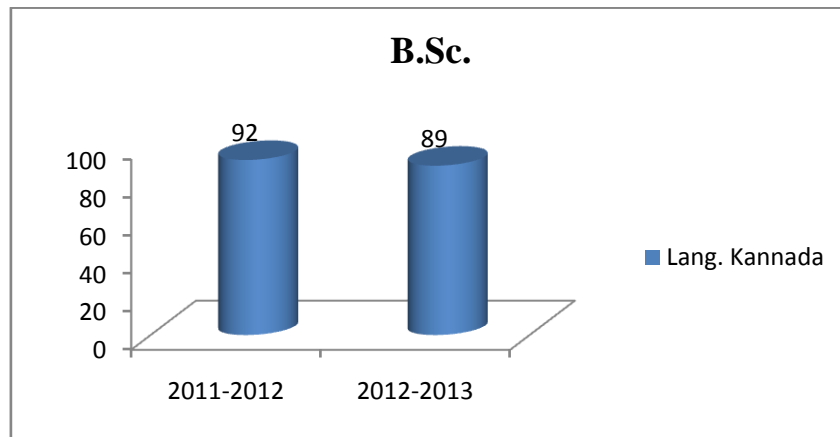


**B.Sc.:**

**Language Kannada**

| Name of the course | Applications received | selected | Enrolled M | Enrolled F | Pass % |
|--------------------|-----------------------|----------|------------|------------|--------|
| 2011-2012          | NA                    | 86       | 48         | 38         | 92     |
| 2012-2013          | NA                    | 83       | 37         | 46         | 89     |

2013-2014 – there is no language for final year.

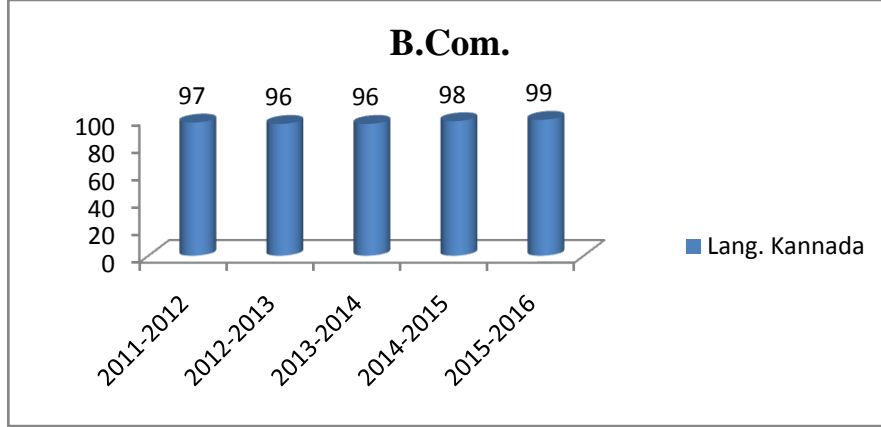


**B.Com.**

| Name of the course | Applications received | selected | Enrolled M | Enrolled F | Pass % |
|--------------------|-----------------------|----------|------------|------------|--------|
| 2011-2012          | NA                    | 290      | 153        | 137        | 97     |

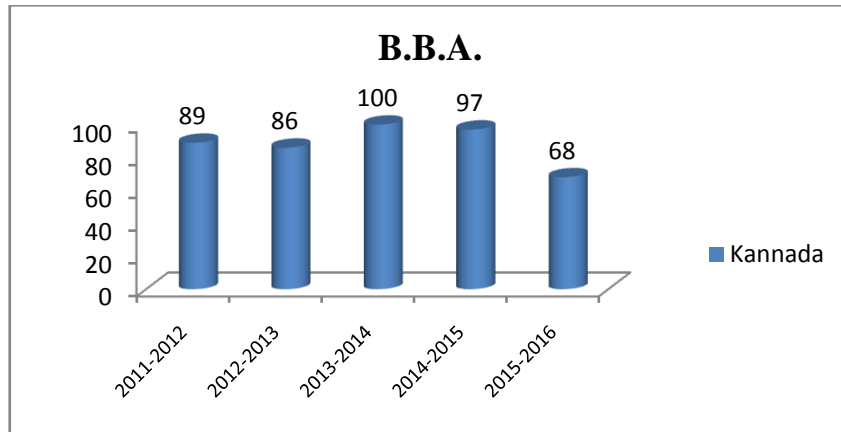


|           |    |     |     |     |    |
|-----------|----|-----|-----|-----|----|
| 2012-2013 | NA | 301 | 152 | 149 | 96 |
| 2013-2014 | NA | 376 | 220 | 156 | 96 |
| 2014-2015 | NA | 385 | 227 | 158 | 98 |
| 2015-2016 | NA | 418 | 222 | 196 | 99 |



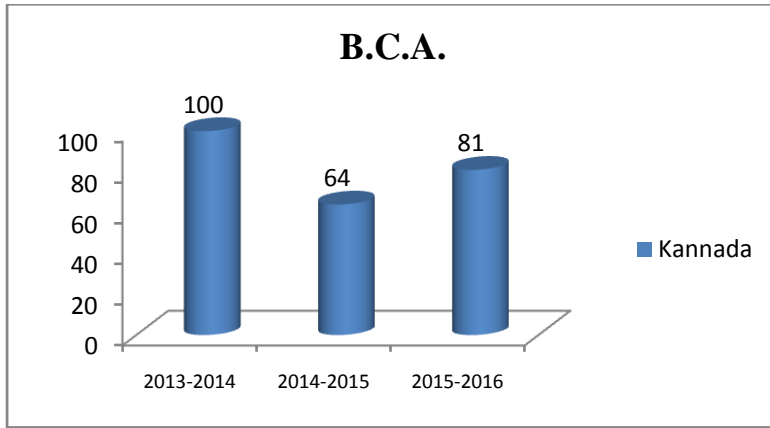
**BBM/BBA**

| Name of the course | Applications received | selected | Enrolled M | Enrolled F | Pass % |
|--------------------|-----------------------|----------|------------|------------|--------|
| 2011-2012          | NA                    | 50       | 32         | 18         | 89     |
| 2012-2013          | NA                    | 61       | 37         | 24         | 86     |
| 2013-2014          | NA                    | 53       | 38         | 15         | 100    |
| 2014-2015          | NA                    | 62       | 37         | 25         | 97     |
| 2015-2016          | NA                    | 93       | 62         | 31         | 68     |



**B.C.A.**

| Name of the course | Applications received | selected | Enrolled M | Enrolled F | Pass % |
|--------------------|-----------------------|----------|------------|------------|--------|
| 2013-2014          | NA                    | 28       | 21         | 07         | 100    |
| 2014-2015          | NA                    | 45       | 28         | 17         | 64     |
| 2015-2016          | NA                    | 83       | 55         | 28         | 81     |



**27. Diversity of Students**

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.Com              | 100                               | ---                             | ---                       |
| BCA                | 100                               | ---                             | ---                       |
| BBA                | 100                               | ---                             | ---                       |

**28.**

**How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Defense services -- 01

NET-- 05 from PG

SLET --12 from PG



**29. Student progression:**

| Student progression                                                      | Against % enrolled |
|--------------------------------------------------------------------------|--------------------|
| UG to PG                                                                 | 40%                |
| PG to M.Phil.                                                            | 10%                |
| PG to Ph.D.                                                              | 10%                |
| Ph.D. to Post-Doctoral                                                   | ---                |
| <b>Employed</b><br>• Campus selection<br>• Other than campus recruitment | 60% And Above      |
| Entrepreneurship/Self-employment                                         |                    |

Since the Department is a language department, which offers the subject only till the 4<sup>th</sup> semester, it is not possible to calculate the numbers accurately.

**30. Details of Infrastructural facilities**

**a) Library:**

- Total books in the library belonging to the department: 11,782
- Total books in the departmental library: 805
- Total journals and magazines in library: 14

**Department**

**b) Internet facilities for Staff & Students**

The department has one computer with internet facility for the faculty. Faculty and students also avail computer and internet facilities in the Library Information Resource Centre and the Language Lab.

**c) Class rooms with ICT facility:** 08 along with 2 seminar halls .

**d) Laboratories:** Not Applicable

**31. Number of students receiving financial assistance from college, university, government or other agencies**

Since the department is a general language department, there is no specific data available for its students.



**32. Detailsonstudentenrichmentprogrammes  
(speciallectures/workshops/Seminar)withexternalexperts**

**Special Lecture:**

| SL. No. | Date       | Programme                                              | External Expert                          |
|---------|------------|--------------------------------------------------------|------------------------------------------|
| 1       | 12.03.2015 | Rangabhumiya Sadhyategalu                              | Anekal Krishnamurthy kati, Scholar       |
| 2       | 14.08.2013 | Kailasam natakagalalli haasya                          | Sriramanatha.S.Hasya kalavidaru          |
| 3       | 30.08.2012 | Prof. G. Venkata Subbaiah Shatamanotsava aacharane     | Dr. Vijaya Subbaraj, Renowned Critic .   |
| 4       | 30.07.2012 | Dr. S.L. Bhairappa's Contribution to Kannada Litreture | Prof. K.S. Madhusudhan Renowned Critic . |

• **Others**

**Kannada Sangha:**

- Established in the year 1977.
- Providing platform for students to plan, organize and conduct meaning full programmes promoting deep interest in Kannada language and literature.
- Books Published :24
- Shashanka —Biannual wall Journal – since 2003.
- Conducting State Level Competitions: Essay writing, poetry writing, short story writing etc.
- Conducting Inter-Class Competitions like Debate, Pick and Speak, Creative writing, Essay Writing, Quiz etc.
- Training students in Kannada software 'Nudi'.
- Preparing students for poster presentations at National and International Level conferences.
- Kavi-Kavya Namana-
  - Screening of rare documentaries of poets.
  - Screening documentaries on Janapada Kalegalu.
  - Conducting student seminars on poets and writers.
  - PPT from students regarding poets and writers.
- Syllabus oriented inter class student seminar competitions
- Promoting Alumni participation to maintain sustained contact with the department



### 33. Teaching methods adopted to improve student learning

- To build interest in curriculum - Screening of videos and documentaries related to curriculum topics.
- To promote creativity- conducting competitions under Kannada Sangha for students.
- To promote interest in the writer – showing photos and presenting details of his contribution to literature.
- To develop communication skills – conducting student seminars, presentations ..
- To improve technical knowledge – encouraging students to make presentation using ICT facility.

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

#### Faculty:

- N.S. Satish - NSS Programme Officer and Convenor for Gandhi Study Centre.
- Geetha H.M. - Convenor for Vivekananda Study Centre.
- Archana Tejaswi- Co-convenor for Vivekananda Study Centre.

#### Students:

Large numbers of Kannada students are extremely active in all extension forums. They are not only participants but play a major role in planning and executing programmes like awareness campaign in the local community. They assist in the conducting of all major programmes in the college.



35. SWOC analysis of the department and future plans

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>STRENGTH</b></p> <ul style="list-style-type: none"> <li>• High reputation for scholarly achievements by senior faculty of the department in the past- two of them are well –known Kannada critics.</li> <li>• National and State level Seminars every year.</li> <li>• PG Gold medals.</li> <li>• Excellent pass percentage with many students scoring in the 90s in the semester examinations.</li> <li>• Prestigious publications through Kannada Sangha.</li> <li>• Giving students training in ‘Nudi’ – Kannada software to create employment opportunities.</li> <li>• Bi-annual wall journal Shashank since 2003.</li> </ul> | <p><b>WEAKNESS</b></p> <ul style="list-style-type: none"> <li>• Lack of opportunity to publish in International Journals.</li> <li>• Limited opportunities for students in MNCs and private job sector.</li> <li>• Limited opportunity to teach literature in depth in Language Kannada course.</li> <li>• Limited number of faculty with Ph.D. and research projects.</li> </ul>                                                  |
| <p><b>OPPORTUNITY</b></p> <ul style="list-style-type: none"> <li>• To undertake in- depth research in Kannada as a classical language.</li> <li>• To promote Kannada language to Non- Kannada speaking people in Bangalore city.</li> <li>• To promote technical advancement in Kannada software in collaboration with computer science department.</li> </ul>                                                                                                                                                                                                                                                                           | <p><b>CHALLENGES</b></p> <ul style="list-style-type: none"> <li>• Mental barrier that Kannada will hinder employment prospects.</li> <li>• Decrease in demand due to influence of other languages.</li> <li>• Difficulty of drawing students towards PG course.</li> <li>• Creating a literary environment to conduct literary workshops.</li> <li>• Promoting interest in research in the field of Kannada literature.</li> </ul> |

**FUTURE PLANS**

- To start a communicative Kannada language lab for non Kannada students.
- To extend training to a larger group of students in basic Computer Kannada knowledge and skills to create employment opportunities in government sector.
- Initiation of course in Kannada to English and English to Kannada translation.



- Collection of Manuscripts through field work.
- To strengthen Kannada Sangha in all dimensions, particularly in the area of publications.

**SANSKRIT  
DEPARTMENT**

**Vision:**

To promote and nurture the urge for knowledge of Sanskrit in one and all.

**Mission:**

To transform students into conscientious and cultured human beings by sensitising them to the moral and ethical values of our rich culture and tradition.

1. **Name of the department:** Sanskrit

2. **Year of Establishment:** 1973

3. **Names of Programmes/Courses offered:**

UG: Language Sanskrit – B.Com., BBA, BCA  
BA, B.Sc. (till 2012-2013)

4. **Names of Inter disciplinary courses and the departments/units involved:**  
Nil

5. **Annual/semester/choice based credit system (programme wise):**

- 2011-2013 : Semester scheme for all courses
- 2013-2014 onwards : CBCS (Choice Based Credit System) introduced by Bangalore University for all courses.

6. **Participation of the department in the courses offered by other departments:**

- Since the Department is a language department it participates in courses offered by other departments. It also offers Spoken Sanskrit certificate course and Bhagavad-Gita classes for students from all courses and faculty members.

7. **Courses in collaboration with other universities, industries, foreign Institutions, etc. :** Nil

8. **Details of courses/programmes discontinued (if any) with reasons:**

B.A, B.Sc courses were discontinued due to fall in admissions.

9. **Number of Teaching posts:**

|                      | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors           | -          | -      |
| Associate Professors | -          | -      |
| Asst. Professors     | -          | -      |
| Senior Lecturers     | -          | -      |
| Lecturers            | 1          | 1      |

*Note: Designation based on tenure as per management rules and regulations.*

10. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D. /M.Phil. etc.)**



| Name                                                       | Qualification                                     | Designation            | Specialization                  | No. of years of experience | No. of Ph.D. students guided for the last few years |
|------------------------------------------------------------|---------------------------------------------------|------------------------|---------------------------------|----------------------------|-----------------------------------------------------|
| S. Muralidharan                                            | M.A.,<br>Acharya<br>(PGDM)<br>(Pursuing<br>Ph.D.) | Lecturer<br>& HOD      | Kavya<br>Varga<br>in<br>Sahitya | 9<br>years                 | -                                                   |
| Dr. Eshwara<br>Subbaraya Hegde<br>(Retd. on<br>30-04-2015) | MA<br>B.Ed.<br>Ph.D.                              | Associate<br>Professor | Kavya                           | 25<br>years                | -                                                   |

11. **List of senior visiting faculty : Nil**

12. **Percentage of lectures delivered and practical classes handled (programme-wise): Nil**

13. **Student-Teacher Ratio (programme wise):**

The Ratio for the academic year 2016-17 is as follows :

- B.Com.
  - 1<sup>st</sup> semester- 103:1
  - 3<sup>rd</sup> semester- 81:1
- BBA
  - 1<sup>st</sup> semester- 13:1
  - 3<sup>rd</sup> semester- 12:1
- BCA
  - 1<sup>st</sup> semester- 17:1
  - 3<sup>rd</sup> semester- 10:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil**

15. **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

PG : S. Muralidharan (Pursuing Ph.D)

Ph.D : Dr. Eshwara Subbaraya Hegde (Retd on 30-04-2015)

16. **Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received: Nil**

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.  
and total grants received: Nil**

18. **Research Centre/facility recognized by the University: Nil**

19. **Publications:**

a) **Publication per faculty**

**1. S. Muralidharan**



| Sl. No. | Name of the Journal      | Title of Paper    | Name of the Publisher                            |
|---------|--------------------------|-------------------|--------------------------------------------------|
| 1       | Jnana Shankara (monthly) | Mahakavi Kalidasa | Shankara Channel, Bangalore (April 2016 Edition) |

## 2. Dr. Eshwara Subbaraya Hegde (Retired on 30.04.2015)

| Sl. No. | Name of the Journal           | Title of Paper                                                       | Name of the Publisher           |
|---------|-------------------------------|----------------------------------------------------------------------|---------------------------------|
| 1       | Swarnavalli Prabha (monthly)  | Sandesha Kavya                                                       | Sounda Swarnavalli Shrimatha    |
| 2       | Karnataka Lochana (Quarterly) | Article on Upanishads                                                | B. M. Shree Pratishtahana       |
| 3       | Sanje Mallige - 3, 4 & 5      | Articles on special lectures rendered by renowned Samskruth Scholars | Seshadripuram Educational Trust |

### Papers published in the publications of other colleges.

| Sl. No. | Title of the Paper | Name of the Publisher |
|---------|--------------------|-----------------------|
| 1       | Urubhanga          | Basaveshwara College  |
| 2       | Language & Culture | B.M.S. College        |

- **Number of papers published in peer reviewed journals (National/International) by faculty and students: ---**
- **Number of publications listed in international database (for ex. Web of Science, Scopus, Humanities international complete, Dare Database-international social sciences directory, EBSCO host, Etc...): ---**
- **Monographs: ---**
- **Chapter in Books: ---**
- **Books Edited:**

### S. Muralidharan

- Samaveda Laghvahnika Vidhihi- Samaveda Sabha B'lore
- "Thiruvachakam" (Transliterated to Kannada)
- "Upanishanmantramananam" (Ongoing)

- **Books with ISBN/ISSN numbers with details of publisher**

### Dr. Eshwara Subbaraya Hegde

| Title of the Book               | Publisher                 |
|---------------------------------|---------------------------|
| Khandakavya Taulanika Adhyayana | Tara Publications, Mysore |



- **Citation Index:** ---
- **SNIP:** ---
- **SJR:** ---
- **Impact Factor:** ---
- **H-Index:** ---

#### 20. Areas of consultancy and income generated.

- Consultancy:
  - Shri Veda Agama Samskrutha Maha Pathashala, Shri Shri Gurukul, Art of living International, Bengaluru
  - Shri Sadashiva Bharathi Veda Vedanta Samskrutha Pathashala, Shringeri Shankara Mutt, Malleshwaram, Bengaluru
  - Shri Sura Saraswathi Sabha, Shankarapuram, Bengaluru
  - Mythree Samskrutha Samskruthi Pratishtana.
- Income generated: Faculty share their expertise for goodwill. No income is generated.
- Area of Expertise : Vedantha, Sahitya, Vyakarana & Conversational Samskruth.

#### 21. Faculty as members in National Committee/International Committee/Editorial Boards:

##### **S. Muralidharan :**

- National Committees: Samskrutha Bharathi
- International Committees: Shri Shri Gurukul, Art of Living International
- Editorial boards:- Nil

#### 22. Student projects

- Percentage of students who have done in-house projects including interdepartmental/ program: 25%.
- a. Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/ Industry/ other agencies: Nil

#### 23. Award/ recognitions received by faculty and students

- **S. Muralidharan**
  - Award : “Parameshwara Seva Dhurandhara” award for the service done towards Samskrutha, Samskruthi and Dharma Prachara from Shri Rama Vedadhyayana Sabha, Bengaluru in the year 2011.
  - Recognition:
    - Invited to render Vedic recitation at the Commons Hall of UK Parliament in the year 2011.
    - Invited to give lecture at Shri Shankara Hall of Shri Shringeri Mutt, Kolkata in the presence of the Governor of West Bengal His Excellency Shri Kesharinath Tripathi and the President of Shri Ramakrishna Mutt, Belur, Kolkata in the year 2016.
- **Dr. Eshwara Subbaraya Hegde**
  - Award: Dr. K. Krishnamurthy Gold Medal Award for Doctoral Degree from Mysore University in the year 2011.

**24. List of eminent academicians and scientists/visitors to the department invited to give lectures:**

| Name                           | Designation                                                                          | Date       | Programme                                                       |
|--------------------------------|--------------------------------------------------------------------------------------|------------|-----------------------------------------------------------------|
| Shathavadhani<br>Dr. R. Ganesh | Renowned Sanskrit scholar                                                            | 12.02.2016 | UGC Seminar on Kalidasa                                         |
| Shri Rama Jois                 | Former Justice and Governor                                                          | 12.02.2016 | UGC Seminar on Kalidasa                                         |
| Prof Padma Shekhar             | Vice Chancellor, Karnataka Samskruth University                                      | 12.02.2016 | UGC Seminar on Kalidasa                                         |
| Dr. G S R Krishna Murthy       | Registrar, Shri Venkateshwara Vedic University, Tirupati, A.P                        | 12.02.2016 | UGC Seminar on Kalidasa                                         |
| Dr. Shrinivasa Varakhedi       | Dean, Karnataka Sanskrit University, Bangalore                                       | 12.02.2016 | UGC Seminar on Kalidasa                                         |
| Dr. Vijaykumar C.G             | Dean, Kavikulaguru Kalidasa University, Ramtek, Nagpur.                              | 12.02.2016 | UGC Seminar on Kalidasa                                         |
| Dr. S.R Leela                  | Former MLC and renowned Sanskrit Scholar.                                            | 13.02.2016 | UGC Seminar on Kalidasa                                         |
| Dr. Ramachandran               | Associate Professor and C.O.E, Dept. Of Sanskrit, R.K.M Vivekananda college, Chennai | 13.02.2016 | UGC Seminar on Kalidasa                                         |
| Dr. H.V Nagarajarao            | President Awardee, Retired Professor, Oriental Research Institute, Mysore            | 13.02.2016 | UGC Seminar on Kalidasa                                         |
| Dr. S Ranganath                | Director, R.V Institute of Sanskrit Studies, Bengaluru                               | 13.02.2016 | UGC Seminar on Kalidasa                                         |
| Dr. Sathyanarayana Bhat        | Sanskrita Bharati, All India PRO, Bangalore                                          | 13.02.2016 | UGC Seminar on Kalidasa                                         |
| Prof. M.N Chandrashekhar       | Senior Samskruth Scholar                                                             | 13.02.2016 | UGC Seminar on Kalidasa                                         |
| Prof H.N. Suresh               | Director, Bharathiya Vidya Bhavan                                                    | 13.02.2016 | UGC Seminar on Kalidasa                                         |
| Chakravarthi Sulibele          | Founder, Jago Bharath                                                                | 24.03.2015 | Special Lecture Programme                                       |
| Shyamala Heble                 | Karyakartha, Samskrutha Bharathi                                                     | 04.04.2015 | Valedictory of Spoken Samskruth Class                           |
| Shri. Shivakumara Aradhya      | Karyakartha, Samskrutha Bharathi                                                     | 01.08.2014 | Valedictory of Spoken Samskruth Class                           |
| Prof. Mahadevan                | Former Dean, IIM, Bangalore                                                          | 26.09.2013 | Special Lecture Programme and start of Spoken Samskruth Classes |
| Smt. Vasantha                  | Karyakartha, Samskrutha Bharathi                                                     | 31.08.2012 | Valedictory of Spoken Samskruth Class                           |
| Smt. Vidya                     | Karyakartha, Samskrutha Bharathi                                                     | 04.03.2011 | Valedictory of Spoken Samskruth Class                           |



|                                  |                                                                      |            |                                    |
|----------------------------------|----------------------------------------------------------------------|------------|------------------------------------|
| Dr. Nagasampige                  | Director, Research unit,<br>Poornaprajnya<br>Vidyapeetha, Bangalore. | 13.01.2011 | Veda classes Inaugural<br>Ceremony |
| Vyasanakere<br>Prabhanjanacharya | Retd. Principal,<br>Government College,<br>Bangalore.                | 24.08.2011 | Inauguration of Veda<br>Classes    |

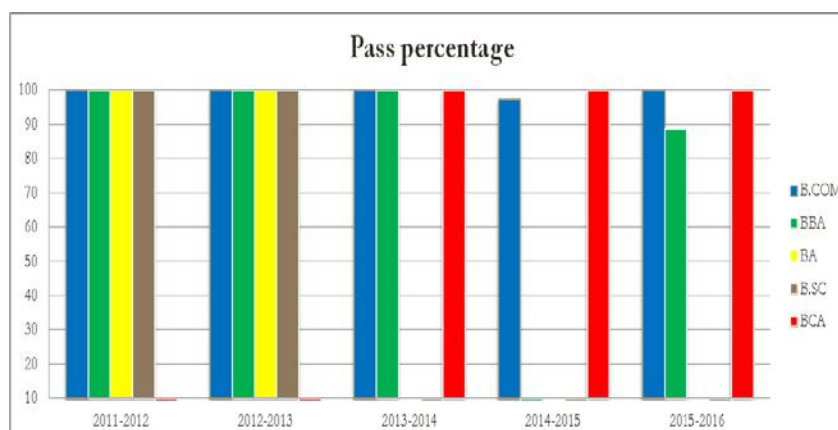
**25. Seminars/Conferences/ Workshop organised and the source of funding**

- Seminar:
  - Subject : “A Critical Appraisal of Kalidasa’s Works with Relevance to Present Time”
  - Date : 12-02-16 & 13-02-2016
  - Source of Funding : University Grants Commission
- Workshop
  - Subject: “Vignana Yana” (Ancient Indian Insights in the Field of Science and Technology embedded in Samskruth Literature)
  - Date: 02-01-2016
  - Self Funded

**26. Student Profile Program/Course wise :**

| Year    | Name of the course/<br>programme | Application received | Selected | Enrolled |        | Pass percentage |
|---------|----------------------------------|----------------------|----------|----------|--------|-----------------|
|         |                                  |                      |          | Male     | Female |                 |
| 2011-12 | B.COM                            | N/A                  | 91       | 30       | 61     | 100             |
|         | BBA                              | N/A                  | 17       | 7        | 10     | 100             |
|         | BA                               | N/A                  | 3        | 0        | 3      | 100             |
|         | B.SC                             | N/A                  | 11       | 5        | 6      | 100             |
| 2012-13 | B.COM                            | N/A                  | 63       | 33       | 30     | 100             |
|         | BBA                              | N/A                  | 6        | 1        | 5      | 100             |
|         | BA                               | N/A                  | 1        | 0        | 1      | 100             |
|         | B.SC                             | N/A                  | 9        | 6        | 3      | 100             |
| 2013-14 | B.COM                            | N/A                  | 83       | 40       | 43     | 100             |
|         | BBA                              | N/A                  | 15       | 12       | 3      | 100             |
|         | BCA                              | N/A                  | 2        | 1        | 1      | 100             |
| 2014-15 | B.COM                            | N/A                  | 76       | 31       | 45     | 97.37           |
|         | BBA                              | N/A                  | 00       | 00       | 00     | 00              |
|         | BCA                              | N/A                  | 7        | 2        | 5      | 100             |
| 2015-16 | B.COM                            | N/A                  | 81       | 45       | 36     | 100             |
|         | BBA                              | N/A                  | 9        | 7        | 2      | 88.89           |
|         | BCA                              | N/A                  | 10       | 5        | 5      | 100             |

*Note: As this is a language department details of Applications received are not applicable.*



### 27. Diversity of students :

| Name of the course | Percentage of students from the same state (Data given in Numbers) | Percentage of students from other states (Data given in Numbers) | Percentage of students from abroad |
|--------------------|--------------------------------------------------------------------|------------------------------------------------------------------|------------------------------------|
| B.COM              | 103                                                                | 0                                                                | 0                                  |
| BBA                | 13                                                                 | 0                                                                | 0                                  |
| BCA                | 17                                                                 | 0                                                                | 0                                  |

### 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence Services, Etc...: Data not available

### 29. Student Progression:

| Students Progression              | Against % Enrolled |
|-----------------------------------|--------------------|
| UG to PG                          | -                  |
| PG to M.phil                      | -                  |
| PG to Ph.D                        | -                  |
| Ph.D to Post-Doctoral             | -                  |
| Employed                          | -                  |
| Entrepreneurship/ Self-Employment | -                  |

\* Since this is a Language Department , specific details in this area are not applicable.

### 30. Details of infrastructural Facilities:

- Library: Yes (1563 volumes)
- Internet facility for staff and students: Yes (Department and Library).
- Classrooms with ICT facility: 8 class rooms in addition with 2 seminar halls and an Activity room are available with ICT facility.



**31. Number of students receiving financial assistance from college, university, Government, other agencies:**

As this is a language department, details of scholarship for students of this department are not applicable.

**32. Details on Student enrichment Programs (special lectures / workshops/ seminars) with external experts :**

• **Special Lectures:**

| Name                           | Date       | Title                                            |
|--------------------------------|------------|--------------------------------------------------|
| Dr. R. Shankar                 | 23.01.2017 | Ayurveda – A Healthy way of Living .             |
| Prof. M.N.Chandrashekhar       | 09.09.2016 | Progressive Women Characters in Indian Epics     |
| Chakravarthi Sulibele          | 24.03.2015 | Ethical, Moral and Cultural values of India      |
| Prof. Mahadevan                | 26.09.2013 | Ancient Indian Contribution to Modern Management |
| Dr. Nagasampige                | 13.01.2011 | Education and Values of Life                     |
| Dr.Vyasanakere Prabhanjanachar | 25.08.2011 | Mahabharatha in Daily Life                       |

- **Workshop:**  
Vijnana Yana organised on Jan 2<sup>nd</sup> 2016 by Dept. of Sanskrit and Maithree Samskrita Samskriti Prathisthanam.
- **Seminar-**  
UGC sponsored 2 day National Seminar on “A Critical Appraisal of Kalidasa’s Works with relevance to Present Time”  
Organised on 12-02-2016 & 13-02-2016.
- **Soudamini Samskrutha Vedike:**  
This is the platform of Department of Samskruth, through which all Samskruth related activities are being conducted every year. Samskruth literary competitions such as Shloka Recitation, Shabda Kathanam (Grammar Oriented Competition), Samskrutha Geetha Gayanam (Music Competition), Prabandha Spardha (Essay Writing), Rasaprashna Spardha (Quiz), Mookabhinaya Spardha (Dumb Charades), Shrimadh Bhagavadgeetha Recitation and Ekapaathrabhinaya (Mona Acting) are conducted every year to promote student interest. Students of this platform are also encouraged to participate in the Samskruth related competitions organised by other colleges and Samskruth institutions.



- Students Minor Projects:
  - Poster presentations and paper presentations for the national seminar on Mahakavi Kalidasa.
  - Student reviews of lectures of the seminar published in the April 2016 issue of Jnana Shankara Magazine of Shankara Channel.
- Spoken Sanskrit classes :
 

Every year Spoken Samskrutha Certificate Course is conducted in the college with the support of Samskrutha Bharathi Organization to enrich the conversational skill among the students.
- Bhagavadgeetha and Veda classes:
 

These classes are conducted every year to build moral, ethical and cultural values among students.

Students of Veda classes participate in almost all the main programmes organised by the college for the chanting of vedas during the inaugural session. Shishyanushasana of Taittiriya Upanishath is rendered during college convocation programme every year to mark the appropriate start of convocation.

### 33. Teaching methods adopted to improve student learning :

- Use of ICT to teach texts in the syllabus and Vyakarana (Grammar) related portions yet more effectively
- Shloka classes and Bhagavad-Gita classes to improve the pronunciation skills and inculcate ethical values.
- Spoken Sanskrit classes to improve conversational skills.
- Literary oriented competitions to sharpen the knowledge of Sanskrit.
- Use of contemporary examples related to syllabus while teaching.
- Prose and poetry reading along with creative writing programs.
- Group discussions on topics from texts.

### 34. Participation in institutional social responsibilities (ISR) and extension activities:

- Students of the department are members of all extension programs and activities of the college.

### 35. SWOC analysis of the department and future plans :

- SWOC Analysis :

|                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Strength :</b></p> <ul style="list-style-type: none"> <li>◦ Genuine interest in students to go beyond the curriculum.</li> <li>◦ Faculty who are scholars of repute and steeped in Samskruth culture.</li> <li>◦ Interaction with eminent Samskrutha scholars.</li> <li>◦ .</li> <li>◦ with Sanskrit.</li> </ul> | <p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>◦ Lack of prerequisite knowledge base in first year students.</li> <li>◦ Strict timeline guided by the university restricts the depth of knowledge imparted.</li> </ul> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>○ Good response of students to dept. related activities</li> </ul>                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                         |
| <p><b>Opportunities :</b></p> <ul style="list-style-type: none"> <li>○ Increasing awareness of resourcefulness of Sanskrit language.</li> <li>○ Growing interest in Samskrutha amongst the millennial generation.</li> <li>○ Supportive policies of the government and university.</li> <li>○ Sanskrit universities and other related organisations ready to extend their help for conducting value based programmes to nurture the need for Sanskrit.</li> </ul> | <p><b>Challenges :</b></p> <ul style="list-style-type: none"> <li>○ Need to change the conventional mindset of the students that Sanskrit is an outdated discipline.</li> <li>○ Need to boost participation in activities beyond the prescribed syllabus.</li> <li>○ Need to make students know the great treasure of ancient Indian Wisdom.</li> </ul> |

• **Future Plans :**

- Conduct many Samskrutha Shibiras to make students more fluent in Spoken Samskruth.
- Encourage students to participate actively in Student Research Projects.
- Conduct National/International conferences at regular intervals to bring students into contact with eminent writers/scholars.
- Arranging more innovative special lecture programs and workshops to create an urge for Samskruth learning and develop language skills.
- More usage of ICT for lecture sessions to make them very interesting and highly interactive.
- Conduct minor certified courses in collaboration with other Samskruth universities and related organizations to improve Samskruth studies.
- Inculcate moral, ethical and cultural values through more Veda, Shloka, Subhashitha and Bhagavad Gita Classes.

# HINDI DEPARTMENT



**Vision:**

To nurture in students a deep interest in Hindi language and literature.

**Mission:**

To develop in students the ability to use the language effectively for the purpose of practical communication and the sensibility to appreciate literary texts.

1. **Name of the department:** Department of Hindi
2. **Year of Establishment:** 1973
3. **Names of Programmes/Courses offered:**  
UG (Under Graduate)  
Language Hindi  
B.Com, BBA, BCA  
BA, B.Sc. (till 2012-2013)
4. **Names of inter disciplinary courses and the departments/units involved:**  
Nil
5. **Annual/semester/choice based credit system (programme wise):**  
2011-2013 Semester scheme for all courses  
2013-2014 CBCS introduced by  
onwards Bangalore University for all courses  
Semester Choice Based Credit System (as per Bangalore University)
6. **Participation of the department in the courses offered by other departments:**  
Since the Department is a language department, it participates in courses offered by other departments.
7. **Courses in collaboration with other universities, industries, foreign Institutions, etc. :** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:**  
B.Sc, B.A courses were discontinued due to fall in admissions.
9. **Number of Teaching posts:**

|                               | Sanctioned | Filled |
|-------------------------------|------------|--------|
| Professors                    | --         | --     |
| Associate Professors<br>(UGC) | --         | --     |
| Asst. Professors              | --         | --     |
| Senior Lecturers              | --         | --     |



|           |   |   |
|-----------|---|---|
| Lecturers | 1 | 1 |
|-----------|---|---|

*Note: Designation based on tenure as per Management Rules and Regulations.*

**10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D. /M.Phil. etc.)**

| Name                                        | Qualification                          | Designation         | No. of years of Experience | From - To              |
|---------------------------------------------|----------------------------------------|---------------------|----------------------------|------------------------|
| Urmila Porwal                               | B.A, M.A.<br>PhD thesis<br>(submitted) | Lecturer and<br>HOD | 8 years                    | July 2015 till<br>date |
| Govinde<br>Gowda<br>(HOD till<br>June 2015) | B.Com, M.A,<br>RPB                     | Associate<br>Prof.  | 28 yrs.                    | 2004-<br>30.06.2015    |
| Mohamed<br>Anzarul Haq                      | M.A, MPhil,<br>B. Com.                 | Assistant<br>Prof.  | 20 yrs.                    | 2009-2013              |
| Chiluka<br>Pusphalata                       | M.A, DIP.<br>Trans, M.Phil.            | Assistant<br>Prof.  | 05 yrs.                    | 2013                   |

**11. List of senior visiting faculty : Nil**

**12. Percentage of lectures delivered and practical classes handled (programme-wise): Nil**

**13. Student-Teacher Ratio (programme wise):**

B.Com. : 70:1

BBA : 65:1

BCA : 60:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

The Department uses the services of the college support staff and administrative staff.

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

PG-1

**16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.  
and total grants received: Nil**



18. Research Centre/facility recognized by the University: Nil

19. Publications:

a) Publication per faculty

- Number of papers published in peer reviewed journals (national/international) by faculty and students

**Urmila Porwal: 08**

| No | Name of journal                                                                        | Title of paper                                                  | ISSN/ISBN No   | Year of publ   |
|----|----------------------------------------------------------------------------------------|-----------------------------------------------------------------|----------------|----------------|
| 1  | Apni Maati Quarterly e-magazine Issue No. 18                                           | Ateet se aaj tak majboot hoti istri                             | ISSN2322-0724  | 2015           |
| 2  | Jankriti International e-magazine Special edition : 3 <sup>rd</sup> gender Issue No 18 | Bhartiy priprekshya me kin nar jivan par samajshastriy adhyayan | ISSN 2454-2725 | August 2016    |
| 3  | Jankriti International Hindi e-magazine Special edition Issue no 19-20                 | Hindi natyalochan or natrang                                    | ISSN 2454-2725 | Sept-Oct 2016  |
| 4  | Jankriti International Hindi emagazine edition Issue no .21                            | Hindi cinema-dalito ki anupasthiti                              | ISSN 2454-2725 | Oct 2015       |
| 5  | Jankriti International Hindi magazine edition Issue No. 17                             | Hindi sahitya me aadiwasi pratirodh k swar                      | ISSN 2454-2725 | June-July 2016 |
| 7  | Apni Maati Quarterly E-magazine Issue No : 22                                          | Hindi sahitya me Raso parampara or prithviraj raso ki mahatta   | ISSN2322-0724  | June 2016      |
| 8. | Hichki monthly magazine                                                                | Gandhi darshan ki prasangikta                                   | ISSN 2455-7757 | Oct 2016       |



|              |  |  |  |
|--------------|--|--|--|
| Issue No : 8 |  |  |  |
|--------------|--|--|--|

- **Monographs : ----**
- **Chapter in Books: ----**

**Articles in books – (co-author)**

| Sl No | Name of the Book                                                | Name of the article                                                                                                   | Publisher                                             | ISBN No.               | Year |
|-------|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|------------------------|------|
| 1     | Etihasik<br>Upnyaso se<br>samaj jagrati                         | Upnyaso mein<br>itihastatvavam<br>etihastatvav<br>se charchit<br>upnyas<br>(banbhata ki<br>aatmakatha) ki<br>samiksha | Akhil Bharti<br>Sahitya<br>Parishad Nyas<br>New Delhi | 4141/4di.2.<br>12.1998 | 2013 |
| 2     | Vanchit<br>samvedna ka<br>sahitya                               | Dalit sahitya<br>banaam istri<br>vimarsha                                                                             | Akansha<br>Publishing<br>House New<br>Delhi           | 978-81-<br>83704-26-7  | 2015 |
| 3     | Vimarsh ka<br>tisra paksh                                       | Rakesh ki kahani<br>uski jubani<br>(sakshatkar)                                                                       | Anang<br>prakashan new<br>delhi                       | 978-93-<br>80845-68-5  | 2016 |
| 4     | Hindi sahitya<br>me samajik<br>chunotiya                        | Dalit sahitya<br>samaj me istri<br>vimarsha                                                                           | Srijanlok<br>prakashan aara<br>bihar                  | 978-81-<br>93236-27-7  | 2016 |
| 5     | Bhartiy<br>sahitya avam<br>samaj me<br>Tritiya lingi<br>vimarsh | Hijado k jivan<br>ka samajshastra                                                                                     | Aman<br>prakashan<br>kanpur                           | 978-93-<br>85476-19-8  | 2016 |
| 6     | Shivobhutva<br>shivam yjet                                      | Shivatva se shiv<br>ki prapti                                                                                         | Akhil Bharti<br>Sahitya<br>Parishad Nyas<br>New Delhi |                        | 2016 |

- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) :**

----



• **Books Edited**

| SL. No | Name                                        | Title                                                                                                                                                                                                                       | Prescribed For                                                                                                          |
|--------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| 1      | Prof. Govinde Gowda<br>(HOD till June 2015) | <ul style="list-style-type: none"> <li>• Gadyadudha: Collection of prose</li> <li>• Kavyadhara: Collection of poetry</li> <li>• Ekangi: Collection of one act plays</li> <li>• Collection of prose- poetry drama</li> </ul> | I semester B.Com<br>II semester BBA<br>II and IV semester<br>B.Com<br>National College Jayanagar<br>Autonomous college) |
| 2      | Prof Mohammed Anzarul Haq                   | <ul style="list-style-type: none"> <li>• Gadhya Phulwari: Collection of prose</li> <li>• Kavya Sindhu : Collection of Poems</li> </ul>                                                                                      | I semester BCA<br>II semester BCA                                                                                       |

• **Books with ISBN/ISSN numbers with details of publishers:** Nil

• **Citation Index :** ---

• **SNIP:** ---

• **SJR :** ---

• **Impact factor:** ---

• **h-index:** ---

• **Any other:**

**Urmila Porwal :**

- Book review of Tarana :Collection of Poems . Published by Jankriti International e-Magazine, Issue 12, ISSN 2454-2725. 2015
- Collections of poems (Co-Author)
  - Premabhivyakti : Collection of Poems Published by VLMS Publication New Delhi 2014
  - Kavyankur -3:Collection of Poems Published by Navankur Sahitya Sabha New Delhi 2015
- e-Proof Reader of Headline Express Newspaper, Jalandhar, Punjab.
- Freelance writer for
  - Headline Express Jalandhar Punjab
  - Porwal Jagrati, Mandour M.P.
  - Porwal Sandesh Indore M.P.
  - Sara Sach New Delhi,
  - Dwarka Prichay New Delhi,



- Dastak news Ujjain M.P.
- Siyasi khulasa Indore M.P.
- Parivartan Bangalore.
- Jankrity e-Magazine ,Vardha Maharashtra.
- Shubh Sanskrit Magazine Mandour M.P.
- Prayas International e- Magazine Canada.
- Hichki Magazine ,Agra.
- Editor of Ebekare- Poetry Magazine
- Editor of International e-Magazine Prayas Issue No. 39 – Special edition of papers presented at International Conference “Bhumandlikaran ke Pariprekshay main Hindi Bhasha-Sahitya: Prabhav, Sambhavna Avam Chunautiyan” organised by the Department.

## 20. Areas of consultancy and income generated:

Faculty expertise is extended to other institutions and organisations as a matter of goodwill.

**Urmila Porwal** : Freelance Language Trainer in Bangalore for Robertson Languages International UK.

**Govinde Gowda** : Member, BoS , National College ,Jayanagar (Autonomous) and Member BoE National College Jayanagar, NMKRV College (Autonomous)

## 21. Faculty as members in Editorial Boards:

- a) **National committees** : Nil
- b) **International Committees**: Nil
- c) **Editorial Boards** : Govinde Gowda (HOD till June 2015)  
Mohamed Anzarul Haq (2009-2013)

## 22. Student projects:

- a) **Percentage of students who have done in-house projects including interdepartmental/programme**: Nil
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies**: Nil

## 23. Awards/Recognitions received by faculty and students:

| Name of faculty      | Year       | Award                                                                         |
|----------------------|------------|-------------------------------------------------------------------------------|
| <b>Urmila Porwal</b> | 01.11.2015 | Felicitation as poet by Sahityankur Sabha at Indian Habitat Centre, New Delhi |
|                      | 15.09 2016 | Hindi Seva Sanman by World Hindi Organisation, Canada                         |
|                      | 22.01.2015 | Felicitation for Regular writing by Headliner Express Jalandhar, Punjab       |
| <b>Mohammed</b>      | 30.10.2012 | Shiksha Ratna Purashkar for                                                   |



Anzarul Haq

Meritorious Service, New Delhi.

**24. List of eminent academicians and scientists/visitors to the department:**

- Prof. Saran Ghai - Founder of World Hindi Organization (Canada)
- Shree Hrishikesh Sulabh - well-known dramatist and drama critic, Patna.
- Dr. Lalitamba - Retired Prof. and President, Ahalya Devi Vishwa Vidhyalaya , Indore.
- Dr. Vinay Kumar Yadav - HOD, Bishop Cotton Women's College (Bangalore)
- Prof. Latha Chauhan - HOD, Dr. Ambedkar Degree College (Bangalore)
- Dr. Rhishabh Deo Sharma - Retired Prof. & Director in Research Department of Dakshin Bhartiya Hindi Prachar Sabha (Hyderabad)
- Dr. M. Vimla - Chairperson of Bangalore University Hindi.(Bangalore)
- Dr. Gyanchandra Marmgya - Writer & Poet (Bangalore)
- Dr S. N. Mahesh, Senior Translator. DRDO.

**25. Seminars/Conferences/Workshops organized & the source of funding**

- Organized One Day International Conference on 15-09-2016 on “Globalisation and Its Impact on Hindi Language and Literature”; Self-funded
- Organized GAIL India Ltd. Sponsored Debate competition.

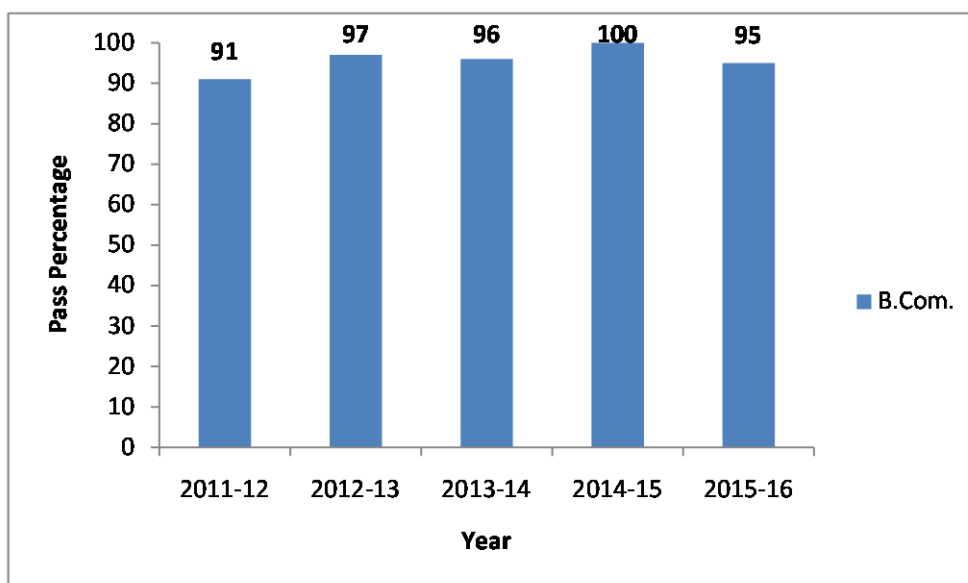
**26. Student profile programme/course wise:**

Data for applications received not applicable as the language is not offered independently but as an integral part of the B.Com./ BBA/ B.C.A courses

**B.Com.**

| Year    | Applications Received | Selected | Enrolled (M) | Enrolled (F) | Pass Percentage |
|---------|-----------------------|----------|--------------|--------------|-----------------|
| 2011-12 | NA                    | 59       | 37           | 22           | 91              |
| 2012-13 | NA                    | 57       | 36           | 21           | 97              |
| 2013-14 | NA                    | 38       | 21           | 17           | 96              |
| 2014-15 | NA                    | 68       | 42           | 26           | 100             |
| 2015-16 | NA                    | 93       | 40           | 53           | 95              |
| 2016-17 | NA                    | 113      | 58           | 55           | -               |

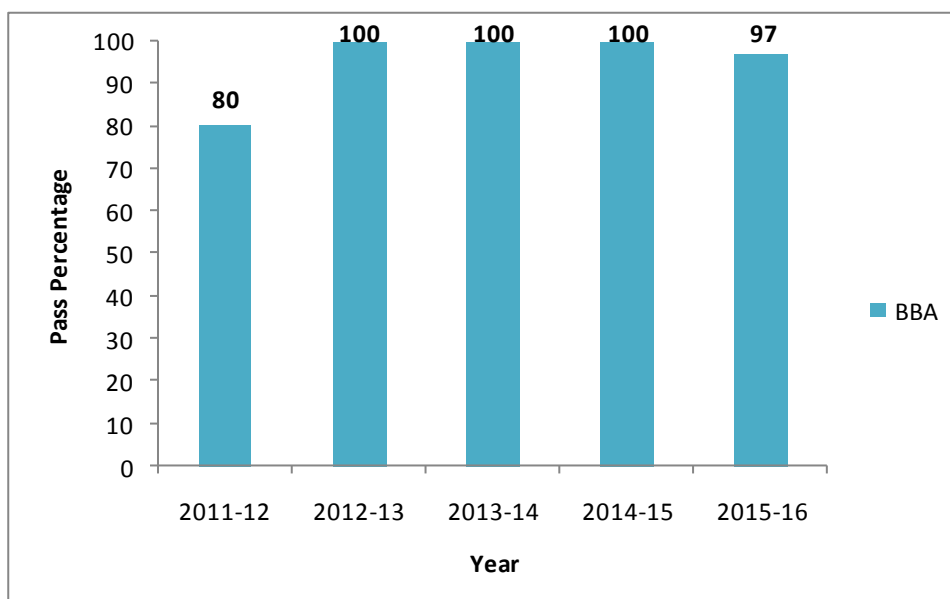
**Graph Showing Pass Percentage in B.Com.**



#### BBA

| Year    | Applications Received | Selected | Enrolled (M) | Enrolled (F) | Pass Percentage |
|---------|-----------------------|----------|--------------|--------------|-----------------|
| 2011-12 | NA                    | 12       | 6            | 6            | 80              |
| 2012-13 | NA                    | 12       | 7            | 5            | 100             |
| 2013-14 | NA                    | 12       | 8            | 4            | 100             |
| 2014-15 | NA                    | 17       | 10           | 7            | 100             |
| 2015-16 | NA                    | 32       | 26           | 6            | 97              |
| 2016-17 | NA                    | 29       | 23           | 6            | -               |

#### Graph Showing Pass Percentage in BBA

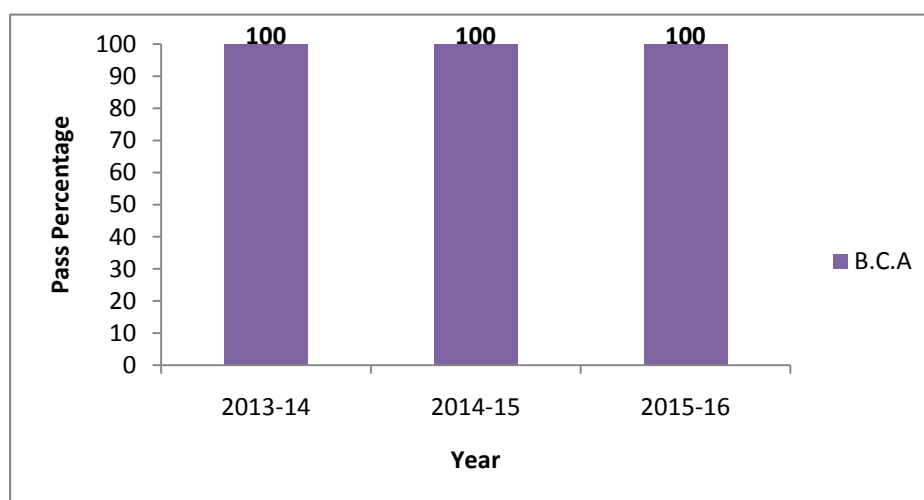


**B.C.A**

| Year    | Applications Received | Selected | Enrolled (M) | Enrolled (F) | Pass Percentage |
|---------|-----------------------|----------|--------------|--------------|-----------------|
| 2013-14 | NA                    | 6        | 1            | 5            | 100             |
| 2014-15 | NA                    | 20       | 15           | 5            | 100             |
| 2015-16 | NA                    | 16       | 12           | 4            | 100             |
| 2016-17 | NA                    | 16       | 12           | 4            | -               |

**Graphs Showing Pass Percentage**

**B.C.A**



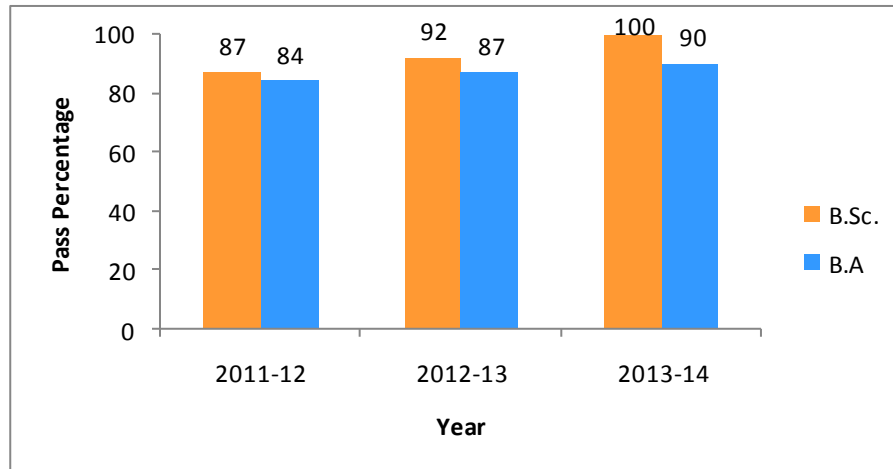
**B.Sc.**

| Year    | Applications Received | Selected | Enrolled (M) | Enrolled (F) | Pass Percentage |
|---------|-----------------------|----------|--------------|--------------|-----------------|
| 2011-12 | NA                    | 14       | 9            | 5            | 87              |
| 2012-13 | NA                    | 10       | 7            | 3            | 92              |
| 2013-14 | NA                    | 11       | 6            | 5            | 100             |

**B.A**

| Year    | Applications Received | Selected | Enrolled (M) | Enrolled (F) | Pass Percentage |
|---------|-----------------------|----------|--------------|--------------|-----------------|
| 2011-12 | NA                    | 6        | 2            | 4            | 84              |
| 2012-13 | NA                    | 4        | 2            | 2            | 87              |
| 2013-14 | NA                    | 4        | 2            | 2            | 90              |

**Graph Showing Pass Percentage in B.Sc. and B.A**



\*M=Male \*F=Female

### 27. Diversity of Students:

Majority of the students are from the same state; percentage of students from other states is very meagre.

| Name of the course | % of students from the same state (Data given in numbers) | % of students from other states (Data given in numbers) | % of Students from abroad |
|--------------------|-----------------------------------------------------------|---------------------------------------------------------|---------------------------|
| B.Com              | 94                                                        | 6                                                       | NIL                       |
| BCA                | 96                                                        | 4                                                       | NIL                       |
| BBA                | 95                                                        | 5                                                       | NIL                       |

### 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Since the department is a language department, the question is not applicable.

### 29. Student progression:

| Student progression              | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG                         | --                 |
| PG to M.Phil                     | --                 |
| PG to Ph.D.                      | --                 |
| Ph.D.to Post-Doctoral            | --                 |
| <b>Employed</b>                  | --                 |
| Entrepreneurship/Self-employment | --                 |



*Note: Since the Department is a language department, which offers the subject only till the 4<sup>th</sup> semester, it is not possible to calculate the numbers accurately.*

**30. Details of infrastructural facilities**

**a) Library:** 1952 books

Department library: Reference books available for faculty only.

**b) Internet facilities for Staff & Students:** Yes.

For faculty: Internet facilities in staff room and reference section

For students: Free internet facilities available in the Library Resource Centre with 40 systems

**c) Class rooms with ICT facility:** 08 , Seminar Hall, Galleria

**d) Laboratories:** Not applicable

**31. Number of students receiving financial assistance from college, university, Government or other agencies:** Scholarship (office)

Since this is a language department, data of students of the department getting scholarships is not applicable.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

| Programme                                                                                                                        | Date        | External expert                                                    | Title                                                         |
|----------------------------------------------------------------------------------------------------------------------------------|-------------|--------------------------------------------------------------------|---------------------------------------------------------------|
| Student presentations                                                                                                            | 18.01.2017  | Gyanchandra Marmgya<br>Poet, writer & eminent literary personality | Doha avam kavita prastuti                                     |
| Special lecture                                                                                                                  | 03..01.2017 | Dr. S. N. Mahesh<br>Senior Translator<br>DRDO                      | Hindi mein rozgaar ke avasar                                  |
| International Conference<br>Bhumadalikaran ke pariprekshay mein Hindi Bhasha aur Sahitya ; Prabhav , Sambhavana avam Chunautiyan | 15.09.2016  | Dr Saran Ghai<br>Professor, University of Toronto                  | Videshon main Hindi ka prabhav :Sambhavnayen avam Chunautiyan |
|                                                                                                                                  |             | Sri Hrishikesh Sulabh<br>Eminent dramatist                         | Bhasha par bhumandlikaran ka prabhav                          |
|                                                                                                                                  |             | Dr. Lalitamba<br>Retired Prof. and President, Ahalya Devi          | Hindi or Kannada loksahitya ka tulnatmak adhyayan             |



|  |  |                                                                                  |                                                               |
|--|--|----------------------------------------------------------------------------------|---------------------------------------------------------------|
|  |  | VishwaVidhyalaya ,<br>Indore.                                                    |                                                               |
|  |  | Dr. Vinay Kumar<br>Yadav<br>HOD, Bishop Cotton<br>Women's College<br>(Bangalore) | Bhumandli karan<br>k priorekshay me<br>bhasha avam<br>sahitya |
|  |  | Prof. Latha<br>Chauhan: HOD, Dr.<br>Ambedkar Degree<br>College (Bangalore)       | Bhumandlikaran<br>ka shikshanitiyo<br>par prabhav             |

#### Departmental Activities & Programs.:

- Conducting Interclass competitions in Debate, Pick and Speak, Creative Writing and Essay Writing, Poetry Reading through Hindi Parishad.
- Celebrating Hindi Diwas every year.
- Role plays.
- Student seminars on topics related to the text.
- Prescribing innovative tasks as assignments.

#### 33. Teaching methods adopted to improve student learning:

- Screening of movies of prescribed texts.
- Group discussions to promote and improve communication in Hindi .
- Use of live & current examples related to syllabus.
- Troubleshooting formula for question and answers.
- Group project work on topics from texts.
- Enactment of scenes from novels/ short stories
- Poetry reading and creative writing programmes.

#### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students of the department are members of all extension programmes and activities of the college.

#### 35. SWOC analysis of the department and Future plans:



|                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Heterogeneous group of students .</li> <li>• Faculty with expertise in writing articles for newspapers and magazines.</li> <li>• Research publications as well as creative writing of faculty.</li> <li>• Consistently good results.</li> </ul>                            | <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• No individual book publication .</li> <li>• Less exposure of students to spoken Hindi in a non-Hindi state.</li> </ul>                                                                        |
| <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Improving spoken and written communication skills in Hindi of students.</li> <li>• Inculcating a sense of pride in the language in them.</li> <li>• Hindi being the national language, the students have good scope of employment in various organizations.</li> </ul> | <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• To make students take the subject seriously and understand its long-term value.</li> <li>• To create interest in the language and literature in a non- Hindi speaking environment.</li> </ul> |

### Future plans of the department

- Introduce more activities based on group learning.
- Conduct workshops in spoken Hindi.
- Conduct national/ international conferences at regular intervals to bring students into contact with eminent writers/scholars.
- Apply for UGC Minor Research Project from the Department.
- Encourage students to take up professional certification in Hindi.

ENGLISH  
DEPARTMENT



*Note: Except for Associate Professor, designations based on tenure as per management rules and regulations.*

**10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D. /M.Phil. etc.)**

| Name                               | Qualification                  | Designation                    | Specialization           | No. of years of experience | No. of Ph.D. students guided for the last few years |
|------------------------------------|--------------------------------|--------------------------------|--------------------------|----------------------------|-----------------------------------------------------|
| Dr. Anuradha Roy                   | M.A., M.Phil., Ph.D.           | Principal/ Associate Professor | Women's Writing          | 34                         | -                                                   |
| Nalini H. (On Special Study leave) | M.A. (Pursuing Ph. D)          | Senior Lecturer                | European Literature      | 7                          | -                                                   |
| Sapna G.S. (in-charge HoD)         | M.A. (pursuing Ph. D)          | Senior Lecturer                | Indian Literature        | 9                          | -                                                   |
| Tejaswini P.                       | M.A.                           | Part-time Lecturer             | Indian Literature        | 6                          | -                                                   |
| AnamikaSukul                       | M.A., M.Phil. (Pursuing Ph. D) | Lecturer                       | Post colonial Literature | 3                          | -                                                   |
| Allan Raj                          | M.A.                           | Lecturer                       | American Literature      | 1                          | -                                                   |
| Michelle Barboza                   | M.A.                           | Lecturer                       | Comparative Literature   | 1                          | -                                                   |

**11. List of senior visiting faculty :**

Till 2013 – Senior visiting faculty for PG:

Prof. Basavaraj Urs  
Dr. Saumitra Chakravarty  
Dr. Rama Kadambi  
Prof. C. Visveshwaraiiah  
Prof. Kamala Ranganath

**12. Percentage of lectures delivered and practical classes handled (programme-wise):**

Tejaswini P. (Part time) – 12.5%

**13. Student-Teacher Ratio (programme wise):**

B.Com.: 70:1  
BBA: 65:1  
BCA: 60:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

The services of the administrative staff and technical staff of the institution are available to the department for all requirements.



**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

| Qualification | Number |
|---------------|--------|
| Ph.D.         | 1      |
| M.Phil        | 1      |
| PG            | 4      |

Pursuing Ph.D.: 03

**16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.  
and total grants received:**

**UGC:**

**Completed and submitted:**

- Dr. Rekha Kowshik (till 2013). UGC MRP “Curriculum Design for Communication Skills for School Teachers”. Sanctioned amount Rs 1,50,000 vide UGC No MRP(H) 1768/11-12/ KABA048/UGC-SWRO. Submitted in November 2015.
- Dr. Anuradha Roy. UGC MRP “The Complete Works of Brahmishi Sir R. Venkatratnam Naidu” submitted in November 2015. (UGC No MRP (H) 13-14 KABA048/UGCSWRO Dt 2014. (Sanctioned Rs. 35,000/-, received Rs. 22,500/-). Submitted in November 2015.

**Proposals submitted and awaiting approval**

- Nalini Harish: Applying Computer Assisted Language Learning to English Language Teaching.
- Tejaswini P: Connecting English Teaching to Life with reference to prescribed General English syllabus of Bangalore University.

**18. Research Centre/facility recognized by the University: Nil**

**19. Publications:**

**a) Publication per faculty**

- **Number of papers published in peer reviewed journals (national/international) by faculty and students**

**Anamika Sukul:**

- “In the Company of Shakespeare: Reconstructing Lives behind Barbed-Wire Fences in the Nazi Concentration Camps” in *Yearly Shakespeare* Vol. XIV (2016). Ed. Goutam Ghosal. ISSN: 0976-9536.
- “The Epic Brecht and the Absurdist Beckett: A Study of Correspondences” in *Heteroglossia: Modernism Special Issue*. Vol. VII (2015): 207-211. Ed. Indrani Deb. ISSN:0975-167X.



- “A Bloody Tyrant: Shakespeare in War with Time in his Sonnets” in *Yearly Shakespeare* Vol. XIII (2015): 24-29. Ed. Goutam Ghosal. ISSN: 0976-9536.
- “*Othello*: A Tragedy of Intrigue or Character?” in *Yearly Shakespeare* Vol. XII (2014): 126-30. Ed. Goutam Ghosal. ISSN: 0976-9536.
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) :**  
----
- **Monographs : ----**
- **Chapter in Books:**  
**Dr. Anuradha Roy:**A Critique of Fundamentalism in Githa Hariharan’s *In Times of Siege*. Postcolonial Indian English Fiction ed M Rajagopalachary (Rawat , New Delhi 2015).  
ISBN No.978-81-316-0758-9
- **Books Edited**  
**Dr. Anuradha Roy:**  
Edited “ Literary Vistas “ Vols 1-4 (2012-14) - Textbooks for the Optional English Course of Bangalore University – published by Prasaranga, Bangalore University
- **Books with ISBN/ISSN numbers with details of publishers**  
**Dr. Anuradha Roy:**
  - “Patterns of Feminist Consciousness in Indian Women Writers”. Prestige Publications, New Delhi.1999.  
ISBN : 81-7551-064-1.
  - Under publication: “The Complete Works of Brahmurishi Sir R. Venkatratnam Naidu”. To be published by City BrahmSamaj, Bangalore.
- **Citation Index : ---**
- **SNIP: ---**
- **SJR : ---**
- **Impact factor: ---**
- **h-index: ---**

## 20. Areas of consultancy and income generated:

The department faculty are encouraged to extend the benefits of their expertise to other institutions/organizations as an act of good will and service. No income is generated



**Dr. Anuradha Roy**

**Area of expertise:**

- English Language for Competitive Exams

| Topic                              | Date       | College             |
|------------------------------------|------------|---------------------|
| Insights into Verbal Ability Tests | 28.07.2015 | Garden City College |
|                                    | 25.08.2015 | Vasavi College      |
|                                    | 22.09.2016 | Surana College      |

- Assisting in curriculum development of autonomous colleges:

| Academic body | Year               | Institution                   |
|---------------|--------------------|-------------------------------|
| BOS           | 2013-16            | University of Mysore          |
| BOS           | 2013-15            | Mt. Carmel College            |
| BOS           | 2013-15            | National College, Basavangudi |
| BOS           | 2016-18            | Indian Academy Institutions   |
| BOS           | 2011-14<br>2014-17 | Bangalore University          |

- Paper setter for English paper for Karnataka Public Service Commission

**21. Faculty as members in Editorial Boards:**

Dr. Anuradha Roy, Chief Editor, "Literary Vistas Vol. I-IV" –Prescribed texts for Optional English course of Bangalore University.

**22. Student projects:**

- Percentage of students who have done in-house projects including interdepartmental/programme: Nil
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies: Nil

**23. Awards/Recognitions received by faculty and students:**

**Students : Rank List**

| Year | Course     | Name             | Rank |
|------|------------|------------------|------|
| 2011 | MA English | Asra Suha        | I    |
| 2011 | MA English | Hajira Khursheed | II   |
| 2011 | MA English | Dimple J.        | IV   |



|      |            |                |   |
|------|------------|----------------|---|
| 2012 | MA English | Ramya N. Bapat | I |
| 2012 | MA English | Yashaswini     | V |

**List of Gold Medalists:**

| Year | Course     | Name           | Award                               |
|------|------------|----------------|-------------------------------------|
| 2011 | MA English | Asra Suha      | Smt. G. Sarojamma Gold Medal        |
| 2011 | MA English | Asra Suha      | Miss Amar Preet Dhir Prize          |
| 2011 | MA English | Asra Suha      | B.M. Sree (Sreekantaiah) Gold Medal |
| 2011 | MA English | Asra Suha      | Central College Gold Medal          |
| 2012 | MA English | Ramya N. Bapat | Central College Gold Medal          |
| 2012 | MA English | Ramya N. Bapat | Smt. G. Sarojamma Gold Medal        |
| 2012 | MA English | Ramya N. Bapat | Miss Amar Preet Dhir Prize          |
| 2012 | MA English | Ramya N. Bapat | B.M. Sree (Sreekantaiah) Gold Medal |

**Faculty : Best Paper awards :**

| Name of Faculty | Date          | Programme                                    | Title of Paper                                                       | Organised by                                            |
|-----------------|---------------|----------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------|
| Dr Anuradha Roy | 18-20.11.2015 | International Conference of Empowering Women | “The God of Small Things and the Politics of Female Sexuality”       | MCLAW, Bangalore                                        |
| Nalini Harish   | 19.3.2014     | International Conference EduSummit           | “Importance of Emotional Intelligence among the Teaching Fraternity” | Seshadripuram First Grade College, Yelahanka, Bangalore |

**24. List of eminent academicians and scientists/visitors to the department:**

- Dr. Indra Nath Choudhuri - Former Secretary, Central Sahitya Akademi.
- Dr. Amiya Dev - Professor, Department of Comparative Literature, Jadavpur University.



- Dr. Sankar Majumdar - Artist, art critic and film maker.
- Dr. Uma Dasgupta - Historian and Tagore biographer .
- Prof. Lawrence Surendra - Environmental Economist .
- Dr Kalyani Valath - Vallaths TES, Trivandrum.
- Dr. Soumitra Chakravarthy - Vice-Principal, VVS College, Bangalore.
- Dr. Radha Ramaswamy - Eminent theatre activist and trainer.
- Dr. Shailaja Shastri - HoD, PG Department of Psychology, Jain University.
- Dr. Soumya Puttaraju - Assistant Professor, PG Department of Psychology, Jain University and alumnus.
- Ms Soumya R - Lecturer, St Joseph’s College of Arts and Science and alumnus.

**25. Seminars/Conferences/Workshops organized & the source of funding**

**a) National**

- One day National Level Symposium on “Tagore Beyond Boundaries: A Path of Rediscovery”. 21-01-2012. Funded by Sahitya Akademi.
- Three day Orientation Programme on UGC NET(English) Examination. 11-13 February 2012. Self-funded.

**b) International:** Nil

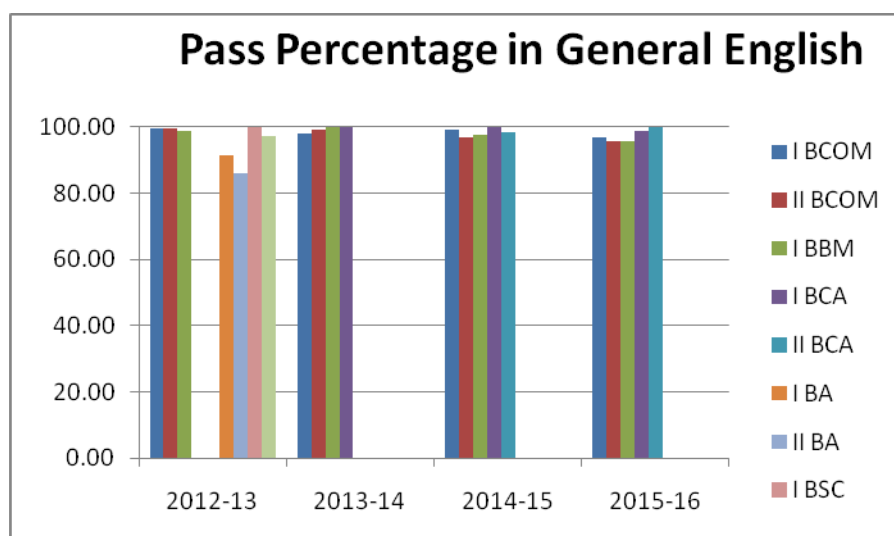
**26. Student profile programme/course wise:**

| General English                                     |                       |          |          |     |                               |
|-----------------------------------------------------|-----------------------|----------|----------|-----|-------------------------------|
| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled |     | Pass Percentage (I & II year) |
|                                                     |                       |          | *M       | *F  |                               |
| B.Com 2012-13                                       | 1900                  | 421      | 221      | 200 | 99.45                         |
| B.Com: 2013-14                                      | 3000                  | 497      | 281      | 216 | 98.48                         |
| B.Com: 2014-15                                      | 2500                  | 529      | 300      | 229 | 98.04                         |
| B.Com: 2015-16                                      | 2300                  | 592      | 307      | 285 | 96.38                         |
| B.Com: 2016-17                                      | 2283                  | 597      | 346      | 251 | -                             |
| BBA: 2012-13                                        | 200                   | 79       | 45       | 34  | 98.61                         |
| BBA: 2013-14                                        | 220                   | 80       | 58       | 22  | 100                           |
| BBA: 2014-15                                        | 250                   | 79       | 47       | 32  | 97.65                         |
| BBA: 2015-16                                        | 270                   | 134      | 95       | 39  | 95.52                         |
| BBA: 2016-17                                        | 300                   | 122      | 86       | 36  | -                             |
| BCA: 2013-14                                        | 190                   | 30       | 22       | 8   | 100                           |
| BCA: 2014-15                                        | 200                   | 58       | 31       | 27  | 99.17                         |

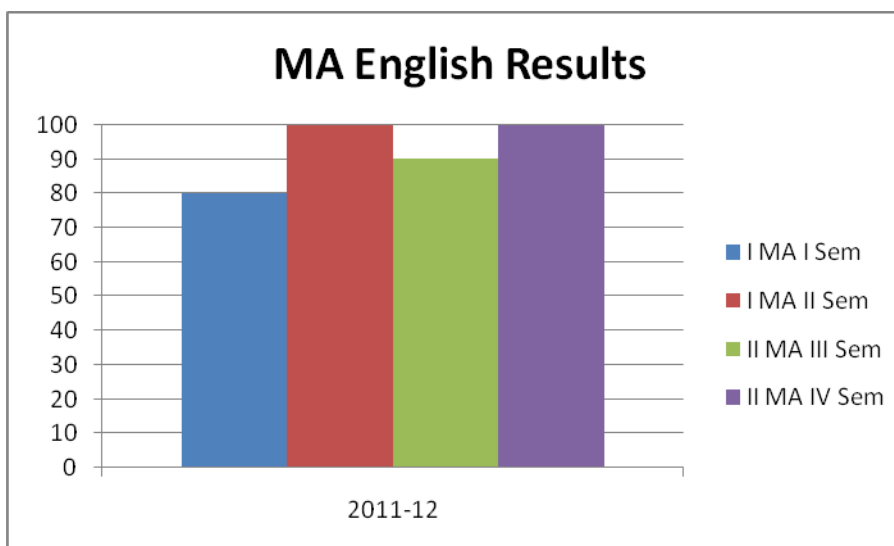
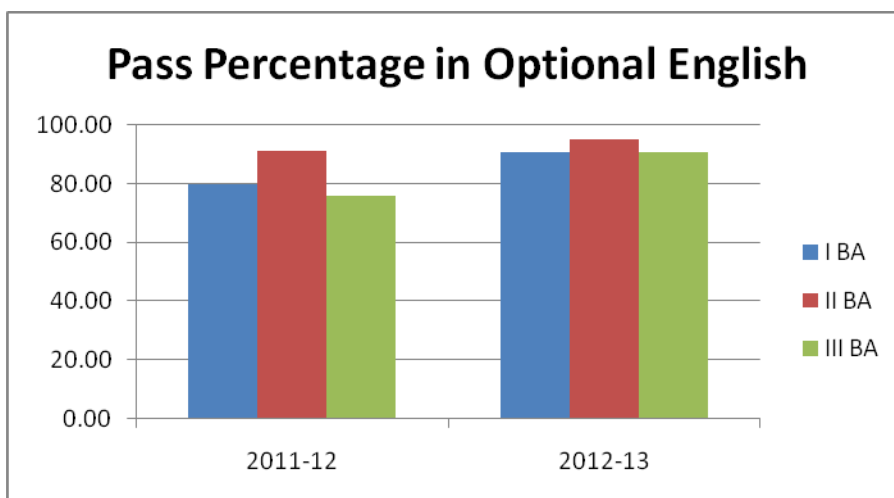


|              |     |     |    |    |       |
|--------------|-----|-----|----|----|-------|
| BCA: 2015-16 | 250 | 110 | 72 | 38 | 99.32 |
| BCA: 2016-17 | 290 | 119 | 74 | 45 | -     |
| BSc: 2012-13 | 86  | 86  | 46 | 40 | 98.52 |
| BA: 2012-13  | 75  | 75  | 40 | 35 | 88.74 |

\*M=Male \*F=Female



| Optional English                                       |                       |          |          |    |                                       |
|--------------------------------------------------------|-----------------------|----------|----------|----|---------------------------------------|
| Name of the Course/programme<br>(refer question no. 4) | Applications received | Selected | Enrolled |    | Pass Percentage<br>(I, II & III year) |
|                                                        |                       |          | M        | F  |                                       |
| BA: 2011-12                                            | 30                    | 30       | 12       | 18 | 83.75                                 |
| BA: 2012-13                                            | 23                    | 23       | 11       | 12 | 92.25                                 |



**27. Diversity of Students:**

| Name of the Course | Year       | No. of students from other States | No. of students from abroad |
|--------------------|------------|-----------------------------------|-----------------------------|
| BCom & BBA         | 2012-13    | 6                                 | Nil                         |
|                    | 2013-14    | 16                                | Nil                         |
|                    | 2014-15    | 25                                | Nil                         |
|                    | 2015-16    | 32                                | Nil                         |
| BCA                | 2013 -2014 | Nil                               | Nil                         |
|                    | 2014 -2015 | 02                                | Nil                         |
|                    | 2015 -2016 | 02                                | Nil                         |
|                    | 2016 -2017 | 03                                | Nil                         |



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data not available.

29. Student progression:

| Student progression              | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG                         | --                 |
| PG to M.Phil.                    | --                 |
| PG to Ph.D.                      | --                 |
| Ph.D. to Post-Doctoral           | --                 |
| <b>Employed</b>                  | --                 |
| Entrepreneurship/Self-employment | --                 |

*Note : Since the Department offers Language English course for students of all programmes till 4<sup>th</sup> semester only, there is no specific data of progress in terms of education or employment available for its students. The student progression may be calculated in terms of data provided by Departments of Commerce and Management and Computer Science.*

30. Details of Infrastructural facilities

a) **Library:**

- Total books in the library belonging to the department: 4705
- Total books in the departmental library: 201
- Total journals and magazines in library: 04

b) **Internet facilities for Staff & Students:**

The department has one computer with internet facility for the faculty. Faculty and students can also avail computer and internet facilities in the Library Information Resource Centre (40 systems) and the Language Lab (30 systems).

c) **Class rooms with ICT facility:** 8

- d) **Laboratories:** Language Lab with UGC-sponsored Clarity English software installed in 30 systems.



**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

| Years   | Total of Students | Number of students receiving financial assistance | % | Total Amount (in Rs) |
|---------|-------------------|---------------------------------------------------|---|----------------------|
| 2015-16 | 2201              | 193                                               | 9 | 9,90,008             |
| 2014-15 | 2001              | 132                                               | 7 | 8,27,134             |
| 2013-14 | 1902              | 164                                               | 9 | 9,66,591             |
| 2012-13 | 2068              | 166                                               | 8 | 8,56,555             |

*Note : Numbers refer to students from all programmes as Language English is offered to all students.*

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

Special lectures / workshops etc.

| Sl. No. | Programme                                                                                                                | Date       | External Expert                                                                                                                                                      |
|---------|--------------------------------------------------------------------------------------------------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Theatre Workshop                                                                                                         | 25-01-2017 | Dr. Radha Ramaswamy, Eminent Theatre Activist                                                                                                                        |
| 2       | The Relevance of Tagore in Today's World                                                                                 | 17.01.2017 | Prof Lawrence Surendra, Environmental Economist and Tagore scholar                                                                                                   |
| 3.      | It's Raining Images – A Survivor's Guide to Image Culture                                                                | 02.09.2016 | Soumya R., Assistant Professor, St. Joseph's College                                                                                                                 |
| 4       | Representations of Women in Media and Literature                                                                         | 02-09-2014 | Dr. Shailaja Shastri, HoD, PG Department of Psychology, Jain University.<br>Dr. Soumya Puttaraju, Assistant Professor, PG Department of Psychology, Jain University. |
| 5.      | One day National level Symposium "Tagore beyond Boundaries: A Path of Rediscovery" in association with Sahitya Akademi . | 21.01.2012 | Dr. Indra Nath Choudhuri, former Secretary, Sahitya Akademi.<br>Dr. Amiya Dev, Professor, Department of Comparative Literature, Jadavpur University.                 |



|  |  |  |                                                                                                                                                                                 |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>Dr. Sankar Majumdar, artist, art critic and film maker.</p> <p>Dr. Uma Dasgupta, Historian and Tagore biographer</p> <p>Prof. Lawrence Surendra, Environmental Economist</p> |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Other enrichment programmes :**

- Interclass competitions in essay and creative writing, pick and speak and debate are conducted to select teams for participation in inter-college fests.
- Kaleidoscope the English Club to conduct programmes and activities which would promote an interest in the subject beyond the curriculum.
- Innovative competitions under Eng-Mania , the annual intra class fest, to promote creativity, communicative skills, team work, etc.
- Screening of thought –provoking movies.

**33. Teaching methods adopted to improve student learning:**

- Screening of videos / movies / documentaries on topics related to curriculum to stimulate student interest.
- Encouraging students to make presentations in class on curriculum related topics, building communication skills and confidence.
- Guiding students to use online language resources to improve language skills and exposing them to theatre workshops, visits to art museum.
- Conducting regular communicative English program with language lab facilities – 25 systems installed with Clarity English software to help student with poor communicative skills in English.
- Organizing talks on various important issues and themes by eminent speakers.
- Conducting innovative competitions under Eng-Mania , the annual intra class fest, to promote creativity, communicative skills, team work, etc.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Since the Department offers the Language English course to all students till 4<sup>th</sup> Semester, relevant data in this regard from Department of Commerce and Management and Computer Science are applicable for the department of English.

**35. SWOC analysis of the department and Future plans:**



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• 3 faculty members have been Principals of the college, including the present incumbent.</li> <li>• 3 faculty members are former students of the Department.</li> <li>• Contact with all students of the college since Language English is a compulsory subject for all courses.</li> <li>• Excellent academic results throughout, including many ranks and gold medals in M.A English.</li> <li>• Extensive library resources with an exceptional collection of books related to literature, language, gender and cultural studies supplemented with a substantial departmental library.</li> <li>• Involvement of the faculty in all activities of the college, particularly in those involving writing, editing,</li> <li>• Strong research interest among faculty- one Ph.D, three ongoing Ph.D programmes, paper presentations and publications, 2 UGC MRPs completed, 2 proposals submitted and awaiting approval.</li> <li>• Senior faculty like Dr. Anuradha Roy are closely associated with framing curriculum of both the university and autonomous colleges and are involved in bringing out textbooks prescribed by the university.</li> <li>• Language Lab with interactive software.</li> </ul> | <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Inadequate scope for teaching literature with any depth in the current Language English curriculum.</li> <li>• Delay in revision of curriculum by the university.</li> <li>• Limited scope in the curriculum to promote creativity in language use in students</li> <li>• Insufficient time for more departmental activities in a packed semester.</li> </ul> |
| <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Inculcating in students a lifelong love of reading.</li> <li>• Honing the communication skills</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Battling the disinterest among students towards language studies.</li> </ul>                                                                                                                                                                                                                                                                                  |



|                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>of students with innovative techniques to make them globally competent.</p> <ul style="list-style-type: none"> <li>• Nurturing the literary talents of the students and guiding them towards creative expression..</li> <li>• Increasing number of publications by faculty.</li> </ul> | <ul style="list-style-type: none"> <li>• Motivating students to realize that language acquisition has life-long benefits.</li> <li>• Taking the students beyond the boundaries of academic curriculum.</li> <li>• Getting over with the students' dependency on printed/dictated materials.</li> </ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Future Plans:**

- To offer more advanced training programmes in language skills.
- To guide students in making optimum use of online language learning portals.
- To offer training for BEC examinations.
- To start a creative writing course on a regular basis.
- To encourage students to make documentaries/short video clips.
- To conduct a national conference on translation studies in association with reputed organisations like Sahitya Akademi.
- To motivate all faculty members to enroll for Ph.D programmes/ clear NET/ SLET examinations.
- To send faculty on exchange programme or short term Taster programmes to foreign universities.
- To motivate faculty to publish in reputed journals.

# POST ACCREDITATION INITIATIVES



## **Based on Recommendations of the Peer Team in their report on the NAAC Reaccreditation**

**2<sup>nd</sup> Cycle, 27-28 January 2011**

### **Recommendation 1: Propagation of research activities and research culture in faculty and students**

Since the last NAAC visit, Anveshana the Research Committee in coordination with the IQAC has taken a major thrust to promote a research culture among staff and students. The result is seen in the following:

- 19 faculty members have registered for PhD since last Peer Team visit.
  - 5 faculty members have completed their Ph. Ds.
  - 2 faculty members have completed M. Phil.
- 05 UGC- funded MRPs completed.
  - 02 UGC –funded MRPs ongoing.
  - 04 UGC MRP proposals under process.
- 02 research projects funded by the management ongoing.
- Number of paper presentations and publications has increased substantially, although there is scope for a lot of improvement still. Two faculty have presented papers at international conferences abroad.
- The Research Committee Anveshana has brought out the first issue of a multidisciplinary research journal to motivate faculty to start publishing their research findings.
- Support initiatives like special leave for one/two semesters to complete thesis, some flexibility in timing for those pursuing research, financial incentives like additional increment for attaining M. Phil/ Ph. D degree have been extended by the management.
- Faculty Exchange programme initiated with Grimsby Institute of Further and Higher Learning, UK with 1 faculty and 7 students taking up a two week Taster Programme will enhance exposure of faculty to global learning and research.
- Student research has been promoted through the following initiatives :
  - Since 2012, Annual Research Day has been celebrated with student poster presentation competition and lectures by eminent researchers.
  - National level Student Research Seminar on “ Higher Education: Student Perspectives” was organised on 31.08.2016.

### **Recommendation 2: Introduction of many more vocational/ career oriented courses**

- The college has commenced with the Bachelor of Computer Application programme in 2012-13. Because of the great demand for admission in the course, the intake has been increased from 30 in the first batch to 120 in the current batch.
- The IQAC has initiated a new cell – Pragati – Cell for Professional Development



to plan and coordinate career oriented/ skill oriented certificate courses in collaboration with industry partners.

- 40 hour Tally Certified Programme in association with NICT.
- 26 hour Microsoft Excel and Microsoft Office Specialist certified programme in association with NICT.
- 30 hour courses in Web Technology, Visual Basic, MS.ASP.Net, VB. Net etc in association with Pradyumna Technology
- 60 hour Retail Analytics programme in association with TCS.
- 50 hour Google certified Digital Marketing programme to be offered soon.

**Recommendation 3 : Strengthening library with dedicated section on books and journals on competitive examinations**

- Section with competitive examinations books has been set up .
- An extensive collection of personality development books has been donated by an alumnus.

**Recommendation 4 : Transportation facilities for students in general and girls in particular**

The college is very centrally located with excellent public transport connectivity. In 2016, a Metro station has been constructed at walking distance from the college. Many of our students are also residents of nearby localities. In view of the above, it was not found feasible to plan transport facilities.

**Recommendation 4 : Effective and efficient use of alumni and parents**

- The Alumni Association SCOSA has taken important initiatives in this direction :
  - Starting a SCOSA Scholarship Fund to promote alumni assistance to meritorious and economically underprivileged students with an initial contribution of Rs 1.56 lakhs made by the Batch of 1992 on the occasion of its Silver Jubilee get together on 10.05.2016.
  - Collaborating with alumni to promote entrepreneurship and e-waste awareness campaigns.
  - Creating platforms to track Alumni through social media.
- Mythree the Parent Relationship Centre has been established to promote greater interaction with parents.
  - Parents Teachers meets are conducted every semester.
  - A special lecture by a professional counsellor is organised on the occasion.
  - Parents are welcome to meet Principal/ class teachers/ mentors after class hours or during the break.
  - SMS with information on attendance is sent to parents every Saturday through the Campus management Information System.
  - SMS are sent through DigitaCampus to keep parents informed about major programmes, holidays etc.

**Recommendation 4 : Hostel facilities for students in general and girls in particular.**

Since most of our students hail from Bangalore and do not require hostel facilities, this has not been implemented. However, hostel facilities are available for girl students at a common facility of the Management in another campus.



**Recommendation 5 : Procurement of playground**

Since the college is an old college in the heart of the city, there is no playground nor the possibility of acquiring one in the locality. However, care is taken to see that students do not suffer because of this. The college quadrangle is used in the early morning for throwball, volleyball, netball practice. Arrangements are made to utilize the university cricket grounds and the Corporation playground near the college for practice and interclass tournaments.

**Recommendation 6 : More interface between scientific establishments, business world and industries in and around Bangalore city**

The college has made a concerted attempt in this regard:

- Interactive sessions with industry professionals are conducted.
- Industrial visits are conducted regularly.
- Internship opportunities are extended through the Placement Cell.
- Faculty are trained in areas like Retail Analytics and Soft Skills by TCS.
- A 60 hour Retail Analytics certificate programme is offered by TCs for Final Year BBM students.
- A large number of companies conduct campus recruitment every year.

## DECLARATION BY THE HEAD OF THE INSTITUTION



Always Aiming High

ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜು

**SESHADRIPURAM COLLEGE**

( Permanently Affiliated to Bangalore University )

Recognised by the University Grants Commission under 2 (f) and 12 (B) of the UGC Act 1956

27, Nagappa Street, Seshadripuram, Bengaluru – 560 020, Karnataka, India

E-mail : principalspmcollege@gmail.com Website : www.spmcollege.ac.in

Phone : 080 – 22955354  
Tele Fax : 080 – 22955379

Ref. No. SC /

### DECLARATION

I certify that the data included in this Self-study Report (SSR) are true to the best of my Knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Institution

*Anuradha Roy*

Principal

**SESHADRIPURAM COLLEGE**

**BANGALORE - 560 020.**

Place: Bangalore  
Date: 30.01.2017



ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜು  
**SESHADRIPURAM COLLEGE**

( Permanently Affiliated to Bangalore University )

Recognised by the University Grants Commission under 2 (f) and 12 (B) of the UGC Act 1956

27, Nagappa Street, Seshadripuram, Bengaluru – 560 020, Karnataka, India

E-mail : principalspmcollege@gmail.com Website : www.spmcollege.ac.in

Phone : 080 – 22955354  
Tele Fax : 080 – 22955379

Ref. No. SC /

**Certificate of Compliance**

This is to certify that Seshadripuram College fulfils all norms –

1. Stipulated by the affiliating University (Bangalore University)
2. Regulatory body - UGC and
3. The affiliation and recognition is valid as on date.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the Institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place: Bangalore

Date: 30.01.2017

Dr. Anuradha Roy

Principal  
Principal

**SESHADRIPURAM COLLEGE**  
BANGALORE - 560 020,

# Annexures

ANNEXURE 1



2(F)

UNIVERSITY GRANTS COMMISSION  
RAHADUR SHAH ZAFAR MARG  
NEW DELHI

No.F.8-14/85(CF/MF)

June, 1985

12 5 JUN 1985

The Registrar,  
Bangalore University,  
Bangalore.

Subj- List of colleges prepared under section 2(f) of the  
UGC Act, 1956 -inclusion of new colleges in the -  
.....

Sir,

I am directed to refer to your letter No. CDC/I/PLN/51/  
54-85/2263-64 dated 27-2-85 on the above subject and to say  
that the name of the following college has been included in  
the above list under Non-Govt. colleges teaching upto Bachelor's  
degree:

| <u>Name of the College</u>                                                                              | <u>Year of Estt.</u> |
|---------------------------------------------------------------------------------------------------------|----------------------|
| Seshadripuran College,<br>Bangalore.<br>(on temporary affiliation upto 1985-86)<br>Sri V.Y. Senayajulu. | 1973                 |

The college is not eligible to receive assistance under  
section 12(B) of the University Grants Commission Act.

The Indemnity Bond and other documents in respect of  
the above college have been accepted by the Commission.

Yours faithfully,

Sd/-

( S.P. Gupta )  
Under Secretary

Copy forwarded to:

1. The Principal, Seshadripuran College, Bangalore.
2. All Officers/Sections in the UGC Office.
3. Guard File.

R.K. Duroja  
( R.K. Duroja )  
Section Officer

*Handwritten notes:*  
This file  
copy to be sent to  
Principal  
7/1/85-86  
9.6.85



12(B)

UNIVERSITY GRANTS COMMISSION  
 JAHADUR SHAH ZAFAR MARG  
 NEW DELHI-110002.

No. F. 8-14/85(CPP-I)

Dated: - 30th May, 1989

To,

The Registrar,  
 Bangalore University,  
 Bangalore-560056.

Sub:- Preparation of list of Colleges under Section  
 2(f) of the UGC Act, 1956.

Sir,

I am directed to refer to the Vice-Chancellor's  
 letter No. VCP/89-90/123 dated the 8th May, 1989 on the  
 above subject and to say that the following College  
 \*in\* already included in the above list under Section 2(f) of the UGC Act, has now been declared fit to receive central assistance under Section 12(B) of the UGC Act, 1956 as the College is having continuous affiliation:-

Seshadripuram College, Bangalore,

The University is further requested to furnish  
 a copy of the notification in which the college has been  
 granted affiliation upto the end of the 7th plan i.e.  
 1989-90, immediately.

Your's faithfully,

*Kishan Chand*  
 (KISHAN CHAND)  
 UNDER SECRETARY

Copy to:-

1. The Principal, Seshadripuram College, Bangalore.
2. All Officers/Sections in the UGC office.
3. Accounts (G) Branch.
4. Computer Cell.
5. Guard file.

*J.P. Mittal*  
 (J.P. MITTAL)  
 SECTION OFFICER

1459



## NAAC Accreditation Result-2011



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

# Certificate of Accreditation

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*Seshadripuram College*

*Seshadripuram, Bangalore, affiliated to Bangalore University, Karnataka as*

*Accredited*

*with CGPA of 3.02 on four point scale*

*at A grade*

*Valid up to March 26, 2016*

*Date : March 27, 2011*



*H. K. Seshadri  
Director*

RC/55/RAK/014





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## Quality Profile

Name of the Institution : Seshadripuram College  
Place : Seshadripuram, Bangalore, Karnataka

| Criteria                                  | Weightage (W <sub>i</sub> ) | Criterion-Wise Grade Point Averages (Cr <sub>i</sub> GPA) | W <sub>i</sub> X Cr <sub>i</sub> GPA                |
|-------------------------------------------|-----------------------------|-----------------------------------------------------------|-----------------------------------------------------|
| I. Curricular Aspects                     | 050                         | 2.50                                                      | 125                                                 |
| II. Teaching-Learning and Evaluation      | 450                         | 3.00                                                      | 1350                                                |
| III. Research, Consultancy and Extension  | 100                         | 2.90                                                      | 290                                                 |
| IV. Infrastructure and Learning Resources | 100                         | 3.05                                                      | 305                                                 |
| V. Student Support and Progression        | 100                         | 3.00                                                      | 300                                                 |
| VI. Governance and Leadership             | 150                         | 3.36                                                      | 504                                                 |
| VII. Innovative Practices                 | 050                         | 3.00                                                      | 150                                                 |
| Total                                     | $\sum_{i=1}^7 W_i = 1000$   |                                                           | $\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 3024$ |

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{3024}{1000} = 3.02$$

Grade = **A**

Descriptor = **VERY GOOD**

Date : March 27, 2011



*HARIPURAM*  
Director

- This certification is valid for a period of Five years with effect from March 27th 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/55/RAI/014

### NAAC Accreditation Result-2004



## Quality Profile

Name of the Institution : Seshadripuram College  
Place : Seshadripuram, Bangalore, Karnataka

| Criterion                                 | Criterion Score (C <sub>i</sub> ) | Weightage (W <sub>i</sub> ) | Criterion X Weightage (C <sub>i</sub> x W <sub>i</sub> ) |
|-------------------------------------------|-----------------------------------|-----------------------------|----------------------------------------------------------|
| I. Curricular Aspects                     | 85                                | 10                          | 850                                                      |
| II. Teaching-learning and Evaluation      | 88                                | 40                          | 3520                                                     |
| III. Research, Consultancy and Extension  | 80                                | 05                          | 400                                                      |
| IV. Infrastructure and Learning Resources | 75                                | 15                          | 1125                                                     |
| V. Student Support and Progression        | 80                                | 10                          | 800                                                      |
| VI. Organisation and Management           | 81                                | 10                          | 810                                                      |
| VII. Healthy Practices                    | 82                                | 10                          | 820                                                      |
|                                           |                                   | 100                         | Σ C <sub>i</sub> W <sub>i</sub> = 8325                   |

$$\text{Institutional Score} = \frac{\sum C_i W_i}{\sum W_i} = \frac{8325}{100} = 83.25$$

*General Director*

EC/34/058



BANGALORE  UNIVERSITY

Jnanabharathi,  
Bengaluru-560 056.  
Phone No.: 080-22961039  
Fax No.: 080-23211020

No.Aca-III/A3/SC/2016-17

Date: 01-02-2017

To,

*The Regional Co-ordinator,*  
N.A.A.C.,  
Opp. National Law School of India University,  
Nagarabhavi,  
**BENGALURU-560 072.**

*Sir/Madam,*

**Sub:** Affiliation to Seshadripuram College, Seshadripuram,  
Bengaluru -reg.

**Ref:** 1. Letter dated: 01-02-2017 from the Principal, Seshadripuram College,  
Seshadripuram, Bengaluru.  
2. University notification No.ಎಸಿಎ-3/ಎ3/ಸಂ.ನ/2016-17  
dated: 31-08-2016 /19-08-2016/28-09-2016.  
\* \* \*

With reference to the above, this is to certify that, Seshadripuram College, No.27, Nagappa Street, Seshadripuram, Bengaluru-560 020, is affiliated to Bangalore University since 1973 and recognized by the University Grants Commission under Section 2(f) and 12 (B) of UCG Act, 1956 and the following courses/subjects are offered in the said college as per approval.

| Name of the Course and duration | Combinations           | Intake | Affiliation | Period of validity for the year |
|---------------------------------|------------------------|--------|-------------|---------------------------------|
| B.COM.<br>(3 years)             | AS PER BU REGULATIONS  | 425    | Permanent   | 2016-17 to 2020-21              |
|                                 | AS PER BU REGULATIONS  | 175    | Temporary   | 2016-17                         |
| B.B.A.<br>(3 years)             | AS PER BU REGULATIONS  | 80     | Permanent   | 2016-17 to 2020-21              |
|                                 | AS PER BU REGULATIONS  | 60     | Temporary   | 2016-17                         |
| B.C.A.<br>(3 years)             | AS PER BU REGULATIONS  | 120    | Temporary   | 2016-17                         |
| M.COM.<br>(2 years)             | AS PER BU REGULATIONS  | 50     | Temporary   | 2016-17                         |
|                                 | FINANCIAL ANALYSIS     | 30     | Temporary   | 2016-17                         |
|                                 | INTERNATIONAL BUSINESS | 30     | Temporary   | 2016-17                         |

This letter is issued as per the request made by the Principal, vide his letter dated: 01-02-2017.

Yours faithfully  
  
REGISTRAR

Copy to:

*The Principal,*  
Seshadripuram College,  
No.27, Nagappa Street, Seshadripuram,  
Bengaluru-560 020.



ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ

ಸಂಖ್ಯೆ: ಎಸಿಎ-3/ಎ3/ಬಿ.ಸಿ./SPCASC2016-2017

ಹ್ಯಾನೂಟರಿ

ಬೆಂಗಳೂರು-56

ದಿನಾಂಕ:28-09-2016

ಅಧಿಸೂಚನೆ

ವಿಷಯ: ಬೆಂಗಳೂರಿನ ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜಿಗೆ 2016-2017ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ನೀಡುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ: ಸರ್ಕಾರದ ಪತ್ರದ ಸಂಖ್ಯೆ:ಇಡಿ 325 ಯುಬಿವಿ 2016 ದಿನಾಂಕ:26-09-2016.

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ದ 62ನೇ ಪ್ರಕರಣದ (1)ನೇ ಉಪ ಪ್ರಕರಣದಡಿ ಪ್ರದಕ್ಷಿಣಾದ ಲಭಿಸದ ಸ್ವಯಂ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯ ಪರಿನಿಯಮದನ್ವಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು ಬೆಂಗಳೂರಿನ ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಸುತ್ತಿರುವ ಕೆಳಗೆ ನಮೂದಿಸಿರುವ ಕೋರ್ಸುಗಳಿಗೆ ಈ ಕೆಳಕಂಡ ಷರತ್ತಿಗೊಳಪಟ್ಟು, ಐದು ವರ್ಷಗಳ ಅವಧಿಯ ಶಾಶ್ವತ ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿಯನ್ನು 2016-2017ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ 2020-21ನೇ ಸಾಲಿನವರೆಗೆ ಜಾರಿಗೆ ಬರುವಂತೆ ನೀಡಿದೆ.

| ಕೋರ್ಸು   | ವಿಷಯ                           | ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ           |
|----------|--------------------------------|-----------------------------|
| ಬಿ.ಕಾಂ.  | ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ | 425 (ನಾಲ್ಕೂನೂರು ಇಪ್ಪತ್ತೈದು) |
| ಬಿ.ಬಿ.ಎ. | ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ | 80 (ಎಂಭತ್ತು)                |

ಷರತ್ತುಗಳು:

1. ನ್ಯಾಲ್ ಮಾನ್ಯತಾವಧಿಯನ್ನು ಕಡ್ಡಾಯವಾಗಿ ನವೀಕರಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು ಇಲ್ಲವಾದಲ್ಲಿ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.
2. ಕಾಲೇಜುಗಳಿಗೆ ಅನ್ವಯವಾಗುವ ಅನುದಾನ ಸಂಹಿತೆಯಲ್ಲಿ ಯಾವುದೇ ಉಪಬಂಧಗಳಿದ್ದರೂ ಮೇಲ್ಕಂಡ ಕೋರ್ಸುಗಳಿಗೆ ಸರ್ಕಾರವು ಯಾವುದೇ ಕಾಲಕ್ಕೆ ಅನುದಾನವನ್ನು ಮಂಜೂರುಮಾಡುವುದಿಲ್ಲ. ಅವು ಶಾಶ್ವತ ಅನುದಾನ ರಹಿತ ಕೋರ್ಸುಗಳೆಂದು ಪರಿಗಣಿಸತಕ್ಕದ್ದು.
3. ಸ್ಥಳೀಯ ಪರಿಶೀಲನಾ ಸಮಿತಿಯು ವಿಧಿಸಿರುವ ಪ್ರತಿಯೊಂದು ಷರತ್ತುಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
4. ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅನುಶಾಸನ ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಅಧ್ಯಾಪಕಗಳನ್ನು ಕಾಲೇಜು ತಪ್ಪದೇ ಪಾಲಿಸತಕ್ಕದ್ದು.
5. ಸರ್ಕಾರವು ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ/ ಜಾರಿಯಲ್ಲಿರುವ ನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಪಾಲಿಸತಕ್ಕದ್ದು.
6. 2016-17ನೇ ಸಾಲಿನಿಂದ ನೀಡಿರುವ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯು ತಪಾಸಣೆಗೆ ಹಾಗೂ ನಿಯತಕಾಲಿಕ ಪರಿಶೀಲನೆಗೆ ಒಳಪಟ್ಟಿರುತ್ತದೆ.
7. ಶಾಶ್ವತ ಸಂಯೋಜನೆಯು ಮಂಜೂರಾತಿಗೆ ಒಳಪಟ್ಟ ಕೋರ್ಸುಗಳಿಗೆ:ವಿಷಯ ಸಮೂಹಗಳಿಗೆ: ಭಾಷೆಗಳಿಗೆ ಮಾತ್ರ ಅನ್ವಯವಾಗುತ್ತದೆ.
8. ಶಾಶ್ವತ ಸಂಯೋಜನೆಗೆ ಒಳಪಡದ ಕೋರ್ಸುಗಳಿಗೆ : ವಿಷಯ ಸಮೂಹಗಳಿಗೆ: ಭಾಷೆಗಳಿಗೆ ಕಾಲೇಜು ಸಂಯೋಜನಾ ಸಮೀಕ್ಷಣಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಮಂಜೂರಾತಿ ಪಡೆಯತಕ್ಕದ್ದು.
9. ಶಾಶ್ವತ ಸಂಯೋಜನೆಯ ಅವಧಿ ಮುಗಿದ ಮೇಲೆ, ಮತ್ತು ಈ ಶಾಶ್ವತ ಸಂಯೋಜನಾ ನವೀಕರಣದ ಪರಿಶೀಲನೆಗೆ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಅರ್ಜಿ ಸಲ್ಲಿಸತಕ್ಕದ್ದು.
10. ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಈ ಮೊದಲು ಸದರಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವು ಯಾವುದೇ ಕಾಲಕ್ಕೂ ಹೆಚ್ಚುವರಿ ಆಗತಕ್ಕದ್ದಲ್ಲ.
11. ಕಾಲೇಜು/ಆಡಳಿತ ಮಂಡಳಿ ಶೇ.50ರಷ್ಟು ವಿಶ್ವವಿದ್ಯಾಲಯ ಕೋಟಾವನ್ನು (ಎಲ್ಲಿ ಅನ್ವಯವಾಗುತ್ತದೆಯೋ ಅಲ್ಲಿ) ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಯ ಪ್ರಕಾರ ನಿಗದಿಪಡಿಸತಕ್ಕದ್ದು; ಮತ್ತು ಕಾಲಕಾಲಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸುವ ಶುಲ್ಕವನ್ನು ಮಾತ್ರ ವಸೂಲುಮಾಡತಕ್ಕದ್ದು. ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸಿದ ಶುಲ್ಕ/ಮೊತ್ತಕ್ಕಿಂತ ಬೇರೆ ಹೆಚ್ಚಿನ ಮೊತ್ತವನ್ನು ವಸೂಲು ಮಾಡತಕ್ಕದ್ದಲ್ಲ.

.. 2 ..



12. ವಿಶ್ವವಿದ್ಯಾಲಯವು, ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು, ಭೋಧಕರು ಹಾಗೂ ಭೋಧಕೇತರ ಸೌಕರರ ಬಗ್ಗೆ ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ ನಿಯಮಾವಳಿ/ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಕಾಲೇಜು ಜಾಲಿಸತಕ್ಕದ್ದು. ಕಾಲೇಜು, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜನಾ ಅಧಿಸೂಚನೆಗನುಗುಣವಾಗಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರದಂತೆ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ಅರ್ಹತಾ ನಿಯಮಾವಳಿಗಳನ್ನು ಉಲ್ಲಂಘಿಸದಂತೆ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು. ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಂಡಲ್ಲಿ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.
13. ವೈಶಿಷ್ಟ್ಯ V/S ರಾಜ್ಯಾನಂದ ರಾಜ್ಯ ಸರ್ಕಾರದ ಮೊಕದ್ದಮೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ, ದಿನಾಂಕ:13-8-1997ರ ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ತೀರ್ಪಿನಂತೆ, ಕಾಲೇಜು ಅಥವಾ ಕಛೇರಿ, ಕೆಲಸ ನಿರ್ವಹಿಸುವ ಸ್ಥಳಗಳಲ್ಲಿ, ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ, ಗಲಭೆಯನ್ನು ಉಂಟುಮಾಡುವುದಾಗಲೀ ಅಥವಾ ಯಾವುದೇ ವ್ಯಕ್ತಿಯಿಂದ(ಬೋಧಕ/ ಬೋಧಕೇತರ/ ಆಡಳಿತಮಂಡಳಿ) ಅಥವಾ ವಿದ್ಯಾರ್ಥಿಯಿಂದ ಮಹಿಳೆಯರಿಗೆ/ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಯಾವುದೇ ರೀತಿಯ ಕಿರುಕುಳ, ಲೈಂಗಿಕ ಕಿರುಕುಳ ನೀಡುವುದು ಶಿಕ್ಷಾರ್ಹ ಅಪರಾಧವಾಗಿದೆ. ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ ಈ ರೀತಿಯಾದ ಚುಟುವಟಿಕೆಗಳಲ್ಲಿ ಭಾಗಿಯಾಗಿದ್ದಲ್ಲಿ ಅಂತಹವರನ್ನು ಕೆಲಸದಿಂದ/ ವಿದ್ಯಾರ್ಥಿದೇಸೆಯಿಂದ ವಿಮುಕ್ತಗೊಳಿಸಬಹುದಾಗಿದೆ. ಕಾಲೇಜು ಈ ರೀತಿಯ ಅಪರಾಧಗಳನ್ನು/ಚುಟುವಟಿಕೆಗಳನ್ನು ಮಟ್ಟಪಾಕಲು ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ಆದೇಶದಂತೆ ದೂರು ಸಮಿತಿಯನ್ನು ಸ್ಥಾಪನೆ ಮಾಡತಕ್ಕದ್ದು, ಇಂತಹ ಚುಟುವಟಿಕೆಗಳನ್ನು ನಿರಂತರಿಸಲು ಕ್ರಮ ಜರುಗಿಸತಕ್ಕದ್ದು.
14. ಕಾಲೇಜು, ಕೋರ್ಸುಗಳ ಶಿಕ್ಷಣ ಕ್ರಮವನ್ನು, ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಭಿವೃದ್ಧಿಗೊಳಿಸುವ ಮಟ್ಟಕ್ಕೆ ಉತ್ತಮಪಡಿಸತಕ್ಕದ್ದು. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು, ಸೇವೆಯಲ್ಲಿರುವ ಭೋಧಕರುಗಳನ್ನು ಪ್ರಾಂಶುಪಾಲರು/ಆಡಳಿತ ಮಂಡಳಿಯವರು ಸಹಾನುಭೂತಿಯಿಂದ ನೋಡಿಕೊಳ್ಳತಕ್ಕದ್ದು.
15. ಕಾಲೇಜು ವಿವಾಹಾರಣ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು ಆರು ತಿಂಗಳ ಅವಧಿ ಮೀರದಂತೆ ತಮ್ಮಲ್ಲಿಯೇ ಇಟ್ಟುಕೊಳ್ಳತಕ್ಕದ್ದು, ಪ್ರವೇಶ ಅನುಮೋದನೆಗಾಗಿ ಸಲ್ಲಿಸಿರುವ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು, ಪ್ರವೇಶ ಅನುಮೋದನೆಯಾದ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತ್ಪರಿತವಾಗಿ ಅವರಿಗೆ ವಿತರಣೆಯನ್ನು ಮಾಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸತಕ್ಕದ್ದು.
16. ವಿದ್ಯಾರ್ಥಿಗಳು, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡುವ ಬಗ್ಗೆ ಮನವಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಾವುದೇ ತೊಂದರೆ ನೀಡದೆ, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡತಕ್ಕದ್ದು. ಈ ಬಗ್ಗೆ ಆ ವರ್ಷದ/ಸೆಮಿಸ್ಟರ್‌ನ ಪೂರ್ಣವಾಗದ ಅವಧಿಯ ಭೋದನಾ ಶುಲ್ಕವನ್ನು ಹೊರತುಪಡಿಸಿ, ಯಾವುದೇ ಹೆಚ್ಚುವರಿ ಶುಲ್ಕವನ್ನು ವಸೂಲಿ ಮಾಡಲು ನಿಯಮಾವಳಿ ಪ್ರಕಾರ ಅನುಮತಿ ಇರುವುದಿಲ್ಲ.
17. ಯಾವುದೇ ರೀತಿಯಾದ ಕ್ಯಾಪಿಟೇಷನ್ ಶುಲ್ಕವನ್ನು ಕಾಲೇಜು ವಸೂಲಿ ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
18. ಪ್ರವೇಶಾತಿಯಲ್ಲಿ ರೋಸ್ಟರ್ ಪದ್ಧತಿಯನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
19. ಕಾಲ ಕಾಲಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸಿದ ವಾರ್ಷಿಕ ಶುಲ್ಕಗಳನ್ನು ತಪ್ಪದೇ ಪಾವತಿಸತಕ್ಕದ್ದು.
20. ಪ್ರಾಂಶುಪಾಲರು, ಮೌಲ್ಯಮಾಪನ ಕಾರ್ಯಕ್ಕಾಗಿ ಅರ್ಹ ಶಿಕ್ಷಕರ ಪಟ್ಟಿಯನ್ನು ಸಂಬಂಧಿಸಿದ ಪರೀಕ್ಷಾ ಮಂಡಳಿಗಳ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ ತಪ್ಪದೇ ಸಲ್ಲಿಸತಕ್ಕದ್ದು. ತಪ್ಪಿದ್ದಲ್ಲಿ ಕಾಲೇಜಿನ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.

ಪ್ರಾಂಶುಪಾಲರ  
 ಕುಲಸಚಿವರು

ಗೆ,  
 ಪ್ರಾಂಶುಪಾಲರು,  
 ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜು,  
 ಶೇಷಾದ್ರಿಪುರಂ, ಬೆಂಗಳೂರು-560020.

- ಪ್ರತಿಗಳು:
- 1) ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಯವರು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವ ವಿದ್ಯಾಲಯ), ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ದಾ||ಅಂಬೇಡ್ಕರ್ ವೀಧಿ, ಬೆಂಗಳೂರು-1,
  - 2) ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ, ಬೆಂಗಳೂರು-1.
  - 3) ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಬಿ. ಎ. ಬೆಂಗಳೂರು-1
  - 4) ಉಪಕುಲಸಚಿವರು : ಅಧೀಕ್ಷಕರು ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ-1/4, ಬಿ. ಎ. ಬೆಂಗಳೂರು-56.



## ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಕ್ರಮಾಂಕ: ಇಡಿ 325 ಯುಬಿವಿ 2016

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ,  
ಬಹುಮಹಡಿ ಕಟ್ಟಡ,  
ಬೆಂಗಳೂರು, ದಿನಾಂಕ: 26-09-2016

ಇಂದ  
ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿ,  
ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು - 560 001.

ಇವರಿಗೆ  
ಕುಲಸಚಿವರು, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ,  
ಬೆಂಗಳೂರು.

ಮಾನ್ಯರೆ,

ವಿಷಯ:- 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜು, ಶೇಷಾದ್ರಿಪುರಂ,  
ಬೆಂಗಳೂರು ಇಲ್ಲಿನ ವಿವಿಧ ಕೋರ್ಸುಗಳ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು  
ನವೀಕರಿಸುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ:- ತಮ್ಮ ಪತ್ರ ಸಂಖ್ಯೆ: ಎಸಿಎ-3/ಎ3/ಶಾಸಂಪ್ರ/2016-17, ದಿನಾಂಕ: 30.06.2016.

2016-17ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜು, ಶೇಷಾದ್ರಿಪುರಂ, ಬೆಂಗಳೂರು-560 020 ಇಲ್ಲಿನ ಬಿ.ಕಾಂ ಮತ್ತು ಬಿ.ಬಿ.ಎ. ಕೋರ್ಸುಗಳ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸುವ ಬಗ್ಗೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ, 2000 ಪ್ರಕರಣ 59ರಲ್ಲಿ ಗೊತ್ತುಪಡಿಸಲಾದ ಪ್ರಕ್ರಿಯೆ ಜರುಗಿಸಿದ ತರುವಾಯ ಪೂರ್ವೋಕ್ತ ಅಧಿನಿಯಮದ ಪ್ರಕರಣ 59(11) ಜೊತೆಯಲ್ಲಿ ಓದಲಾದ ಪ್ರಕರಣ 62 (1) ರನ್ವಯ ಅವಶ್ಯಕವಾದ ಸರ್ಕಾರದ ಶಿಫಾರಸ್ಸನ್ನು ಕೋರಿ ಕಾಲೇಜಿನ ಅರ್ಜಿ, ಸ್ಥಳೀಯ ವಿಚಾರಣೆ ಸಮಿತಿಯು ವರದಿ ಹಾಗೂ ಸಿಂಡಿಕೇಟ್/ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ತುಗಳ ಗೊತ್ತುಪಡಿಸಿದ ದಾಖಲೆಗಳೊಂದಿಗೆ ಉಲ್ಲೇಖಿತ ಪತ್ರದಲ್ಲಿ ಸಲ್ಲಿಸಲಾದ ಪ್ರಸ್ತಾವನೆಯನ್ನು ಸಂವೀಕ್ಷಿಸಲಾಗಿದೆ.

ಸ್ಥಳೀಯ ವಿಚಾರಣೆ ಸಮಿತಿಯು ಅವಲೋಕನೆ ಮತ್ತು ತೀರ್ಮಾನಗಳು ಹಾಗೂ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯನ್ನು ಪರಿಗಣಿಸಿದ ತರುವಾಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ತು ಹಾಗೂ ಸಿಂಡಿಕೇಟ್ ಪ್ರಾಧಿಕಾರಗಳು ಅಂಗೀಕರಿಸಿದ ಗೊತ್ತುಪಡಿಸಿದ ಆಧಾರದ ಮೇಲೆ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ರ ಪ್ರಕರಣ 59(11) ಜೊತೆಯಲ್ಲಿ ಓದಲಾದ ಪ್ರಕರಣ 62 (1) ರಡಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವನ್ನು ಚಲಾಯಿಸಿ, 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜು, ಶೇಷಾದ್ರಿಪುರಂ, ಬೆಂಗಳೂರು-560 020 ಇಲ್ಲಿನ ಈ ಕೆಳಕಂಡ ಕೋರ್ಸುಗಳ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ಅವುಗಳ ಮುಂದೆ ತೋರಿಸಲಾಗಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದ ಮಿತಿಗೊಳಪಟ್ಟು ಈ ಕೆಳಕಂಡ ಷರತ್ತುಗಳ ಜೊತೆಗೆ 2016ನೇ ಸಾಲಿನಿಂದ ನ್ಯಾಕ್ ಮಾನ್ಯತೆಯನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪಡೆಯುವ ಕಟ್ಟುನಿಟ್ಟಿನ ಷರತ್ತಿಗೊಳಪಟ್ಟು ಹಾಗೂ ನ್ಯಾಕ್ ಮಾನ್ಯತೆಯನ್ನು ಪಡೆಯಲು ಸಾಧ್ಯವಾಗದಿದ್ದಲ್ಲಿ ಪೂರ್ವೋಕ್ತ ಅಧಿನಿಯಮದ ಪ್ರಕರಣದ 62(4)ರಲ್ಲಿ ನಿಯಮಿಸಿರುವಂತೆ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವ ನಿಬಂಧನೆ ವಿಧಿಸಿ ನವೀಕರಿಸುವ ಬಗ್ಗೆ ಸರ್ಕಾರದ ಶಿಫಾರಸ್ಸನ್ನು ತಿಳಿಸಲು ನಾನು ನಿರ್ದೇಶಿಸಲಾಗಿದ್ದೇನೆ.

| ಕ್ರ.ಸಂ | ಕೋರ್ಸು   | ವಿಷಯಗಳು:               | ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ         |
|--------|----------|------------------------|---------------------------|
| 1      | ಬಿ.ಕಾಂ   | ವಿ.ವಿ.ಪರಿನಿಯಮಾವಳಿಗಳಂತೆ | 425(ನಾಲ್ಕುನೂರ ಇಪ್ಪತ್ತೈದು) |
| 2      | ಬಿ.ಬಿ.ಎ. | ವಿ.ವಿ.ಪರಿನಿಯಮಾವಳಿಗಳಂತೆ | 80(ಎಂಭತ್ತು)               |

ಷರತ್ತುಗಳು:-

- 1) ಕಾಲೇಜುಗಳಿಗೆ ಅನ್ವಯವಾಗುವ ಅನುದಾನ ಸಂಹಿತೆಯಲ್ಲಿ ಯಾವುದೇ ಉಪಬಂಧಗಳಿದ್ದರೂ ಕಾಲೇಜಿನ ಮೇಲ್ಕಂಡ ಕೋರ್ಸಿಗೆ ಸರ್ಕಾರವು ಯಾವುದೇ ಅನುದಾನವನ್ನು ಮಂಜೂರು ಮಾಡುವುದಿಲ್ಲ. ಅದನ್ನು ಶಾಶ್ವತ ಅನುದಾನರಹಿತ ಕೋರ್ಸೆಂದು ಪರಿಗಣಿಸತಕ್ಕದ್ದು;
- 2) ಮೇಲ್ಕಂಡ ಕಾಲೇಜು ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಗಳ ಉಪಬಂಧಗಳನ್ನು ತಪ್ಪದೇ ಪಾಲಿಸತಕ್ಕದ್ದು;
- 3) ನಿಗದಿತ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣಕ್ಕಿಂತ ಹೆಚ್ಚುವರಿಯಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಮಾಡತಕ್ಕದ್ದಲ್ಲ;
- 4) ಜಾರಿಯಲ್ಲಿರುವ ಸರ್ಕಾರದ ನಿಯಮಾವಳಿ, ಆದೇಶಗಳು ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅನುಶಾಸನ, ಪರಿನಿಯಮಾವಳಿ ಇತ್ಯಾದಿಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸಬೇಕು;



-2-

- 5) ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿ ವಿಧಿಸಿರುವ ಪ್ರತಿಯೊಂದು ಷರತ್ತನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸಬೇಕು.
- 6) ಕಾಲೇಜು/ಆಡಳಿತ ಮಂಡಳಿಯು ಶೇ.50 ರಷ್ಟು ವಿಶ್ವವಿದ್ಯಾಲಯ ಕೋಟಾವನ್ನು (ಎಲ್ಲಿ ಅನ್ವಯವಾಗುತ್ತದೆಯೋ ಅಲ್ಲಿ) ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಯ ಪ್ರಕಾರ ನಿಗದಿಪಡಿಸತಕ್ಕದ್ದು; ಮತ್ತು ಕಾಲಕಾಲಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸುವ ಶುಲ್ಕವನ್ನು ಮಾತ್ರ ವಸೂಲು ಮಾಡತಕ್ಕದ್ದು, ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸಿದ ಶುಲ್ಕ/ಮೊತ್ತಕ್ಕಿಂತ ಬೇರೆ ಹೆಚ್ಚಿನ ಮೊತ್ತವನ್ನು ವಸೂಲು ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
- 7) ದಿನಾಂಕ: 13-8-1997, ರಂದು ವಿಶಾಖಾ v/s ರಾಜಸ್ಥಾನ ಸರ್ಕಾರ ಮೊಕದ್ದಮೆಯಲ್ಲಿ ಸುಪ್ರೀಂ ಕೋರ್ಟ್ ನೀಡಿರುವ ತೀರ್ಪಿನನುಸಾರ ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿಯು ಗಲಭೆಯನ್ನು ಉಂಟು ಮಾಡುವುದಾಗಲೀ ಅಥವಾ ಕಾಲೇಜಿನಲ್ಲಿ ಮಹಿಳೆಯರ ಮೇಲೆ ಲೈಂಗಿಕ ಕಿರುಕುಳ ನೀಡಿದಲ್ಲಿ ಅದು ಸಂಜ್ಞೆಯ ಅಪರಾಧ (Cognizable Offence) ಎಂದು ಪರಿಗಣಿಸಿ, ಈ ತರಹದ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ತೊಡಗಿದ ವಿದ್ಯಾರ್ಥಿ/ವ್ಯಕ್ತಿಯ ಪ್ರವೇಶವನ್ನು ರದ್ದುಪಡಿಸುವುದು; ಮತ್ತು ಆ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿಯ ಮೇಲೆ ಕಾನೂನು ರೀತ್ಯಾ ಕ್ರಮ ಜರುಗಿಸತಕ್ಕದ್ದು; ಮುಂದುವರೆದು, ಕಾಲೇಜು/ಆಡಳಿತ ಮಂಡಳಿಯು ಸುಪ್ರೀಂ ಕೋರ್ಟ್ ಆದೇಶದನ್ವಯ ಒಂದು ದೂರು ಸಮಿತಿಯನ್ನು ರಚಿಸಿ; ಇಂತಹ ಚಟುವಟಿಕೆಗಳನ್ನು ನಿಯಂತ್ರಿಸಲು ಕ್ರಮ ಜರುಗಿಸತಕ್ಕದ್ದು.
- 8) ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳ ಬೆಳವಣಿಗೆಗಾಗಿ ಉತ್ತಮ ಕೋರ್ಸ್‌ನ್ನು ನಡೆಸತಕ್ಕದ್ದು; ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರು/ಆಡಳಿತ ಮಂಡಲಿಯು ವಿದ್ಯಾರ್ಥಿ/ಬೋಧಕ ವೃಂದವನ್ನು ಸೌಹಾರ್ದಯುತವಾಗಿ ಕಾಣತಕ್ಕದ್ದು.
- 9) ಕಾಲೇಜಿನ ಆಡಳಿತ ಮಂಡಳಿಯ ಯಾವುದೇ ವಿದ್ಯಾರ್ಥಿಯ ಅಂಕಪಟ್ಟಿ ಅಥವಾ ಇತರೆ ದಾಖಲಾತಿಗಳನ್ನು ಸದರಿ ವಿದ್ಯಾರ್ಥಿಯ ಪ್ರವೇಶವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯವು ಅನುಮೋದಿಸುವವರೆಗೆ ಅಥವಾ 6 ತಿಂಗಳ ಅವಧಿಗೆ ಮೀರಿ, ಇವೆರಡರಲ್ಲಿ ಯಾವುದು ಮೊದಲೋ ಅಲ್ಲಿಯವರೆಗೆ ಅನಗತ್ಯವಾಗಿ ತಡೆಹಿಡಿಯತಕ್ಕದ್ದಲ್ಲ.
- 10) ಕಾಲೇಜಿನ ಆಡಳಿತ ಮಂಡಳಿಯ ಯಾವುದೇ ವಿದ್ಯಾರ್ಥಿಯು ವರ್ಗಾವಣೆ ಪ್ರಮಾಣ ಪತ್ರ ಬೇಕೆಂದು ಅಪೇಕ್ಷಿಸಿ ಅರ್ಜಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಅದನ್ನು ವಿತರಿಸುವಾಗ ವಿದ್ಯಾರ್ಥಿಗೆ ತೊಂದರೆ ನೀಡತಕ್ಕದ್ದಲ್ಲ; ಹಾಗೂ ಅವರಿಂದ ಬಾಕಿ ಉಳಿದಿರುವ ಶೈಕ್ಷಣಿಕ ವರ್ಷ/ಸೆಮಿಸ್ಟರ್ ಅವಧಿಗೆ ಮಾತ್ರ ಬೋಧಕ ಶುಲ್ಕವನ್ನು ಪಡೆಯತಕ್ಕದ್ದು ಹಾಗೂ ಬೇರೆ ಯಾವುದೇ ಮೊತ್ತವನ್ನು ಪಡೆಯತಕ್ಕದ್ದಲ್ಲ.
- 11) ಕ್ಯಾಪಿಟೇಷನ್ ಶುಲ್ಕವನ್ನು ಯಾವುದೇ ರೂಪದಲ್ಲೂ ಪಡೆಯತಕ್ಕದ್ದಲ್ಲ.
- 12) ಪ್ರವೇಶಾತಿಯಲ್ಲಿ ರೋಸ್ಟರ್ ಪದ್ಧತಿಯನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.

ತಮ್ಮ ನಂಬುಗೆಯ,

(ಕೆ.ಎಲ್.ಸುಬ್ರಮಣ್ಯ)

ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ,

ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು-2)

ಪ್ರತಿ:-

- 1) ಕಾಲೇಜು ಶಿಕ್ಷಣ ಆಯುಕ್ತರು/ನಿರ್ದೇಶಕರು, ಬೆಂಗಳೂರು - 560 001.
- 2) ಪ್ರಾದೇಶಿಕ ಜಂಟಿ ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
- 3) ಪ್ರಾಂಶುಪಾಲರು, ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜು, ಶೇಷಾದ್ರಿಪುರಂ, ಬೆಂಗಳೂರು-560 020



ಬೆಂಗಳೂರು



ವಿಶ್ವವಿದ್ಯಾಲಯ

ಸಂಖ್ಯೆ: ಎಸಿಎ-3/ಎ3/ಸಂ.ನ/2016-17

ಜ್ಞಾನಭಾರತಿ  
ಬೆಂಗಳೂರು-560 056  
ದಿನಾಂಕ: 31-08-2016

**ಅಧಿಸೂಚನೆ**

ವಿಷಯ : 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಸಂಯೋಜನೆ ನವೀಕರಿಸುವ ಬಗ್ಗೆ.

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ದ 59ನೇ ಪ್ರಕರಣದ 17ನೇ ಉಪಬಂಧದಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದನ್ವಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು, 2016-17ನೇ ಸಾಲಿಗೆ ಬೆಂಗಳೂರಿನ ಶೇಷಾದ್ರಿಪುರಂ ಕಲಾ ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು, ನಡೆಸುತ್ತಿರುವ ಕೆಳಕಂಡ ಕೋರ್ಸುಗಳ/ಕೋರ್ಸುಗಳಿಗೆ ಈ ಕೆಳಕಂಡ ಷರತ್ತಿಗೊಳಪಟ್ಟು ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸಿ ಮುಂದುವರಿಸಿದೆ.

| ಕೋರ್ಸು   | ವಿಷಯ                           | ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ    |
|----------|--------------------------------|----------------------|
| ಬಿ.ಕಾಂ.  | ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ | 175 (ನೂರ ಎಪ್ಪತ್ತೈದು) |
| ಬಿ.ಬಿ.ಎ. | ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ | 60 (ಆರವತ್ತು)         |
| ಬಿ.ಸಿ.ಎ. | ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ | 120 (ನೂರ ಇಪ್ಪತ್ತು)   |
| ಎಂ.ಕಾಂ.  | ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ | 50 (ಐವತ್ತು)          |

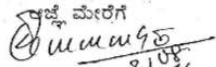
**ವಿ.ಸೂ:** 2016-17ನೇ ಸಾಲಿನ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯನ್ನು ಲಗತ್ತಿಸಿದೆ. ಕಾಲೇಜುಗಳ ಸಿಂಡಿಕೇಟು ನಿಗದಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದೊಂದಿಗೆ ಮಾತ್ರ ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸಲಾಗಿದೆ. ಕಾಲೇಜು 15 ದಿನಗಳ ಒಳಗಾಗಿ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯಲ್ಲಿ ನಮೂದಿಸಿರುವ ಕೊರತೆಗಳನ್ನು ಸರಿಮೂಗಿಸಿಕೊಂಡು ಉತ್ತಮ ಪಡಿಸಿಕೊಂಡಿರುವ ಬಗ್ಗೆ ಹಾಗೂ ನ್ಯೂನತೆಗಳನ್ನು ಸರಿಪಡಿಸಿಕೊಂಡಿರುವ ಕುರಿತು ಅನುಸರಣಾ ವರದಿಯನ್ನು ನೀಡತಕ್ಕದ್ದು. ಇಲ್ಲವಾದಲ್ಲಿ ಮುಂದಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಸಂಯೋಜನಾ ನವೀಕರಣದ ಅರ್ಜಿಯನ್ನು ಸ್ವೀಕರಿಸಲಾಗುವುದಿಲ್ಲ.

**ಷರತ್ತುಗಳು:**

1. ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ನಮೂದಿಸಿರುವ ಷರತ್ತುಗಳನ್ನು ಪಾಲಿಸತಕ್ಕದ್ದು.
2. ನಿಗದಿತ ವಿದ್ಯಾರ್ಥಿ ಪ್ರವೇಶ ಪ್ರಮಾಣವನ್ನು ಮೀರದ್ದಲ್ಲಿ ಹೆಚ್ಚುವರಿ ಪ್ರವೇಶ ಪ್ರಮಾಣಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ಅಂಗೀಕಾರ ನೀಡುವುದಿಲ್ಲ.
3. ಯಾವುದೇ ಕೋರ್ಸು/ಕೋರ್ಸುಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸ್ವರ್ವಾನುಮತಿಯಿಲ್ಲದೆ ಶಾಖೆಗಳನ್ನು ಹೆಚ್ಚಿಸಬಾರದು.
4. ಸದರಿ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಕಲ್ಪಿಸುವಾಗ ಸರ್ಕಾರದಿಂದ ಅಗಿಂದಾಗ್ಗೆ ಹೊರಡಿಸುವ ಮೀಸಲಾತಿ ಆದೇಶಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
5. ವಿಶ್ವವಿದ್ಯಾಲಯವು, ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು, ಭೋಧಕರು ಹಾಗೂ ಭೋಧಕೇತರ ನೌಕರರ ಬಗ್ಗೆ ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ ನಿಯಮಾವಳಿ/ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಕಾಲೇಜು ಪಾಲಿಸತಕ್ಕದ್ದು. ಕಾಲೇಜು, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜನಾ ಅಧಿಸೂಚನೆಗನುಗುಣವಾಗಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರದಂತೆ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ಅರ್ಹತಾ ನಿಯಮಾವಳಿಗಳನ್ನು ಉಲ್ಲಂಘಿಸದಂತೆ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.
6. ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾಲಕಾಲಕ್ಕೆ ನಿಗದಿಪಡಿಸುವ ಪ್ರವೇಶ ಮತ್ತು ಇತರ ಕುಲ್ಯಗಳನ್ನು ಮೀರದಂತೆ, ನಿಗದಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದ ಶೇಕಡಾ 50ರಂತೆ (ಸರ್ಕಾರಿ ಕಾಲೇಜುಗಳಿಗೆ ಶೇಕಡಾ 100ರಂತೆ) ವಿಶ್ವವಿದ್ಯಾಲಯವು ಪ್ರಾಯೋಜಿಸುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.



7. ವೈಶಾಖ 18 ರಾಜ್ಯಪತ್ರದ ರಾಜ್ಯ ಸರ್ಕಾರದ ಮ್ಯಾಟ್ರಿಕ್ ಸಂಬಂಧಿಸಿದಂತೆ, ಡಿ.ಐ.ಎಂ.ಸಿ.ಇ. 13-8-1997ರ ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ತೀರ್ಪಿನಂತೆ, ಕಾಲೇಜು ಅಥವಾ ಕಛೇರಿ, ಕೆಲಸ ನಿರ್ವಹಿಸುವ ಸ್ಥಳಗಳಲ್ಲಿ, ಯಾವುದೇ ವ್ಯಕ್ತಿಯಿಂದ(ಮೋದಕ/ಬೋಧಕ/ಅಧ್ಯಾಪಕ/ಅಧ್ಯಾಪಕ) ಅಥವಾ ವಿದ್ಯಾರ್ಥಿಯಿಂದ ಮಹಿಳೆಯರಿಗೆ/ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಯಾವುದೇ ರೀತಿಯ ಕಿರುಕುಳ, ಲೈಂಗಿಕ ಕಿರುಕುಳ ನೀಡುವುದು ಶಿಕ್ಷಾರ್ಹ ಅಪರಾಧವಾಗಿದೆ. ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ ಈ ರೀತಿಯಾದ ಮಹಿಳೆಯರಿಗೆ/ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಅನಿರೀಕ್ಷಿತವಾದ ಕಿರುಕುಳ/ಅಪರಾಧವನ್ನು ಕೆಲಸದಿಂದ/ವಿದ್ಯಾರ್ಥಿ ದಿನಿಯಿಂದ ಏನು ಕೈಗೊಳ್ಳಬಹುದಾಗಿದೆ. ಕಾಲೇಜು ಈ ರೀತಿಯ ಅಪರಾಧಗಳನ್ನು/ಚಟುವಟಿಕೆಗಳನ್ನು ಮಟ್ಟಹಾಕಲು ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ಆದೇಶದಂತೆ ದೂರು ಸಮಿತಿಯನ್ನು ಸ್ಥಾಪನೆ ಮಾಡತಕ್ಕದ್ದು.
  8. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಭಿವೃದ್ಧಿಗೊಳಿಸುವ ಮಟ್ಟಕ್ಕೆ ಕಾಲೇಜು ಕೋರ್ಸುಗಳ ಶಿಕ್ಷಣ ಕ್ರಮವನ್ನು ಉತ್ತಮಪಡಿಸತಕ್ಕದ್ದು. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಹಾಗೂ ಸೇವೆಯಲ್ಲಿರುವ ಭೋಧಕರುಗಳನ್ನು ಪ್ರಾಂಶುಪಾಲರು/ಅಧ್ಯಾಪಕರುಗಳಿಂದ ಸಹಾನುಭೂತಿಯಿಂದ ನೋಡಿಕೊಳ್ಳತಕ್ಕದ್ದು.
  9. ಕಾಲೇಜು ವಿನಾಶಕಾರಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು ಆರು ತಿಂಗಳ ಅವಧಿ ಮೀರದಂತೆ ತಮ್ಮಲ್ಲಿಯೇ ಇಟ್ಟುಕೊಳ್ಳತಕ್ಕದ್ದು. ಪ್ರವೇಶ ಅನುಮೋದನೆಗಾಗಿ ಸಲ್ಲಿಸಿರುವ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು ಪ್ರವೇಶ ಅನುಮೋದನೆಯಾದ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತ್ವರಿತವಾಗಿ ವಿತರಣೆಯನ್ನು ಮಾಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸತಕ್ಕದ್ದು.
  10. ವಿದ್ಯಾರ್ಥಿಗಳು, ಮಗುವಿನ ಪತ್ರವನ್ನು ನೀಡುವ ಬಗ್ಗೆ ಮನವಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಾವುದೇ ತೊಂದರೆ ನೀಡದೆ, ಮಗುವಿನ ಪತ್ರವನ್ನು ನೀಡತಕ್ಕದ್ದು. ಈ ಬಗ್ಗೆ ಆ ವರ್ಷದ/ಸೆಮಿಸ್ಟರ್‌ನ ಭೋಧಕರುಗಳಿಂದ ಆವಧಿಯ ಭೋಧನಾ ಶುಲ್ಕವನ್ನು ಹೊರತುಪಡಿಸಿ, ಯಾವುದೇ ಹೆಚ್ಚುವರಿ ಶುಲ್ಕವನ್ನು ವಸೂಲಿ ಮಾಡಲು ಇರುವಾವುದೇ ಪ್ರಕಾರ ಅನುಮತಿ ಇರುವುದಿಲ್ಲ.
  11. ಯಾವುದೇ ರೀತಿಯಾದ ಲ್ಯಾಬೋರ್‌ನ ಶುಲ್ಕವನ್ನು ಕಾಲೇಜು ವಸೂಲಿ ಮಾಡತಕ್ಕದ್ದು.
  12. ಅಧಿಕತೆ ಪತ್ರಹಾರದಲ್ಲಿ ಕನ್ನಡವನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಬಳಸತಕ್ಕದ್ದು.
  13. 2017-18ನೇ ಸಾಲಿಗೆ ಕೋರ್ಸುಗಳ ಸಂಯೋಜನಾ ಸಮೀಕ್ಷಣಕ್ಕೆ ಕಾಲೇಜು ತಪ್ಪನೆ ಅರ್ಜಿಯನ್ನು ಸಲ್ಲಿಸತಕ್ಕದ್ದು.
  14. ಐದು ವರ್ಷಗಳನ್ನು ಪೂರೈಸಿರುವ ಕಾಲೇಜುಗಳು ನ್ಯಾಕ್(NAAC) ಅನುಮೋದನೆಯನ್ನು ಕೂಡಲೇ ಪಡೆದುಕೊಳ್ಳತಕ್ಕದ್ದು.
  15. ಪ್ರಾಂಶುಪಾಲರು, ಮಲ್ಟಿಮಾಪನ ಕಾರ್ಯಕ್ಕಾಗಿ ಅರ್ಹ ಶಿಕ್ಷಕರ ಪಟ್ಟಿಯನ್ನು ಸಂಬಂಧಿಸಿದ ಪರೀಕ್ಷಾ ಮಂಡಳಿಗಳ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ ತಪ್ಪನೆ ಸಲ್ಲಿಸತಕ್ಕದ್ದು. ತಕ್ಕದ್ದಲ್ಲಿ ಕಾಲೇಜಿನ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.
- ವಿ.ಸೂ: ವಿಶ್ವವಿದ್ಯಾಲಯವು ಪ್ರವೇಶಾತಿಗೆ ನಿಗದಿಪಡಿಸಿದ ಅಂತಿಮ ದಿನಾಂಕದ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿದ್ದಲ್ಲಿ ಅಂತಹ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಅನುಮೋದಿಸಲಾಗುವುದಿಲ್ಲ.

ಆಜ್ಞೆ ಮೇರೆಗೆ  
  
 ಕುಲಸಚಿವರು 31/08/26

ಗೆ,  
 ಪ್ರಾಂಶುಪಾಲರು,  
 ಶೇಷಾದ್ರಿಪುರಂ ಕಲಾ ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು,  
 ಶೇಷಾದ್ರಿಪುರಂ, ಬೆಂಗಳೂರು-560 020.

- ಪ್ರತಿಗಳು:
- 1) ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಯವರು, ಶಿಕ್ಷಣ ಇಲಾಖೆ(ವಿಶ್ವ ವಿದ್ಯಾಲಯ), ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಹಾ|| ಅಂಬೇಡ್ಕರ್ ವಿಧಿ, ಬೆಂಗಳೂರು-1.
  - 2) ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ನಿರ್ದೇಶನಾಲಯ, ಬೆಂಗಳೂರು-1.
  - 3) ಕುಲಸಚಿವರು (ಮಲ್ಟಿಮಾಪನ), ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-56/
  - 4) ಉಪಕುಲಸಚಿವರು/ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧ್ಯಕ್ಷರು ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ-1/4, ಬೆಂ. ವಿ. ಬೆಂಗಳೂರು-56
  - 5) ಅಧ್ಯಕ್ಷರು, ಕಾನ್ಸ್ಟಿಟ್ಯೂಯೆಂಟ್ ವಿಭಾಗ, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಬೆಂ.ವಿ.ವಿ., ಬೆಂಗಳೂರು-56
  - 6) ಸಹಾಯಕ ನಿರ್ದೇಶಕರು, ಅಂತಿಮ ಅಂಕಗಳ ವಿಭಾಗ, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-1 (ಒಂ-ಇ-2016-17)



ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ

ಸಂಖ್ಯೆ: ಎಂ.ಐ.ಎಂ/3/03/01ಎಂ.ಕೋ.ಸಂ/86/2016-2017

ಬೃಹದಾಚಾರ್ಯ  
ಬೆಂಗಳೂರು-56  
ದಿನಾಂಕ:19-08-2016

ಅಧಿಸೂಚನೆ

ವಿಷಯ : 2016-2017ನೇ ಸಾಲಿಗೆ ಬೆಂಗಳೂರಿನ ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜಿಗೆ ಹೊಸ ಕೋರ್ಸುಗಳ ಸಂಯೋಜನೆ ನೀಡುವ ಬಗ್ಗೆ  
ಉಲ್ಲೇಖ: ಸರ್ಕಾರದ ಪತ್ರದ ಸಂಖ್ಯೆ ಇಡಿ:254:ಯು.ಬಿ.ವಿ.:2016 ದಿ:11-08-2016.

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ದ 59ನೇ ಪ್ರಕರಣದ 11ನೇ ಉಪಬಂಧದಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವನ್ವಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು 2016-2017ನೇ ಸಾಲಿನಿಂದ ಬೆಂಗಳೂರಿನ ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜಿಗೆ ಕೆಳಗೆ ನಮೂದಿಸಿರುವ ಕೋರ್ಸುಗಳನ್ನು ಹೊಸದಾಗಿ ಪ್ರಾರಂಭಿಸಲು ಈ ಕೆಳಕಂಡ ಷರತ್ತುಗಳಿಗೊಳಪಟ್ಟು ಸಂಯೋಜನೆಯನ್ನು ಮಂಜೂರು ಮಾಡಿದೆ.

| ಕೋರ್ಸು  | ವಿಷಯ                    | ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ |
|---------|-------------------------|-------------------|
| ಎಂ.ಕಾಂ. | ಫೈನಾನ್ಸಿಯಲ್ ಅನಾಲಿಸಿಸ್*  | 30 (ಮೂವತ್ತು)      |
| ಎಂ.ಕಾಂ. | ಇಂಟರ್‌ನ್ಯಾಷನಲ್ ಬಿಸಿನೆಸ್ | 30 (ಮೂವತ್ತು)      |

\* ವಿ.ವಿ. ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ:No.Aca-II/Mod.Nom.UG/PG Syll./2014 15 ದಿನಾಂಕ:15-12-2015ರ ಮೇರೆಗೆ ಎಂ.ಕಾಂ/ಎಂ.ಎಫ್.ಎ(ಫೈನಾನ್ಸ್ ಅಕೌಂಟಿಂಗ್) ವಿಷಯವನ್ನು ಎಂ.ಕಾಂ.(ಫೈನಾನ್ಸಿಯಲ್ ಅನಾಲಿಸಿಸ್) ಎಂದು ಬದಲಾವಣೆ ಮಾಡಲಾಗಿದೆ.

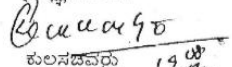
ಷರತ್ತುಗಳು:

1. ಕಾಲೇಜುಗಳಿಗೆ ಅನ್ವಯವಾಗುವ ಅನುದಾನ ಸಂಹಿತೆಯಲ್ಲಿ ಯಾವುದೇ ಉಪಬಂಧಗಳಿದ್ದರೂ ಮೇಲ್ಕಂಡ ಕೋರ್ಸುಗಳಿಗೆ ಸರ್ಕಾರವು ಯಾವುದೇ ಕಾಲಕ್ಕೆ ಅನುದಾನವನ್ನು ಮಂಜೂರುಮಾಡುವುದಿಲ್ಲ. ಅದು ಶಾಶ್ವತ ಅನುದಾನ ರೂಪ ಕೋರ್ಸು ಎಂದು ಪರಿಗಣಿಸತಕ್ಕದ್ದು.
2. ಜಾರಿಯಲ್ಲಿರುವ/ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ ಸರ್ಕಾರದ ನಿಯಮಾವಳಿ, ಆದೇಶಗಳು ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅನುಶಾಸನ, ಪರಿನಿಯಮಾವಳಿ ಇತ್ಯಾದಿಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸಬೇಕು.
3. ಮೇಲ್ಕಂಡ ಕೋರ್ಸುಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅನುಮತಿ ಇಲ್ಲದೆ ವಿದ್ಯಾರ್ಥಿ ಪ್ರವೇಶವನ್ನು ಹೆಚ್ಚಿಸಬಾರದು.
4. ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯು ವಿಧಿಸಿರುವ ಪ್ರತಿಯೊಂದು ಷರತ್ತನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪೂರೈಸಬೇಕು.
5. ಸದರಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಕಲ್ಪಿಸುವಾಗ ಸರ್ಕಾರದಿಂದ ಆಗಿಂದಾಗ್ಗೆ ಹೊರಡಿಸುವ ಮೀಸಲಾತಿ ಆದೇಶಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
6. ವಿಶ್ವವಿದ್ಯಾಲಯವು, ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು, ಭೋಧಕರು ಹಾಗೂ ಭೋಧಕೇತರ ನೌಕರರ ಬಗ್ಗೆ ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ ನಿಯಮಾವಳಿ/ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಕಾಲೇಜು ಪಾಲಿಸತಕ್ಕದ್ದು. ಕಾಲೇಜು, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜನಾ ಅಧಿಸೂಚನೆಗನುಗುಣವಾಗಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರದಂತೆ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ಅರ್ಹತಾ ನಿಯಮಾವಳಿಗಳನ್ನು ಉಲ್ಲಂಘಿಸದಂತೆ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು. ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಂಡಲ್ಲಿ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.
7. ಮೇಲ್ಕಂಡ ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾಲಕಾಲಕ್ಕೆ ನಿಗದಿಪಡಿಸುವ ಪ್ರವೇಶ ಮತ್ತು ಇತರೇ ಶುಲ್ಕಗಳನ್ನು ಮೀರದಂತೆ, ನಿಗದಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದ ಶೇಕಡಾ 50ರಂತೆ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಪ್ರಾಯೋಜಿಸುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.

... 2 ...



8. ವೈಕಾಸಿಕ್ V/S ಉದ್ಭವದ ರಾಜ್ಯ ಸರ್ಕಾರದ ಮೊದಲನೇ ಸಂವಿಧಾನದಡಿ, ದಿನಾಂಕ 3-8-1992ರ ಸರ್ಕಾರಿ ಸ್ವಯಂಸಹಾಯದಡಿ ತೀರ್ಮಾನಿತ, ಕಾಲೇಜು ಅಥವಾ ಕಛೇರಿ, ಕೆಲಸ ನಿರ್ವಹಿಸುವ ಸ್ಥಳಗಳಲ್ಲಿ ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ, ಗಲಭೆಯನ್ನು ಉಂಟುಮಾಡುವುದಕ್ಕಾಗಿ ಅಥವಾ ಯಾವುದೇ ವ್ಯಕ್ತಿಯಿಂದ(ಬೋಧಕ/ ಬೋಧಕೇತರ/ ಅಡಳಿತಮಂಡಳಿ) ಅಥವಾ ವಿದ್ಯಾರ್ಥಿ ಯಿಂದ ಮಹಿಳೆಯರಿಗೆ/ವಿದ್ಯಾರ್ಥಿ ನಿಯಮಿತಿ ಯಾವುದೇ ರೀತಿಯ ಕಿರುಕುಳ, ಲೈಂಗಿಕ ಕಿರುಕುಳ ನೀಡುವುದು ಶಿಕ್ಷಾರ್ಹ ಅಪರಾಧವಾಗಿದೆ. ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ ಈ ರೀತಿಯಾದ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಭಾಗಿಯಾಗಿದ್ದಲ್ಲಿ ಅಂತಹವರನ್ನು ಕೆಲಸದಿಂದ/ ವಿದ್ಯಾರ್ಥಿತ್ವದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ತೆಗೆದುಹಾಕುವುದಾಗಿದೆ. ಕಾಲೇಜು ಈ ರೀತಿಯ ಅಪರಾಧಗಳನ್ನು/ಚಟುವಟಿಕೆಗಳನ್ನು ಮತ್ತೆ ತಡೆಗಟ್ಟಲು ಸರ್ಕಾರಿ ಸ್ವಯಂಸಹಾಯದ ಆದೇಶದಂತೆ ಜಾರಿಯ ಸಮಿತಿಯನ್ನು ಸ್ಥಾಪಿಸಿ ಮಾಡತಕ್ಕದ್ದು, ಇಂತಹ ಚಟುವಟಿಕೆಗಳನ್ನು ನಿಯಂತ್ರಿಸಲು ಕ್ರಮ ಜರುಗಿಸತಕ್ಕದ್ದು.
9. ಕಾಲೇಜು, ಕೋರ್ಸುಗಳ ಶಿಕ್ಷಣ ಕ್ರಮವನ್ನು, ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಭಿವೃದ್ಧಿಗೊಳಿಸುವ ಮಟ್ಟಕ್ಕೆ ಉತ್ತಮಪಡಿಸತಕ್ಕದ್ದು. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಸೇವೆಯಲ್ಲಿರುವ ಭೋಧಕರುಗಳನ್ನು ಪ್ರಾಯಶಃಕಾಲ/ಆಡಳಿತ ಮಂಡಳಿಯವರು ಸಹಾನುಭೂತಿಯಿಂದ ನೋಡಿಕೊಳ್ಳತಕ್ಕದ್ದು.
10. ಕಾಲೇಜು ವಿವಾಹಾರಾ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು ಆರು ತಿಂಗಳ ಅವಧಿ ಮೀರಬೇಕೆ ತಮ್ಮಲ್ಲಿಯೇ ಇಟ್ಟುಕೊಳ್ಳತಕ್ಕದ್ದಲ್ಲ, ಪ್ರವೇಶ ಅನುಮೋದನೆಗಾಗಿ ಸಲ್ಲಿಸಿರುವ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು, ಪ್ರವೇಶ ಅನುಮೋದನೆಯಾದ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತ್ವರಿತವಾಗಿ ಅವರಿಗೆ ವಿತರಣೆಯನ್ನು ಮಾಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸತಕ್ಕದ್ದು.
11. ವಿದ್ಯಾರ್ಥಿಗಳು, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡುವ ಬಗ್ಗೆ ಮನವಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಾವುದೇ ತೊಂದರೆ ನೀಡದೆ, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡತಕ್ಕದ್ದು. ಈ ಬಗ್ಗೆ ಆ ವರ್ಷದ/ಸೆಮಿಸ್ಟರ್‌ನ ಪೂರ್ಣವಾಗದ ಅವಧಿಯ ಭೋಧನಾ ಪುಸ್ತಕವನ್ನು ಹೊರತುಪಡಿಸಿ, ಯಾವುದೇ ಹೆಚ್ಚುವರಿ ಕುಲ್ಪವನ್ನು ವಸೂಲಿ ಮಾಡಲು ನಿಯಮಾವಳಿ ಪ್ರಕಾರ ಅನುಮತಿ ಇರುವುದಿಲ್ಲ.
12. ಯಾವುದೇ ರೀತಿಯಾದ ಕ್ಯಾಪಿಟೇಷನ್ ಶುಲ್ಕವನ್ನು ಕಾಲೇಜು ವಸೂಲಿ ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
13. ಪ್ರವೇಶಾತಿಯಲ್ಲಿ ರೋಸ್ಟರ್ ಪದ್ಧತಿಯನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
14. ಆಡಳಿತ ವ್ಯವಹಾರದಲ್ಲಿ ಕನ್ನಡವನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಬಳಸತಕ್ಕದ್ದು.
15. 2017-18ನೇ ಸಾಲಿಗೆ ಸದರಿ ಕೋರ್ಸುಗಳ ಸಂಯೋಜನಾ ನವೀಕರಣಕ್ಕಾಗಿ ಅರ್ಜಿಯನ್ನು ತಪ್ಪದೇ ಸಲ್ಲಿಸತಕ್ಕದ್ದು.

ಆಜ್ಞೆ ಮೇರೆಗೆ  
  
 ಕುಲಸಚಿವರು 19/10

ಗೆ,  
 ಪ್ರಾಂಶುಪಾಲರು,  
 ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜು,  
 ಶೇಷಾದ್ರಿಪುರಂ, ಬೆಂಗಳೂರು-560 020.

- ಪ್ರತಿಗಳು:**
- 1) ಆಪರೂ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಯವರು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವ ವಿದ್ಯಾಲಯ) , ಅಂದೇಡ್ಕರ್ ವೀಧಿ, ಬೆಂಗಳೂರು-1
  - 2) ನಿರ್ದೇಶಕರು, ಶಿಕ್ಷಣ ಆಯುಕ್ತರು, ಬೆಂಗಳೂರು-1.
  - 3) ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಬೆಂ. ವಿ. ಬೆಂಗಳೂರು.
  - 4) ಮುಖ್ಯಸ್ಥರು, ವಾಣಿಜ್ಯ ವಿಭಾಗ, ಬೆಂ.ವಿ., ಬೆಂಗಳೂರು.
  - 5) ಉಪ ಕುಲಸಚಿವರು : ಆಧೀಕ್ಷಕರು ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ-1/4, ಬೆಂ. ವಿ. ಬೆಂಗಳೂರು-56-ನೀಟ್ ಮ್ಯಾಟ್ರಿಕ್ಸ್‌ನಲ್ಲಿ ಸೇರಿಸಲು.



ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಕ್ರಮನಂ: ಇಡಿ 254 ಯುಬಿಎ 2016

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ,  
ಬಹುಮಹಡಿ ಕಟ್ಟಡ,  
ಬೆಂಗಳೂರು, ದಿನಾಂಕ: 11-08-2016

ಇಂದ

ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿ,  
ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ,  
ಬೆಂಗಳೂರು - 560001.

ಇವರಿಗೆ

ಕುಲಸಚಿವರು,  
ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ,  
ಬೆಂಗಳೂರು,  
ಮಾನ್ಯರೆ.

ವಿಷಯ:- 2016-17ನೇ ಸಾಲಿನಿಂದ ಬೆಂಗಳೂರಿನ ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜಿನಲ್ಲಿ  
ಹೊಸದಾಗಿ ವ್ಯಾಸಂಗಕ್ರಮಗಳನ್ನು ಆರಂಭಿಸಲು ಸಂಯೋಜನೆ ನೀಡುವ ಕುರಿತು.  
ಉಲ್ಲೇಖ:- ತಮ್ಮ ಪತ್ರ ಸಂಖ್ಯೆ: ಎಸಿಎ-3/ಎ3/ಹೊಕೋಪ್ರ/2016-17, ದಿನಾಂಕ: 24-6-2016.

ಶೇಷಾದ್ರಿಪುರಂ ಎಜುಕೇಷನ್ ಟ್ರಸ್ಟ್, ಬೆಂಗಳೂರು ವತಿಯಿಂದ ಶೇಷಾದ್ರಿಪುರಂ, ಬೆಂಗಳೂರು-560020 ಇಲ್ಲಿ ನಡೆಸಲಾಗುತ್ತಿರುವ ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜಿನಲ್ಲಿ ಎಂ.ಕಾಂ ವ್ಯಾಸಂಗಕ್ರಮಗಳನ್ನು ಹೊಸದಾಗಿ 2016-17ನೇ ಸಾಲಿನಿಂದ ಪ್ರಾರಂಭಿಸಲು ಸಂಯೋಜನೆ ನೀಡುವ ಬಗ್ಗೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ, 2000 ಪ್ರಕರಣ 59(10)ರನ್ವಯ ಕಾಲೇಜಿನ ಅರ್ಜಿ, ಸ್ಥಳೀಯ ವಿಚಾರಣೆ ಸಮಿತಿಯು ವರದಿ ಹಾಗೂ ಸಿಂಡಿಕೇಟ್/ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ತುಗಳ ಗೊತ್ತುವಳಿಗಳ ದಾಖಲೆಗಳೊಂದಿಗೆ ಉಲ್ಲೇಖಿತ ಪತ್ರದನ್ವಯ ಸರ್ಕಾರಕ್ಕೆ ಸಲ್ಲಿಸಲಾದ ಪ್ರಸ್ತಾವನೆಯನ್ನು ಕೂಲಂಕಷವಾಗಿ ಸಂವೀಕ್ಷಿಸಲಾಗಿದೆ.

ಸ್ಥಳೀಯ ವಿಚಾರಣೆ ಸಮಿತಿಯ ಅವಲೋಕನೆ ಮತ್ತು ತೀರ್ಮಾನಗಳು ಹಾಗೂ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯನ್ನು ಪರಿಗಣಿಸಿದ ತರುವಾಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ತು ಹಾಗೂ ಸಿಂಡಿಕೇಟ್ ಪ್ರಾಧಿಕಾರಿಗಳು ಅಂಗೀಕರಿಸಿದ ಗೊತ್ತುವಳಿಗಳ ಆಧಾರದ ಮೇಲೆ, ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜು, ಶೇಷಾದ್ರಿಪುರಂ, ಬೆಂಗಳೂರು-560020 ಇಲ್ಲಿ ಹೊಸದಾಗಿ 2016-17ನೇ ಸಾಲಿನಿಂದ ಈ ಕೆಳಗಿನಂತೆ ಎಂ.ಕಾಂ ವ್ಯಾಸಂಗಕ್ರಮಗಳನ್ನು ಪ್ರಾರಂಭಿಸುವ ಸಂಬಂಧ ಈ ಕೆಳಕಂಡ ಸಂಯೋಜನಾ ಷರತ್ತು/ನಿಬಂಧನೆಗಳು ಸೇರಿದಂತೆ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿ ವಿಧಿಸಿರುವ ಷರತ್ತುಗಳಿಗೊಳಪಟ್ಟು ಸಂಯೋಜನೆ ನೀಡುವ ಕುರಿತು ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ, 2000 ಪ್ರಕರಣ 59(11) ರಡಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರ ಚಲಾಯಿಸಿ ತಿಳಿದುಕೊಳ್ಳುವುದಾದರೆ ಎಂದು ತಿಳಿಸಲು ನಾನು ನಿರ್ದೇಶಿಸಲಾಗಿದೆ.

| ವ್ಯಾಸಂಗಕ್ರಮ | ವಿಷಯ ಸಮೂಹ               | ವಿದ್ಯಾರ್ಥಿ ಪ್ರವೇಶ ದಾಖಲಾತಿ ಪ್ರಮಾಣ |
|-------------|-------------------------|----------------------------------|
| ಎಂ.ಕಾಂ      | ಫೈನಾನ್ಸ್ ಅಕೌಂಟಿಂಗ್      | 30 (ಮೂವತ್ತು)                     |
| ಎಂ.ಕಾಂ      | ಇಂಟರ್‌ನ್ಯಾಷನಲ್ ಬಿಸಿನೆಸ್ | 30 (ಮೂವತ್ತು)                     |

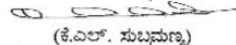
ಷರತ್ತುಗಳು:-

- 1) ಕಾಲೇಜುಗಳಿಗೆ ಅನ್ವಯವಾಗುವ ಅನುದಾನ ಸಂಹಿತೆಯಲ್ಲಿ ಯಾವುದೇ ಉಪಬಂಧಗಳಿದ್ದರೂ ಕಾಲೇಜಿನ ಮೇಲ್ಕಂಡ ಕೋರ್ಸಿಗೆ ಸರ್ಕಾರವು ಯಾವುದೇ ಅನುದಾನವನ್ನು ಮಂಜೂರು ಮಾಡುವುದಿಲ್ಲ. ಅದನ್ನು ಶಾಶ್ವತ ಅನುದಾನರಹಿತ ಕೋರ್ಸೆಂದು ಪರಿಗಣಿಸತಕ್ಕದ್ದು;

-2-

- 2) ಮೇಲ್ಕಂಡ ಕಾಲೇಜು ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಗಳ ಉಪಬಂಧಗಳನ್ನು ಪರಿಷ್ಕರಿಸಿ ಪಾಲಿಸಬೇಕು;
- 3) ನಿಗದಿತ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣೀಕೃತ ಹೆಚ್ಚುವರಿಯಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಮಂಡಕಕ್ಕಿದ್ದಲ್ಲ;
- 4) ಜಾಲಯಲ್ಲಿರುವ ಸರ್ಕಾರದ ನಿಯಮಾವಳಿ, ಅದೇತರಗಳು ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅನುಶಾಸನ, ಪರಿನಿಯಮಾವಳಿ ಇತ್ಯಾದಿಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸಬೇಕು;
- 5) ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿ ವಿಧಿಸಿರುವ ಪ್ರತಿಯೊಂದು ಜರಕನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸಬೇಕು.
- 6) ಕಾಲೇಜು/ಆಡಳಿತ ಮಂಡಳಿಯು ಶೇ.50 ರಷ್ಟು ವಿಶ್ವವಿದ್ಯಾಲಯ ಕೋಟಾವನ್ನು (ಎಲ್ಲಿ ಅನ್ವಯವಾಗುತ್ತದೆಯೋ ಅಲ್ಲಿ) ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಯ ಪ್ರಕಾರ ನಿಗದಿಪಡಿಸತಕ್ಕದ್ದು; ಮತ್ತು ಕಾಲಕಾಲಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸುವ ಶುಲ್ಕವನ್ನು ಮಾತ್ರ ವಸೂಲು ಮಾಡತಕ್ಕದ್ದು; ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸಿದ ಶುಲ್ಕ/ಮೊತ್ತಕ್ಕಿಂತ ಬೇರೆ ಹೆಚ್ಚಿನ ಮೊತ್ತವನ್ನು ವಸೂಲು ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
- 7) ದಿನಾಂಕ: 13-8-1997 ರಂದು ವಿಠಲಿ v/s ರಾಜಸ್ತಾನ ಸರ್ಕಾರ ಮೊಕದ್ದಮೆಯಲ್ಲಿ ಸುಪ್ರೀಂ ಕೋರ್ಟ್ ನೀಡಿರುವ ತೀರ್ಪಿನನುಸಾರ ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿಯು ಗಲಭೆಯನ್ನು ಉಂಟು ಮಾಡುವುದರಿಂದಲೇ ಅಥವಾ ಕಾಲೇಜಿನಲ್ಲಿ ಮಹಿಳೆಯರ ಮೇಲೆ ಲೈಂಗಿಕ ಕಿರುಕುಳ ನೀಡಿದಲ್ಲಿ ಅದು ಸಂಜ್ಞೆಯ ಅಪರಾಧ (Cognizable Offence) ಎಂದು ಪರಿಗಣಿಸಿ, ಈ ತರಹದ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ತೊಡಗಿದ ವಿದ್ಯಾರ್ಥಿ/ವ್ಯಕ್ತಿಯ ಪ್ರವೇಶವನ್ನು ರದ್ದುಪಡಿಸುವುದು; ಮತ್ತು ಆ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿಯ ಮೇಲೆ ಕಾನೂನು ರೀತ್ಯಾ ಕ್ರಮ ಜರುಗಿಸತಕ್ಕದ್ದು; ಮುಂದುವರಿದು, ಕಾಲೇಜು/ಆಡಳಿತ ಮಂಡಳಿಯು ಸುಪ್ರೀಂ ಕೋರ್ಟಿನ ಆದೇಶದನ್ವಯ ಒಂದು ದೂರು ಸಮಿತಿಯನ್ನು ರಚಿಸಿ; ಇಂತಹ ಚಟುವಟಿಕೆಗಳನ್ನು ನಿಯಂತ್ರಿಸಲು ಕ್ರಮ ಜರುಗಿಸತಕ್ಕದ್ದು;
- 8) ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳ ಬೆಳವಣಿಗೆಗಾಗಿ ಉತ್ತಮ ಕೋರ್ಸ್‌ನ್ನು ನಡೆಸತಕ್ಕದ್ದು; ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರು/ಆಡಳಿತ ಮಂಡಳಿಯು ವಿದ್ಯಾರ್ಥಿ/ಬೋಧಕ ವೃಂದವನ್ನು ಸೌಕಾರ್ಯಯುತವಾಗಿ ಕಾಣತಕ್ಕದ್ದು.
- 9) ಕಾಲೇಜಿನ ಆಡಳಿತ ಮಂಡಳಿಯ ಯಾವುದೇ ವಿದ್ಯಾರ್ಥಿಯ ಅಂಕಪಟ್ಟಿ ಅಥವಾ ಇತರ ದಾಖಲಾತಿಗಳನ್ನು ಸದರಿ ವಿದ್ಯಾರ್ಥಿಯ ಪ್ರವೇಶವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯವು ಅನುಮೋದಿಸುವವರೆಗೆ ಅಥವಾ 6 ತಿಂಗಳ ಅವಧಿಗೆ ಮೀರಿ, ಇವೆರಡರಲ್ಲಿ ಯಾವುದು ಮೊದಲೋ ಅಲ್ಲಿಯವರೆಗೆ ಅನಗತ್ಯವಾಗಿ ತಡೆಹಿಡಿಯತಕ್ಕದ್ದಲ್ಲ;
- 10) ಕಾಲೇಜಿನ ಆಡಳಿತ ಮಂಡಳಿಯ ಯಾವುದೇ ವಿದ್ಯಾರ್ಥಿಯು ವರ್ಗಾವಣೆ ಪ್ರಮಾಣ ಪತ್ರ ಬೇಕೆಂದು ಅಪೇಕ್ಷಿಸಿ ಅರ್ಜಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಅದನ್ನು ವಿತರಿಸುವಾಗ ವಿದ್ಯಾರ್ಥಿಗೆ ತೊಂದರೆ ನೀಡತಕ್ಕದ್ದಲ್ಲ; ಹಾಗೂ ಅವರಿಂದ ಬಾಕಿ ಉಳಿದಿರುವ ಶೈಕ್ಷಣಿಕ ವರ್ಷ/ಸೆಮಿಸ್ಟರ್ ಅವಧಿಗೆ ಮಾತ್ರ ಬೋಧಕ ಶುಲ್ಕವನ್ನು ಪಡೆಯತಕ್ಕದ್ದು ಹಾಗೂ ಬೇರೆ ಯಾವುದೇ ಮೊತ್ತವನ್ನು ಪಡೆಯತಕ್ಕದ್ದಲ್ಲ.
- 11) ಕ್ಯಾಪಿಟೇಷನ್ ಶುಲ್ಕವನ್ನು ಯಾವುದೇ ರೂಪದಲ್ಲಿ ಪಡೆಯತಕ್ಕದ್ದಲ್ಲ.
- 12) ಪ್ರವೇಶಾತಿಯಲ್ಲಿ ರೋಸ್ಟರ್ ಪದ್ಧತಿಯನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.

ತಮ್ಮ ನಂಬುಗೆಯ,



(ಕೆ.ಎಲ್. ಸುಬ್ರಮಣ್ಯ)

ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ

ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾಲಯ-2)



ಪ್ರತಿ-1) ಕಾಲೇಜು ಶಿಕ್ಷಣ ಅಯುಕ್ತರು/ನಿರ್ದೇಶಕರು, ಬೆಂಗಳೂರು - 560001.

2) ಪ್ರಾದೇಶಿಕ ಜಂಟಿ ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.

3) ಪ್ರಾಂಶುಪಾಲರು, ಶೇಷಾದ್ರಿಪುರಂ ಕಾಲೇಜು, ಶೇಷಾದ್ರಿಪುರಂ, ಬೆಂಗಳೂರು-560020

# ANNEXURE 4



## Seshadripuram College, Seshadripuram, Bangalore - 20. Receipts and Payments for the Year 2012 - 13 - Aided Section

| RECEIPTS                   | AMOUNT      | AMOUNT             | PAYMENTS                 | AMOUNT      | AMOUNT             |
|----------------------------|-------------|--------------------|--------------------------|-------------|--------------------|
| <b>OPENING BALANCES</b>    |             | <b>3049190.77</b>  | <b>ESTABLISHMENT</b>     |             | <b>26582506.00</b> |
| Joint A/c No. 8            | 1096804.30  |                    | Salary Grant a/c         | 24872113.00 |                    |
| College A/c No 25          | 1897499.57  |                    | Arrears                  | 1309035.00  |                    |
| Scholarship A/c 667        | 575.90      |                    | Sal Adv (Dr. M. Prakash) | 401358.00   |                    |
| Scholarship A/c (668)716   | 54311.00    |                    | <b>B. U. REMITTANCES</b> |             | <b>3471324.00</b>  |
| <b>ESTABLISHMENT</b>       |             | <b>25822425.00</b> | Exam Fee                 | 2753808.00  |                    |
| Salary Grant a/c           | 24872113.00 |                    | N S S Bhavan             | 4431.00     |                    |
| Arrears                    | 950312.00   |                    | Application Fee          | 4080.00     |                    |
| <b>UNIVERSITY A/C</b>      |             | <b>3731150.00</b>  | Sports Devp Fund         | 58896.00    |                    |
| Admission Fee              | 42500.00    |                    | Cultural PD Activities   | 23313.00    |                    |
| Admission processg Fee     | 366502.00   |                    | Registration Fee         | 98736.00    |                    |
| Convocation Fee            | 374280.00   |                    | Admission Fee            | 18936.00    |                    |
| Registration Fee           | 100672.00   |                    | Admission processg Fee   | 130560.00   |                    |
| Sports Devp Fund           | 60900.00    |                    | Eligibility              | 3194.00     |                    |
| Exam Fee                   | 2752432.00  |                    | Convocation Fee          | 375370.00   |                    |
| Eligibility                | 3194.00     |                    | <b>OTHER EXPENSES</b>    |             | <b>620165.00</b>   |
| Maris Card                 | 223.00      |                    | ID card Fees             | 45903.00    |                    |
| N S S Bhavan               | 30453.00    |                    | Refund of Fees           | 30563.00    |                    |
| <b>OTHER FEES</b>          |             | <b>3184584.00</b>  | Library & RR             | 247409.00   |                    |
| Application Fee            | 56733.00    |                    | Sports Fee               | 46284.00    |                    |
| Library & RR               | 121025.00   |                    | Conference & Seminar     | 17996.00    |                    |
| Library Fine               | 45259.00    |                    | Lab Expenses             | 17431.00    |                    |
| Sale of withdrawn books/NP | 21903.00    |                    | Other fee (Exp)          | 224928.00   |                    |
| Laboratory Fee             | 58324.00    |                    | Conveyance               | 4500.00     |                    |
| Medical Fee                | 48723.00    |                    | Computer                 | 1821246.00  |                    |
| Sports Fee                 | 92103.00    |                    | Furniture                | 1360165.00  |                    |
| Tuition Fee                | 1578594.00  |                    | Capital Items(Podium)    | 60685.00    |                    |
| 50% Tution & Lab Fee       | 423423.00   |                    | Telephone Charges        | 82425.00    |                    |
| Cultural PD Activities     | 264305.00   |                    | Repairs & Maintenance    | 597741.00   |                    |
| Red Cross                  | 3060.00     |                    | NAUC                     | 492.00      |                    |
| ID Card                    | 80903.00    |                    | Magazine & Calender      | 34800.00    |                    |
| Magazine & Calender        | 18270.00    |                    | Red Cross                | 27860.00    |                    |
| <b>OTHER RECEIPTS</b>      |             | <b>1553398.00</b>  | Exam Remuneration        | 206750.00   |                    |
| Exam Remuneration          | 221753.00   |                    | Exam Contingency         | 10264.00    |                    |
| Misc. Fee                  | 203.00      |                    | Cultural PD Activities   | 171973.00   |                    |
| Int on SB                  | 214144.00   |                    | Office Contingency       | 79438.00    |                    |
| Scrutiny Fee               | 35663.00    |                    | Printing & Stationery    | 294583.00   |                    |
| SC/ST Scholarship          | 154071.00   |                    | Scrutiny Fee             | 14070.00    |                    |
| S W F / T B F              | 48723.00    |                    | 50% Tution & Lab Fee     | 423425.00   |                    |
| Other Fee                  | 855867.00   |                    | Dept of Kannada          | 22469.00    |                    |
| Other receipt              | 15153.00    |                    | Misc. Expenses           | 1564.00     |                    |
| Dept of Physics            | 5863.00     |                    | Dept of Chemistry        | 2460.00     |                    |
| Exam Contingency           | 1961.00     |                    | Dept of Commerce         | 52275.00    |                    |
|                            |             |                    | Bank Charges             | 2365.00     |                    |
| <b>Bal c/f</b>             |             | <b>37340747.77</b> | <b>Bal c/f</b>           |             | <b>36255481.00</b> |



| RECEIPTS                      | AMOUNT     | AMOUNT             | PAYMENTS                      | AMOUNT     | AMOUNT             |
|-------------------------------|------------|--------------------|-------------------------------|------------|--------------------|
| <b>Bal b/f</b>                |            | <b>37340747.77</b> | <b>Bal b/f</b>                |            | <b>36255481.00</b> |
| <b>Salary Advance</b>         |            | <b>512358.00</b>   | TDS                           | 30482.00   |                    |
| Sal adv fm SET(Dr. M Prakash) | 512358.00  |                    | S W F / T B F                 | 34104.00   |                    |
|                               |            |                    | Water & Electricity           | 235000.00  |                    |
| <b>SALARY DEDUCTION</b>       |            | <b>4170899.00</b>  | <b>SALARY DEDUCTION</b>       |            | <b>4281899.00</b>  |
| Income Tax                    | 3448600.00 |                    | Income Tax                    | 3558600.00 |                    |
| Prof. Tax                     | 84600.00   |                    | Prof. Tax                     | 85600.00   |                    |
| Family Benefit Fund           | 4230.00    |                    | Family Benefit Fund           | 4230.00    |                    |
| Group Insurance               | 10840.00   |                    | Group Insurance               | 10840.00   |                    |
| Group Insurance( Pension)     | 62476.00   |                    | Group Insurance( Pension)     | 62476.00   |                    |
| LIC                           | 560153.00  |                    | LIC                           | 560153.00  |                    |
|                               |            |                    | <b>Interim Transfer</b>       |            | <b>287132.00</b>   |
| <b>SCHOLARSHIPS</b>           |            | <b>941187.00</b>   | A/c No.08                     | 119260.00  |                    |
| SC/ST Scholarship             | 829942.00  |                    | A/c No.25                     | 34811.00   |                    |
| CV Raman Scholarship          | 20000.00   |                    | A/c No.14                     | 63170.00   |                    |
| Postmetric scholarship        | 19746.00   |                    | FOBU                          | 69891.00   |                    |
| SPA Trust                     | 11000.00   |                    | <b>SCHOLARSHIPS DISBURSED</b> |            | <b>674133.00</b>   |
| Jalbhavan                     | 5000.00    |                    | SC/ST Scholarship             | 570708.00  |                    |
| Women and Children welfare    | 5750.00    |                    | CV Raman Scholarship          | 20000.00   |                    |
| Aleem scholarship             | 2500.00    |                    | Postmetric scholarship        | 18900.00   |                    |
| Raghuvanthi Scholarship       | 7500.00    |                    | SPA Trust                     | 11000.00   |                    |
| Interest                      | 8199.00    |                    | Jalbhavan                     | 5000.00    |                    |
| Karnataka labour welfare      | 13550.00   |                    | Women and Children welfare    | 2750.00    |                    |
| Hazart Scholarship            | 3000.00    |                    | Raghuvanthi Scholarship       | 7500.00    |                    |
| Al-Ameen scholarship          | 5000.00    |                    | Bank Charges                  | 1225.00    |                    |
| Karnataka Science & Tech      | 7500.00    |                    | Karnataka labour welfare      | 13550.00   |                    |
| Disable dist office           | 2500.00    |                    | Hazart Scholarship            | 3000.00    |                    |
|                               |            |                    | Aleem scholarship             | 2500.00    |                    |
|                               |            |                    | Al-Ameen scholarship          | 5000.00    |                    |
|                               |            |                    | Disable dist office           | 5500.00    |                    |
|                               |            |                    | Karnataka Science & Tech      | 7500.00    |                    |
|                               |            |                    | <b>BY CLOSING BALANCES</b>    |            | <b>1466546.77</b>  |
|                               |            |                    | College A/c. No 25            | 97018.57   |                    |
|                               |            |                    | Joint A/c No. 8               | 1325259.30 |                    |
|                               |            |                    | Scholarship A/c 667           | 575.90     |                    |
|                               |            |                    | Scholarship A/c (668)716      | 43693.00   |                    |
| <b>Total</b>                  |            | <b>42965191.77</b> | <b>Total</b>                  |            | <b>42965191.77</b> |

Subject to our report of even date given to the Trust

For **ABRAHAM, MATHEWS & MASTER**  
Chartered Accountants

**GHERIAN M. MATHEWS**  
Proprietor



*(Signature)*  
Principal

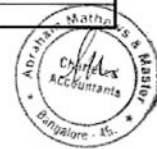
*(Signature)*  
Hon. GENERAL SECRETARY  
Seshadripuram Educational Trust  
Bangalore-560 020

# ANNEXURE 4



**SESHADRIPURAM COLLEGE**  
Receipts and Payments for the Period 01.04.2013 to 31.03.2014  
Aided Section

| Receipt                          | Amount      | Amount             | Payments                   | Amount      | Amount             |
|----------------------------------|-------------|--------------------|----------------------------|-------------|--------------------|
| <b>Opening Balances</b>          |             | <b>1422277.87</b>  | <b>ESTABLISHMENT</b>       |             | <b>24138516.00</b> |
| Joint A/c no. 8.                 | 1325259.30  |                    | Salary                     | 22810849.00 |                    |
| College A/c No. 25.              | 97018.57    |                    | Arrears                    | 1627667.00  |                    |
| <b>Scholarship</b>               |             | <b>44268.90</b>    |                            |             |                    |
| Bank A/C No. 667                 | 575.90      |                    |                            |             |                    |
| Bank A/C No. 684(716)            | 43693.00    |                    |                            |             |                    |
| <b>ESTABLISHMENT</b>             |             | <b>25687433.00</b> | <b>Sal adv</b>             |             | <b>459279.00</b>   |
| Salary                           | 22810849.00 |                    | M. Prakash                 | 399279.00   |                    |
| Arrears                          | 2876584.00  |                    | Income Tax                 | 60000.00    |                    |
| <b>Sal Adv received fm Trust</b> |             | <b>459279.00</b>   | <b>B. U. REMITTANCES</b>   |             | <b>707024.00</b>   |
| M. Prakash 459279                | 399279.00   |                    | B. U. Exam Fee             | 199737.00   |                    |
| Income Tax                       | 60000.00    |                    | B. U. Admission            | 4600.00     |                    |
| <b>UNIVERSITY A/C</b>            |             | <b>2859944.00</b>  | B.U.Cultural               | 16036.00    |                    |
| Admission                        | 86600.00    |                    | B.U.Sports                 | 40852.00    |                    |
| Processing Fee                   | 303100.00   |                    | B. U.Processing Fee        | 35000.00    |                    |
| University Registration          | 230356.00   |                    | B. U. Registration         | 26600.00    |                    |
| Conv Fee                         | 378774.00   |                    | Convocation                | 384199.00   |                    |
| Tuition                          | 1126098.00  |                    | <b>OTHER EXPENSES</b>      |             | <b>3347126.00</b>  |
| Exam Fee                         | 667468.00   |                    | Sal Adv fm SET(M. Prakash) | 512358.00   |                    |
| B.U.Sports                       | 45898.00    |                    | (Last yr Adv)              |             |                    |
| NSS                              | 21650.00    |                    | Library                    | 288501.00   |                    |
| <b>OTHER FEES</b>                |             | <b>2677580.00</b>  | 50% Tuition Fee            | 1132842.00  |                    |
| 50% Tuition Fee                  | 1132842.00  |                    | Other exp                  | 36298.00    |                    |
| Others                           | 423759.00   |                    | Misc                       | 1425.00     |                    |
| Library & Reading Room           | 228450.00   |                    | Capital Equ (Desk)         | 178704.00   |                    |
| Library Fine                     | 37315.00    |                    | Repair & Maintenance       | 22720.00    |                    |
| Cultural                         | 187922.00   |                    | Printing & Stationery      | 206302.00   |                    |
| Magazine & Calendar              | 129900.00   |                    | Cultural & PD              | 114284.00   |                    |
| Identity Card                    | 86600.00    |                    | Exam Remuneration          | 210160.00   |                    |
| Sports                           | 65700.00    |                    | Telephone Charges          | 34803.00    |                    |
| Red Cross                        | 65700.00    |                    | Office Contingency         | 29431.00    |                    |
| Lab Fee                          | 28914.00    |                    | Exam Contingency           | 8005.00     |                    |
| Medical                          | 34640.00    |                    | Conf & Seminar             | 6200.00     |                    |
| SWF                              | 13600.00    |                    | SWF/TBF                    | 19040.00    |                    |
| TBF                              | 13600.00    |                    | TDS                        | 7304.00     |                    |
| Misc Fee                         | 510.00      |                    | Dept of Physics            | 11492.00    |                    |
| TDS                              | 4695.00     |                    | Dept of Chemistry          | 10113.00    |                    |
| Certificate Fee                  | 2137.00     |                    | Dept of Kannada            | 57855.00    |                    |
| Scholarship                      | 221296.00   |                    | Conveyance                 | 10100.00    |                    |
| <b>OTHER RECEIPTS</b>            |             | <b>326902.00</b>   | Sports Fee                 | 30804.00    |                    |
| Exam Remuneration                | 210160.00   |                    | Bank Charges               | 385.00      |                    |
| Interest                         | 116742.00   |                    | Water & Electricity        | 418000.00   |                    |
|                                  |             | <b>3484265.00</b>  |                            |             | <b>3484265.00</b>  |
| TOF-SET (salary)                 | 1925133.00  |                    | TOF-SET (salary)           | 1819421.00  |                    |
| Adv. Sal                         | 1559132.00  |                    | Adv. Sal -to staff         | 1664844.00  |                    |
| <b>SALARY DEDUCTION</b>          |             | <b>4446330.00</b>  | <b>SALARY DEDUCTION</b>    |             | <b>4539330.00</b>  |
| Income Tax                       | 2899900.00  |                    | Income Tax                 | 2992900.00  |                    |
| LIC                              | 981125.00   |                    | LIC                        | 981125.00   |                    |
| Group Insurance                  | 438755.00   |                    | Group Insurance            | 438755.00   |                    |
| GSLIC                            | 7880.00     |                    | GSLIC                      | 7880.00     |                    |
| Prof. Tax                        | 65400.00    |                    | Prof. Tax                  | 65400.00    |                    |
| Loan                             | 50000.00    |                    | Family Benefit Fund        | 3270.00     |                    |
| Family Benefit Fund              | 3270.00     |                    | Loan                       | 50000.00    |                    |

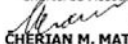


# ANNEXURE 4



|                            |           |                    |                        |            |                    |
|----------------------------|-----------|--------------------|------------------------|------------|--------------------|
| Scholarship                |           | 862074.00          | Scholarship            |            | 254300.00          |
| SC/ST Scholarship          | 762024.00 |                    | Bank A/C No. 14        | 33004.00   |                    |
| Labour Welfare Fund        | 13200.00  |                    | College A/C No. 25     | 12336.00   |                    |
| Backward Community         | 11350.00  |                    | Joint A/C No. 8        | 208960.00  |                    |
| Women & Child Welfare      | 21500.00  |                    | <b>Scholarship</b>     |            | <b>824164.00</b>   |
| Sanchi Honnamma            | 4000.00   |                    | BU A/C                 | 50022.00   |                    |
| C.V. Raman                 | 50000.00  |                    | SC/ST Scholarship      | 457780.00  |                    |
| <b>General Scholarship</b> |           | <b>175700.00</b>   | Labour Welfare Fund    | 13200.00   |                    |
| Bathra Foundation          | 20000.00  |                    | Backward Community     | 11350.00   |                    |
| Alamin Scholarship         | 7000.00   |                    | Women & Child Welfare  | 21500.00   |                    |
| Jain Yuva Sanghatan Trust  | 13000.00  |                    | Sanchi Honnamma        | 4000.00    |                    |
| Matruraj Jiviban Bhaichand | 5000.00   |                    | C.V. Raman             | 50000.00   |                    |
| Charitable Trust           | 13000.00  |                    | General Scholarship    | 112000.00  |                    |
| Have a Heart Foundation    | 25000.00  |                    | Bank Charges           | 1065.00    |                    |
| Maymar Charitable Trust    | 7000.00   |                    | AG Remittance          | 103247.00  |                    |
| Jain Yuva Sanghatan Trust  | 10000.00  |                    |                        |            |                    |
| General Scholarship        | 5000.00   |                    | <b>Closing Balance</b> |            | <b>4388470.87</b>  |
| City Municipal Council     | 4000.00   |                    | Joint A/c no. 8.       | 3377163.30 |                    |
| Hazarath Daraga Trust      | 3000.00   |                    | College A/c No. 25.    | 1010293.57 |                    |
| Old Reconciliation Amount  | 56308.00  |                    | e-payment A/c No. 370  | 1014.00    |                    |
| Bank Interest              | 7392.00   |                    | <b>Scholarship</b>     |            | <b>3578.90</b>     |
|                            |           |                    | Bank A/C No. 667       | 575.90     |                    |
|                            |           |                    | Bank A/C No. 684(716)  | 3003.00    |                    |
|                            |           | <b>42446053.77</b> |                        |            | <b>42446053.77</b> |

  
**Principal**  
 Seshadripuram College  
 Seshadripuram, Bangalore-560 020

Subject to our report of even date given to the Trust  
 For ABRAHAM, MATHEWS & MASTER  
 Chartered Accountants  
  
**CHERTAN M. MATHEWS**  
 Proprietor



# ANNEXURE 4



| Seshadripuram College(Aided)             |             |                    |                          |             |                    |
|------------------------------------------|-------------|--------------------|--------------------------|-------------|--------------------|
| Receipts & Payments for the year 2014-15 |             |                    |                          |             |                    |
| Receipts                                 | Amount      | Amount             | Payments                 | Amount      | Amount             |
| <b>Opening Balance</b>                   |             | <b>4388470.87</b>  | <b>Establishment</b>     |             | <b>23547027.00</b> |
| College A/c 25                           | 1010293.57  |                    | Salary                   | 18699488.00 |                    |
| Joint A/c 14                             | 3377163.30  |                    | Salary Arrears           | 532012.00   |                    |
| Canara Bank                              | 1014.00     |                    | Salary Advance           | 3268150.00  |                    |
| <b>Scholarship</b>                       |             | <b>3578.00</b>     | EL Encashment            | 1047377.00  |                    |
| Bank A/C No. 667                         | 575.00      |                    | <b>Deductions</b>        |             | <b>2770983.00</b>  |
| Bank A/C No. 716                         | 3003.00     |                    | F B F                    | 2110.00     |                    |
| <b>Fee Collection</b>                    |             | <b>4045868.00</b>  | G S LIC                  | 76222.00    |                    |
| Admission Fee                            | 146100.00   |                    | IT                       | 1797500.00  |                    |
| B U Processing Fee                       | 201950.00   |                    | LIC                      | 692351.00   |                    |
| B U Sports                               | 30581.00    |                    | P T                      | 48600.00    |                    |
| Cultural Fee                             | 21917.00    |                    | Loan Deduction           | 32000.00    |                    |
| I D Fee                                  | 57700.00    |                    | IT (Unaided)             | 2000.00     |                    |
| Medical Fee                              | 23080.00    |                    | P T (Unaided)            | 120200.00   |                    |
| N S S                                    | 14425.00    |                    | <b>Transfer of Funds</b> |             | <b>1522115.00</b>  |
| Other Fee                                | 213557.00   |                    | SET - Sal Adv            | 1522115.00  |                    |
| Red Cross                                | 50100.00    |                    | <b>Board Expenses</b>    |             | <b>1474187.00</b>  |
| SWF/TBF                                  | 23080.00    |                    | Admission Fee            | 95000.00    |                    |
| B U Registration                         | 152950.00   |                    | Application Fee          | 2500.00     |                    |
| Library & R R                            | 150600.00   |                    | B U Processing Fee       | 40000.00    |                    |
| Magazine & Calendar                      | 83400.00    |                    | B U Sports               | 45000.00    |                    |
| Sports Fee                               | 48000.00    |                    | Cultural Fee             | 45000.00    |                    |
| Tuition Fee                              | 1020383.00  |                    | Library & R R            | 158030.00   |                    |
| Cultural Activities                      | 103292.00   |                    | Sports Fee               | 15220.00    |                    |
| Convocation A/c                          | 858115.00   |                    | University Registration  | 30000.00    |                    |
| Exam Fee                                 | 829344.00   |                    | Convocation A/c          | 419215.00   |                    |
| Laboratory Fee                           | 17021.00    |                    | Exam Fee                 | 624222.00   |                    |
| Value Added Course                       | 270.00      |                    | <b>Other Expenses</b>    |             | <b>1674126.00</b>  |
| <b>Transfer of Funds</b>                 |             | <b>3785349.00</b>  | Bank Charges             | 485.00      |                    |
| SET - Salary advance                     | 3195862.00  |                    | Cultural Activities      | 209368.00   |                    |
| 50% of Tuition & Lab Fee                 | 589487.00   |                    | 50% Lab Fee              | 7584.00     |                    |
| <b>Establishment</b>                     |             | <b>22222698.00</b> | 50%Tuition Fee           | 581903.00   |                    |
| Salary                                   | 18699488.00 |                    | Dept of Chemistry        | 10526.00    |                    |
| Salary Arrears                           | 532012.00   |                    | Dept of Kannada          | 10000.00    |                    |
| Salary Advance                           | 2880671.00  |                    | Dept of Physics          | 9591.00     |                    |
| EL Encashment                            | 110527.00   |                    | New Education Programme  | 1300.00     |                    |
| <b>Deductions</b>                        |             | <b>2770983.00</b>  | Office Maintainance      | 484860.00   |                    |
| F B F                                    | 2110.00     |                    | Other Expenses           | 31660.00    |                    |
| G S LIC                                  | 76222.00    |                    | Printing & Stationery    | 133189.00   |                    |
| IT                                       | 1797500.00  |                    | Repairs & Maintainance   | 52659.00    |                    |
| LIC                                      | 692351.00   |                    | Seminor                  | 5956.00     |                    |
| P T                                      | 48600.00    |                    | TDS                      | 802.00      |                    |
| Loan Deduction                           | 32000.00    |                    | TDS (Unaided)            | 100200.00   |                    |
| IT (Unaided)                             | 2000.00     |                    | Telephone Charges        | 34043.00    |                    |
| P T (Unaided)                            | 120200.00   |                    |                          |             |                    |



# ANNEXURE 4



| Seshadripuram College(Aided)             |           |                    |                                    |            |                    |
|------------------------------------------|-----------|--------------------|------------------------------------|------------|--------------------|
| Receipts & Payments for the year 2014-15 |           |                    |                                    |            |                    |
| Receipts                                 | Amount    | Amount             | Payments                           | Amount     | Amount             |
| <b>Other Receipts</b>                    |           | <b>299266.00</b>   | <b>Remittance from Scholarship</b> |            | <b>228926.00</b>   |
| Bank Interest                            | 161955.00 |                    | Bank A/C No. 14                    | 37933.00   |                    |
| TDS                                      | 2570.00   |                    | College A/C No. 25                 | 1905.00    |                    |
| TDS (Unaided)                            | 134741.00 |                    | Joint A/C No. 8                    | 127784.00  |                    |
| <b>Scholarship</b>                       |           |                    | B U A/C Remittance                 | 61304.00   |                    |
| SC/ST Scholarship                        |           | 671055.00          | SC/ST Scholarship                  |            | 442129.00          |
| Backward Community                       |           | 115812.00          | Backward Community                 |            | 14970.00           |
| Women & Children Welfare                 |           | 22000.00           | Women & Children Welfare           |            | 22000.00           |
| Sanchi Honnamma                          |           | 2000.00            | Sanchi Honnamma                    |            | 2000.00            |
| Sir. C.V Raman                           |           | 25000.00           | Sir. C.V Raman                     |            | 25000.00           |
| General Scholarship                      |           | 241078.00          | General Scholarship                |            | 241078.00          |
| Bank Interest                            |           | 5008.00            | Bank Charges                       |            | 655.00             |
|                                          |           |                    | <b>Closing Balance</b>             |            | <b>6524196.87</b>  |
|                                          |           |                    | College A/c 25                     | 3215577.57 |                    |
|                                          |           |                    | Joint A/c 08                       | 3270986.30 |                    |
|                                          |           |                    | Canara Bank                        | 37633.00   |                    |
|                                          |           |                    | <b>Scholarship</b>                 |            | <b>108773.00</b>   |
|                                          |           |                    | Bank A/C No. 667                   | 600.00     |                    |
|                                          |           |                    | Bank A/C No. 716                   | 108173.00  |                    |
|                                          |           | <b>38598165.87</b> | <b>Total</b>                       |            | <b>38598165.87</b> |

Subject to our report of even date given to the Trust

For ABRAHAM, MATHEWS & MASTER

Chartered Accountants

CHERIAN M. MATHEWS

Proprietor

*Kaveesha Jay*  
Principal

Seshadripuram College  
Seshadripuram, Bangalore-560 020

*WV*

ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲಾ ಶಿಕ್ಷಣಾಧಿಕಾರಿ ಕಛೇರಿ  
ಬೆಂಗಳೂರು - 560 020.



# ANNEXURE 4



## Seshadripuram College, Bangalore - 20

Un-Aided Receipts & Payments A/c for the month April 2012 to March 2013

| Receipts                  | Amount in Rs. | Amount in Rs. | Payments                  | Amount in Rs. | Amount in Rs. |
|---------------------------|---------------|---------------|---------------------------|---------------|---------------|
| Opening Balance           |               | 400322.26     | Establishment Charges     |               | 16553978.00   |
| Bank Account No. 14       | 302528.26     |               | Salary A/c                | 13691106.00   |               |
| Bank Account No. 522      | 30354.00      |               | Honorarium A/c            | 868450.00     |               |
| Advances                  | 66340.00      |               | Provident Fund A/c        | 1317784.00    |               |
|                           |               |               | Professional Tax A/c      | 133000.00     |               |
| Transfer of Funds         |               | 9900000.00    | L I C A/C                 | 319945.00     |               |
| Centralised Fund          | 9900000.00    |               | ESI, A/C                  | 135159.00     |               |
|                           |               |               | Labour Welfare Fund       | 1134.00       |               |
| Fees                      |               | 33289444.00   | Income Tax                | 87400.00      |               |
| Admission Fees            | 52360.00      |               | Transfer of Funds         |               | 25029400.00   |
| B U Sports                | 43200.00      |               | Development Fund          | 25029400.00   |               |
| CUL PD                    | 187591.00     |               | Capital Expenditure       |               | 118425.00     |
| Development Fees          | 29603250.00   |               | Library Books             | 47740.00      |               |
| I D                       | 43470.00      |               | Kasper Sky CD's           | 6773.00       |               |
| IPOMO Fees                | 592300.00     |               | CD Projector              | 63912.00      |               |
| Laboratory                | 173010.00     |               | Board Expenses            |               | 472730.00     |
| Lib RR                    | 232050.00     |               | Affiliation Fees          | 191000.00     |               |
| Magzine                   | 129600.00     |               | Admission Approval A/c    | 262920.00     |               |
| Medical Fees              | 34360.00      |               | Board Expenses            | 18810.00      |               |
| N S S Fees                | 21600.00      |               | Other Recurring Expenses  |               | 2144817.00    |
| OTHER FEES                | 538934.00     |               | Scholarship A/c           | 7000.00       |               |
| Proc Fees                 | 259991.00     |               | Value Added Course Fee    | 163200.00     |               |
| Red Cross Fees            | 29700.00      |               | I D                       | 639.00        |               |
| Sports Fees               | 68300.00      |               | N S S                     | 6000.00       |               |
| SWF/TBF                   | 34540.00      |               | SWF/TBF                   | 24178.00      |               |
| Tuition Fees              | 1170662.00    |               | ALUMNI Expenses A/C       | 31973.00      |               |
| University Registration   | 73326.00      |               | Bank Charges              | 2715.00       |               |
| Other Receipts            |               | 2660377.11    | Consumable Items A/c      | 25076.00      |               |
| Cultural Activities A/c   | 1884.00       |               | Cultural Activities A/c   | 221396.00     |               |
| New Educational Programme | 48679.00      |               | Laboratory Expenses       | 19568.00      |               |
| Seminar Expenses          | 1400.00       |               | New Educational Programme | 31308.00      |               |
| T D S A/C                 | 85172.00      |               | Office Stationery A/c     | 1717.00       |               |
| Bal C/F                   |               | 46250143.37   | Bal C/F                   |               | 44329350.00   |

| Receipts                           | Amount in Rs. | Amount in Rs. | Payments                    | Amount in Rs. | Amount in Rs. |
|------------------------------------|---------------|---------------|-----------------------------|---------------|---------------|
| Bal B/F                            |               | 46250143.37   | Bal B/F                     |               | 44319350.00   |
| Application Fees                   | 13680.00      |               | Printing and Stationery     | 162789.00     |               |
| Bank Interest                      | 284252.11     |               | Refund of Fees              | 419159.00     |               |
| Salary Recovery                    | 16000.00      |               | Repair and Maintenance A/c  | 52128.00      |               |
| Sale of Old News Paper             | 2050.00       |               | Seminar Expenses            | 71309.00      |               |
| Scholarship (Tuition Fee)          | 53710.00      |               | Sports Expenses             | 101150.00     |               |
| Scholarship A/c                    | 7000.00       |               | T D S A/C                   | 123122.00     |               |
| Student Verification Fees          | 134671.00     |               | Telephone Charges A/c       | 13562.00      |               |
| Value Added Course Fee             | 1103225.00    |               | IPOMO                       | 666828.00     |               |
| Miscellaneous Fees                 | 84505.00      |               | Office Contingency          |               | 107456.00     |
| Transfer Fee                       | 1100.00       |               | Communication               | 64202.00      |               |
| M A FEES                           | 66114.00      |               | Conveyance A/c              | 25860.00      |               |
| Eligibility Fees                   | 19019.00      |               | Hospitality/Refreshment A/c | 10809.00      |               |
| GYM/YOGA A/C                       | 21250.00      |               | Office Maintenance          | 6585.00       |               |
| Alumni Fees                        | 53100.00      |               | Advances                    |               | 11000.00      |
| N S S from BU                      | 6000.00       |               | NSS                         | 6000.00       |               |
| Sports Fees(from Cricket Assoc at) | 3750.00       |               | Office Contingency          | 5000.00       |               |
| Penal Fee                          | 3816.00       |               | Closing Balance             |               | 1812337.37    |
| Fixed Deposit (Scosa)              | 650000.00     |               | Bank Account No. 14         | 1045898.26    |               |
|                                    |               |               | Bank Account No. 522        | 766439.11     |               |
| Total                              |               | 46250143.37   | Total                       |               | 46250143.37   |

Subject to our report of even date given to the Trust

  
Principal  
Seshadripuram College  
Seshadripuram, Bangalore-560 020.

  
Hon. GENERAL SECRETARY  
Seshadripuram Educational Trust  
Bangalore-560 020.

For ABRAHAM, MATHEWS & MASTER  
Chartered Accountants  
  
CHERIAN M. MATHEWS  
Proprietor

# ANNEXURE 4



## Seshadripuram College

Bangalore-20

### Receipts & Payments A/c for the period from April 2013 to March 2014

| Receipts                  | Amount      | Amount             | Payments                        | Amount      | Amount             |
|---------------------------|-------------|--------------------|---------------------------------|-------------|--------------------|
| <b>Opening Balance</b>    |             | <b>1823337.37</b>  | <b>Establishment Charges</b>    |             | <b>17192830.00</b> |
| Bank Account No. 14       | 1045898.26  |                    | Salary A/c                      | 14781999.00 |                    |
| Bank Account No. 522      | 766439.11   |                    | Provident Fund A/c              | 1125092.00  |                    |
| Advances                  | 11000.00    |                    | Honorarium A/c                  | 404600.00   |                    |
| <b>Transfer of Funds</b>  |             | <b>2400000.00</b>  | L I C A/C                       | 339046.00   |                    |
| From SET                  | 2400000.00  |                    | ESI A/C                         | 119463.00   |                    |
| <b>Other Receipts</b>     |             | <b>3012026.28</b>  | Professional Tax A/c            | 128550.00   |                    |
| Application Fees          | 289400.00   |                    | Income Tax                      | 190900.00   |                    |
| Bank Interest             | 1254703.28  |                    | Remuneration A/c                | 102172.00   |                    |
| Scholarship (Tuition Fee) | 33004.00    |                    | Labour Welfare Fund             | 1008.00     |                    |
| Student Verification Fees | 35000.00    |                    | <b>Transfer of Funds</b>        |             | <b>30533300.00</b> |
| Value Added Course Fee    | 1064450.00  |                    | Aided Students fees transferred | 3033300.00  |                    |
| I D                       | 600.00      |                    | Development Fund                | 27500000.00 |                    |
| IPOMO Fees                | 8700.00     |                    | <b>Board Expenses</b>           |             | <b>2331537.00</b>  |
| Lib RR                    | 3810.00     |                    | Affiliation Fees                | 447840.00   |                    |
| M A FEES                  | 52362.00    |                    | Admission Approval A/c          | 629962.00   |                    |
| Miscellaneous Fees        | 176708.00   |                    | Examination Fees                | 1251035.00  |                    |
| Sports Fees               | 13750.00    |                    | Accommodation charges for M Com | 7000.00     |                    |
| T D S A/C                 | 70939.00    |                    | Affiliation Application         | 700.00      |                    |
| Conveyance from BU        | 8600.00     |                    | <b>Capital Expenditure</b>      |             | <b>863514.00</b>   |
| <b>Fees</b>               |             | <b>50338280.00</b> | Books for Library               | 491398.00   |                    |
| Alumni Fees               | 155200.00   |                    | Server for BCA Lab              | 129953.00   |                    |
| Certificate Fee           | 192300.00   |                    | Lamination Machine              | 41500.00    |                    |
| College Fee               | 12887862.00 |                    | Mobile                          | 9000.00     |                    |
| Development Fees          | 34631488.00 |                    | Projector & Laptop              | 84653.00    |                    |
| Examination Fees          | 2471430.00  |                    | Copy Printer Purchased          | 107000.00   |                    |
|                           |             |                    | <b>Other Recurring Expenses</b> |             | <b>3552100.00</b>  |
|                           |             |                    | Value Added Course Fee          | 134400.00   |                    |
|                           |             |                    | Miscellaneous Fees              | 6560.00     |                    |
|                           |             |                    | ALUMNI A/C                      | 21574.00    |                    |
|                           |             |                    | Bank Charges                    | 1940.00     |                    |
|                           |             |                    | Consumable Items A/c            | 90182.00    |                    |
|                           |             |                    | Cultural Activities A/c         | 537825.00   |                    |
|                           |             |                    | Library & RR                    | 96187.00    |                    |
|                           |             |                    | New Educational Programme       | 881852.00   |                    |
|                           |             |                    | Printing and Stationery         | 598040.00   |                    |
|                           |             |                    | Refund of Fees                  | 37000.00    |                    |
|                           |             |                    | Repair and Maintenance A/c      | 147433.00   |                    |
|                           |             |                    | Seminar Expenses                | 156930.00   |                    |
|                           |             |                    | Sports Expenses                 | 139500.00   |                    |
|                           |             |                    | T D S A/C                       | 70959.00    |                    |
|                           |             |                    | Telephone Charges A/c           | 27922.00    |                    |
|                           |             |                    | Uniforms                        | 284750.00   |                    |
|                           |             |                    | IPOMO                           | 319046.00   |                    |
|                           |             |                    | <b>Office Contingency</b>       |             | <b>116100.00</b>   |
|                           |             |                    | Communication                   | 34519.00    |                    |
|                           |             |                    | Conveyance A/c                  | 28247.00    |                    |
|                           |             |                    | Hospitality/Refreshment A/c     | 129105.00   |                    |
|                           |             |                    | Office Maintenance              | 36285.00    |                    |
|                           |             |                    | <b>Closing Balance</b>          |             | <b>2872206.65</b>  |
|                           |             |                    | Bank Account No. 14             | 1916976.94  |                    |
|                           |             |                    | Bank Account No. 522            | 949229.71   |                    |
|                           |             |                    | Advances                        | 6000.00     |                    |
| <b>Total</b>              |             | <b>57573643.65</b> | <b>Total</b>                    |             | <b>57573643.65</b> |

Subject to our report of even date given to the Trust

For ABRAHAM, MATHEWS & MASTER

Chartered Accountants  
 CHERIAN M. MATHEWS  
 Proprietor  
 Bangalore - 46

*(Signature)*  
 Principal

Seshadripuram College  
 Seshadripuram, Bangalore-560 020

# ANNEXURE 4



| Seshadripuram Degree College                                    |             |             |                              |             |             |
|-----------------------------------------------------------------|-------------|-------------|------------------------------|-------------|-------------|
| Receipts & Payments ( Un-Aided ) Period 01.04.2014 - 31.03.2015 |             |             |                              |             |             |
| Receipts                                                        | Amount      | Amount      | Payments                     | Amount      | Amount      |
| Opening Balance                                                 |             | 2866206.65  | Establishment Charges        |             | 17108623.00 |
| BOI A/c 14 ( College A/c)                                       | 1916976.94  |             | Salary                       | 13844269.00 |             |
| BOI A/c 522 ( Alumini A/c)                                      | 949229.71   |             | Provident Fund               | 1826366.00  |             |
| Cash in hand                                                    |             | 6000.00     | Honorarium                   | 684650.00   |             |
| Advance cash                                                    | 6000.00     |             | LIC                          | 280195.00   |             |
| Fees                                                            |             | 67958091.00 | Remuneration                 | 218200.00   |             |
| Development Fees                                                | 46836408.00 |             | Professional Tax             | 122300.00   |             |
| College Fee                                                     | 16060572.00 |             | ESI                          | 121563.00   |             |
| Examination Fees                                                | 3778730.00  |             | Income Tax                   | 10000.00    |             |
| University fees                                                 | 523000.00   |             | Labour welfare Fund          | 1080.00     |             |
| Alumni fee                                                      | 215400.00   |             | Capital Expenditure          |             | 845084.00   |
| College Fee 13-14                                               | 314370.00   |             | Library Books                | 686701.00   |             |
| Excess fee                                                      | 104211.00   |             | Computer & Accessories       | 158383.00   |             |
| Eligibility fees                                                | 46200.00    |             | Transfer of Funds            |             | 31226970.00 |
| Fine 14-15                                                      | 43700.00    |             | Development fees 14-15       | 30000000.00 |             |
| Fine 13-14                                                      | 500.00      |             | Tution Fees 14-15            | 1226970.00  |             |
| Development Fees 13-14                                          | 30000.00    |             | University Expenses          |             | 7860166.00  |
| University Fee 13-14                                            | 5000.00     |             | Admission Approval           | 1142075.00  |             |
| Transfer of Funds                                               |             | 2700000.00  | Examination Fees             | 5711321.00  |             |
| Trasferred From SET                                             | 2700000.00  |             | Renewal of Affiliation       | 540200.00   |             |
| Capital Expenditure                                             |             | 37400.00    | Exam Remuneration            | 210720.00   |             |
| Computer and Accessories                                        | 37400.00    |             | Admission Approval (M.Com)   | 129700.00   |             |
| University A/c                                                  |             | 440053.00   | Examination Fees( M Com)     | 107650.00   |             |
| Exam Remuneration                                               | 194120.00   |             | Exam Conveyance              | 16000.00    |             |
| M.Com Fee (BU)                                                  | 154500.00   |             | Affiliation application      | 2500.00     |             |
| Tution fee (Scholarship)                                        | 37933.00    |             | Other Recurring Expenses     |             | 6387871.00  |
| NSS                                                             | 32500.00    |             | Value added course 14-15     | 2227600.00  |             |
| Exam Conveyance                                                 | 21000.00    |             | New Education Programme      | 1152967.00  |             |
| Other Receipts                                                  |             | 4028531.15  | Cutural Activities           | 814216.00   |             |
| Value Added Course(A) 14-15                                     | 1598489.00  |             | Ipomo Fees                   | 651575.00   |             |
| SB Interest                                                     | 1535643.79  |             | TDS                          | 309674.00   |             |
| TDS                                                             | 309674.00   |             | Refund of Fees               | 293810.00   |             |
| Application Fees                                                | 269400.00   |             | Printing and Stationery      | 265053.00   |             |
| Library Fine                                                    | 91289.00    |             | Sports Expenses              | 157036.00   |             |
| Certificate fee                                                 | 55445.00    |             | Repairs and Maintainance     | 153729.00   |             |
| Student verification fees                                       | 46500.00    |             | Library RR                   | 110751.00   |             |
| FD Interest                                                     | 38027.36    |             | Telephone Charges            | 73750.00    |             |
| Salary Recovery                                                 | 26493.00    |             | Scrutiny Fees                | 55730.00    |             |
| Scholarship A/c                                                 | 20000.00    |             | Alumini Expenses             | 39000.00    |             |
| M Com Application Fees                                          | 14800.00    |             | Seminar Expenses             | 27072.00    |             |
| Gym/Yoga                                                        | 11500.00    |             | Exam Contingency             | 26283.00    |             |
| Value Added Course (A)                                          | 6000.00     |             | Scholarship                  | 20000.00    |             |
| Sports fund                                                     | 4500.00     |             | Accomidation Charges (M.Com) | 6000.00     |             |
| TDS On Bank Interest                                            | 770.00      |             | Bank Charges                 | 2855.00     |             |
|                                                                 |             |             | TDS On Bank Interest         | 770.00      |             |
|                                                                 |             |             | Office Contingency           |             | 385996.00   |
|                                                                 |             |             | Hospitality/Refreshment A/c  | 213682.00   |             |



# ANNEXURE 4



|              |  |                            |              |                    |
|--------------|--|----------------------------|--------------|--------------------|
|              |  | Office Maintainance        | 95544.00     |                    |
|              |  | Consumable Items           | 56624.00     |                    |
|              |  | Conveyance A/c             | 14135.00     |                    |
|              |  | Office Stationery          | 6181.00      |                    |
|              |  | Communication              | 830.00       |                    |
|              |  | <b>Closing Balance</b>     |              | <b>14059971.80</b> |
|              |  | BOI A/c 14 (College A/c)   | 13101349.26  |                    |
|              |  | BOI A/c 522 ( Alumini A/c) | 958622.54    |                    |
|              |  | <b>Cash In Hand</b>        |              | <b>160600.00</b>   |
|              |  | Advance                    | 160600.00    |                    |
| <b>Total</b> |  | <b>78036281.80</b>         | <b>Total</b> | <b>78036281.80</b> |

0.00

Subject to our report of even date given to the Trust

For ABRAHAM, MATHEWS & MASTER  
Chartered Accountants

*(Signature)*  
**CHERIAN M. MATHEWS**  
Proprietor

*(Signature)*  
**Principal**  
Seshadripuram College  
Seshadripuram, Bengaluru - 560 020

*(Signature)*  
**Hon. General Secretary**  
**SESHADRIPURAM EDUCATIONAL TRUST**  
**BENGALURU - 560 020.**



विश्वविद्यालय अनुदान आयोग  
नैरुत्य प्रादेशिक कार्यालय  
UNIVERSITY GRANTS COMMISSION  
SOUTH WESTERN REGIONAL OFFICE  
P.K. Block, Palace Road, Gandhinagar  
Bangalore-560 009.  
Phone : (080) 2228 0360 Fax : (080) 2228 0361

TOP PRIORITY

F.1-2/GDA/UGC-SWRO/2016-17

1-9-2016

The Principal  
SESHADRIPURAM COLLEGE  
SESHADRIPURAM  
BANGALORE - 560 020

Sub: Settlement of XIth plan grants - reg.

Sir/Madam

We hereby bring the status of account settlement of the grants released in XI plan under General Development Assistance and Merged Schemes, to your notice for an early settlement. Details are as under

| S.No.                                | Scheme Name                                                                                                | Grants released | UC received |
|--------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------|-------------|
| <b>Development Grant to Colleges</b> |                                                                                                            |                 |             |
| 1                                    | College Development Assistance<br>2-1(048)/2007(UG)(XI Plan)/SWRO                                          | 1200000         | 504999      |
| <b>Merged Scheme</b>                 |                                                                                                            |                 |             |
| 1                                    | Establishment of UGC-Network Resource Centre (Second time assistance)<br>NRC2-021/09-10/KABA048/(UGC-SWRO) | 102000          | 0           |

You are requested to submit audited Utilisation Certificate, Statement of expenditure and Progress report etc. for the amount mentioned above as prescribed in the guidelines on or before 24.09.2016. Refund the unspent amount (with 10% interest), if any, to the account of UGC-SWRO, Bangalore through RTGS/NEFT under intimation to this office (as per the enclosed format).

Yours faithfully

*N. Gopukumar*  
(Dr.N. Gopukumar)  
Joint Secretary

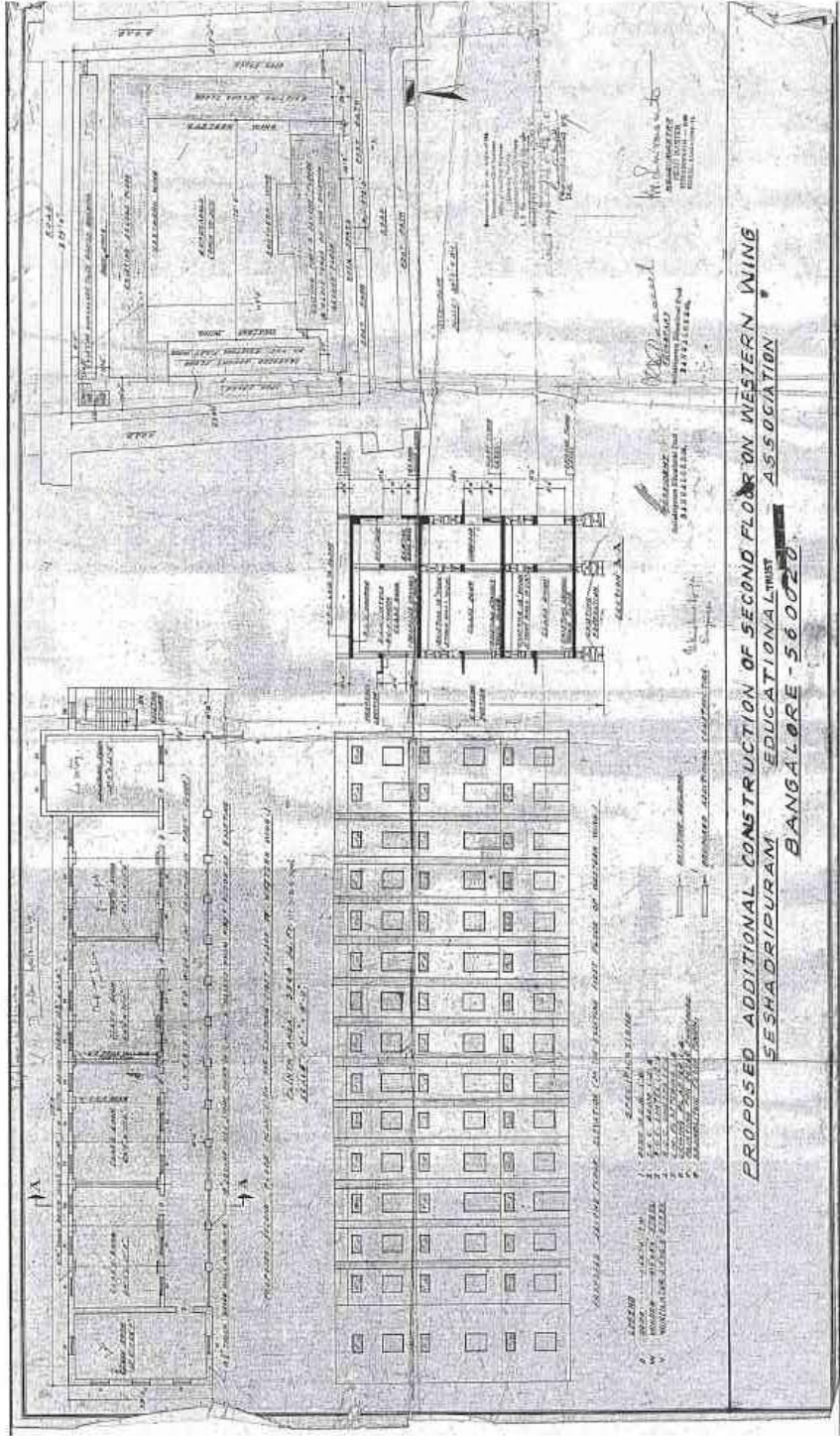
Encl: As stated





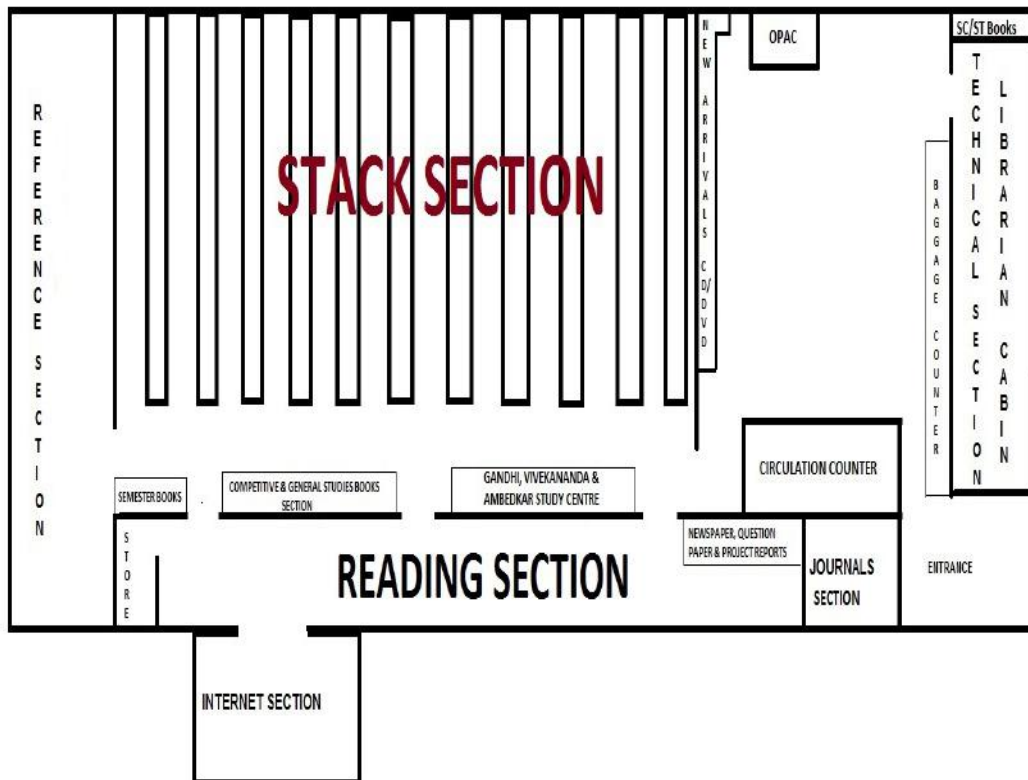
College Layout

Approved Building Plans, Master Plan and Site plan





# LIBRARY & INFORMATION CENTRE LAYOUT PLAN



Total Built up area- 4207 Sq. ft.